

#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES

# SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

HIST 329: Special Topic: Contesting Colonialism: the British Empire and the Settler Colonies
20 POINTS

## **TRIMESTER 2 2013**

## **Important dates**

**Trimester dates:** 15 July to 17 November 2013 **Teaching dates:** 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Study period: 21-25 October 2013

Examination/Assessment Period: 25 October to 16 November 2013

Note: students who enrol in courses with examinations must be able to attend an examination at

the University at any time during the scheduled examination period.

Withdrawal dates: Refer to

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

#### Class times and locations

Lectures: Tuesday, 9.00 am - 9.50 am

Lecture Venue: Hugh Mackenzie Lecture Theatre (HMLT 001) Seminars: Information will be posted in the first week of the course

#### Names and contact details

Course Coordinator: Dr Valerie Wallace

Room No: OK 424 Phone: 463 5448

Email: valerie.wallace@vuw.ac.nz

Office hours: Wednesday 2.00 pm – 4.00 pm

## Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

The course may also use Google Drive and Google Maps.

## **Prescription**

A comparative study of the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. State major turning points in the histories of the British Empire and settler colonies;
- 2. Summarise major historiographical debates concerning the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period;
- 3. Categorise major themes in the evolution of self-government in Canada, South Africa, Australia and New Zealand in the Victorian period;
- 4. Critique primary and secondary sources and integrate historical research into their own writing.

## **Teaching format**

This course is taught in one 50-minute lecture per week and one 110-minute seminar per week. Students are expected to attend classes regularly, take part in class discussion, contribute to seminar exercises and keep up with the reading.

## **Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must:

- Complete the three assessment items, essays and in-class test, specified for HIST 329, by the specified dates;
- attend at least 8 of 10 seminars;
- choose a topic for the research essay which **does not** overlap with material from the skills essay.

#### Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

#### Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Skills Essay, 1250 words	25%	2, 4	At the conclusion of the relevant seminar
2	Research Essay, 3500 words	45%	1, 2, 3, 4	20 <sup>th</sup> Sept at 5pm
3	In-Class Test, 50 minutes	30%	1, 3	15 <sup>th</sup> Oct

For information on marking criteria see:

http://www.victoria.ac.nz/hppi/publications/writing history essays july 2011.pdf

## Submission and return of work

Essays should be submitted through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available from the office (OK405).

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 1.30 and 2.30 pm from Monday to Friday and must show their Student ID card before collection.

## **Penalties**

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late**, **and 2% per weekday thereafter**, **up to a maximum of 10 weekdays**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should contact the course coordinator as soon as possible.

#### Set texts

Readings will be posted on Blackboard.

## **Recommended reading**

Additional readings suggestions will be provided via Blackboard and course handouts. Students are encouraged to explore the library's catalogue, databases and shelves.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Student feedback on University courses may be found at <a href="https://www.cad.vuw.ac.nz/feedback/feedback/feedback\_display.php">www.cad.vuw.ac.nz/feedback/feedback\_display.php</a>.

# Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: <u>www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat</u>
- Academic Progress: <a href="www.victoria.ac.nz/home/study/academic-progress">www.victoria.ac.nz/home/study/academic-progress</a> (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Graduate attributes: <a href="http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes">http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes</a>
- Resolving academic issues:
  - www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: <a href="https://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass">www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass</a>
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/studentservice
- Students with disabilities: www.victoria.ac.nz/st\_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: <a href="www.victoria.ac.nz/home/admisenrol/enrol/studentcontract">www.victoria.ac.nz/home/admisenrol/enrol/studentcontract</a>

- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <a href="www.victoria.ac.nz/home/about">www.victoria.ac.nz/home/about</a>
- VUWSA: <u>www.vuwsa.org.nz</u>