



**Faculty of Humanities and Social Sciences  
School of Social and Cultural Studies**

*Te Kura Mahinga Tangata*

Sociology and Social Policy

SOSC/SPOL 215/315

# Reproducing Gendered Bodies Course Outline

CRN 9341/99912/9342/9913: 20 POINTS: TRI 1, 2013

*Teaching dates: 4 March – 7 June 2013*

*Easter break: 28 March – 3 April 2013*

*Mid-trimester break: 22 April - 28 April 2013*

*Last piece of assessment due: 7 June 2013*

**COURSE COORDINATOR: DR RHONDA SHAW**

Room 1007, Murphy Building

Tel: (04) 463 6134

Email: [rhonda.shaw@vuw.ac.nz](mailto:rhonda.shaw@vuw.ac.nz)

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LECTURES: WEDS 14.10 - 15.00 MCLAURIN LT102

& FRI 12.00 – 12.50 MCLAURIN LT102

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**COURSE COORDINATOR:** Dr Rhonda Shaw  
Level 10, Murphy Building, MY 1007  
Tel: 463 6134  
E-mail [rhonda.shaw@vuw.ac.nz](mailto:rhonda.shaw@vuw.ac.nz)

**OFFICE HOURS:** Tuesday 11.00 AM – 12.00 PM  
Friday 1.00 – 2.00 pm

**LECTURES:** Wednesday 2.10 – 3.00 pm in ML LT102  
Friday 12.00 – 12.50 pm in ML LT102

**TUTORIALS:** Tutorials begin in week two, days and times to be confirmed at introductory lecture. Details will also be posted on Blackboard as soon as they are confirmed.

### **PROGRAMME LOCATION**

The Sociology Programme is located in the Murphy Building with the staff offices on level 10 and administration on level 9. Additional information will be posted on the School's student notice board, which is located on level 9, Murphy building.

### **COMMUNICATION OF ADDITIONAL INFORMATION**

Any additional information not in this Course Outline will be placed on Blackboard at <http://www.blackboard.vuw.ac.nz>.

### **COURSE PRESCRIPTION**

This course will examine gender relations from a sociological perspective. It will draw on a variety of approaches and perspectives to examine key concepts, issues and themes in contemporary gender studies. Readings, lectures and tutorials will focus on a new topic each week. Topics will include: knowledge, experience, identity, sex, gender, embodiment, reproduction, intimacy, consumption, mothering, home, and work. 100% internal assessment.

## **LEARNING OBJECTIVES**

On completing this course students will be able to:

- Explain conceptual debates in gender analysis
- Comment critically on a range of topics in relation to contemporary feminist theory and practice
- Apply the theoretical ideas to practical and real-life issues in gender analysis
- Analyse socio-cultural and political debate and policy practice regarding gender in New Zealand

## **RELATIONSHIP BETWEEN LEARNING OBJECTIVES AND ASSESSMENT**

Both the in-class test and the essays will assess the learning objectives listed above. You will be expected to draw on course readings and your own independent research to demonstrate your understanding of the central concepts used for the gendered analysis of contemporary research. You will be expected to demonstrate your ability to apply this knowledge to an examination of your chosen topic area for the essay assignment. The purpose of this form of assessment is:

- to encourage deep learning of course materials and enhance skills in critical reading and analysis
- to encourage you to think and write critically, comparatively, and reflexively
- to encourage you to read widely and to use books and articles in developing your research skills as a sociologist
- to encourage you to engage with the key issues encountered

The in-class test is designed to assess how well you have understood and engaged with the lectures, tutorials and the course readings.

## **EXPECTED WORKLOAD**

The design of the course is based upon an assumption that students will need to spend on course work a minimum of 13 hours each week, including class contact hours. This workload is in accordance with the guidelines put forward by the Faculty of Humanities and Social Sciences for 20-point courses.

## **COURSE FEEDBACK**

Please see [http://www.cad.vuw.ac.nz/feedback/feedback\\_display\\_staff.php](http://www.cad.vuw.ac.nz/feedback/feedback_display_staff.php) to view a summary of the feedback for this course in 2012. Student evaluation of the course was extremely positive with students noting that the course was well organised, that feedback was helpful and constructive, that tutorials were especially useful and enjoyable, and that students valued what they learnt from the course. In 2013 I will be focusing on encouraging student participation and stimulating further interest in the issues raised in this course.

## **COURSE WITHDRAWAL**

Information on withdrawals and refunds may be found at <http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds>

## **CLASS REPRESENTATIVE**

A class representative will be recruited in consultation with the class at the beginning of the course. The class representative's name and contact details will be available to the Victoria University of Wellington Students' Association (VUWSA), the course coordinator and the class (on Blackboard). The class representative provides a communication channel to liaise with the course coordinator on behalf of students. You can find out more information on Class Representatives on the VUWSA Website.

## **COURSE ASSESSMENTS**

SOSC/SPOL 215/315 is internally assessed by:

- Tutorial Attendance and Participation
- Experiential Essay
- Research Essay
- In-Class test

### **Tutorial attendance and participation**

**10 %**

Tutorial attendance and participation is an integral part of this course. Students must attend 7 out of 8 tutorials. The course coordinator/tutor will mark attendance at tutorials.

### **Experiential Essay Due May 31**

**20 %**

Length: 2000 word limit for SOSC/SPOL 215; OR 2500 word limit for SOSC/SPOL 315. An explanation of the experiential essay will be available in the Tutorial & Essay Guide to be handed out at the first lecture on March 6, 2013. The Guide will also be made available on Blackboard.

### **Research Essay Due April 19**

**40 %**

Length: 3000 words for SOSC/SPOL 215; OR 3500 words for SOSC/SPOL 315. The Research Essay allows you to investigate a topic of your choice in more depth. Essay topics will be available in the Tutorial & Essay Guide. Students also have the option of creating a topic in consultation with the lecturer. We will discuss finding topics in class.

### **In-Class Test during Lecture on June 7**

**30%**

The test is in-class and will consist of multi-choice, short answers, and longer essay type questions relating to the core themes of the lecture content and course readings. The Test will be handed out at the beginning of the lecture on Friday June 7. A guidance statement on the test will be distributed closer to the date. This test is a mandatory part of the course requirement.

## **HANDING IN ASSIGNMENTS**

It is the policy of the School of Social and Cultural Studies that all written assignments must be handed in by **4.00pm** on the due date. You must submit a hard copy and an electronic copy of your essays. Electronic copies get sent to [rhonda.shaw@vuw.ac.nz](mailto:rhonda.shaw@vuw.ac.nz). In the subject heading of your email insert: your name, course number (e.g. Sosc 215), Research or Experiential Essay, and due date of assignment. Hard copies must be placed in the assignment box located to the side of the lifts on level 9, Murphy Building. Assignments **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past when work has "gone missing". At 4.00pm the assignment box is emptied, the work date-stamped and its receipt recorded, and then handed to the appropriate markers.

### **Assignment presentation requirements**

Please ensure assignments are double spaced and have a margin that is wide enough to accommodate marking notes.

You **MUST** underline your thesis statement which should appear in the first paragraph of the essay.

### **School Cover Sheet**

Please include a School Cover sheet when submitting your assignments. You may wish to have your own front sheet, but please ensure you place the School's cover sheet on the top as this ensures critical identifying information is provided. A sample School Cover sheet is at the end of this Outline.

Further copies may be found at the School Administration office, and on the Assignment Box, on level 9 of Murphy building.

*Students MUST keep a photocopy of every written assignment*

Unless students have followed this procedure, the School will not accept responsibility for pieces of written work claimed to have been handed in.

## MANDATORY COURSE REQUIREMENTS

To meet mandatory course requirements students must:

- Submit the Research essay
- Take part in the Tutorial programme
- Submit the Experiential essay
- Sit the in-class Test
- Attend 7 out of 8 tutorials

## GRADES

The Social Policy Programme follows University policy in giving letter grades for all internally assessed work instead of giving numerical marks. The following table sets out the range of marks within which each letter grade is assigned. Your final grade and marks for the course will be an aggregate of the grades you achieve during the course.

<b>Pass</b>	A+	85% or over	Evidence of familiarity with relevant reading and sound understanding of concepts, plus individual interpretation and insights of a higher order. An A grade will not be achieved without such insight. Work well presented with logical structure and clarity of expression.	
	A	80%-84%		
	A-	75%-79%		
	B+	70-74%		As above, but less individual insight and preparation.
	B	65%-69%		High level of understanding exhibited. Assignment well presented.
	B-	60%-64%		
	C+	55%-59%		Work lacks originality, individual insights and not strong on understanding. However, material used is relevant and presentation is satisfactory.
C	50%-54%			
<b>Fail</b>	D	40%-49%	Little evidence of reading or comprehension. No insight. Poor presentation.	
	E	Below 40%	A clear failure to reach an adequate standard on the criteria set out	

## LATE PENALTIES

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assignment worth 20% of the total course mark.

*Note that assessment work will not be accepted for marking more than 7 days after the due date or 7 days after an approved extension date. Work must still, however, be submitted to meet the mandatory course requirements. Ensure you communicate with Dr Shaw regarding any difficulties in regard to assignment submission dates.*

## EXTENSIONS

If you are given an extension, a new submission date will be identified and you will have to submit the work in the same manner as above by 4.00 p.m. on that day. Failure to do so will result in penalties being applied in the same manner as those for the original submission date. If you need an extension ask Dr Rhonda Shaw **before** the due date.

## CITATIONS AND BIBLIOGRAPHY

Both essays must contain proper citations. Students may use either in-text citations, or footnotes or endnotes. Your citation format must be a recognised and consistent referencing system. Be sure to include page numbers for citations unless you really are summarising an entire book or article. A good rule to remember is that you should provide enough information about your sources for your reader to be able to trace them. Both essays must include an alphabeticised bibliography listing works cited in the essay. The bibliography **should not** include works consulted but not cited. If you are uncertain about how to do citations please consult the course coordinator or your tutor.

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

## **WHERE TO FIND MORE DETAILED INFORMATION**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress).

Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

## **ADDITIONAL SUPPORT**

Student Learning and Support also run study skills workshops specific to Māori and Pasifika students which students could be referred to for help:

Information for Māori Students:

[www.victoria.ac.nz/st\\_services/slss/infofor/maoristudents](http://www.victoria.ac.nz/st_services/slss/infofor/maoristudents) or

[www.victoria.ac.nz/st\\_services/tpa/index](http://www.victoria.ac.nz/st_services/tpa/index)

Information for Pasifika students:

[www.victoria.ac.nz/st\\_services/slss/infofor/pasifikastudents](http://www.victoria.ac.nz/st_services/slss/infofor/pasifikastudents) or

[www.victoria.ac.nz/st\\_services/tpa/index](http://www.victoria.ac.nz/st_services/tpa/index)



## OTHER CONTACT INFORMATION

Head of School:	Dr Allison Kirkman, MY1013 Tel: 463 5676 E-m: <a href="mailto:allison.kirkman@vuw.ac.nz">allison.kirkman@vuw.ac.nz</a>
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: <a href="mailto:hal.levine@vuw.ac.nz">hal.levine@vuw.ac.nz</a>
Maori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: <a href="mailto:trevor.bradley@vuw.ac.nz">trevor.bradley@vuw.ac.nz</a>
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: <a href="mailto:russil.durrant@vuw.ac.nz">russil.durrant@vuw.ac.nz</a>
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: <a href="mailto:carol.hogan@vuw.ac.nz">carol.hogan@vuw.ac.nz</a>
School Administrators:	Suzanne Weaver, Alison Melling, Helen Beaglehole MY921, Tel: 463 5317; 463 5258; 463 5677 E-m: <a href="mailto:sacs@vuw.ac.nz">sacs@vuw.ac.nz</a>

## COURSE READINGS

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## ADDITIONAL RESOURCES

A Tutorial & Essay Guide will be available at the first introductory lecture of the course, on Wednesday March 6. The Guide contains the Tutorial Programme, an explanation of the Experiential Essay, question options for the Research Essay, a list of relevant journals, and suggested recommended readings to accompany lecture topic material.