

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
SCHOOL OF LANGUAGES AND CULTURES**

**FRENCH PROGRAMME  
FREN 116 FRENCH STUDIES 2  
20 POINTS**

**TRIMESTER 2 2013**

Please read through this material very carefully in the first week of the course, and refer to it regularly.

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Study period:** 21–25 October 2013

**Last assessment item due:** Week 12

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to  
[www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Names and contact details**

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## Class times and locations

### Lectures

Lecture 1	Monday 9.00am - 9.50am	HU (Hunter) LT220
Lecture 2	Wednesday 9.00am - 9.50am	HU (Hunter) LT220

### Language Learning Centre (LLC)

Group 1	Tuesday 11.00am - 11.50am	vZ (von Zedlitz) 003
Group 2	Tuesday 12noon - 12.50pm	vZ (von Zedlitz) 011
Group 3	Tuesday 1.10pm - 2.00pm	vZ (von Zedlitz) 003
Group 4	Tuesday 2.10pm - 3.00pm	vZ (von Zedlitz) 003

### Tutorials (speaking)

Group A	Thursday 10.00am - 10.50am	vZ (von Zedlitz) 515
Group B	Thursday 11.00am - 11.50am	vZ (von Zedlitz) 509
Group C	Thursday 1.10pm - 2.00pm	vZ (von Zedlitz) 509
Group D	Thursday 2.10pm - 3.00pm	vZ (von Zedlitz) 101

Students must enrol in an LLC group as well as a tutorial group before the end of week 1 using the S-Cubed system: <https://signups.victoria.ac.nz>. Students remain in their allotted groups for the whole course, unless a change is authorised by the Course-Coordinator.

There are no LLC sessions or tutorials in the first week.

## Communication of additional information

Additional information will be provided in class, posted on the FREN 116 noticeboard (vZ Level 5, next to vZ 510) and on Blackboard. It is the student's responsibility to keep up-to-date.

## Prescription

This course covers the four skills of reading, writing, listening and speaking. It continues comprehensive grammar review consolidating students' competence in preparation for 200-level courses. There is an introduction to writing dissertation. Issues in contemporary French society are studied through 20th and/or 21st century works; however the emphasis is on language study.

## Course learning objectives (CLOs)

Students passing the FREN 116 course should:

1. be proficient in the four skills of reading, writing, listening and speaking of French to a minimum proficiency level of A2 in the Common European Framework

2. show mastery of French grammar to this proficiency level
3. be able to transfer and adapt known structures to convey meaning in new contexts
4. show mastery of all vocabulary relating to the contexts covered in the course
5. be able to understand accurately written and oral passages relating to the contexts covered in the course
6. be able to discuss orally and in writing the aspects of French culture covered in the course
7. be able to communicate orally with grammatical, lexical and phonological accuracy about the issues covered in the course.

### Teaching format

There are two lectures, one tutorial and one LLC session per week. They also must do all the work as directed before and after each class for preparation and reinforcement (see instructions given in the *Programme* and by teaching staff).

In the first lecture (*CM 1: cours magistral 1*), students will study a literary text and a film and deepen their understanding of aspects of French culture from World War II to approximately 2008. Students are expected to prepare and/or complete what is covered in the lecture as directed.

In the second lecture (*CM 2: cours magistral 2*), the focus is on grammar and written skills. Students are expected to prepare and/or complete what is covered in the lecture as directed.

The Language Learning Centre session (*LLC*) gives students the opportunity for supervised language practice. Exercises from the *cahier* and from both audio and audio-visual materials are used to develop fluency, accuracy of pronunciation, accuracy of grammar and vocabulary, as well as understanding of oral French.

In the tutorial (*TD: cours de travaux dirigés*), students practise speaking to improve their fluency and accuracy in vocabulary and grammar. In some sessions written work may be required. Students will be expected to participate actively in class and work in pairs or groups.

Students should also, in their own time, complete the autonomous multimedia exercises indicated in the programme (*LLC auto*) in the Language Learning Centre (von Zedlitz building, Level 0) using the resources available such as CD Roms, computer programmes, videos and magazines. Students are advised to book a self-access hour one day in advance to be sure of finding a place.

Students should refer to the *Programme* regularly to ensure that independent work is done, both before and after the class.

### Mandatory course requirements

To gain a pass in this course each student must, in addition to achieving an overall pass mark of 50%, fulfil the following attendance and assessment requirements:

#### Attendance requirement:

Full attendance at all classes, including lectures, is expected. Students are required to attend a minimum of 80% of the tutorials and LLC sessions, ie. 8 of 10 for each.

#### Assessment requirement:

All assignments and tests must be completed as scheduled (see *Assessment and Important Dates*).

**Students who have not fulfilled these mandatory requirements may fail the course.**

### Workload

The University Assessment Handbook recommends students devote an average of **13 hours per week** for a trimester course. That constitutes **4 hours of class and 9 hours of individual study** that includes the autonomous guided work to be done in the LLC (see programme), preparation and completion of work to be done before and after classes, as well as independent learning, remedial work, and assignments. Students are responsible for learning the vocabulary and grammar as they are taught.

It is important that you inform your Course Coordinator as soon as possible of any problems affecting your work.

### Assessment

This course is entirely internally assessed. Regular tests or assignments aim to assess students' abilities and provide feedback. The summative tests are designed to assess the level attained in the four language skills (listening, reading, speaking and writing) at the end of the course.

Assessment items and workload per item	%	CLO(s)	Due date
1 Language Assignment	10%	1, 2, 3, 4	Week 5: 15 AUG
2 Assignment: <i>Un secret (la France des années 40 et 50)</i> Essay, c. 900 words	20%	1, 2, 3, 4, 5, 6	Week 7: 12 SEPT
3 LLC Test 1 (50 minutes)	5%	1, 2, 3, 4, 5	Week 7: 10 SEPT
4 LLC Test 2 (50 minutes)	5%	1, 2, 3, 4, 5	Week 10: 1 OCT
5 Language Test (50 minutes)	25%	1, 2, 3, 4, 7	Week 11: 9 OCT
6 Culture Test: (50 minutes) <i>Nés en 68 (la France depuis les années 1960)</i>	25%	1, 2, 3, 4, 6	Week 12: 14 OCT
7 Speaking test (10 minutes)	10%	1, 2, 3, 4, 5, 7	Weeks 11 & 12, tbc

Marking criteria will be advised in advance of each assessment.

### Submission and return of work

Assignments are to be posted through the French slot located to the left of the SLC Office on Level 6 of the von Zedlitz building. Full instructions for each task will be given in class and/or on Blackboard. Every effort will be made to return marked tests and assignments within two weeks. These may be collected from the SLC Office on Level 6. Student ID cards must be shown before work will be returned.

### Penalties

Students are to respect the dates for handing in assignments and sitting tests. Extensions for assignments and replacement tests must be arranged in advance of the due date or a medical certificate or some other appropriate document must be provided. **Students who have not handed in an assignment or completed a test may fail the course.**

### Additional course materials

#### Course audio

You can access the course audio files (Bien vu, bien dit, Chapitres 6-12) from any campus computer on the 'SCHOOLS on Q:' drive:

1 Log on to a campus computer (e.g. in the LLC's Multimedia Zone)

2 Click on the *Computer* icon

3 Find and click on the *Schools (Q:)* drive

4 Click through to the FREN116 folder: *LLC > French > FREN116*

You are welcome to copy the files in this folder for your personal use onto a USB stick.

### Language software

- These software programmes are only available at the LLC, on the computers in the Multimedia Zone. Some are pre-installed on the computers, while others require a CD-Rom from behind the LLC counter.
- To launch software, click on the 'LLC Software' folder on the desktop, then click on 'French' and finally the software you want to use:
  - ***Grammaire progressive du français (GPF)***  
To use this, you will need to ask for the corresponding CD-Rom at the LLC counter. The call number is FREN.LAN.8961.C
  - ***Grammaire 450 Nouveaux Exercices (450 ex.) Débutant, Intermédiaire, Avancé***  
These are pre-installed on LLC computers, simply launch.

### Other materials

French dictionaries, French grammar books and other reference materials can be accessed in the Self-Access Centre (LLC, VZ Level 0). Vic Books stocks a limited number of dictionaries and it is also possible to purchase a dictionary online.

### Set texts

#### Essential texts:

- *Bien vu, bien dit*, Anne Williams, Carmen Grace and Christian Roche, McGraw-Hill Companies Inc., USA. ISBN: 978-0-07-289759-3 (Textbook).
- *Bien vu, bien dit*, Anne Williams, Carmen Grace and Christian Roche, McGraw-Hill Companies Inc., USA. ISBN: 978-0-073259130 (Workbook / Laboratory manual)
- *Un secret*, Philippe Grimbert, livre de poche

All textbooks can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz). Orders and enquiries can be emailed to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz).

### Recommended reading

*Schaum's Outline of French Grammar*, Mary E. Coffman Crocker

### Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

### Student feedback

A summary of student feedback from 2012 will be posted on Blackboard early in the course. Any specific concerns will be addressed in class in the first two weeks.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

### Language Learning Centre

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website [www.victoria.ac.nz/llc](http://www.victoria.ac.nz/llc)

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues:  
[www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute:  
[www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Course programme

Légende:

Monday Lecture = **CM 1** (cours magistral 1)

Wednesday Lecture = **CM 2** (cours magistral 2)

Tutorial (speaking / writing) = **TD** (cours de travaux dirigés)

Tuesday Language Learning Centre session = **LLC**

Multimedia tasks to be done in the LLC (VZ, level 0) in your own time = **LLC auto**

**BVBD** : Bien vu, bien dit Workbook/Laboratory Manual

**GPF** : Grammaire progressive du français

**-450 Ex. - Déb.** : 450 exercices de grammaire – Niveau débutant

**450 Ex. - Inter.** : 450 exercices de grammaire - Niveau Intermédiaire

**450 Ex. - Av.** : 450 exercices de grammaire - Niveau avancé

SEMAINE 1	15 - 19 JUILLET 2013
<b>CM 1</b>	Introduction au cours
<b>CM 2</b>	Chapitre 6 : les prépositions avec les lieux, y, en (pp. 192-197); la négation (pp. 204-206);
<b>TD</b>	Pas de cours
<b>LLC cours</b>	Pas de cours : introduction au LLC
<b>LLC auto</b>	<b>BVBD Cahier</b> : exercices A, B, p.137 ; exercice C, p. 138 ; exercice B, p.139 ; lire le <i>course outline</i> et <i>Un secret</i> ; <b>BVBD livre</b> : Structures pour communiquer, chapitre 6, pp. 202-204, 207-209
SEMAINE 2	22 - 26 JUILLET 2013
<b>CM 1</b>	<i>Un secret</i> (1)
<b>CM 2</b>	Chapitre 7 : les pronoms disjoints (pp. 233-235); le comparatif, le superlatif (pp. 237-239 + pp.244-246)
<b>TD</b>	Chapitre 7 : expression orale : La cuisine française est-elle préférable aux plats tout préparés ? Pourquoi ? pp. 224-228 + 240-243
<b>LLC cours</b>	Épisode 7 : Camille ne se décourage pas
<b>LLC auto</b>	<b>BVBD Cahier</b> *: exercice B, p.134 ; exercices A, B, p. 139 ; exercices B, D, E, pp.143-145 - Parler et écouter, p.135-136 - <b>450 Ex.-Déb.</b> *: les comparatifs et superlatifs
SEMAINE 3	29 JUILLET - 2 AOÛT 2013
<b>CM 1</b>	<i>Un secret</i> (2)
<b>CM 2</b>	Chapitre 8 : les pronoms relatifs (pp. 266-269 + 273-275 + 278-282)
<b>TD</b>	Chapitre 8 : expression orale : Quelles sont les spécificités géographiques et culturelles de la France ? pp. 258-261 + 275-276
<b>LLC cours</b>	Épisode 8 : Camille prend des risques
<b>LLC auto</b>	<b>BVBD Cahier</b> : exercice B, p.154 ; exercice A, p. 162 ; exercice D, p. 164 ; exercices B, C, p. 166-167 ; exercice B, p. 169-170 - Parler et écouter, pp.155-157 – exercices A, B, C et D, pp.157-158 - <b>450 Ex. - Inter.*</b> : les pronoms relatifs - <b>450 Ex.-Av.</b> : les pronoms indéfinis - <b>450 Ex.-Déb.*</b> : les pronoms relatifs - <b>450 Ex.-Av.*</b> : les pronoms relatifs
SEMAINE 4	5 - 9 AOÛT 2013
<b>CM 1</b>	<i>Un secret</i> (3)
<b>CM 2</b>	Chapitre 8 (suite) les pronoms relatifs

TD	Chapitre 8 : expression orale : Préférez-vous la France ou la Nouvelle-Zélande ? Pourquoi ? pp. 258-261
LLC cours	Compréhension orale, prononciation
LLC auto	À réviser : grammaire et vocabulaire pour le devoir
<b>SEMAINE 5</b>	<b>DEVOIR DE LANGUE à rendre (jeudi 15 août) 12 - 16 AOÛT 2013</b>
CM 1	<i>Un secret</i> (4) : introduction à la dissertation
CM 2	Chapitre 9 : le plus-que-parfait (pp. 304-306)
TD	Chapitre 9 : expression orale : Quels héros du passé connaissez-vous ? Expliquez qui ils sont et pourquoi vous les considérez comme des héros, pp. 296-299 + 313-314
LLC	Épisode 9 : On parle enfin à Camille
LLC auto	<b>BVBD Cahier</b> : exercice B, p.176 ; exercices C, D, E, pp.180-181 - Parler et écouter, pp.177-178 - <b>450 Ex.-Int.</b> : Le plus-que-parfait (morphologie et emplois) - <b>450 Ex. - Int.</b> : L'emploi de l'imparfait, du passé composé et du plus-que-parfait - <b>450 Ex.-Av.</b> : Les temps du passé
<b>SEMAINE 6</b>	<b>19 - 23 AOÛT 2013</b>
CM 1	<i>Un secret</i> (5) : la dissertation
CM 2	Chapitre 9 : l'infinifit présent & passé, le participe présent & le gérondif (pp. 308-310 + pp.315-316 + pp.318-320)
TD	Chapitre 9 : expression orale : Quels sont les deux héros du passé que vous préférez ? Pourquoi ? pp. 296-299 + 313-314
LLC cours	Épisode 10 : Une piste méditerranéenne
LLC auto	<b>BVBD Cahier</b> : exercice A, p.183 ; exercice B, p. 190 ; exercice D, p. 192 ; exercices A,B, C, D, pp. 193-195 - <b>450 Ex.-Inter.</b> : l'infinifit passé - <b>450 Ex.-Inter.</b> : les indicateurs temporels - <b>450 Ex.-Inter.</b> : le participe présent et le gérondif - <b>450 Ex.-Av.</b> : les formes en –ant - <b>450 Ex.-Int.</b> : L'infinifit présent

**VACANCES : 26 AOÛT - 8 SEPTEMBRE 2013**

<b>SEMAINE 7</b>	<b>DEVOIR sur <i>Un secret</i> à rendre (jeudi 12 sept) 9 - 13 SEPTEMBRE 2013</b> <b>LLC Test 1 (mardi 10 septembre)</b>
CM 1	<i>Nés en 68</i> (1)
CM 2	Chapitre 10 : le futur simple, le futur antérieur, les conjonctions (pp. 341-349)
TD	Chapitre 10 : expression orale : La France actuelle est-elle une nation plurielle ? Pourquoi ? (pp. 332-336)
LLC cours	<b>TEST LLC 1</b>
LLC auto	<b>BVBD Cahier</b> : exercice B, pp. 205-206 ; exercices B, C, pp. 210-211 ; exercice B, p. 212 ; exercice D, p. 213 ; ; exercice C, pp. 214-215 - Parler et écouter, pp. 207-209 - <b>450 Ex.-Déb.</b> : le futur - <b>450 Ex.-Av.</b> : le futur et le futur antérieur <b>450 Ex.-Int.</b> : le conditionnel présent
<b>SEMAINE 8</b>	<b>16 - 20 SEPTEMBRE 2013</b>
CM 1	<i>Nés en 68</i> (2)
CM 2	Chapitre 10 : le conditionnel présent, les phrases avec si (1) (pp. 353-357)
TD	Chapitre 10 : expression orale : La France pourrait-elle être plus favorable au multiculturalisme ? Comment ? pp. 350-352
LLC cours	<i>Épisode 11 : Camille apprend la vérité</i>
LLC auto	<b>BVBD Cahier</b> : exercices A, C, pp. 216-217 ; exercices A, B, pp. 218-220 - <b>450 Ex.-Av.</b> : les



	articulateurs du discours
<b>SEMAINE 9</b>	<b>23 - 27 SEPTEMBRE 2013</b>
<b>CM 1</b>	<i>Nés en 68</i> (3)
<b>CM 2</b>	Chapitre 11 : le conditionnel passé, les phrases avec si (2) (pp. 378-382)
<b>TD</b>	Chapitre 11 : expression orale : Quelles sont les technologies modernes ? Sont-elles vraiment indispensables ? pp. 370-374
<b>LLC cours</b>	Compréhension orale, prononciation
<b>LLC auto</b>	<b>BVBD Cahier</b> : exercice B, p. 226 ; exercices B, C, D, pp. 229-230, exercices B, C, E pp. 233-236 - Parler et écouter, pp. 227-229 - <b>450 Ex.-Av.</b> : le conditionnel - <b>450 Ex.-Int.</b> : l'hypothèse et la condition
<b>SEMAINE 10</b>	<b>LLC TEST 2 (mardi 1 octobre) 30 SEPTEMBRE - 4 OCTOBRE 2013</b>
<b>CM 1</b>	<i>Nés en 68</i> (4)
<b>CM 2</b>	Chapitre 11 : la voix passive, le subjonctif (pp. 386-393)
<b>TD</b>	Chapitre 11 : expression orale : Un monde futur, où toutes les inventions du 20 <sup>ème</sup> et du 21 <sup>ème</sup> siècles auraient disparu, serait-il moins fatigant ? pp. 370-374 + 385
<b>LLC cours</b>	<b>LLC TEST 2</b>
<b>LLC auto</b>	<b>BVBD Cahier</b> : exercices A, C, D pp. 237-238, exercice B, p. 239 ; exercice D, pp. 240-241 - <b>450 Ex.-Int.</b> : le discours rapporté - <b>450 Ex.-Int.</b> : le passif - <b>450 Ex.-Av.</b> : le passif
<b>SEMAINE 11</b>	<b>LANGUAGE TEST (mercredi 9 octobre) 7 - 11 OCTOBRE 2013</b>
<b>CM 1</b>	<i>Nés en 68</i> (5)
<b>CM 2</b>	<b>LANGUAGE TEST 2</b>
<b>TD</b>	Organisation et préparation au test d'expression orale
<b>LLC cours</b>	<i>Épisode 12 : Nouveaux départs</i>
<b>LLC auto</b>	<b>BVBD Cahier</b> : exercices C, D, E, pp. 248-250 ; exercices B, C, D, pp. 251-253 ; exercices B, C, pp. 254-256 ; exercice B, p. 256 - Parler et écouter, pp. 135-136 - <b>450 Ex.-Av.</b> : les constructions verbales
	<b>ENTRETIENS ORAUX – SUR RENDEZ-VOUS INDIVIDUEL</b>
<b>SEMAINE 12</b>	<b>CULTURE TEST (lundi 14 octobre) 14 - 18 OCTOBRE 2013</b>
<b>CM 1</b>	<b>TEST : <i>Nés en 68</i></b>
<b>CM 2</b>	Pas de cours
<b>TD</b>	<b>ENTRETIENS ORAUX – SUR RENDEZ-VOUS INDIVIDUEL</b>
<b>LLC cours</b>	Prononciation
	<b>ENTRETIENS ORAUX – SUR RENDEZ-VOUS INDIVIDUEL</b>