



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME**

**POLS/INTP 430: THE POLITICS OF INTERNATIONAL MIGRATION**

**Trimesters 1 and 2 2013**

4 March to 17 November 2013

**Trimester dates**

Trimester dates: 4 March to 17 November 2013

Teaching dates: 4 March to 18 October 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break 1/3: 22–28 April 2013

Trimester one teaching finishes 7<sup>th</sup> June

Mid-year break: 4–14 July 2013

Mid-trimester break 2/3: 26 August to 8 September 2013

Study week: 21–25 October 2013

Examination/Assessment Period: 25 October to 16 November 2013

*Students who enrol in this course must be able to attend an examination at the University at any time during the scheduled examination period.*

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
[www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

**Names and contact details**

Course Coordinator: Dr Kate McMillan  
Room No.: MY 532  
Email: [kate.mcmillan@vuw.ac.nz](mailto:kate.mcmillan@vuw.ac.nz)  
Office hours: 2-3 pm Tuesday. Other times by arrangement.

**Class times and locations**

**Lecture Time:** Tuesday 12.00-2.00pm  
**Lecture Venue:** OK 501

**Teaching/learning summary**

This course is taught through weekly 2-hourly seminar-style classes. In the first half of the course the format will be a combination of lecturer-led discussions, audio-visual

presentations, and student-led debates. Discussion of course readings is a critical part of the seminars. In the second part of the course students will present to their colleagues on their individual research projects.

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the POLS/INTP430 Blackboard site.

### **Course prescription**

This course explores how international migration - voluntary and involuntary, legal and illegal - is reshaping national and international politics. International migration will be examined for its effects on international security, human security, electoral politics, and multicultural politics. Attempts at the national, regional, and international level to manage international migration, especially refugee and illegal migrant flows, will also be studied. 70% internal assessment, 30% examination.

### **Learning objectives**

This course aims to explore how international migration – voluntary and involuntary – is reshaping national and international politics. In order to pass the course, students should be able to understand, explain and critically assess:

- The main patterns of, and reasons for, contemporary international migration;
- What political science contributes to the study of international migration;
- Some of the major political issues raised by contemporary international migration, immigrant integration, and how these manifest in case studies;
- International attempts to manage migration.

This course involves considerable participation. Students will be required to do the set reading for each seminar, and to prepare, in advance of each class, information that will provide the basis for class discussion and debates. Students will also be required to present a seminar on their extended research paper and to facilitate a discussion following their presentation. Class members will be expected to make themselves familiar with current affairs related to immigration so they can participate actively in class discussion.

### **Graduate attributes**

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details

please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

### **Expected workload**

In accordance with the Faculty Guidelines, this course has been constructed on the assumption that students will devote a total of 300 hours to POLS/INTP 430, including two hours of seminars per fortnight. Over the 24 teaching weeks of the academic year, that is an average of 12.5 hours per week.

### **Readings**

#### **Set text:**

Peter Kivisto and Thomas Faist, *Beyond a Border: The Causes and Consequences of Contemporary Immigration*, L.A. Pine Forge Press, 2010.

All other required readings (available in the detailed lecture outline at the end of this syllabus) will be accessible online via VUW Library E-Reserves. Go to the electronic library catalogue, and click on the 'Go to Course reserves' button and enter POLS (or INTP) 430 and the readings will be available electronically. If you do not have access to the internet at home please contact the course coordinator.

#### **Recommended Reading:**

In addition to required course readings, students will find it invaluable to consult numerous other readings and sources of information. The "External Links" section of the POLS/INTP430 Blackboard site suggests other sources of information that might be consulted by students to extend their reading. Further suggested additional readings will be provided throughout the course as relevant.

All postgraduate textbooks will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### **Assessment requirements**

One position paper and presentation	15%
One research essay proposal	10%
One research presentation	5%
One research essay	40%
Final examination	30%

The aim of the assessment is to develop students' knowledge and analytical ability in different ways. First, the presentation of a position paper tests students' critical thinking, creativity, self-learning, presentation and analytical writing skills. It requires them to engage with – and take a position supported by evidence – on a major debate about immigration politics. Second, the research essay proposal and research presentation require the student to demonstrate the ability to plan and structure a research project, and to communicate this both orally and in written form. Third, the research essay requires students to develop and demonstrate independent research skills, including: developing a research question, gathering material on a specialised topic, critically analysing data and ideas, and presenting research findings in a structured and clear form. Fourth, the final examination examines students' understanding of the theoretical content of the course, their ability to marshal empirical data and structure their ideas in response to exam essay questions.

The specific requirements of each assessment are outlined below.

### **The Position Paper and Presentation**

Each student will be assigned a topic on which to write a position paper of no more than 1500 words. The position paper will argue either for or against a proposition, or provide an assessment of the relative strength of both sides of an argument. The position paper will then be presented to the rest of the class in a 15-minute presentation. Together, the position paper and presentation are worth 15% of the final grade for the course. Students are expected to draw from the weekly readings in making their arguments, so as to show how the readings shed light on the issue being discussed. Students are also welcome to make their argument through the use of additional research, case studies, data etc. The position paper should be written in traditional academic style, with full referencing. Marking criteria and presentation dates for the position papers and presentation will be provided in the first week of class. Students are required to email slides used for the presentation to the course co-ordinator prior to class.

### **The Research Essay Proposal**

The proposal, worth 10% of the overall course mark, should contain the following components:

- A carefully formulated research question
- An explanation of why this question is worth studying
- A statement of a possible argument that the essay might make
- A proposed essay outline, showing the major sections of the essay
- A bibliography of at least 12 sources relevant to the proposed research question

**The proposal deadline is April 30.** Further details of the requirements and marking criteria for the essay proposal will be provided in the first class.

### **Research Presentation**

Each student is required to present a seminar on their research paper topic during Trimester 2. The 15-minute presentation will be followed by 5-10 minutes of questions and discussion from the class. **The presentation is to be accompanied by a two-page summary of the**

**research project. No presentation will be marked without the two page summary, which must be fully referenced and have a bibliography appended.** The powerpoint presentation should be emailed to the course coordinator in advance of the class, and a written copy of the summary handed to the coordinator at the beginning of the class on the day of the presentation.

### **Research Essay**

The research essay should be a maximum of 8,000 words, including footnotes, but not including bibliography. It constitutes 40% of the final course grade.

There is a uniform deadline for the final submission of all Honours research papers. Students are advised that the deadline is firmly adhered to. Extensions will be granted only in exceptional circumstances, under the conditions stipulated in the University aegrotat regulations. Extensions must be approved by the PSIR Honours Co-ordinator in advance of the deadline. In 2013 the deadline for research papers is 5pm on **Friday October 18**.

### **Final examination**

The final examination is a three-hour, closed-book examination. Students will be required to write essays on material – including class debates and required readings – covered in Trimester 1. The examination will be worth 30% of the final grade and will be held during the end of year examination period, 25 October to 16 November.

### **Penalties**

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

### **Mandatory course requirements**

To pass this course each student must:

- Maintain satisfactory attendance at and participation in seminars (minimum of 14 seminars).
- Submit a research essay proposal.
- Submit and present a position paper.
- Make an oral research presentation, accompanied by written summary.
- Submit a research paper.
- Sit the final examination

### **Submission of work**

TWO copies of all work must be submitted. All written work must be submitted in hard copy to the Course Coordinator's pigeon hole outside the Programme office with the Programme cover sheet attached and signed. An electronic copy must be submitted to turnitin.com.

### **Return of marked course work**

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, 5<sup>th</sup> floor Murphy, between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

**The Class ID for turnitin.com is 6140913. The password is immigration.**

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how

enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about/avcacademic](http://www.victoria.ac.nz/home/about/avcacademic).