



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

HISTORY PROGRAMME

**HIST 231: Changing China: Protest, Rebellions and Revolutions in Modern China, 1800s to the
Present**

20 POINTS

TRIMESTER 2 2013

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Last assessment item due: 18 October 2013

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to
www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

Lectures: Mondays, 12.00 – 12.50 p.m.

Thursdays, 12.00 – 12.50 p.m.

Lecture Venues: Mondays – Hunter 220 (HULT220)

Thursdays - Murphy 220 (MYLT220)

Tutorial times: Use S-Cubed (<https://signups.victoria.ac.nz>) to enrol in ONE of the following tutorials:

Mondays, 2.10 – 3 p.m. in KK107

Mondays, 3.10 – 4 p.m. in KK104

Thursdays, 2.10 – 3 p.m. in KK107

Thursdays, 3.10 – 4 p.m. in MY108

Names and contact details

Course Coordinator: Dr Pauline Keating

Room No: OK418

Phone: 463 6760

Email: Pauline.keating@vuw.ac.nz

Office hours: Wednesdays, 12.00 – 2.00 p.m.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

A study of the protests, political subversion and violent rebellions that culminated in China's 20th-century revolutions.

Course content

HIST 231 provides an introduction to modern China by means of a study of the movements of protest, rebellion and revolution that, in the 19th and 20th centuries, aimed to change China. These movements drew on deep-rooted historical traditions. They have also drawn on new ideas, new methods and new media to develop a rich repertoire of strategies for change.

A different movement is studied each week. The weekly topics are:

- Week 1: Traditions of protest and rebellion in pre-modern China
- Week 2: Anti-opium campaigns and the rise of nationalist movements from the mid-1800s
- Week 3: The mid-19th century rebellions
- Week 4: Christian missions and the Boxer Rebellion, 1860s - 1901
- Week 5: The republican movement and the 1911 revolution, 1900 - 1912
- Week 6: The May 4th Movement, 1915 – 1920s
- Week 7: The Guomindang's nationalist revolution, 1905 - 1949
- Week 8: The Chinese Communist Party's revolution-making, 1921 - 1949
- Week 9: Mao Zedong's proletarian revolutions, 1949 - 1976
- Week 10: Democracy Movements, 1978 - 1989
- Week 11: Is the internet changing China?

Course learning objectives (CLOs)

Students who have participated fully in HIST 231 will have:

- a. a **general knowledge** of modern Chinese history and of the “major milestones” along the road to China's twentieth century revolutions;
- b. an understanding of the role and the dynamics of **mass movements** in modern Chinese history;
- c. an appreciation of the **complex relationships** between elites and “the masses” within popular movements.
- d. an understanding of the power of **the past** in the shaping of **the present** in the case of China;
- e. an appreciation of the role that the **mass media** has played in movements for reform and change in China since the 1890s to the present;
- f. a refined and deeper **understanding of concepts** such as “tradition”, “modernity”, “westernisation”, “nationalism”, “revolution”, “democracy” and “civil society” in relation to China's historical development;
- g. an ability to **distinguish between** “rebellion”, “reform” and “revolution” in Chinese contexts;
- h. an ability to critique stereotypes such as a “pre-modern stagnant China” and China as a “sleeping giant” on the one hand, and “new China” or “revolution as a clean break with the past” on the other.

HIST 231 will consolidate and build on the skills introduced in history courses at level 1.

These skills include:

1. reading with accuracy and discrimination
2. distinguishing fact from opinion
3. weighing up evidence
4. coming to terms with conflicting or different arguments
5. presenting an oral argument with lucidity and conviction
6. constructing arguments convincingly and concisely in writing
7. writing in a clear, logical and lively way
8. using information resources efficiently and constructively
9. understanding the nature and development of history as a discipline

Teaching format

This course is taught in two one-hour lectures and one one-hour tutorial-workshop per week. Students are expected to read the prescribed texts for each week's topic, attend lectures regularly, and actively participate in the tutorial workshops.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit the following four pieces of work for assessment
 - One Small Group Primary Sources Exercise (about 1000 words and worth 15%)
 - One Tutorial Paper (about 1500 words and worth 30%)
 - One Essay (about 2500 – 3000 words, and worth 40%)
 - One Take-home Test (about 1000 words, and worth 15%)
2. Participate in at least 7 tutorial workshops

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

Assessment

| Assessment items and workload per item | | % | CLOs | Due date |
|--|--|-----|---|---|
| 1 | Small Group Primary Sources Exercise a report of about 1000 words on at least 5 or 6 of the primary sources prescribed for one of the weekly topics from Week 3 to Week 10 (the Week 11 topic is reserved for the Take-home Test) | 15% | 1, 3, 6, 7, 8 a, c, d, f, g | One week after the tutorial on your nominated topic |
| 2 | Tutorial Paper , about 1500 words You have a choice of 8 topics (that is, any one of the tutorial topics except the topic of your Small Group Primary Sources Exercise and the Week 11 topic) | 30% | 1, 2, 3, 4, 6, 7, 8 a, c, d, f, g | Two weeks after the tutorial on the topic that you choose |
| 3 | Essay , about 2500 – 3000 words You should first choose the broad theme in which you're interested and then choose ONE of the essay questions listed under that theme. The theme and questions are set out on pages xii to xxi of the Course Reader | 40% | 1, 2, 3, 4, 6, 7, 8, 9 a, b, c, f, g, h | Any time before 27 th September, 2013 |
| 4 | Take-home test , about 1000 words, based on the Week 11 readings Instructions about what to write will be posted on Blackboard on Friday 11 th October. See Course Reader for more details. | 15% | a, b, c, d, e, f, g, h | 18 th October 2013 |

Group Work

HIST 231 tutorial workshops are organised around small group work. The Small Group Primary Sources Exercise (worth 15%) requires ‘input’ from all members of a small group both before and during the weekly tutorial workshops, and then a written submission by *one* group member any time up to 7 days after the workshop; the grade for the submission is awarded to the submitter, not the group.

The small groups in each tutorial and the allocation of a topic to each student (the topic on which you will make a written submission) will be organised during week 2. More details of group work are in the Course Reader and on Blackboard.

Marking Criteria

The feedback sheets for each assignment show the criteria used by the marker. These sheets are filed in the “Assignments” folder on Blackboard.

Submission and return of work

Essays should be submitted through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available on Blackboard and from the office (OK405).

Electronic submissions will not be accepted except in special circumstances. If you have been given permission to email your assignment, a *hard copy* must still be submitted, and by an agreed deadline. Assignments will not be marked until a hard copy has been received.

A notice will be placed on Blackboard as soon as assignments are marked and ready to be collected. Normally they can be collected after the HIST 231 lectures and tutorials, or during office hours. Only the Take-home Test and any other assignments that have not been collected by 18th October will be left in the History Office (Room 405, Old Kirk Building). Collection times from there are between 1.30 and 2.30 pm from Monday to Friday; you must show your Student ID card before collection.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should get in touch with the course coordinator as soon as possible and submit an extension request on the form that can be downloaded from the “Assignments” folder on Blackboard.

Set texts

HIST 231 Book of Readings 2013

You can order the *Book of Readings* online at www.vicbooks.co.nz, or email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Recommended reading

Highly Recommended Survey Histories

Patricia Buckley Ebrey, *China: A Cultural, Social and Political History* Boston & New York: Houghton Mifflin, 2006

R. Keith Schoppa, *Revolution and its Past: Identities and Change in Modern Chinese History*, Upper Saddle River, NJ: Prentice Hall, 2002 [3rd edition: 2011]

Jonathan Spence, *The Search for Modern China* New York: WW Norton, 1990 [3rd edition: 2013]

Recommended Survey Histories

Lucien Bianco, *The Origins of the Chinese Revolution, 1915 – 1949* Stanford: Stanford University Press, 1971

John K. Fairbank, *China: A new history* Cambridge, Mass.: Belknap Press of Harvard University Press, 1992 [2nd enlarged edition 2006]

Jack Gray, *Rebellion and Revolutions: China from 1800* Oxford: Oxford University Press, 1990

Peter Zarrow, *China in War and Revolution, 1895 – 1949* London: Routledge, 2005

Chinese History for Absolute Beginners

Jeffrey Wasserstrom, *China in the 21st Century: What Everyone Needs to Know* New York: Oxford University Press, 2010

Reviews:

This is “a deceptively simple book of twentieth-century Chinese history. It examines over one hundred years of Chinese history and the Chinese present ... in six chapters...”. Diana Lim (<http://www.h-net.org/reviews/showrev.php?id=33423>)

“Professor Wasserstrom is a model for bridging the divide between good academic scholarship and the needs of a general readership...”, Jeremiah Jenne: <http://granitestudio.org/2010/07/28/review-jeffrey-wasserstrom-china-in-the-21st-century-what-everyone-needs-to-know/>

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course

Student feedback

In 2013, a Take-home Test replaces a second small group assignment as the fourth piece of assessed work (worth 15%). The main reason for the change is that students have found it difficult to organise a group presentation and submission during the hectic last two weeks of the trimester. So now just one assignment is based on group work, and students will have seven days (from Friday 11th October) in which to write the Take-home Test. The other changes are:

- Last year’s Week 2 topic (on Chinese traditions of protest and rebellion) is now incorporated into the Week 1 lectures
- In Week 2 we jump straight into one of HIST 231’s main topics - the opium wars and the beginnings of Chinese nationalism (this was the Week 3 topic last year)
- The course used to finish with the Democracy Movement of 1989 and its aftermath. This year we take the study of Chinese history into the age of the internet. As well as considering how the internet might be changing China, the Week 11 lectures and tutorials will also review the role that the mass media has played in all protest, rebel and revolutionary movements since the 1890s.

Student feedback on University courses may be found at

www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Graduate attributes: <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz