

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**CHINESE PROGRAMME
CHIN 407 SPECIAL TOPIC 2: CHINESE CULTURE AND SOCIETY
30 POINTS**

TRIMESTER 2 2013

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Study period: 21–25 October 2013

Last assessment item due: 16 October 2013

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Names and contact details

**Course Coordinator
and Lecturer:**

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School Administrators:

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School Office hours: 9.00am to 5.00pm Monday to Friday

**Contact Person for Māori
& Pasifika Students**

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Contact Person for Students with Disabilities: Dr Carolina Miranda
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School Website: www.victoria.ac.nz/slc

Class times and locations

Meeting time:

Wednesday 11.00am – 11.50am vZ (von Zedlitz) 716

Communication of additional information

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board on Level 7 of the von Zedlitz Building and Blackboard. You are advised to check Blackboard and the notice board regularly.

Prescription

This course will comprise independent, supervised research projects on aspects of Chinese culture and society, with a focus on young people in contemporary Chinese society. It is designed to extend students' translation, analytical, and academic writing skills. The Chinese Programme's prerequisites for admission to a 400-level Chinese course is a BA in Chinese.

Course content

This course will comprise independent, supervised research projects on aspects of Chinese culture and society, with a focus on youth culture in contemporary Chinese society. It is designed to extend students' translation, analytical, and academic writing skills.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1) demonstrate a detailed knowledge of this specific field of Chinese Studies;
- 2) demonstrate the ability to define, develop and carry to completion extended pieces of research;
- 3) demonstrate advanced research and analytical skills.

Teaching format

Weekly meetings during term time. Students are expected to submit their written work-in-progress by Monday in preparation for discussion during the meeting on Wednesday.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- a) Submit at least 2 out of 3 written essays
- b) Give one presentation

Workload

The University Assessment Handbook guidelines suggest that students should devote around 20 hours per week, including contact hours, for this single-trimester 30-point course.

Assessment

This course will be internally assessed, in the following manner:

Assessment items and workload per item	%	CLO(s)	Due date
1 A short essay on a Chinese journalistic article (500 words)	20%	1, 3	7 Aug
2 A short essay on a Chinese research article (500 word)	20%	1, 3	18 Sep
3 A research essay on Chinese society and young people (3,000 – 3,500 words)	45%	1, 2, 3	16 Oct
4 A 20-minute oral presentation based on the research essay	15%	1, 2, 3	9-16 Oct

Submission and return of work

Essays must be submitted to the course coordinator on or before the due date, and will be marked and returned to the students within two weeks of the hand-in date.

Penalties

The late submission of assignments must be negotiated with the co-ordinator concerned before the due date and, depending on the circumstances, may be penalised.

Set texts

A list of reading materials will be compiled in consultation with the students based on their area of interest within the larger topic of Chinese society and youth culture.

Recommended reading

A recommended reading list will be provided according to the students' area of interest within the larger topic of Chinese society and youth culture.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

Responses to feedback on this course will be discussed in class and/or delivered via Blackboard. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Language Learning Centre

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.

- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

Upon completion of the BA Honours programme in Chinese, graduates will:

- 1) Have advanced level mastery of written and spoken Chinese;
- 2) Have advanced level skills in translation from Chinese into English and be able to use a range of Sinological reference tools and dictionaries, both Chinese and Western, modern and traditional;
- 3) Have acquired the skills of topic definition, information gathering, analysis and interpretation in the Sinological context and have developed an understanding of the traditional and contemporary methodologies in this field of studies;
- 4) Have applied these various skills and methodologies to one or more specific aspects of Sinology.

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz