

Information about tutors and guest lectures will be provided after the start of the trimester.

Communication of additional information

Posted on Blackboard

Prescription

This course explores the ways in which a second language curriculum is designed and developed to provide relevant learning goals, effective learning opportunities in different contexts and assessment of how well the opportunities have been taken up and the goals have been achieved.

Course content

The following topics will be covered in the course. The dates given are for the Monday at the beginning of each week. Required reading is given in brackets. LCD is the set text Language Curriculum Design.

- 1 15 July Overview
(LCD Ch. 1; Littlewood, 1992)
- 2 22 July Environment analysis
(LCD Ch. 2; Tessmer, 1990)
- 3 29 July Needs analysis
(LCD Ch. 3; West, 1994; Long, 2005)
- 4 5 August Principles
(LCD Ch. 4; Williams, 1986; Cotterall, 2000)
- 5 12 August Principles
(LCD Ch. 4; Williams, 1986; Cotterall, 2000)
- 6 19 August Goals, Content and sequencing (LCD Ch. 5; Ellis, 2003)
- Break -
- 7 9 September Format and presentation
(LCD Ch. 6; Gibbons, 1989)
- 8 16 September Monitoring and assessment
(LCD Ch. 7; Brown, 1992; Read, 1983)
- 9 23 September Evaluation
(LCD Ch. 8; Davies, 2006)
- 10 30 September Approaches to curriculum design and negotiated syllabuses
(LCD Ch. 9; Murdoch, 1989; Hutchinson and Waters, 1987; LCD Ch. 10; Clarke, 1991)
- 11 7 October Using a course book and Teacher beliefs
(LCD Ch. 11; Prabhu, 1989; Richards, 1998) (LCD Ch. 12; Mohamed, 2008)
- 12 14 October Introducing change and Planning an in-service course
(LCD Ch. 13; Ellis, 1986)

Course learning objectives (CLOs)

Students passing the course should be able to:

- (1) evaluate the design of an existing course and decide if it is worth adopting
- (2) suggest how to improve an existing course

- (3) systematically design a short course with limited goals, for example, a three week course or a reading course
- (4) play a useful part in guiding a team to design a large course
- (5) run a short workshop on course design
- (6) critically examine approaches to course design
- (7) implement change in a language program
- (8) design an in-service workshop

Teaching format

The course will be delivered through lectures and workshops. Students are expected to have done the required reading for each week in advance.

Mandatory course requirements

To meet Mandatory Course Requirements, each course member is required to do the following work:

- a. Attend all workshops and lectures.
- b. Complete all assessment requirements.

If for any reason you cannot attend a workshop, please advise the tutor in advance. You will be given tasks to complete

Workload

ALIN 202 is a 20 point one-trimester course. Course members should expect to spend about 16 hours per week for twelve weeks on all the work for this course including lectures and workshops. Work outside of scheduled classes will involve reading, working on tasks and assignments, and test preparation. The total assessment should be around 5,000 words.

See s.1.2 of the [Assessment Handbook 2009](#).

Assessment

Assessment items and workload per item			%	CLO(s)	Due date
1	Task 1	Max. 600 words	15%	2, 4, 6	Friday 9 th August, 2013
2	Task 2	Max. 600 words	15%	2, 4, 6	Friday 23 rd August, 2013
3	Task 3	Max. 600 word	15%	2, 4, 6	Friday 27 th September, 2013
4	In-class test	50 minutes	15%	All	Monday 30 th September, 2013
5	Assignment	approx. 2000 words	40%	All	Friday 18 th October, 2013

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

An aegrotat pass will normally be approved only when a candidate has completed at least 30% of the course assessment.

Submission of work

All assignments should be submitted in the slot box at Von Zedlitz Building, Level 2, Room 210. Please ensure you have attached a cover sheet to all your assignments.

Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Unless you have a valid extension granted for your assignment, the following penalties will apply: For assignments handed in within a week after the due date the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark. Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

Set texts

I. S. P. Nation and John Macalister. (2010) *Language Curriculum Design*. New York: Routledge.

Language Curriculum Design: Selected Readings (est. \$20).

Recommended reading

John Macalister and I. S. P. Nation (eds) (2011) *Case Studies in Language Curriculum Design*. New York: Routledge.

Customers can order textbooks and student notes online at www.vicbooks.co.nz

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy

- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz