

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL  
RELATIONS**

**HISTORY PROGRAMME**

**HIST 310: Special Topic: New Zealand History**  
**20 POINTS**

**TRIMESTER 2 2013**

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Last assessment item due:** 18 October 2013

**Withdrawal dates:** Refer to

[www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to

[www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Class times and locations**

Lectures: Mon 2.10-3.00 pm  
Lecture Venue: Hugh Mackenzie 001 (HMLT001)

Seminars: Thur 2.10-4.00pm, MY303  
Or Fri 10.00-11.50am, MY531

**Names and contact details**

Course Coordinator: Dr Cybèle Locke  
Room No: Old Kirk (OK) 419  
Phone: 463 6774  
Email: [cybele.locke@vuw.ac.nz](mailto:cybele.locke@vuw.ac.nz)  
Office hours: by appointment or drop in if the door is open.

**Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

Explores how the meaning of work has changed over time in Aotearoa/New Zealand, from 1880 to 2000. This course interrogates the interplay of race, class and gender in the world of work.

## Course content

The course explores how the meaning of work has changed over time in Aotearoa/New Zealand, from circa 1880 to 2000. It interrogates the interplay of race, class and gender in the world of work. Themes include cultural constructions of work and workers; unions and union members; so-called non-workers and reproductive labour; unemployed and under-employed. Oral history is the historical method under review.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. Critically analyse how work has been defined, socially, economically and culturally, over time in Aotearoa/New Zealand.
2. Evaluate major historiographical debates concerning Aotearoa/New Zealand's work history, in both oral and written forms.
3. Practice oral history ethically.
4. Integrate oral history and secondary sources.

Students are assessed on their learning and practice of critical thinking, research methods and formulating historical ideas. Seminar posts are designed to improve reading comprehension of historical texts. The seminar papers give students the opportunity to critically analyse a historical moment and the ideas that inform the telling of that moment, to present their ideas orally to their classmates and in written form for assessment. Conducting an oral interview and writing an abstract teaches the art of collecting and archiving oral history. The final assignment is a culmination of the trimester's learning and students will integrate oral history and secondary sources into a structured historical essay.

## Teaching format

This course is taught in one one-hour lecture and one two-hour seminar per week. Students are expected to attend classes regularly, complete set weekly readings and take part in class discussions.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Hand in the work specified for this course, on or by the specified dates (subject to the provisions above for late work)
2. Attend 8 of the 10 seminars.

**Please come and see me if matters arise which mean that completing these mandatory course requirements is incredibly difficult for you and we will work something out.**

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due Date
1	Seminar posts (5 x one paragraph answers, worth 1% each)	5%	1	Weeks 1-2; 4-9 as selected
2	Seminar papers ( 2 x 1,000-1500-word papers, worth 15% each)	30%	1, 2	Weeks 1-2; 4-9 as selected
3	Oral interview and recording	25%	3	Friday 23 August
4	Research essay (3,500 words)	40%	1, 3, 4	Friday 18 October

## Submission and return of work

Assignments should be submitted through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available on Blackboard and/or from the office (OK405).

Assessments will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 1.30 and 2.30 pm from Monday to Friday and must show their Student ID card before collection.

## Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should get in touch with the course coordinator as soon as possible.

## Materials and equipment and/or additional expenses

Each student will need a sound recording device to conduct their oral interview. Sound-recording equipment can be hired from the National Library of New Zealand; hireage details will be provided in class.

## Set texts

- HIST 310 Book of Readings, available from vicbooks, [www.vicbooks.co.nz](http://www.vicbooks.co.nz)
- *Writing History Essays* which can be downloaded from <http://www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides>

## Recommended reading

Megan Hutching, *Talking History: A Short Guide to Oral History*, Wellington, 1993. Updated version of this book at <http://www.nzhistory.net.nz/hands/a-guide-to-recording-oral-history>

Cybèle Locke, *Workers in the Margins: Union Radicals in Post-war New Zealand* (Wellington: Bridget Williams Books, 2012)

*New Zealand Journal of Industrial Relations*, electronic access through VUW library: <http://search.proquest.com/publication/51645>

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

## Student feedback

Responding to student feedback, seminar presentations and papers have been reduced from three to two. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Graduate attributes: <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcadademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcadademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcadademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcadademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)