

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
SCHOOL OF LANGUAGES AND CULTURES**

**ITALIAN PROGRAMME  
ITAL 115 ELEMENTARY ITALIAN  
20 POINTS**

**TRIMESTER 2 2013**

Please read through this material very carefully in the first week of the course, and refer to it regularly.

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Study period:** 21–25 October 2013

**Last assessment item due:** Week 12, dates to be arranged

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Names and contact details**

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**School Administrators:**

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School Office hours: 9.00am to 5.00pm Monday to Friday

**Contact Person for Māori & Pasifika Students** Dr Vanessa Frangville  
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## Class times and locations

### Lectures

There are three lectures per week, held at the following times:

Monday, Tuesday and Thursday 9.00am – 9.50pm in HM (Hugh McKenzie) LT 104

### Tutorials (Oral Classes)

Students must attend ONE tutorial class per week, at **one** of the following times and places:  
Please note that audiovisual and oral classes start in the **second** week of the trimester.

Monday 12noon – 12.50pm in vZ (von Zedlitz) 506  
Tuesday 12noon – 12.50pm in vZ (von Zedlitz) 509

### Audio-visual (AV) classes

Students must attend ONE audio-visual (AV) class per week, at **one** of the following times and places:

Monday 11.00am – 11.50am in vZ (von Zedlitz) 509  
Tuesday 10.00am – 10.50am in vZ (von Zedlitz) 509

Students must choose oral and audiovisual class groups by signing up using the S-cubed system. <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Please also note that cellular phones and pagers should be switched off for the duration of all classes and tutorials.

## Communication of additional information

The Italian noticeboard is in the corridor between rooms vZ613 and vZ615. Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

## Prescription

This is not a course for beginners, but for students who have completed ITAL 114 or who can demonstrate an equivalent knowledge of Italian. The course builds on the skills developed in ITAL 114, with greater emphasis on written and oral expression. Materials used in class provide further insights into Italian life.

## Course learning objectives (CLOs)

The course is designed to enable students to reach a level of language proficiency consistent with level A2 (elementary) of the Common European Framework of Reference for Languages, which allows for international recognition of language qualifications.

Students who pass this course should be able to:

- 1) understand and reproduce in both written and spoken Italian a variety of grammatical structures using a basic vocabulary;
- 2) express themselves in Italian, both orally and in writing, on their activities and interests, as well as on a range of situations connected with daily life;
- 3) read basic Italian with relative ease;
- 4) write simple Italian from dictation;
- 5) read aloud simple passages with correct pronunciation, fluency and reasonable speed.

## Teaching format

This course is delivered through three lectures, one tutorial and one audiovisual class per week. The lectures will mainly cover grammatical aspects of the Italian language necessary for the development of reading comprehension and basic oral/written expression, as well as supporting oral/aural skills through an increasing use of Italian in class. Tutorials are designed to support the development of oral expression skills and AV classes to improve students' listening comprehension. Students are required to participate actively and practice their developing language skills in lectures, tutorials and AV classes.

## Mandatory course requirements

In addition to achieving an overall pass mark of at least 50%, students must:

- (i) attend a minimum of **80%** of the audio-visual classes (AV);
- (ii) prepare for (including completion of online quizzes) and attend a minimum of **80%** of the oral classes (tutorials);
- (iii) submit the 2 written assignments by the date indicated;
- (iv) sit the 2 written tests on the dates indicated;
- (v) sit the individual oral test at the appointed time; and
- (vi) sit the 2 listening comprehension (AV) tests at the appointed times.

## Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one trimester, 20-point course should work on average 13 hours per week, including the 5 contact hours – i.e., in the case of ITAL115, 8 hours of private study outside class time

## Assessment

Assessment for ITAL 115 is by in-term assessment, as follows:

Assessment items and workload per item	%	CLO(s)	Due date
1 2 Written Tests (both in-class, 50 minutes long)	20% each	1, 2, 3	Test 1: 22 Aug. Test 2: 14 Oct.
2 2 Assignments (each 250-300 words in Italian)	10% each	1, 2, 3	A1: 12 Sept. A2: 3 October
3 2 Listening Comprehension (AV) Tests (in-class, 50 mins)	10% each	1, 2, 4	AV test 1: wk 5 AV test 2: wk 11
4 Individual Oral Test (10 mins)	10%	1, 2, 3, 5	Week 12, dates to be arranged
5 Communicative/oral assessment: based on tutorial tasks (5%) and preparation (vocabulary quizzes) (5%).	10%	1, 2, 3, 5	Weeks 2-11 of the trimester

## Submission and return of work

All assignments must include a cover sheet available from the SLC Office on the sixth floor of von Zedlitz (vZ610). Assignments are to be handed into the Italian assignment box located to the left of the SLC Office (vZ610). Corrected work will be handed out in class. If you do not collect your work in class, you will be able to collect it from the SLC Office (vZ610). You will need to show your student ID card to collect work from the office. All work not collected will be destroyed three months after the date of the final written test.

Please make sure to always keep a copy of any assignment you hand in.

## Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a *maximum of 5%* may be deducted for poorly presented assignments.

## Presentation of assignments

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for correction: leave a 4-centimetre margin and write on alternate lines. Do not write in pencil.

## Set texts

### Essential texts:

Gabriella Iacovoni, Nadia Persiani and Barbara Fiorentino, *Grammit for English Speakers Italian Grammar*, Bonacci editore.

T Marin, S Magneill, *The Italian Project 1b – An Italian Course for English Speakers* (workbook and textbook together), Edilingua.

All textbooks and student notes can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz). Orders and enquiries can be emailed to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz).

## Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the

VUWSA website: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

### Student feedback

Responses to feedback on this course will be discussed in class and/or delivered via Blackboard. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

### Language Learning Centre

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning. At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website [www.victoria.ac.nz/llc](http://www.victoria.ac.nz/llc)

### The Peer Assisted Study Support (PASS)

The Peer Assisted Study Support (PASS) programme offers informal weekly study groups in core courses. Led by students who have recently excelled in the course, PASS complements the formal teaching programme. Rather than giving answers, study group leaders encourage active learning, helping you to develop effective strategies for success at university. Sign-up online in Week 2 (times will be posted on Blackboard): log in to Career Hub, then go to 'Events (Other)' to select your PASS time; PASS begins in Week 3. For more information go to: [http://www.victoria.ac.nz/st\\_services/slss/whats-on/pass.aspx](http://www.victoria.ac.nz/st_services/slss/whats-on/pass.aspx)

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Course programme

Week Starting	Class	Chapter of Ciao	<i>Gramm.it/Vocab.</i>	Assessment
1 15 July	<p><b>Lecture 1:</b> Outline &amp; Intro to ITAL115; Revision of <i>possessivi</i></p> <p><b>Lecture 2:</b> <i>Possessivi</i> with family names</p> <p><b>Lecture 3:</b> Quello – Bello – Volerci – Metterci</p> <p><b>NO Tutorial or AV class this week</b></p>	<b>Unità 6</b> – A cena fuori	<p><i>Gramm.it</i> pp. 95-96</p> <p>Vocab. related to cooking/eating</p>	
2 22 July	<p><b>Lecture 1:</b> Revision of <i>passato prossimo</i></p> <p><b>Lecture 2:</b> <i>Imperfetto</i></p> <p><b>Lecture 3:</b> <i>Imperfetto</i> or <i>passato prossimo</i></p> <p><b>Tutorial class:</b> A cena fuori (Unità 6)</p> <p><b>AV class:</b> CD + DVD (Unità 6)</p>	<b>Unità 7</b> – Al cinema	<p><i>Gramm.it</i> pp. 107-8, 114-5, 149-50, 157</p> <p>Vocab. related to cinema, free time</p>	
3 29 July	<p><b>Lecture 1:</b> Modal verbs in the <i>imperfetto</i></p> <p><b>Lecture 2:</b> <i>Trapassato prossimo</i></p> <p><b>Lecture 3:</b> Uses of past tenses</p> <p><b>Tutorial class:</b> Al cinema (Unità 7)</p> <p><b>AV class:</b> CD + DVD (Unità 7)</p>	<b>Unità 7</b> (cont.)	<p><i>Gramm.it</i> p. 182</p> <p>Vocab. related to cinema, free time</p>	
4 5 August	<p><b>Lecture 1:</b> <i>Pronomi diretti</i></p> <p><b>Lecture 2:</b> <i>Pronome partitivo ne</i></p> <p><b>Lecture 3:</b> <i>Pronomi diretti</i> in compound tenses</p> <p><b>Tutorial class:</b> Oral exercises (Unità 7)</p> <p><b>AV class:</b> CD + DVD (Unità 7)</p>	<b>Unità 8</b> – Fare la spesa	<p><i>Gramm.it</i> pp. 126-7, 142-3</p> <p>Vocab. related to shopping, food</p>	

5	12 August	<p><b>Lecture 1:</b> Pronomi diretti with <i>verbi modali</i></p> <p><b>Lecture 2:</b> ce l'ho – Ce n'è</p> <p><b>Lecture 3:</b> <i>Verbi riflessivi, verbi riflessivi reciproci, verbi riflessivi in compound tenses</i></p> <p><b>Tutorial class:</b> Fare la spesa (Unità 8)</p> <p><b>AV class:</b> AV Test 1</p>	<p><b>Unità 8</b> (cont.)</p> <p><b>Unità 9</b> – In giro per i negozi</p>	<p><i>Gramm.it</i> pp. 120-21</p> <p>Vocab. related to shopping, clothes</p>	<p><b>AV Test 1 in AV class</b></p>
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6	19 August	<p><b>Lecture 1:</b> Revision</p> <p><b>Lecture 2:</b> Revision</p> <p><b>Lecture 3: Written Test 1</b></p> <p><b>Tutorial class:</b> Oral exercises (Unità 8)</p> <p><b>AV class:</b> CD + DVD (Unità 8)</p>	<p><b>Unità 6-9</b></p>		<p><b>Written Test 1: Thursday 22 August (in class)</b></p>
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**MID – TRIMESTER BREAK 26 AUGUST– 8 SEPTEMBER**

7	9 September	<p><b>Lecture 1:</b> Discussion of test 1</p> <p><b>Lecture 2:</b> <i>Verbi riflessivi</i> with <i>verbi modali</i></p> <p><b>Lecture 3:</b> <i>Forma impersonale</i></p> <p><b>Tutorial class:</b> In giro per i negozi (Unità 9)</p> <p><b>AV class:</b> CD + DVD (Unità 9)</p>	<p><b>Unità 9</b> (cont.)</p>	<p><i>Gramm.it</i> pp. 120-2</p> <p>Vocab. related to shopping, clothes</p>	<p><b>Assignment 1 due: Thursday 12 September, 4.00pm</b></p>
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8	16 September	<p><b>Lecture 1:</b> <i>Pronomi indiretti, pronomi diretti</i> and <i>indiretti</i> in compound tenses</p> <p><b>Lecture 2:</b> <i>Pronomi indiretti</i> with <i>verbi modali</i></p> <p><b>Lecture 3:</b> Revision of object pronouns</p> <p><b>Tutorial class:</b> Oral exercises (Unità 9)</p> <p><b>AV class:</b> CD + DVD (Unità 9)</p>	<p><b>Unità 10</b> – Che c'è stasera in TV?</p>	<p><i>Gramm.it</i> pp. 171-72</p> <p>Vocab. related to media</p>	
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9	23 September	<p><b>Lecture 1:</b> <i>Imperativo diretto</i>: regular verbs; negative <i>imperativo</i></p> <p><b>Lecture 2:</b> <i>Imperativo</i> with pronomi; <i>imperativo diretto</i>: irregular verbs</p> <p><b>Lecture 3:</b> Verb revision</p> <p><b>Tutorial class:</b> Che c'è stasera in TV? (Unità 10)</p> <p><b>AV class:</b> CD + DVD (Unità 10)</p>	Unità 10 (cont.)	<p><i>Gramm.it</i> pp. 213-14</p> <p>Vocab. related to directions</p>	
10	30 September	<p><b>Lecture 1:</b> <i>Condizionale semplice</i></p> <p><b>Lecture 2:</b> Uses of the conditional</p> <p><b>Lecture 3:</b> <i>Condizionale composto</i></p> <p><b>Tutorial class:</b> oral ex from Cap.16</p> <p><b>AV class:</b> CD + DVD (Cap.16)</p>	Unità 11 – Un concerto	<p><i>Gramm.it</i> pp. 206-07</p> <p>Vocab. related to music</p>	<p><b>Assignment 2 due:</b>  <b>Thursday 3 October,</b>  <b>4.00pm</b></p>
11	7 October	<p><b>Lecture 1:</b> Revision</p> <p><b>Lecture 2:</b> Revision</p> <p><b>Lecture 3:</b> Revision</p> <p><b>Tutorial class:</b> Oral exercises (Unità 11); oral test preparation</p> <p><b>AV class:</b> AV Test 2</p>	Unità 9-11 (+ 6-8)		<p><b>AV Test 2 in AV class</b></p>
12	14 October	<p><b>Lecture 1: Written Test 2</b></p> <p><b>NO Tutorial class this week</b></p> <p><b>NO AV class this week</b></p>			<p><b>Written Test 2:</b>  <b>Monday 14 October (in class)</b></p> <p><b>Individual Oral Test: Times to be advised</b></p>