

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES Te Kura Mahinga Tangata

# Institute of Criminology CRIM 216 Alcohol, Drugs and Crime

20 POINTS

TRIMESTER 2, 2013

**Important Dates** 

Trimester dates: 15 July to 17 November 2013 Teaching dates: 15 July to 18 October 2013 Mid-trimester break: 26 August to 8 September 2013 Last assessment item due: 17 October 2013 – In class test

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

## **Class Times and Location**

Lectures:	Thursday 1.10 pm – 3.00 pm: MCLT101
Tutorials:	Monday 2.10 pm – 3.00 pm KK104
	Monday 9.00 am – 9.50 am KK107
	Friday 11.00 am – 11.50 am KK107
	Tuesday 3.10 pm – 4.00 pm KK107
	Friday 9.00 am – 9.50 am MY103
	Monday 11.00 am – 11.50 am MY103
	Wednesday 12.00 pm – 12.50 pm MY103
	Tuesday 2.10 pm – 3.00 pm MY103

# Name and Contact Details

#### Course coordinator:

Assoc. Prof. Julian Buchanan Tel: (04) 463 9452 Level 11, Murphy Building, MY 1118 Email: julian.buchanan@vuw.ac.nz

Office Hours: Tuesday, 9am - 11am Room MY1118

#### **Guest lecturer:**

Dr Fiona Hutton Level 11, Murphy Building, MY1103 Email Email: <u>fiona.hutton@vuw.ac.nz</u>

### **Communication Of Additional Information**

Additional material, new information and notifications of course changes will be posted on Blackboard. Blackboard is an important virtual learning environment for this course. Students doing CRIM 216 will be expected to engage and participate on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

### Prescription

This course will examine the place of drugs, alcohol and crime in contemporary society by critically exploring the socially constructed boundaries between use and misuse, the separation between licit and illicit use; and the links between drugs/alcohol and crime.

# **Course Content**

Key themes addressed on this course include: the bifurcation of substance use, the contested relationship between substance use and crime, and the legal and policy framework for policing, treating and managing misuse. Through readings, lectures, tutorials and online sources, students will be equipped to critically understand and assess the nature, extent and control of drug and alcohol related crime.

The use of drugs is a ubiquitous feature across human societies, both cross-culturally and historically, despite this the manufacture, sale, distribution and use of certain drugs have without any clear scientific evidence base, been often subject to punitive, criminal sanctions. Certain drugs have been strongly associated with degeneration, violence, organized crime, theft, and other types of criminal activity. However, the misuse of both licit and illicit drugs is a major social, legal and health issue in modern societies, responsible for significant

amounts of harm. This course will explore to what extent criminal behavior is caused by the drugs, or caused by the measures used to manage and control drugs.

The central aim of this course is to equip students with a good understanding of nature and context of legal and illicit drug use and drug misuse in society and to explore the complex and contested relationship between drug use and crime.

# **Course learning objectives (CLOs)**

Students who pass this course should be able to:

- 1. Describe and evaluate New Zealand law governing the management and control of drug and alcohol use and misuse.
- 2. Explain the social construction of use and misuse of substances and the bifurcation process between licit and illicit use.
- 3. Understand and evaluate the contested and complex relationship between drugs, alcohol and crime.
- 4. Critically examine criminal justice strategies used to manage and control drug and alcohol related crime.
- 5. Critically analyse political debate concerning drugs, alcohol and crime.

# **Teaching Format**

This course involves face-to-face as well as online learning and combines lectures and seminars in a format designed to facilitate student learning and importantly interaction. Each lecture will normally involve a combination of lecturing, class discussion, in-class activities supplemented by the Video, PowerPoint/Prezi presentations, course papers, the online magazine Drugs, Society and Human Rights (http://www.scoop.it/t/drugs-society) and the Blackboard virtual learning environment (VLE). Blackboard discussion is intended to build on the material presented in the lecture and on the course reading for that week. It is imperative that all students come to lectures having previously read the required material for that week, and that students are prepared and able to enter into class discussions. Following each lecture additional material will be made available on Blackboard. The VLE will also be used to continue some of the issues and debates that emerge from the lecture discussion. **Students are required to attend a minimum of seven out of the nine tutorials that run during week 2-5 and weeks 7-11 inclusive.** 

### **Mandatory Course Requirements**

In addition to achieving an overall pass mark of 50%, students must:

- Attend at least seven tutorials (unless prevented by illness or other unforeseen reasonable cause) AND
- Complete every assessment

### Workload

Taking into account class attendance, preparatory reading, research for assignments and online participation, students should spend at least 13 hours every week working for CRIM 216. Before each lecture students must have read the key reading for that week.

# Assessment

As	sessment items and workload per item	%	CLO(s)	Date Due
1	Assessment 1			Mon 12th Aug
	Scenario of three case studies	20%	1	11.30pm
	1,500 words			via Blackboard
	Issued in week 1			
2	Assessment 2			Mon 16 <sup>th</sup> Sept
	2,000 word assignment	30%	2	11.30pm
	Issued in week 3			via Blackboard
3	Assessment 3			Week 12
	Class test	50%	3,4,5	
	Issued in week 11			17 <sup>th</sup> October

#### Four key areas are considered when marking your assignments:

- 1. The content of your work
- 2. The structure, coherence, approach and argument used
- 3. The source material used and evidenced
- 4. The style and presentation.

## Submission and return of work

All assignments should be typed and electronically submitted. The Institute insists on a high standard of written work from students. You should therefore ensure that there are no spelling or grammatical errors in your assignments, that work is appropriately attributed to authors, and that references are accurately cited. **Careful proof-reading of assignments is essential.** Failure to meet these standards will result in the deduction of marks.

Assessment one and two will be submitted electronically via Blackboard and returned via your Blackboard email address. The results of assessment three (the class test) will be returned via your Blackboard email address. The overall grade for CRIM 216 will be available electronically via 'My Victoria'.

#### **Penalties**

All assessed work must be submitted by the specified date. You are expected to keep to these deadlines otherwise it is unfair to other students. Extensions will only be granted in *unforeseen exceptional* circumstances, and should be sought from Julian Buchanan *prior* to the deadline. An example of an unforeseen exceptional circumstance would be illness confirmed by a letter from a medical practitioner. Please note that *a lack of prior organisation, other commitments and/or word-processing failures are not valid reasons for an extension.* 

The word limit for each assessment can only be exceeded by a maximum of up to 10%. Any words submitted beyond the 10% limit will not be assessed.

Late submission of work *without an authorised extension* will be penalised by the following deductions:

- Up to and including 24 hours past due date = 5% deduction
- More than 24 hours up to and including 72 hours past due date = 10% deduction
- More than 72 hours but less than 7 days = 20% deduction
- More than 7 days the submission *will not be accepted* and therefore you will *fail the course* as it is a mandatory requirement to submit every assessment

# Practicum/placement/field trip/internship arrangements

There are no other arrangements for this course.

# Set texts

The prescribed text for CRIM 216 is a prepared book of student notes to be bought from Vic Books. Every student should purchase the book of readings and should have read the required reading before each lecture. Customers can order textbooks and student notes online at <u>www.vicbooks.co.nz</u> or can email an order or enquiry to <u>enquiries@vicbooks.co.nz</u>.

Week 1: Thursday 18 <sup>th</sup> August	Drugs, Effects & Risks
1. What is a drug?	Gossop, Michael. 2007. Living with drugs.
2. What are the effects?	Ashgate Publishing, Ltd. Chapter 2 'The Effects of
3. What risks do they pose?	Drugs' pp.14-30
Week 2: Thursday 25 <sup>th</sup> July	Drug Prevalence and Motivations
1. Who takes drugs?	Blackman , S (2007) 'See Emily Play, Youth
2. Why do people take drugs?	Culture, Recreational Drug Use and
3. Has drug use become normalised?	Normalisation' pp.39-59 in Mark Simpson, Tracy
	Shildrick, and Robert MacDonald Drugs in Britain:
	Supply, Consumption and Control. First Edition.
	Palgrave Macmillan.
Mark 2. Thursday 1 <sup>st</sup> August	Drugo and the Low
Week 3:Thursday 1st August1.What is the international and	Drugs and the Law Bancroft, Angus. 2009. Drugs, Intoxication and
national legal framework that control	Society. 1 <sup>st</sup> ed. Polity. Chapter 5 'Governing drugs
•	and Their users'pp.112-145
drugs? 2. What are the drug classifications	and their users pp. 112-145
and penalties?	
Week 4: Thursday 8 <sup>th</sup> August	The Bifurcation of Prohibited and
Promoted Drugs	
1. Is the legal - illegal divide between	Buchanan, J. (2008) Understanding and engaging
drugs rational?	with problematic substance use, pp.246-264, in
2. What difference does it make?	Addressing Offending Behaviour – Context,
3. Why has alcohol got such a	Practice, Values, edited by Simon Green,
privileged position?	Elizabeth Lancaster and Simon Feasey, Willan
4. Why are some people 'Junkies'	Publishing.
while others suffer from 'alcoholism'?	5
Week 5: Thursday 15 <sup>th</sup> August	Use, Misuse and Addiction
1. How has drug misuse been	Ghodse, H., (2002). Drugs and Addictive
constructed?	Behaviour: A Guide to Treatment 3rd ed.,
2. What is use and when does it	Cambridge University Press.Chapter 1 'Drugs
become misuse?	Addiction and Behaviour' pp.1-22
3. How do we understand addiction?	
Week 6: Thursday 22 <sup>nd</sup> August	Drugs and Crime: Criminalisation
Examining the drug-crime connections	Benavie, Arthur. 2008. <i>Drugs: America's Holy</i>
1/2: Prohibition and the War on Drugs: 'A	<i>War</i> . Routledge. Chapter 1 'Overview" p. 8-20
Drug Free World – We can do it!'	Wall Rouledge. Chapter 1 Overview p. 0 20
Week 7: Thursday 12 <sup>th</sup> September	Drugs and Crime: Drug related crime
Examining the drug-crime connections	Bean, Philip. 2008. Drugs and Crime. 3rd ed.
2/2: Drug induced & drug related crime	Willan. Chapter Two, 'Drugs & Crime Theoretical
	Assumptions' pp.19-50
Week 8: Thursday 19 <sup>th</sup> September	Voluntary and Coercive Treatment

Voluntary or c	coercive drug treatment?	Stevens, A. (2008) 'Quasi-compulsory treatment in Europe: an evidence-based response to drug- related crime?' Chapter 7 pp. 153-172 in Alex Stevens (ed.) <i>Crossing Frontiers: International</i> <i>Developments in the Treatment of Drug</i> <i>Dependence</i> , Pavilion Publishing (Brighton) Ltd.		
Week 9:	Thursday 26 <sup>th</sup> September	Drug Courts and Drug Orders		
Drug Courts a	and CJS interventions	Bennett, Trevor, and Katy Holloway. 2005. Understanding Drugs, Alcohol and Crime. 1st ed. Open University Press. Chapter 8 'The effectiveness of interventions' pp.127-146		
Week 10:	Thursday 3 <sup>rd</sup> October	Lessons from other Countries		
Alternative Approaches: Lessons from Australia, Switzerland and Portugal		Hughes, Caitlin Elizabeth, and Alex Stevens. 2010. "What Can We Learn From The Portuguese Decriminalization of Illicit Drugs?" <i>British Journal</i> <i>of Criminology</i> 50(6): 999-1022.		
Week 11:	Thursday 10 <sup>th</sup> October	The Way Forward for Aotearoa New Zealand		
	ard in Aotearoa NZ	Controlling and Regulating Drugs, A Review of the Misuse of Drugs Act 1975, Law Commission Te Aka Matua O Te Ture <u>http://www.lawcom.govt.nz/sites/default/files/publi</u> <u>cations/2011/05/part_1_report</u> <u>controlling_and_regulating_drugs.pdf</u>		
Week 12:	Thursday 17 <sup>th</sup> October	TEST		
A take home test will be issued on Monday Week 11 The test must be completed in class on Thursday17th October				

### **Recommended reading**

Further readings will also be provided during the course via Blackboard and via the Course Leaders Online Magazine: 'Drugs, Society, Human Rights and Justice' http://www.scoop.it/t/drugs-society Please note that you are expected to read widely and use your research skills to identify and access additional materials relevant to specific topics. Students are encouraged to attend the University Library's workshops and contact the dedicated Criminology librarian to develop important study skills.

### **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

# **Student Feedback**

You will have an opportunity to participate in the evaluation of this course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback\_display.php.

# Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <u>www.victoria.ac.nz/home/study/plagiarism</u>
- Aegrotats: <u>www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat</u>
- Academic Progress: <u>www.victoria.ac.nz/home/study/academic-progress</u> (including restrictions and non-engagement)
- Dates and deadlines: <u>www.victoria.ac.nz/home/study/dates</u>
- FHSS Student and Academic Services Office: <u>www.victoria.ac.nz/fhss/student-admin</u>
- Grades: <u>www.victoria.ac.nz/home/study/exams-and-assessments/grades</u>
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: <u>www.victoria.ac.nz/home/about/policy</u>
- Student support: <u>www.victoria.ac.nz/home/viclife/studentservice</u>
- Students with disabilities: <u>www.victoria.ac.nz/st\_services/disability</u>
- Student Charter: <u>www.victoria.ac.nz/home/viclife/student-charter</u>
- Student Contract: <u>www.victoria.ac.nz/home/admisenrol/enrol/studentcontract</u>
- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <u>www.victoria.ac.nz/home/about</u>
- VUWSA: <u>www.vuwsa.org.nz</u>

### **School Contact Information**

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