

#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES

# SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

# POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME INTP 371: HUMAN SECURITY 20 POINTS

#### TRIMESTER 2 2013

### **Important dates**

**Trimester dates:** 15 July to 17 November 2013 **Teaching dates:** 15 July to 18 October 2013

Study period: 21-25 October 2013

Examination/Assessment Period: 25 October to 16 November 2013

Note: students who enrol in courses with examinations must be able to attend an examination at

the University at any time during the scheduled examination period.

Withdrawal dates: Refer to

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to

www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

#### Class times and locations

Lectures: Thursday 1:10-3:00pm Lecture Venue: Hugh Mackenzie LT002

#### Names and contact details

Course Coordinator: Dr David Capie Room No: Murphy 504 Phone: 463-7483

Email: david.capie@vuw.ac.nz

Twitter: @davidcapie

Office hours: Tuesday 11-12 or by appointment

#### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

# **Prescription**

This course examines conflict and violence in world politics. It explores the changing nature of war between and within states, giving particular emphasis to contemporary civil wars. Topics covered may include: the relationship between natural resources (e.g. diamonds and oil) and conflict; the role and regulation of mercenaries; terrorism and armed groups; aid and war; and the efforts of governments and civil society groups to reduce the harm caused to civilians (e.g. through action against landmines, small arms and cluster bombs). A wide range of cases are discussed in class including Iraq, Afghanistan, Sudan, Sierra Leone and Rwanda.

# Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1 have a good grasp of the concept of human security and debates about it
- 2 have a general understanding of contemporary conflict and efforts to deal with it
- 3 display the ability to think critically about efforts to promote human security
- 4 display the ability to think critically about the causes of contemporary conflict

# **Teaching format**

This course is taught in weekly two-hour lectures over 12 weeks. Students are expected to attend classes regularly, take part in class discussion, and keep up with the reading.

# Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- 1. Submit both essays
- 2. Sit the final examination

#### Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures, completion of all set weekly readings and research and writing for set assessment tasks.

#### Assessment

There are three pieces of assessment for the course: a short paper, a longer research essay and a final examination.

Assessment items and workload per item		%	CLO(s)	Due date
1	Short essay (1200 words)	20%	1, 3, 4	23 August
2	Research essay (2500 words)	30%	1,2,3	27 September
3	Final examination (3 hours)	50%	1,2,3,4	To be confirmed

#### 1. Short Essay

The Short Essay is designed to give you a chance to show your understanding of the key debates around the concept of human security and to critically consider the use of the concept as it relates to one key conflict or issue. The paper must not be more than 1200 words and is worth 20% of the final grade. Questions will be distributed in the second week of class. The paper is due at **5pm on Friday 23 August.** 

#### 2. Research Essay

The research essay is designed to give you the chance to apply your understanding of key concepts and theories about internal conflicts as discussed in the course to a specific case or cases. Topics will be distributed before the mid-term break. You should note that the questions will include topics that we have not covered in lectures by the due date. The research paper is due by **5pm on Friday 27 September**. It must not be more than 2500 words and is worth 30% of the final grade. The paper should include appropriate references and a bibliography (the references and bibliography do not count towards the word limit). Appropriate references means using academic journals and books, not a quick Google search and a few footnotes to Wikipedia. More information about the research paper will be distributed in class and posted on Blackboard.

#### **Final Examination**

A three hour final examination will be held during the examination period 25 October to 16 November 2013. The date and location of the examination will be announced when the timetable becomes available, typically halfway through the trimester. Students must be able to attend an examination at the University at any time during the formal examination period. If you cannot sit an examination during this period, you should not enrol in the course. The examination is worth 50% of the final grade and will cover all of the material in the lectures and readings. More information about the format and kind of questions you can expect will be distributed closer to the time.

#### Submission and return of work

All written work must be submitted in hard copy in the course essay box outside the School office on the fifth floor of the Murphy building. All assignments must have a Programme cover sheet attached.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please upload a copy to Turnitin.com on the same due date for your hardcopy submission. Instructions for how to register and upload to Turnitin will be distributed in class.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the School Office, Murphy 518 between the hours of 2.00 and 3.00 pm from Monday to Friday.

#### **Penalties**

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

#### Set texts

The primary source for course materials is the course handbook for INTP 371: *Human Security* (2013), available from VicBooks. In addition to the course notes, we will be using excerpts from *The Human Security Report 2005* (Oxford University Press, 2005), *Human Security Brief 2006* and *Human Security Report 2009-10* as important texts. The good news is that **free** versions of these reports are available online at: http://www.hsrgroup.org/ Additional readings will be posted on E-Reserve in the Library or on Blackboard.

# Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course

#### Student feedback

I welcome student feedback and suggestions about how the course can be improved. In addition to the formal evaluations carried out towards the end of the class, please feel free to contact me directly or through the class representative.

Student feedback on University courses may be found at <a href="https://www.cad.vuw.ac.nz/feedback/feedback\_display.php">www.cad.vuw.ac.nz/feedback/feedback\_display.php</a>.

# Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <a href="www.victoria.ac.nz/home/study/plagiarism">www.victoria.ac.nz/home/study/plagiarism</a>
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: <a href="www.victoria.ac.nz/home/study/academic-progress">www.victoria.ac.nz/home/study/academic-progress</a> (including restrictions and non-engagement)
- Dates and deadlines: <a href="https://www.victoria.ac.nz/home/study/dates">www.victoria.ac.nz/home/study/dates</a>
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Graduate attributes: <a href="http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes">http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes</a>
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: <a href="https://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass">www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass</a>
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/studentservice
- Students with disabilities: www.victoria.ac.nz/st services/disability
- Student Charter: <a href="www.victoria.ac.nz/home/viclife/student-charter">www.victoria.ac.nz/home/viclife/student-charter</a>
- Student Contract: <a href="https://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract">www.victoria.ac.nz/home/admisenrol/enrol/studentcontract</a>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: <u>www.victoria.ac.nz/home/about</u>
- VUWSA: <u>www.vuwsa.org.nz</u>