



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**INTP 370: SPECIAL TOPIC: AFTER MODERNITY:  
CRITICAL THEORISTS AND EMANCIPATORY POLITICS**

***20 POINTS***

**TRIMESTER 2 2013**

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Last assessment item due:** 18 October

**Withdrawal dates:** Refer to

[www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to

[www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Class times and locations**

Lectures: Friday 9.00-10.50am

Lecture Venue: Hugh Mackenzie LT001

**Names and contact details**

Course Coordinator: Kate Schick

Room No: MY542

Phone: 4636547

Email: [kate.schick@vuw.ac.nz](mailto:kate.schick@vuw.ac.nz)

Office hours: Friday 11am

**Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding.

Additional information and any changes to the timetable or lecture and seminar programme will be posted on the course Blackboard site.

## Prescription

This course introduces students to key critical theorists, both within and outside the formal IR discipline, and examines selected texts to explore different emancipatory approaches to world politics. It focuses in particular on thinkers from the Frankfurt School of critical theory and its interlocutors.

## Course content

### LECTURE PLAN

|           |                          |
|-----------|--------------------------|
| 19 July   | Introduction: Key themes |
| 26 July   | Kant                     |
| 2 August  | Hegel                    |
| 9 August  | Freud                    |
| 16 August | Benjamin                 |
| 23 August | Adorno                   |

### MID-TRIMESTER BREAK

|              |                         |
|--------------|-------------------------|
| 13 September | Habermas                |
| 20 September | Rose                    |
| 27 September | Butler                  |
| 4 October    | Žižek                   |
| 11 October   | Conclusion and revision |
| 18 October   | Final test              |

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Recognise the central ideas of selected critical thinkers in contemporary political theory;
2. Describe the different emancipatory approaches employed by critical thinkers in response to the 'disasters of modernity';
3. Illustrate the ways in which these critical theorists speak to contemporary debates in global politics;
4. Critically engage with key texts by critical theorists;
5. Write well-structured, theoretically informed, and critically aware essays about debates in contemporary political theory.

## Teaching format

The course has one seminar per week. The seminar is scheduled for two hours and will involve a lecture and seminar-style class discussions. There are no tutorials for this course. Students are expected to attend classes regularly, take active part in class discussion, and keep up with the reading.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work), and sit the final test.

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at seminars, completion of all set weekly readings and research and writing for set assessment tasks.

## Assessment

| Assessment items and workload per item – INTP 370 |   | %  | CLO(s)        | Due date          |
|---|---|----|---------------|-------------------|
| 1   | Essay plan (3-4 pages)                  | 15 | 1, 2, 3       | 4pm, 16 August    |
| 2   | Essay (3000 words)                      | 35 | 3, 4, 5       | 4pm, 27 September |
| 3   | Test (in-class test, 1 hour 50 minutes) | 50 | 1, 2, 3, 4, 5 | 9am, 18 October   |

## Submission and return of work

Essays should be submitted electronically through Blackboard and in hard copies in my essay box at the School office, together with completed cover sheet available on Blackboard or from the School office (MY518).

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the School Office, Room 518, Murphy Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

## Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. These are standard Political Science and International Relations penalties.

## Set texts

Jenny Edkins and Nick Vaughan-Williams (eds.), *Critical Theorists and International Relations* (Oxford: Routledge, 2009).

The second essential resource for this course is your Book of Readings, which contains compulsory readings.

## Recommended reading

Other books that you might find useful are:

Steven C Roach, *Critical Theory and International Relations: A Reader*, Routledge, 2007.

Nicholas Rengger and Ben Thirkell-White (eds.), *Critical International Relations Theory After 25 Years* (Cambridge: Cambridge University Press, 2007).

Richard Wyn Jones (ed.), *Critical Theory and World Politics* (Boulder: Lynne Reiner, 2001).

## **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## **Student feedback**

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php), although note that I was not the course coordinator in 2012. I have updated the course with additional readings in 2013 and will be using additional multimedia sources where appropriate.

## **Other important information**

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Graduate attributes: <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/phil-overview#grad-attributes>
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)