



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
SCHOOL OF LANGUAGES AND CULTURES**

**CHINESE PROGRAMME  
CHIN 212 CHINESE LANGUAGE 2B  
20 POINTS**

**TRIMESTER 2 2013**

Please read through this material very carefully in the first week of the course, and refer to it regularly.

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Study period:** 21–25 October 2013

**Final assessment due:** Week of 3-18 October 2013

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Names and contact details**

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**School Website:** [www.victoria.ac.nz/slc](http://www.victoria.ac.nz/slc)

### Class times and locations

<b>Lectures:</b>		Mon	1.10pm - 2.00pm	AM (Alan MacDiarmid) LT105
	<i>and</i>	Tues	1.10pm - 2.00pm	AM (Alan MacDiarmid) LT105
	<i>and</i>	Thurs	1.10pm - 2.00pm	AM (Alan MacDiarmid) LT105
<b>Tutorial 1:</b>		Tues	10.00am - 10.50am	vZ (von Zedlitz) 710
	<i>or</i>	Tues	11.00am - 11.50am	vZ (von Zedlitz) 710
<b>Tutorial 2:</b>		Thurs	2.10pm - 3.00pm	vZ (von Zedlitz) 710
	<i>or</i>	Thurs	3.10pm - 4.00pm	vZ (von Zedlitz) 710

Please note: Tutorials will begin in the **second** week of the trimester.

Students must choose tutorial class groups by signing up using the S-cubed system at <https://signups.victoria.ac.nz>. You must remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

### Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on Blackboard. You are advised to check Blackboard regularly.

### Prescription

As for CHIN 211, with further development in Chinese communication skills and knowledge of Chinese language and culture.

### Course content

This course builds on language skills acquired in CHIN 211 and continues to develop students' competence in Modern Standard Chinese at the intermediate level. The learning is carried out primarily through the use of the core text, *New Practical Chinese Reader: Textbook* (vol. 2), although additional learning materials may be given to students in class or on Blackboard.

Lectures will focus on introducing grammar points, vocabulary and providing students with knowledge on Chinese language, culture and society in accordance with the themes conveyed by the texts being covered.

The emphasis of the tutorials is to improve students' ability in listening and speaking. Tutorials are also the time when students can check homework answers and discuss specific issues with the tutor. Students are strongly encouraged to become autonomous learners.

## Course learning objectives (CLOs)

The course enables students to

1. continue to develop oral communication skills at an upper-elementary level about everyday needs
2. continue to develop their reading and writing skills with the acquisition of new vocabulary of about 500 Chinese characters as prescribed by the textbook;
3. gain further knowledge of Chinese grammar at an upper-elementary level;
4. improve their knowledge of the Chinese language and culture, especially aspects focused by the text book .

*Students who pass this course should*

1. Be able to communicate orally in Chinese about basic social needs;
2. Be able to compose and understand basic messages written in modern standard Chinese;
3. Be able to function at the basic level in a Mandarin (*Putonghua*) speaking environment.

## Teaching format

The course is delivered through three lectures and two tutorials per week.

Lectures - the emphasis is on grammar, vocabulary, reading, writing and cultural knowledge.

Tutorials - the emphasis is on improving listening comprehension and speaking ability.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Complete and achieve 50% of the continuous assessment (Assessments 1 and 2);
2. Complete and pass either the mid-trimester test or the final test;
3. Course attendance should be at least 80% of all classes offered.

Those who miss the mid-term or the final test will be allowed to complete a substitute test with 10% additional test questions only if they have medical or other valid reasons with appropriate documentations.

## Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level one trimester 20-point course should work on average 13 hours per week including contact hours.

## Assessment

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-trimester test, one final examination, and a final oral test. Students are encouraged to develop regular study habits and to become increasingly autonomous in language learning.

Assessment is weighted in the following manner:

Assessment items and workload per item		%	CLO(s)	Due date
1	3 take-home hand-written composition (150-200 characters each composition)	15% (5% each)	1, 3, 4	Thursdays by 4.00pm in Weeks 2, 6 and 8
2	2 Blackboard online assignment	10% (5% each)	1, 2	By 6:00pm on Fridays in Weeks 4 and 9
3	Mid-trimester test (50 minute written test plus 30 minute AV test)	30%	1, 2, 3, 4	A/V - 9 September Written – 10 September
4	Final written test (50 minute written test plus 30 minute AV test)	30%	1, 2, 3, 4	A/V - 14 October Written – 15 October
5	Oral test	15%	1, 3, 4	Week of: 13-18 October

The following criteria are applied to the take-home hand-written compositions (5% each):

1. Sufficient length (1/5);
2. Chinese character writing (right shape and look, correct stroke order); (1/5);
3. Correct grammatical usage (1/5);
4. Accurate expressions and good choice of vocabulary (1/5);
5. Interesting and original ideas in cross cultural communication (1/5).

The following criteria are applied to the oral test (15%):

1. Length of presentation (within the required time limit) (2/15);
2. Pronunciation and intonation (if the presentation is delivered with good pronunciation, intonation and clarity) (2/15);
3. Originality and coherence (if the presentation offers interesting and original ideas and observations culturally and socially; and if ideas are grouped and narrated coherently) (3/15);
4. Fluency and manner of speech (if the presentation is delivered fluently, naturally and confidently, with no or limited note checking) (3/15);
5. Accuracy in expressions, correct grammar, vocabulary range (3/15);
6. Responses to questions (if questions from the teachers are understood and responded to properly) (2/15).

### Submission and return of work

1. Hand-written composition should be submitted during the lecture time on Thursdays and they will be returned to students in class within two weeks of submission;
2. Online assignments results will be available on Blackboard within three weeks of their due dates;
3. All test results will be available on Blackboard within three weeks of the assessment dates.

### Penalties

Late submission of assignments must be negotiated with the Course Instructor/Teaching Fellow concerned before the due date and, depending upon circumstances, may be penalised.

The last day to hand in assessment for this trimester is 25 October and this date is not negotiable.

Course attendance should be at least 80% of all classes offered.

## Set texts

*New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press).

*New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press).

Additional handout materials may be provided by the Programme

All textbooks can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz). Orders and enquiries can be emailed to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz).

## Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Student feedback

Responses to feedback on this course will be discussed in class and/or delivered via Blackboard.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Language Learning Centre

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website [www.victoria.ac.nz/llc](http://www.victoria.ac.nz/llc)

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)

- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)