



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME POLS/INTP 351: Power and Policies in the European Union *20 POINTS*

TRIMESTER 2 2013

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Last assessment item due: 17 October

Withdrawal dates: Refer to

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to

www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

Lectures: Thursday 9.00-10.50AM

Lecture Venue: Hunter LT220

Names and contact details

Course Coordinator: John Leslie

Room No: MY512

Phone: +64 +4 463 9494

Email: john.leslie@vuw.ac.nz

Office hours: Thursdays 11.00-12.00, 1.00-2.00

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course introduces students to the institutions and evolution of the European Union. It also examines explanations of the process of European integration. It asks whether the governance institutions of the EU are comparable to those of its member states or whether they represent something *sui generis*. It raises the unanswered questions underlying European integration: what is 'Europe', what is 'Europe' becoming and what are the limits of 'Europe'? 100% internal assessment.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Describe in detail the institutions of governance in the European Union
2. Evaluate different explanations for how the institutions of European governance came into being and have evolved over time
3. Explain how processes of European integration—the creation of a common set of institutions and policies—drives and, sometimes, resolves political conflicts
4. Understand how and why contemporary debates about policy, democracy, institutions, and enlargement take place in Europe.

Teaching format

This course is taught in one two-hour lecture period per week. The course is delivered over 12 weeks of lectures. The lectures are essential aspects of the course and the primary means in which the course content is delivered. Students are expected to attend classes regularly, take part in class discussion, and keep up with the reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- a) Submit *all* written work specified for this course on or by the specified dates (subject to such provisions as are stated for late submission of work).
- b) Submit the final draft of your essay to Turnitin.com.

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures, completion of all set weekly readings and research and writing for set assessment tasks.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	50-minute, in-class test	20%	1, 2, 3	15 Aug
2	3,000 word essay	40%	2, 3, 4	26 Sep
3	1-hour-and-fifty-minute, in-class test	40%	2, 3, 4	17 Oct

Other assessment information

Marking criteria

Summary of Criteria for Essay Assessment:

- **20% Format, Grammar, Spelling, Style**
- **10% Citation and Bibliography**
- **30% Argument**
- **10% Relevance**
- **10% Quality/Originality of Evidence**

Submission and return of work

All written work must be submitted in hard copy in the course essay box outside the School office on the fifth floor of the Murphy building or to the instructor at the beginning of lecture. All assignments must have a Programme cover sheet attached.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please submit an electronic copy of your work to Turnitin.com on the same due date for your hardcopy submission. A copy sent to my email **will not** constitute a formal submission and will not be marked.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the School Office, Murphy 518 between the hours of 2.00 and 3.00 pm from Monday to Friday.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Set texts

- Desmond Dinan (2010), *Ever Closer Union*, 4th ed. Boulder, CO and London: Lynne Rienner.
- Simon Hix (2005 or 2010), *The Political System of the European Union*, 2nd or 3rd ed. Houndsmill, Basingstoke: Palgrave Macmillan, 2005/2010.

Recommended reading

The course coordinator will provide students with a separate list of recommended reading in a separate document.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Graduate attributes: <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz