



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

***Certificate in Deaf Studies: Teaching NZSL***

***DEAF 802: Introduction to the Structure and Use of NZ Sign Language***  
**20 POINTS**

**FULL YEAR 2013**

**Important dates**

**Module Teaching dates:** 17 June – 21 June 2013

**Last assessment item due:** 2 August, 2013

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Class times and locations**

This is a modular course. Teaching dates:

Mon June 17 – Fri June 21, 9.00 - 5.00 daily, except 10 am start Monday and 4 pm end Friday

**Room:** Von Zedlitz 101

**Names and contact details**

Dr David McKee, Coordinator [david.mckee@vuw.ac.nz](mailto:david.mckee@vuw.ac.nz)

Office: Von Zedlitz 316 SMS: 021 488 830

**Lecturer**

Dr Rachel McKee [rachel.mckee@vuw.ac.nz](mailto:rachel.mckee@vuw.ac.nz)

Office: Von Zedlitz 316

**Course Administrator**

Dayna Taramai [Dayna.taramai@vuw.ac.nz](mailto:Dayna.taramai@vuw.ac.nz) ph (04) 463 5255

LALS School office, VZ 210 Mon – Fri, 9am – 4.15pm

**Communication of additional information**

Announcements and additional information will be in class and by email.

## Prescription

This course includes an introduction to the phonology, morphology, syntax and use of NZ Sign Language, and its history and variation.

## Course content

The course will cover the following topics:

- History of NZSL
- Myths and facts about signed languages
- Phonology of NZSL
- Morphology of NZSL
- Syntax of NZSL
- NZSL lexicon
- Variation and change in NZSL

## Course learning objectives (CLOs)

Students who pass this course will be able to:

1. Describe the origins and development of NZSL from 1880 to the present
2. Identify parts of signs, types of signs, and constraints on the formation of signs
4. Explain and demonstrate how NZSL verbs are modified
5. Identify and demonstrate sentence types in NZSL, including assertion, negation, questions, conditionals, contrasting, time reference.
6. Identify reasons for and examples of sociolinguistic variation in NZSL
7. Explain types of signs in the lexicon and the concept of high/low frequency signs

## Teaching format

Teaching and learning in this course will include lectures, discussions, practical lab tasks during the teaching module. Assignments based on course materials will be completed independently.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must attend 8 half-days out of 10 half-days of class, and complete all assessment tasks.

## Workload

Students can expect to do an average of 120 hours of work to make good progress in this course. This includes 35 hours of class time, plus group work, review of class work, reading time, preparation of assignments.

## Assessment

	<i>Date</i>	<i>Task</i>	<i>Length/format</i>	<i>Weighting</i>	<i>Learning objectives</i>
1	June 21	Assignment 1 (Record in lab)	Video, as per task instructions	30%	4 & 5
2	July 12	Assignment 2	Answer questions as per instructions – in NZSL	30%	2 & 7

3	August 2	Take-home test	Answer questions, in NZSL or in writing.	40%	1-7
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An aegrotat pass will normally be approved only when a candidate has completed at least 30% of the course assessment.

The grade scale for assignments and final grade in this course is:

0-39%	E	65-69%	B
40-49%	D	70-74%	B+
50-54%	C	75-79%	A-
55-59%	C+	80-84%	A
60-64%	B-	85-100%	A+

## Submission and return of work

- Submit assignments by emailing a video clip, or uploading to unlisted YouTube and emailing a link. Work will normally be returned within 2 weeks of submission.
- Please contact the course coordinator before a due date if you want to request an extension due to illness or other genuine circumstances.

## Penalties

- Late assignments may be penalised by 2% for each day beyond the deadline.

## Set text

DEAF 802 Coursebook and DVD – distributed in class.

McKee, R. & D. McKee, 2007. *New Zealand Sign Language Grammar: A Guide for Learners*. LALS, VUW Occasional Publication. Available at Vic Books and in Central Library.

## Recommended additional reading

Johnston, T. & A. Schembri. 2007. *Australian sign language (Auslan): An introduction to sign language linguistics*. Cambridge University Press. Available from VicBooks [www.vicbooks.co.nz](http://www.vicbooks.co.nz)

Sutton-Spence, R. and Woll. B. 1999. *The linguistics of British Sign Language: An Introduction*. Cambridge: Cambridge University Press. **Callmark:** DEAF.LAN.11853.V2F1, Language Learning Centre, Ask at Counter; HV2474 S967 L, Level 3

Valli, C., Lucas, C. & Mulrooney, K. 2005. *Linguistics of American Sign Language: A resource text for ASL users* (4th ed.). Gallaudet University Press. **Callmark:** HV2474 V188 L, Level 3

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)