

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Art History, Classics and Religious Studies

ART HISTORY ARTH 316: TOPICS IN NINETEENTH-CENTURY ART 20 POINTS

TRIMESTER 2 2013

Important dates

Trimester dates: 15 July to 17 November 2013 Teaching dates: 15 July to 18 October 2013 Mid-trimester break: 26 August to 8 September 2013 Study period: 21–25 October 2013 Examination/Assessment Period: 25 October to 16 November 2013

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to <u>www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds</u> If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

All lectures are in Murphy LT101 Monday and Thursdays, 2.10 – 3 pm

Weekly tutorials beginning in the second week of term will be held in OK 319. Tutorial sign-up is on S-Cubed in the first week of the trimester.

Names and contact details

Roger Blackley, OK 308, ph 463 5802 roger.blackley@vuw.ac.nz

Office hours by appointment

Communication of additional information

Art History is situated on the level 3 (ground floor) of the Old Kirk building. Pippa Wisheart, Art History's Administrator, has her office in OK 306 (ext. 5800). Notices regarding the course will be posted on the board adjacent to her office. Course information will also be available on Blackboard.

Prescription

ARTH 316 investigates the critical histories of 19th-century art in Europe, the United States and the European colonies. It explores such topics as art and social change, the impact of new media and technologies including photography and reproductive printing, the interdependence of academicism and the avant-garde, the development of new exhibiting practices and institutions including international expositions, and the impact of Europe's imperial possessions on artistic practice

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. analyse and interpret nineteenth-century art within the relevant social, political and theoretical contexts;
- 2. gather and organise relevant information and evidence from published material (i.e. secondary sources) and to construct an argument using this material;
- 3. present material which is coherent and well-written and which demonstrates an understanding and application of the conventions of academic writing (including appropriate citation, referencing and documentation).

Teaching format

ARTH 316 consists of 24 one-hour lectures and 11 one-hour tutorials. Please note that tutorials are discussion-based and we expect that you do the reading before your tutorial and come prepared to participate.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- 1. Submit one essay
- 2. Deliver one seminar presentation
- 3. Sit the examination
- 4. attend a minimum of seven tutorials.

Workload

The university recommends that 200 hours over the trimester, inclusive of lectures and tutorials and examination preparation, be given to a 20-point course in order to maintain satisfactory progress.

Assessment

The course is assessed by means of one essay, one seminar presentation and an external examination. The essay and presentation relate to two of the five topics in the course, while the examination allows you to choose a further two. In this way, the assessment should ensure that you have a sound knowledge of as much of the course as possible.

Assessment items and workload per item		%	CLO(s)	Due date
1	 Essay, length 3000 words Marking criteria: The criteria used in marking essays assess your ability to: identify the requirements of, and possibilities inherent in, a topic formulate and develop a coherent argument present an appropriate range of visual and written evidence show originality and independence of thought write with fluency of style and correctness of mechanics 	40%	1, 2, 3	5pm Friday 23 August (for those presenting in second half of trimester) 5pm Friday 11 October (for those presenting in first half)
2	 Seminar presentation, length 15-20 minutes Marking criteria: identify the requirements of, and possibilities inherent in, a topic formulate and develop a coherent argument present an appropriate range of visual and written evidence show originality and independence of thought 	30%	1, 2, 3	Dates to be scheduled
3	Examination, two hours	30%	1, 2, 3	Date to be scheduled

Submission and return of work

Essays should be placed in the art history assignment box in the ground floor foyer of Old Kirk by 5pm on the due date unless otherwise directed. No assignments will be accepted after October 18 without prior arrangement. If you are in any doubt about your ability to meet this deadline you must see your course coordinator immediately. Essays will be marked by your course coordinator. A second opinion may be requested in the final assessment of any piece of written work. Blackboard will announce when essays are available from the Art History office.

Penalties

Art History has a policy that extensions will not be granted. If you have medical or other problems preventing you from meeting a deadline you must contact your course coordinator at the earliest opportunity. Without prior arrangements having been agreed to with the course coordinator, late essays will be penalised by the deduction of two percentage points for each day beyond the due date.

Set texts

There is no set text for the course. Tutorial readings will be available on Blackboard.

Recommended reading

Petra ten-Doesschate Chu, Nineteenth-Century European Art, New York: Abrams, 2002.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <u>www.victoria.ac.nz/home/study/plagiarism</u>
- Aegrotats: <u>www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat</u>
- Academic Progress: <u>www.victoria.ac.nz/home/study/academic-progress</u> (including restrictions and non-engagement)
- Dates and deadlines: <u>www.victoria.ac.nz/home/study/dates</u>
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: <u>www.victoria.ac.nz/home/study/exams-and-assessments/grades</u>
- Resolving academic issues: <u>www.victoria.ac.nz/home/about/avcacademic/publications2#grievances</u>
- Special passes: <u>www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass</u>
- Statutes and policies including the Student Conduct Statute: <u>www.victoria.ac.nz/home/about/policy</u>
- Student support: <u>www.victoria.ac.nz/home/viclife/studentservice</u>
- Students with disabilities: <u>www.victoria.ac.nz/st_services/disability</u>
- Student Charter: <u>www.victoria.ac.nz/home/viclife/student-charter</u>
- Student Contract: <u>www.victoria.ac.nz/home/admisenrol/enrol/studentcontract</u>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: <u>www.victoria.ac.nz/home/about</u>
- VUWSA: <u>www.vuwsa.org.nz</u>

Taping of Lectures

All students in the School of Art History, Classics and Religious Studies are welcome to use their own audio-tapes to record lectures. If you want to do this, please see your lecturer, tutor or the relevant programme administrator and complete a disclaimer form, which advises of copyright and other relevant issues.