

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**SPANISH PROGRAMME
SPAN 111 INTRODUCTION TO THE SPANISH LANGUAGE**

TRIMESTER 1 2013

4 March to 3 July 2013

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Trimester dates

Teaching dates: 4 March to 7 June 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break: 22–28 April 2013

Study week: 10–14 June 2013

Examination/Assessment Period: 14 June to 3 July 2013

Please note students should be able to attend an examination at the University at any time during the formal examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds>

Names and contact details

**Course Coordinator
and Lecturer:**

Dr Miguel Arnedo-Gómez
Office: vZ503
Phone: 463 5602
Email: miguel.arnedo-gomez@vuw.ac.nz

Lecturer:

Dr Victoria Ríos Castaño
Office: vZ505
Phone: 463 5321
Email: victoria.rioscastano@vuw.ac.nz

Senior Tutor:

Teresa Neches
Office: vZ516
Phone: 463 6457
Email: teresa.neches@vuw.ac.nz

Tutors:

Dave Evans
Office: vZ605
Phone: 463 5233 x7593
Email: dave.evans@vuw.ac.nz

María Paula La Monica
Office: vZ709

Phone: 463 5233 x4846
Email: paula.lamonica@vuw.ac.nz

AP Sarah Leggott
Office: vZ611
Phone: 463 5765
Email: sarah.leggott@vuw.ac.nz

Betsy Quero
Office: vZ407
Phone: 463 5233 xtn. 8678
Email: betsy.quero@vuw.ac.nz

Jon Preston
Office: vZ607
Phone: 463 6875
Email: jon.preston@vuw.ac.nz

Melina Richard
Office: vZ709
Phone: 463 5233 x4846
Email: melina.richard@vuw.ac.nz

Administrators:

Nina Cuccurullo
Office: vZ610
Phone: 463 5293
Email: nina.cuccurullo@vuw.ac.nz

Sarah Walton
Office: vZ610
Phone: 463 5318
Email: sarah.walton@vuw.ac.nz

School Office Hours: 9.00am – 5.00pm Monday to Friday

**Contact Person for Māori
& Pasifika Students**

Dr Victoria Ríos Castaño
Office: vZ505
Phone: 463 5321
Email: victoria.rioscastano@vuw.ac.nz

**Contact Person for
Students with Disabilities**

Dr Carolina Miranda
Office: vZ502
Phone: 463 5647
Email: carolina.miranda@vuw.ac.nz

Dr Miguel Arnedo-Gómez is the Course Coordinator for SPAN 111, and he will teach one stream. The other stream will be taught by Dr Victoria Ríos Castaño. Staff are available for student consultation at times indicated on the doors of their offices.

Class times and locations

Lectures

There are two lecture hours per week taught in two streams as follows:

1. CRN 6092 4.10pm - 5.00pm Tuesdays in KK (Kirk) LT 301 and Thursdays in HM (Hugh MacKenzie) LT002
2. CRN 17142 9.00am - 9.50am Tuesdays and Thursdays in HM (Hugh MacKenzie) LT002

Tutorials (Oral Classes)

	Monday	10.00am – 10.50am in vZ506
OR	Tuesday	11.00am – 11.50am in vZ515
OR	Tuesday	11.00am – 11.50am in KK204
OR	Tuesday	3.10pm – 4.00pm in vZ515
OR	Tuesday	3.10pm – 4.00pm in KK107
OR	Wednesday	9.00am – 9.50am in vZ515
OR	Wednesday	10.00am – 10.50am in vZ515
OR	Wednesday	2.10pm – 3.00pm in vZ509
OR	Thursday	10.00am – 10.50am in vZ506
OR	Thursday	10.00am – 10.50am in vZ510
OR	Thursday	1.10pm – 2.00pm in vZ510
OR	Thursday	2.10pm – 3.00pm in vZ509

Audiovisual Classes

	Monday	12.00pm – 12.50pm in vZ506
OR	Monday	1.10pm – 2.00pm in vZ515
OR	Tuesday	10.00am – 10.50am in vZ515
OR	Tuesday	10.00am – 10.50am in vZ710
OR	Tuesday	1.10pm – 2.00pm in MY401
OR	Wednesday	11.00am – 11.50am in vZ710
OR	Wednesday	12.00pm – 12.50pm in vZ515
OR	Wednesday	3.10pm – 4.00pm in vZ103
OR	Thursday	11.00am – 11.50am in vZ506
OR	Thursday	12.00pm – 12.50pm in vZ506
OR	Thursday	3.10pm – 4.00pm in vZ515
OR	Thursday	3.10pm – 4.00pm in vZ510

You must remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator. Students must bring the text book to all lectures. Students must bring the text book and Student Activities Manual to all tutorials and audiovisual classes.

Please note that audiovisual and oral classes start in the **second** week of the trimester.

Students must choose oral and audiovisual class groups by signing up using the S-cubed system.

<https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Teaching/learning summary

This course is delivered through two one-hour lectures, a tutorial and an audiovisual class per week. The lectures will cover grammatical aspects of the Spanish language and the development of written skills. The tutorials will focus on the development of oral linguistic skills and the audiovisual classes will aim to develop listening comprehension skills. Both the tutorials and the audiovisual classes will require students' active participation in group exercises or activities.

Communication of additional information

The Spanish noticeboard is in the corridor outside vZ515. Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Course prescription

This course is designed to introduce absolute beginners to the basics of the Spanish language through practice in speaking, listening, reading and writing. This course is for absolute beginners. It may not be taken by students with prior knowledge of the language.

Course content

This course introduces students to the basics of the Spanish language through practice in speaking, listening, reading and writing. The course is designed both as a foundation course for students intending to continue their studies in Spanish, and as a self-contained course for students seeking an introduction to Spanish pronunciation, elements of grammar, and basic vocabulary.

Learning objectives

The objectives of the course are as follows. Upon completing the course successfully you will be able to:

- (i) understand simple spoken Spanish;
- (ii) relate Spanish sounds to their written forms;
- (iii) pronounce a simple Spanish text with a fair degree of accuracy and fluency;
- (iv) demonstrate a knowledge of basic Spanish grammar;
- (v) write simple sentences using present and past tenses and employing a basic vocabulary;
- (vi) demonstrate knowledge of the Spanish language appropriate to a variety of everyday situations.

Expected workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 1-trimester 20-point course should work on average 13 hours per week including contact hours - i.e., in the case of SPAN 111, students should allow for 9 hours of private study outside class time.

Readings

Essential texts:

Robert Hershberger, Susan Navey-Davis and Guiomar Borrás A, *Viajes: Introducción al español*, Heinle, 2011.

Jill Pellettieri, Silvi Rolle-Rissetto, Verónica Añover, *Student Activities Manual for Viajes: Introducción al español*, Heinle.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

SPAN 111 is 100% internally assessed.

Assessment for SPAN 111 is as follows:

Written Test 1 (1 hour)	20%
Written Test 2 (1 hour)	25%
Written Assignment	10%
Audiovisual Test 1 (1 hour)	10%
Audiovisual Test 2 (1 hour)	15%
5 verb and vocabulary quizzes	10%
In-class oral assessment	10%

The relevant dates for the pieces of assessed work are detailed in the Course Programme (at the end of this course outline). Students will be able to collect marked work from the SLC Office area on the 6th floor of von Zedlitz. Uncollected work will be destroyed 3 months after the date of the final written test. The tests and written assignments measure students' competency in objectives (iv) to (vi) inclusive, as specified in section on Learning Objectives. The listening comprehension tests relate to objectives (i) and (ii), and the oral assessment relates to objective (iii).

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day.

Please note that no work for assessment will be accepted after 21 June 2013.

Mandatory course requirements

In order to pass SPAN 111, students are required to do the following, unless specific exemptions have been agreed to:

- (i) sit the written tests on the dates indicated;
- (ii) complete the written assignment by the due date;
- (iii) attend a minimum of 80% of tutorials and 80% of audiovisual classes.

In order to pass SPAN 111 a student must meet the mandatory course requirements and achieve at least an average of a "C" over all the assessment.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the [VUWSA website](#).

Presentation of assignments

Tidy presentation of assignments is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines (or double space if typing). Do not write in pencil. All assignments must include a cover sheet which will be attached to your Assignment Instructions and will also be available on Blackboard. Assignments are to be handed in to the Spanish Programme assignment slot located to the left of the SLC Office on the 6th floor of von Zedlitz. Please note that up to a maximum of 5% may be deducted for poorly presented assignments.

Tests and impairments

The dates of the tests given in the Course Programme must be adhered to. You should always sit a test if possible, obtaining a medical certificate if you wish to claim impairment. If you sit the test but believe your performance has been radically affected by some medical or other factors, inform the Course Co-ordinator immediately. If you fail the test, you may be able to claim impairment.

If it is quite impossible to sit a test, for severe medical, personal or family reasons, you should do everything possible to notify the Course Co-ordinator, if necessary through an Administrator, before the test, or to get a friend or family member to do so on your behalf. Only in cases of severe illness or other

exceptionally difficult circumstances, which must normally be documented, can the Programme consider allowing students to sit a test at a different time from that indicated.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at the website www.victoria.ac.nz/llc/

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.

Course programme

<u>Week</u>	<u>Date (week Beginning)</u>	<u>Unit of Viajes</u>	<u>Class</u>	<u>Topic</u>	<u>Work for Assessment</u>
1	4 March	Preliminar	Class 1	Course Introduction. Meeting and Greeting People. Pronunciation	
		Preliminar	Class 2	Subject Pronouns. The Verb <i>Ser</i> <i>Hay</i> and Numbers 0-30. Asking Questions	
2	11 March	Capítulo 1	Class 1	Definite and Indefinite Articles Gender and Number of Nouns	
		Capítulo 1	Class 2	Present Tense of Regular <i>-ar</i> verbs The Time and Days of the Week	
3	18 March	Capítulo 2	Class 1	<i>La Familia</i> . Possession with <i>de()</i> and Possessive Adjectives	Quiz 1 (2%)
		Capítulo 2	Class 2	Common Uses of the Verb <i>Ser</i> Agreement with Descriptive Adjectives	
4.1	25 March	Capítulo 2	Class 1	Present Tense of <i>-er</i> and <i>-ir</i> Verbs Common Uses of the Verb <i>Tener</i> . Numbers 30-100	
EASTER BREAK (28 MARCH – 3 APRIL)					
4.2	4 April	Capítulo 3	Class 2	<i>Los Deportes y los Pasatiempos</i> <i>Gustar</i> + Infinitive and <i>Gustar</i> + Nouns	
5	8 April	Capítulo 3	Class 1	<i>Los Lugares</i> . <i>Ir</i> and <i>Ir A</i>	Quiz 2 (2%)
		Capítulo 3	Class 2	<i>Saber, Conocer</i> and the Personal <i>A</i> Expressing Time and Weather with <i>Hacer</i> and <i>Estar</i>	AUDIOVISUAL TEST 1 (10%) Held in audiovisual class (1 hour test)
6	15 April	Capítulo 4	Class 1	<i>La Casa</i> Present Tense of Stem-Changing Verbs	WRITTEN TEST 1 (20%) Held in class 2 (1 hour test)
			Class 2	Written test	

MID-TRIMESTER BREAK (22 – 28 APRIL)

Course programme

<u>Week</u>	<u>Date (week Beginning)</u>	<u>Unit of Viajes</u>	<u>Class</u>	<u>Topic</u>	<u>Work for Assessment</u>
7	29 April	Capítulo 4	Class 1	<i>Los Quehaceres Domésticos</i> . Affirmative Tú Commands Number 100-1,000,000	Quiz 3 (2%)
		Capítulo 4	Class 2	The Verb <i>Estar</i>	WRITTEN ASSIGNMENT (10%) Due Friday 3 May, 4pm
8	6 May	Capítulo 5	Class 1	<i>Las Partes del Cuerpo</i> . Reflexive Pronouns. Present Tense of Reflexive Verbs	
		Capítulo 5	Class 2	<i>Acabar De + Infinitive. La salud.</i> <i>Ser vs. Estar</i>	
9	13 May	Capítulo 5	Class 1	<i>Ser vs. Estar</i> Demonstrative Adjectives and Pronouns	Quiz 4 (2%)
		Capítulo 6	Class 2	<i>La Comida</i> Comparatives and Superlatives	
10	20 May	Capítulo 6	Class 1	<i>El Restaurante</i> . Regular Verbs in the Preterite Verbs with Spelling Changes in the Preterite	
		Capítulo 6	Class 2	Verbs with Stem Changes in the Preterite	
11	27 May	Revision	Class 1	Revision	Quiz 5 (2%)
		Revision	Class 2	Revision	AUDIOVISUAL TEST 2 (15%) Held in audiovisual class (1 hour test)
12	3 June		Class 1	No class	WRITTEN TEST 2 (25%) Held in class 2 (1 hour test)
			Class 2	Written test	