

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME
LATI 104 ELEMENTARY LATIN
20 POINTS



TRIMESTER 2 2013



Important dates:

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Study period: 21–25 October 2013

Examination/Assessment Period: 25 October to 16 November 2013

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

Monday, Tuesday, Thursday, Friday, KK 203, 3.10-4pm.

Names and contact details

Course Coordinator: Dr Judy Deuling

Office: OK 517

Telephone: 463 6783

E-mail: judy.deuling@vuw.ac.nz

Office hours: I will be available when not teaching in class or attending seminars, lectures or meetings; specific meeting times may be arranged by appointment.

Communication of additional information

Additional information on changes will be conveyed to students via the Classics noticeboard.

Prescription

A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts. 60% internal assessment, 40% examination.

Course content

To expand on the basic prescription noted above: LATI 104 focuses on reading, understanding and translating Latin into English. Emphasis is placed on understanding morphology, grammar and syntax within a literary context.

Course learning objectives (CLOs)

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Students who pass this course will be able to:

1. read and understand simple Latin.
2. understand the basic grammatical and morphological points of Latin.
3. appreciate the general historical context of Rome in the 1st century BCE to CE just before and during the principate of Augustus.

Teaching format

This course is taught via a seminar format in which the lecturer assists in translation and explaining Latin grammar, vocabulary and content; students participate fully in all activities such as explanation and learning, as well as reading and translating passages and doing exercises.

Mandatory course requirements

Other than achieving an overall pass mark of 50%, there are no mandatory course requirements.

Workload

For LATI 104, which is a 20-point course, students generally should expect to spend about 13 hours per week during teaching weeks of the 12-week trimester and during other periods 44 hours in total. The most beneficial thing to do, when learning a language, is to work on it every day. Beginning language courses require constant learning, practice and revision using 3 to 4 hours daily, in addition to class time. LATI 104 students will find it beneficial to spend more time than generally suggested, not including exam preparation; preparing for class, attending class and reviewing vocabulary and grammar, as well as completing assignments and revising for short tests should constitute most days.

While there is no requirement on attendance as such, at least 75% is recommended, but it is highly unlikely that any student will be able to manage satisfactorily with the 'seen' elements of the assessment without attending at least 85% of classes. It is recommended that students spend at least an average of 200 hours comprehensively over the twelve-week trimester, break, study week and the examination period of this course.

Assessment

The assessment in LATI 104 aims to establish the extent to which a student can demonstrate her or his developing knowledge of the Latin language. Assessment is designed to help the student and the lecturer to evaluate progress in three key areas as well as to provide a final grade. The main areas to be tested are:

1. learning of vocabulary and grammar
2. understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English or English to Latin
3. application of the student's knowledge, by translating longer passages from Latin into English.

Assessment items and workload per item		%	CLO(s)	Due date
1	Internal assessment 5 short tests (20-25 minutes) to be completed in class as noted in schedule below. Each will count for 12% of the total marks in the course. All tests must be taken on the day set, unless there are medical or other demonstrable extenuating circumstances, preferably announced before the event.	60%	1,2,3	refer pages 6 & 7
2	Two-hour final examination (40%) More specific content of the examination will be discussed in class near the end of term, although there likely will be an unseen passage on the examination in addition to material similar to what appears in the Short Tests, comprehensive for the course. Practice passages for 'unseen' readings will be done in class. The study and examination period is from 25 October to 16 November 2013	40%	1,2,3	TBA

Submission and return of work

Assessment items will be collected in class at the end of each Short Test. In all instances, every attempt shall be made to return corrected assessments (Short Tests particularly) within a week. Marked work can be collected from the administrator's office (OK 508).

Penalties

There are no direct penalties applied for missing class; it has been assumed that tests will be given on alternate Fridays and that everyone will be present, but if another day is preferable, the issue is open to discussion.

Materials and equipment and/or additional expenses

Students may like to purchase a Latin dictionary.

Set texts

M. Balme and J. Morwood, eds. *Oxford Latin Course*, 2nd edition (Oxford University Press, 1996), parts II and III.

All undergraduate textbooks and student notes will be sold from Vic Books on the ground floor of the Easterfield Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 7.30 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Representative's name and details in this box.

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz

2013 PROPOSED SCHEDULE

OXFORD LATIN COURSE—PART II

Week 1: M 15 Jul Chapter 23
T 16 Jul Chapter 23
Th 18 Jul Chapter 24
F 19 Jul Chapter 24

Week 2: M 22 Jul Chapter 25
T 23 Jul Chapter 25
Th 25 Jul Chapter 26
F 26 Jul Chapter 26

SHORT TEST NO. 1—CHAPTERS 23-26

Week 3: M 29 Jul Chapter 27
T 30 Jul Chapter 27
Th 1 Aug Chapter 28
F 2 Aug Chapter 28

Week 4: M 5 Aug Chapter 29
T 6 Aug Chapter 29
Th 8 Aug Chapter 30
F 9 Aug Chapter 30

SHORT TEST NO. 2—CHAPTERS 27-30

Week 5: M 12 Aug Chapter 31
T 13 Aug Chapter 31
Th 15 Aug Chapter 32
F 16 Aug Chapter 32

Week 6: M 19 Aug Chapter 33/Cena Trimalchionis (Appendix)
T 20 Aug Cena Trimalchionis (Appendix)

OXFORD LATIN COURSE—PART III

Th 22 Aug Chapter 34
F 23 Aug Chapter 34

SHORT TEST NO. 3—CHAPTERS 31-34 INCLUDING
CENA TRIMALCHIONIS

STUDY BREAK: 26 AUGUST—8 SEPTEMBER 2013

2013 PROPOSED SCHEDULE: PART II

OXFORD LATIN COURSE—PART III, CONTINUED

Week 7: M 9 Sep Chapter 35
T 10 Sep Chapter 35
Th 12 Sep Chapter 36
F 13 Sep Chapter 36

Week 8: M 16 Sep Chapter 37
T 17 Sep Chapter 37
Th 19 Sep Chapter 38
F 20 Sep Chapter 38
SHORT TEST NO. 4 (CH. 35-38)

Week 9: M 23 Sep Chapter 39
T 24 Sep Chapter 39
Th 26 Sep Chapter 40
F 27 Sep Chapter 40

Week 10: M 30 Sep Chapter 41
T 1 Oct Chapter 41
Th 2 Oct Chapter 42
F 3 Oct Chapter 42
SHORT TEST NO. 5 (CH. 39-42)

Week 11: M 7 Oct Chapter 43
T 8 Oct Chapter 43
Th 10 Oct Chapter 44
F 11 Oct Chapter 44

Week 12: M 14 Oct Chapter 45
T 15 Oct Chapter 45
Th 17 Oct Chapter 46
F 18 Oct Chapter 46