



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

HISTORY PROGRAMME

HIST 111: COLONIAL ENCOUNTERS: PACIFIC EXPERIENCES

20 POINTS

TRIMESTER 2 2013

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Last assessment item due: 18 October 2013

Withdrawal dates: Refer to

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to
www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

Lectures: Mon. 14.10-15.00
Thurs. 14.10-15.00

Lecture venue: MT 228 (Student Union Building)

Tutorials Sign up for tutorials through S-Cubed. The link is on Blackboard
(Announcements page),
<https://signups.victoria.ac.nz/login.aspx?ReturnUrl=%2findex.aspx>

Names and contact details

Course Coordinator: Dr Adrian Muckle
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Office hours: Will be confirmed at first lecture and posted on Blackboard.

Other teaching staff: Dr Kate Hunter
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Office hours: Will be confirmed at first lecture and posted on Blackboard.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid **myvuw.ac.nz** addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course introduces students to the discipline of history through the study of colonial encounters in the greater Pacific region, drawing on experiences of indigenous peoples in Australia, the Pacific Islands, and New Zealand. Ranging from pre-contact societies to post-WWII developments, it examines themes such as the impacts of disease and trade, the effects of Christianity and the missions, and indigenous resistance, struggle, loss and recovery.

Course content

This course focuses on the historical experiences of indigenous societies in Australia and the Pacific Islands, including New Zealand, and considers the ways in which these societies interacted and engaged with, and resisted the presence of European colonisers over the course of the nineteenth century. Ranging from pre-contact societies through to the early twentieth century, the course explores themes such as the impact of disease and trade; the tensions between agency and fatalism; the impacts of Christianity and the missions; and patterns of indigenous resistance, struggle, loss and recovery. The relationship between colonisers and colonised will be presented with attention to a comparative historical framework.

HIST 111 also aims to introduce students to the skills of the discipline of history. Assessment exercises and tutorials will introduce students to debates between historians and to the skills historians employ. These include research, bibliographic, oral and writing skills, as well as the ability to analyse evidence and critique arguments.

Course learning objectives (CLOs)

All 100-level History courses share the following objectives:

1. To introduce students to broad processes of change over time;
2. To give students a sense of the forces that have shaped and determined the development of their own and other societies;
3. To develop skills of analysis and argument using historical materials, in particular, to encourage students to read historical material accurately and with discrimination; to

- introduce students to the nature of evidence and the problems of handling it; to give students a sense of the importance of debate and interpretation to the discipline;
4. To ensure that students have basic skills of library usage appropriate to the discipline, including an understanding of the catalogue of other finding aids;
 5. To develop skills in the written presentation of historical materials;
 6. To encourage students to participate verbally in tutorials.

Students who pass HIST 111 should be able to:

1. recognise a variety of ways of telling histories and making sense of the past;
2. demonstrate an understanding of how colonial relationships affected peoples in the Pacific region;
3. examine the dynamics of cultural interactions and its repercussions;
4. identify and execute the steps of the research process, including:
 - a) locate, identify and retrieve a variety of materials in the library;
 - b) analyse and evaluate conflicting arguments and opinions;
 - c) present ideas in a succinct and logical manner;
 - d) formulate arguments;
 - e) employ the referencing tools of footnotes and bibliography;

Some of these objectives are content-focused, and some are skills-focused. They will all be taught and tested through the assessment tasks.

Teaching format

HIST 111 is taught in two 50-minute lectures (weeks 1-12) and one 50 minute tutorial per week (weeks 2-11). Tutorials are smaller discussion groups and in your course guide there are questions for each week to help you prepare for class. Students are expected to attend classes regularly, take part in class discussion, and keep up with the reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, each student must:

- Hand in all the written work specified for this course, on or by the specified dates (subject to the provisions below for late work)
- Attend 7 of the 10 tutorials.

The tutorial attendance requirement sets a minimum standard. Students are strongly encouraged to attend all tutorials and lectures.

Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Library Exercise (1,200 words).	25%	4a, 4b, 4e	Mon 12 August
2	Research Project (1,200 words).	25%	4	Mon 16 September
3	Essay (1,500 words).	25%	1, 2, 3, 4	Mon 7 October
4	Portfolio (1,200-1,500 words).	25%	1, 2	Fri 18 October

Further details of all assignments, including **marking criteria**, will be distributed during the course and made available on Blackboard.

Submission and return of work

Essays should be submitted through the office essay drop-off point, Old Kirk 405, together with completed cover sheet which is available on Blackboard and/or from the office (OK405). Electronic submission of work is not permitted in this course without permission from the course coordinator. Students must also keep a copy of their assignments.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should get in touch with the course coordinator as soon as possible.

Set texts

The set text is the HIST 111 Book of Readings available from vicbooks (www.vicbooks.co.nz). Students must also acquire the Writing History Essays booklet (available on Blackboard).

Recommended reading

The following are recommended as general background reading:

Richard Broome, *Aboriginal Australians*, 4th ed, St Leonards, NSW, 2010 (or any of the earlier editions).

Ian C. Campbell, *Worlds Apart: A History of the Pacific Islands*, Christchurch, 2003. (NB An earlier edition of this book is available as I.C. Campbell, *A History of the Pacific Islands*, Christchurch, 1989.)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course

Student feedback

In response to student feedback, tutorials in week two delve straight into the content of this course. All assignments have been rewritten so the instructions are clearer, and we have maintained the structure of the assignments so they build on one another.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Graduate attributes: <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz