



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

#### HIST 323: COLONIALISM AND POSTCOLONIALISM: EARLY MĀORI TEXT AND CONTEXT IN 19<sup>TH</sup> CENTURY AOTEAROA NEW ZEALAND

20 POINTS

TRIMESTER 2 2013

#### Important dates

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Last assessment item due:** 16 October 2013

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

#### Class times and locations

**Lecture Time:** Weds 2.10pm – 3.00 pm

**Lecture Venue:** Murphy 101 (MYLT101)

**Seminar Time:** Thurs 3.10pm – 5.00 pm

**Seminar Venue:** Murphy (MY) 531

Seminars will be held weekly, beginning in week 1 (18 July) and ending in week 11 (10 October).

#### Names and contact details

Course Coordinator: Arini Loader

Room No: OK 404

Phone: 463 5564

Email: [arini.loader@vuw.ac.nz](mailto:arini.loader@vuw.ac.nz)

Office hours: Drop in or make an appointment

#### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information

and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the HIST 323 Blackboard site.

## **Prescription**

This course may examine some or all of the following topics: European colonial and indigenous colonised experiences; the rise of nationalism; the process of decolonisation; the emergence of post-colonial history.

## **Course content**

This course explores early Māori encounters with and use of the written word. It traces the development of a rich and diverse written heritage, which began in the early nineteenth-century and led to an extraordinary literary outpouring from the mid to late nineteenth-century the likes of which is yet to be repeated. The impact of writing on Māori life-worlds and the ways which Māori subverted the skills of reading and writing to meet their own needs are examined, as are the archival records which assist us in reclaiming this intellectual tradition today. Themes include: whakairo, moko and tuhituhi, religious texts, translation, whakapapa, whakataukī, waiata and kōrero, correspondence, political responses, niupepa and biography.

## **Course learning objectives (CLOs)**

Upon completion of this course students should be able to:

1. Outline the broad shape of nineteenth-century Māori alphabetic reading and writing practices
2. Interpret primary and secondary nineteenth-century Māori written texts and integrate historical research into their own writing
3. Summarise major historiographical debates concerning nineteenth-century Māori, orality and literacy

## **Teaching format**

This course is taught in one one-hour lecture per week and one two-hour seminar per week. Students are expected to attend classes regularly, take part in class discussion, and keep up with the set reading.

## **Mandatory course requirements**

To gain a pass in this course each student must:

- Complete all assessment items specified for HIST 323 by the specified dates;
- Attend at least 8 of the 11 seminars.

**Please come and see me if matters arise which mean that completing these mandatory course requirements is incredibly difficult for you and we will work something out.**

## **Workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	1,000-word Review	30%	3	Friday 9 August
2	3,500-word Research Essay	40%	1, 2, 3	Friday 11 October
3	Seminar Post Questions. 5x one-paragraph answers worth 1% each	5%	1, 2, 3	25 July; 1 August; 8 August; 15 August; 22 August; 12 September; 19 September; 26 September; 3 October; 10 October
4	50-minute Class Test	25%	1, 2	Wednesday 16 October

## Submission and return of work

Essays should be submitted through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available on Blackboard and/or from the office (OK405).

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 1.30 and 2.30 pm from Monday to Friday and must show their Student ID card before collection.

## Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should get in touch with the course coordinator as soon as possible.

## Marae visit

A visit to Te Herenga Waka marae, one of the two Victoria university marae, is scheduled to take place in the first seminar time slot of Thursday 18 July 3.10 - 5.00 pm. Further details will be given in the first lecture.

## Field trip

A field trip to the National Library of New Zealand-Te Puna Mātauranga o Aotearoa is scheduled to take place in the seminar time slot of Thursday 3.10 - 5.00 pm. Date TBA. Further details will be given in lectures.

## Set texts

- HIST 323 Book of Readings, available from Vicbooks
- Writing History Essays which can be downloaded from <http://www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides>

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

This is the first time HIST 323 is being taught as Early Māori Text and Context in Nineteenth-Century Aotearoa New Zealand. Your feedback is valuable and will be asked for as a part of the standard Victoria University course evaluations process towards the end of the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Graduate attributes: <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)