

Graduate School of Nursing, Midwifery & Health



www.victoria.ac.nz/nmh/

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

2013

**HLTH 513: Real World Midwifery:
Sustaining Clinical Practice 30 points**

Trimester 2

Course Coordinator: Dr Joan Skinner

Trimester dates: 15 July to 17 November 2013

Mid-trimester break: 26 August to 8 September 2013



IMPORTANT NOTICE

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

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Section 1: Operational Information

COURSE COORDINATOR & CONTACT DETAILS

Dr Joan Skinner, Senior Lecturer
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POSTGRADUATE STUDENT ADMINISTRATOR

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POSTAL ADDRESS

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Wellington 6242

PHYSICAL ADDRESS

Level 7, Clinical Services Block (CSB)
Wellington Regional Hospital
Riddiford St, Newtown
Wellington 6021

OFFICE HOURS

The Graduate School office will be open Monday 7 January 2013 and close on Friday 20 December 2013 from 9.00am – 4.00pm weekdays.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

SCHOOL TIMETABLE

1st SCHOOL

Dates: Wednesday 31 July & Thursday 1 August 2013

Times: 9am – 5pm daily

Venue: CS802, Level 8, Clinical Services Building, Wellington Regional Hospital, Riddiford St, Newtown, Wellington

2nd SCHOOL

Dates: Wednesday 25 & Thursday 26 September 2013

Times: 9am – 5pm daily

Venue: CS802, Level 8, Clinical Services Building, Wellington Regional Hospital, Riddiford St, Newtown, Wellington

Section 2: Academic Requirements

COMMUNICATION OF ADDITIONAL INFORMATION

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student Victoria email.

COURSE PRESCRIPTION

This course explores the role and the place of the midwife. In particular it examines the central theme of 'keeping birth normal' and analyses this in light of contemporary issues faced in maternity care nationally and internationally.

COURSE CONTENT

Examines how 'normal birth' is defined and considered within the current midwifery practice environment, focusing particularly on the creation and use of evidence and on the role of risk management in maternity care

COURSE LEARNING OBJECTIVES

By the end of this course students will be able to:

1. Develop a critical understanding of contemporary research developments which provide an understanding of normal birth
2. Describe and critique the context in which midwifery is practiced
3. Understand the role that autonomy plays in midwifery practice.

TEACHING FORMAT

This course is taught using a blended learning approach. With 2 schools, presentations, discussions, on-line resources and on-line discussion groups

MANDATORY COURSE REQUIREMENTS

In order to successfully complete this course you are required to attend all Schools unless under special circumstances prior arrangements have been made with the course coordinator.

Students must complete all pieces of assessment to pass the course. Lectures, tutorials, electronic and other distance learning resources, practical and fieldwork may all be an integral part of the learning experience and participation in such activities is regarded as necessary.

EXPECTED WORKLOAD

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently 300 hours should be spread evenly over the 12 week trimester, break, study week and exam period.

WITHDRAWAL DATES

Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds. If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

STUDENT FEEDBACK

Apart from updating content, this course has had no major changes in format. Content has been responsive to issues related to student interest and involvement.

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php

RECOMMENDED READINGS/TEXTS

Available online via blackboard

TEXT BOOK PURCHASE

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Copies may also be obtained online from <http://www.fishpond.co.nz/> or <http://www.amazon.com/>

BLACKBOARD INFORMATION

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from
<http://www.adobe.com/products/acrobat/>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from:
<http://www.microsoft.com/office/000/viewers.asp>

Computer skills required:

- Internet browsing skills
- Basic word processing skills

How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**

OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues:
www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute:
www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz

ASSIGNMENT NUMBER ONE

Assignment Name: **Poster presentation**

Due Date: Discussion with course co-coordinator regarding topic by **12 August 2013**

Paper poster and conference abstract submitted for marking by:

25 September 2013

Presentation of poster at second school

This assignment is worth 50% of your final grade.

Using current published literature prepare and present a poster on one issue related to maternity care illustrating how this knowledge can contribute to and inform the protection and promotion of normal birth. Write an abstract for presentation of this poster at a conference (10%).

Submit a written academic paper summarising what you will present in your poster. This will include an outline of your topic, a summary of the literature you have identified and the discussion on how this literature informs the protection and promotion of normal birth. 2000 words (40%).

Information and guidance on how this poster is to be prepared and criteria for assessment will be provided at the first school.

Meets learning objectives:

1. Develop a critical understanding of contemporary research developments which provide an understanding of normal birth
2. Describe and critique the context in which midwifery is practiced.

ASSIGNMENT NUMBER TWO

Assignment Name: **Using the evidence to keep birth normal**

Due Date: 21 October 2013

Word limit: 5000 words

This assignment is worth 50% of your final grade.

1. Discuss the impact of the environment on birth outcomes and describe how you would use this knowledge to create the ideal birthing environment.

Or

2. Choose one issue within maternity care and discuss how risk assessment strategies and/or the risk averse environment have impacted on midwifery care in regard to this issue.

Or

3. A topic of your choice relating to keeping birth normal, perceptions of risk and/or providing evidence for practice (must be negotiated with course co-ordinator).

Meets learning objectives

1. Develop a critical understanding of contemporary research developments which provide an understanding of normal birth
2. Describe and critique the context in which midwifery is practiced
3. Understand the role that autonomy plays in midwifery practice.