

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**SPANISH PROGRAMME
SPAN 215 SPANISH LANGUAGE 2A**

TRIMESTER 1 2013
4 March to 3 July 2013

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Trimester dates

Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013
Study week: 10–14 June 2013
Examination/Assessment Period: 14 June to 3 July 2013

Please note students should be able to attend an examination at the University at any time during the formal examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds>

Names and contact details

Contact details of Spanish Programme staff involved in this course are as follows:

Lecturer and Course Coordinator:	Dr Carolina Miranda Office: vZ502 Phone: 463 5647 Email: carolina.miranda@vuw.ac.nz
Lecturer:	Dr Victoria Ríos Castaño Office: vZ505 Phone: 463 5321 Email: victoria.rioscastano@vuw.ac.nz
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School Office Hours: 9.00am – 5.00pm Monday to Friday

Contact Person for Māori & Pasifika Students Dr Victoria Ríos Castaño
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Contact Person for Students with Disabilities Dr Carolina Miranda
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Carolina Miranda is the course Co-ordinator. Lectures will be taught by Carolina Miranda and Victoria Ríos Castaño. The tutorials will be taught by Carolina Miranda and Teresa Neches. Audio-visual classes will be taught by María Paula La Monica, Betsy Quero and Melina Richard. Lecturers and tutors are available for student consultation at times indicated on the doors of their offices.

Class times and locations

Lectures

10050 - Monday and Wednesday 10.00am-10.50am in EA (Easterfield) LT206

9138 - Monday and Wednesday 4.10pm-5.00pm in HM (Hugh MacKenzie) LT001

Tutorials (Oral Classes)

Monday 12 noon-12.50pm in vZ (von Zedlitz) 510

OR Monday 2.10pm-3.00pm in vZ (von Zedlitz) 506

OR Tuesday 12noon-12.50pm in vZ (von Zedlitz) 515

OR Wednesday 9.00am-9.50am in MY (Murphy) 401

OR Wednesday 11.00am-11.50am in MY (Murphy) 401

Audiovisual Classes

Monday 9.00am-9.50am in vZ (von Zedlitz) 506

OR Monday 11.00am-11.50am in vZ (von Zedlitz) 506

OR Monday 3.10pm-4.00pm in vZ (von Zedlitz) 506

OR Wednesday 12noon-12.50pm in vZ (von Zedlitz) 103

OR Wednesday 3.10pm-4.00pm in vZ (von Zedlitz) 710

Please note that audiovisual and oral classes start in the **second** week of the trimester.

Students must choose oral and audiovisual class groups by signing up using the S-cubed system.

<https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Co-ordinator.

Teaching/learning summary

This course is delivered through two lectures, one tutorial and one audiovisual class per week. The lectures will mainly cover grammatical aspects of the Spanish language and the development of written skills, such as written comprehension, translation of short and simple texts, and development of advanced written expression in general. The tutorials will focus on the development of oral linguistic skills and the audiovisual classes will aim to develop listening comprehension skills. Both the tutorials and the audiovisual classes will require students' active participation in group exercises or activities.

Communication of additional information

The Spanish noticeboard is in the corridor outside Seminar Room vZ515. Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Course prescription

An intermediate level course, SPAN 215 builds on the skills developed in SPAN 112 or NCEA Level 3 in Spanish to enable students to achieve greater oral and written accuracy in the Spanish language. The teaching of the language is reinforced through written exercises, reading comprehension activities, set assignments and audio-visual work.

Learning objectives

The aim of the course is to improve students' competence in both spoken and written Spanish. The teaching of the language is reinforced through written exercises, reading comprehension activities and set assignments. Emphasis is placed on practical work and the development of communicative abilities through audiovisual activities.

The objectives of the course are as follows. Students passing the course should be able to:

- (i) understand Spanish spoken at reasonable speed by native speakers of both Peninsular and Latin American Spanish;
- (ii) read aloud in Spanish with reasonable accuracy and fluency;
- (iii) express ideas in written and spoken Spanish on a number of basic topics dealt with in class, showing that you have assimilated the rules of grammar and syntax, as well as much of the vocabulary, studied during the year;
- (iv) understand and translate into good Spanish sentences of medium difficulty.

Expected workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one trimester 20-point course should work on average 13 hours per week including contact hours - i.e., in the case of SPAN 215, 9 hours of private study outside class time.

Readings

Essential texts: M. Bretz, T. Dvorak, C. Kirschner and R. Branddorfer, *Pasajes: Lengua*, 7th edition, (McGraw Hill, 2006). The textbook is accompanied by a workbook.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

SPAN 215 is 100% internally assessed.

Assessment for SPAN 215 is as follows:

Written Test 1 (1 hour)	15%
Written Test 2 (1 hour)	25%
Written Assignment (Portfolio)	15%
Audiovisual Test 1 (1 hour)	10%
Audiovisual Test 2 (1 hour)	10%
5 in-class verb and vocabulary quizzes	10%
Final Oral Test	15%

The relevant dates for the pieces of assessed work are detailed in the Course Programme. Students will be able to collect marked work from the SLC Office on the 6th floor of von Zedlitz. Uncollected work will be destroyed 3 months after the date of the final written test. The written tests and written assignments measure students' competency in objectives (ii) to (iv) inclusive, as specified in the section on Learning Objectives. The audiovisual tests relate to objectives (i) and (iv), and the final oral test relates to objectives (i) to (iii) inclusive.

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day. In addition, please note that up to a maximum of 5% may be deducted for poorly presented assignments.

Please note that no work for assessment will be accepted after 21 June 2012.

Mandatory course requirements

In order to pass SPAN 215, students are required to do the following, unless specific exemptions have been agreed to:

- (i) sit the written tests on the date indicated;
- (ii) complete the written assignment by the due date;
- (iii) attend the oral test at the appointed time;
- (iv) attend 80% of tutorials (8 classes) and 80% of audiovisual classes (8 classes).

In order to pass SPAN 215 a student must meet the mandatory course requirements and achieve at least an average of a "C" over all the assessment.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the [VUWSA website](#).

Presentation of Assignments

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines or double space if typing. Do not write in pencil.

All assignments must include a cover sheet provided or available from the SLC Office. Assignments are to be handed in to the Spanish assignment slot located to the left of the SLC Office on the 6th floor of von Zedlitz.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at the website www.victoria.ac.nz/llc/

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at

www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at

www.victoria.ac.nz/home/about/avcademic.

Course programme

Week	Date	Unit of <i>Pasajes</i>	Class	Topic	Work for assessment
1	4 March	Capítulo 1	Lecture 1	Introduction to the course. Nouns and adjectives	<i>No av or tutorial sessions this week</i>
		Capítulo 1	Lecture 2	<i>Ser</i> and <i>estar</i>	
2	11 March	Capítulo 1	Lecture 1	The present indicative	Quiz 1
		Capítulo 1/2	Lecture 2	Direct object pronouns. Impersonal and passive <i>se</i>	
3	18 March	Capítulo 2	Lecture 1	Indirect object pronouns. Sequence of object pronouns	
		Capítulo 2	Lecture 2	The imperfect indicative	
4	25 March	Capítulo 2	Lecture 1	Reflexive structures. <i>Gustar</i> and similar verbs	Quiz 2
		Capítulo 3	Lecture 2	Forms of the preterite	
EASTER BREAK (28 MARCH – 3 APRIL)					
5	8 April	Capítulo 3	Lecture 1	<i>Hacer</i> in expressions of time	Av Test 1 held in scheduled av class
		Capítulo 3	Lecture 2	Preterite/Imperfect-Contrast	
6	15 April		Lecture 1	Revision for test 1	Quiz 3
			Lecture 2	Written test 1	Written test 1

MID-TRIMESTER BREAK (22 – 28 APRIL)

7	29 April	Capítulo 3	Lecture 1	Relative Pronouns I	
		Capítulo 4	Lecture 2	Imperatives: formal direct commands	
8	6 May	Capítulo 4	Lecture 1	The present subjunctive: concept and forms. Uses: noun clauses Uses of the subjunctive: persuasion	Quiz 4
		Capítulo 4	Lecture 2	Imperatives II: informal direct commands	
9	13 May	Capítulo 5	Lecture 1	Relative pronouns II	
		Capítulo 5	Lecture 2	Positive, negative, and indefinite expressions	
10	20 May	Capítulo 5	Lecture 1	Uses of the subjunctive: certainty vs. doubt, emotion	Quiz 5
		Capítulo 6	Lecture 2	Present perfect indicative and subjunctive	Final portfolio due Thurs 23, 4pm
11	27 May	Capítulo 6	Lecture 1	Uses of the subjunctive: adjective clauses	
			Lecture 2	Revision for test 2	Av test 2 held in the scheduled av class
12	3 June		No lecture (Queen's Birthday)		<i>No av or tutorial sessions this week</i>
			Lecture 2	Written Test 2	Written test 2

Final oral test: held in week 12. Specific date and time to be advised.