



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLS 382 SPECIAL TOPIC: THE POLITICS OF CHINA / HAINA TŌRANGAPŪ / 中国政治**

**TRIMESTER 1 2013**  
**4 March to 3 July 2013**

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**Trimester dates**

*Teaching dates:* 4 March to 7 June 2013  
*Easter break:* 28 March to 3 April 2013  
*Mid-trimester break:* 22–28 April 2013  
*Study week:* 10–14 June 2013  
*Examination/Assessment Period:* 14 June to 3 July 2013

Students must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details:**

*Lecturer:* Dr Marc Lanteigne  
*Email:* marc.lanteigne@vuw.ac.nz  
*Office:* New Zealand Contemporary China Research Centre, 18 Kelburn Parade #201  
*Phone:* +64 4-463-5760  
*Fax:* +64 4-463-5414

*Office Hours:* Tuesday 1230-1430 (18 Kelburn Parade #201)

**Class times and locations**

*Seminar time:* Thursdays, 1000-1150  
*Venue:* Hugh MacKenzie Lecture Theatre (HMLT) #002

## Teaching/Learning Summary

Students are expected to attend one two-hour seminar per week. The seminars will involve the discussion of readings and source-based tasks to be completed each week and brought to class.

## Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the Course Blackboard site.

## Course Prescription

This course will examine the politics of post-1949 China, first examining post-Communist Revolution political history and the development of the Chinese Communist Party. We will structure of the Chinese party-state, leadership issues, governance, state-society relations, the Taiwan question, political economy, and relations between central governmental actors and the provinces.

## Learning objectives

Students passing the course should be able to:

1. Develop an understanding of post-1949 Chinese political history.
2. Understand the main actors and agencies of the modern Chinese government and state.
3. Critically examine and debate the major political, social and economic issues facing China today.

## Graduate attributes

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

## Expected workload

This course requires that you have done the readings before the lecture, attend and participate actively in lectures as required, submit two assignments as part of the assessment and sit the in-class test in week 12 of the trimester. Over the course of the trimester students are expected to spend about 200 hours on seminar and tutorial attendance, class contact hours, preparation for tutorials/seminars and the completion of assignments.

## Readings

**Required Text:** June Teufel Dreyer, *China's Political System: Modernisation and Tradition* (Eighth Edition) (Pearson Longman, 2012).

*Plus:* Articles to be made available via the library network or Blackboard.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 0800-1800, Monday – Friday during term time (closing at 1700 on holidays). Phone: 463 5515.

### Assessment Overview

1. Book Review (about 1,500 words)	Due 4 April ( <b>Week 4</b> )	<b>20%</b> of final grade
2. Research Paper (about 3,000 words) <i>Proposed Topic emailed to me before</i>	Due 16 May ( <b>Week 10</b> ) 11 April ( <b>Week 5</b> )	<b>40%</b> of final grade
3. Final Examination	TBA	<b>40%</b> of final grade

### Additional Reading (Potentially Useful for Research Papers):

- Baum, Richard, *Burying Mao* (Princeton: Princeton University Press, 1996).
- Barr, Michael, *Who's Afraid of China? The Challenge of Chinese Soft Power* (New York and London: Zed Books, 2011).
- Bergsten, C. Fred *et al.* *China: The Balance Sheet* (New York: Public Affairs, 2007).
- Brandt, Loren (ed.). *China's Great Economic Transformation* (Cambridge: Cambridge University Press, 2008).
- Brown, Jeremy and Paul G. Pickowicz, *Dilemmas of Victory: The Early Years of the People's Republic of China* (Cambridge and London: Harvard University Press, 2007).
- Brown, Kerry, *Struggling Giant: China in the 21st Century* (London, New York, Delhi: Anthem Press, 2007).
- Bush, Richard C., *Untying the Knot: Making Peace in the Taiwan Strait* (Washington, DC: Brookings, 2006).
- Bush, Richard C. and Michael E. O'Hanlon. *A War like No Other: The Truth about China's Challenge to America* (Hoboken, NJ: Wiley, 2007).
- Carlson, Allen *et al.* *Contemporary Chinese Politics: New Sources, Methods, and Field Strategies* (Cambridge: Cambridge University Press, 2010).
- Chan Koonchung, *The Fat Years* (London: Random House, 2011).
- Chen Guidi and Wu Chuntao, *Will the Boat Sink the Water? The Life of China's Peasants* (London: Public Affairs, 2006).
- Clissold, Tim, *Mr. China: A Memoir* (New York, NY: HarperCollins, 2005).
- Dikötter, Frank, *Mao's Great Famine* (London: Bloomsbury, 2010)
- Dillon, Michael. *Contemporary China: An Introduction* (London and New York: Routledge, 2009).

- Duara, Prasenjit. *The Global and Regional and China's Nation-Formation* (New York and London: Routledge, 2009).
- Economy, Elizabeth C. *The River Runs Black: The Environmental Challenge to China's Future* (Cornell University Press, 2005).
- Fewsmith, Joseph, *China Today, China Tomorrow: Domestic Politics, Economy and Society* (Rowman & Littlefield, 2010).
- \_\_\_\_\_. *China since Tiananmen* (2<sup>nd</sup> ed.) (Cambridge: Cambridge University Press, 2008).
- Freund Larus, Elizabeth, *Politics and Society in Contemporary China* (Boulder, CO: Lynne Rienner, 2012).
- Gallagher, Elizabeth, *Contagious Capitalism: Globalisation and the Politics of Labour in China* (Princeton: Princeton University Press, 2007).
- Gelber, Harry G. *The Dragon and the Foreign Devils: China and the World: 1100 BC to the Present* (London: Bloomsbury, 2007).
- Gilley, Brice and Andrew J. Nathan, *China's New Rulers: The Secret Files* (New York: New York Review of Books, 2003).
- Gittings, John, *The Changing Face of China: From Mao to Market* (Oxford: Oxford University Press, 2006).
- David S. G. Goodman, *The New Rich in China: Future Rulers, Present Lives* (London and New York: Routledge, 2008).
- Fenby, Jonathon, *Chiang Kai-shek: China's Generalissimo and the Nation He Lost* (New York: Carroll and Graf Publishers, 2003).
- Halper, Stefan, *The Beijing Consensus: How China's Authoritarian Model will Dominate the Twenty-First Century* (New York: Basic Books, 2010).
- Hayes Gries, Peter and Stanley Rosen (eds.). *Chinese Politics: State Society and the Market* (New York and London: Routledge, 2010).
- Hsing, You-tien, *The Great Urban Transformation: Politics of Land and Property in China* (New York and Oxford: Oxford University Press, 2012).
- Hsing, You-tien and Ching Kwan Lee (eds.) *Reclaiming Chinese Society: The New Social Activism* (New York and London: Routledge, 2010).
- Huang, Yasheng, *Capitalism with Chinese Characteristics: Entrepreneurship and the State* (Cambridge University Press, 2008).
- Hughes, Christopher R. *Chinese Nationalism in the Global Era* (Milton Park, UK and New York: Routledge, 2006).
- Hung, Chang-Tai, *Mao's New World: Political Culture in the Early People's Republic* (Ithaca and London: Cornell University Press, 2011).
- Hutton, Will. *The Writing on the Wall: China and the West in the 21st Century* (London: Little, Brown, 2007).
- Jensen, Lionel M. and Timothy B. Weston. *China's Transformations: The Stories Behind the Headlines* (Lanham and Boulder: Rowman & Littlefield, 2007).
- Kissinger, Henry. *On China*. (Penguin Press, 2011).
- Kynge, James. *China Shakes the World: The Rise of a Hungry Nation* (Widenfield and Nicholson, 2006).
- Laliberté, André and Marc Lanteigne (eds.) *The Chinese Party-State in the 21st Century: Adaptation and the Reinvention of Legitimacy* (New York and London: Routledge, 2008).
- Lam, William Wo-Lap. *Chinese Politics in the Hu Jintao Era: New Leaders, New Challenges* (Armonk, NY and London, UK: M.E. Sharpe, 2006).
- Lampton, David M. *The Three Faces of Chinese Power: Might, Money and Minds* (University of California Press, 2008).
- Lanza, Fabio. *Behind the Gate: Inventing Students in Beijing*. (New York: Columbia University Press, 2010).

- Lary, Diana, *China's Republic* (Cambridge and New York: Cambridge University Press, 2006).
- Lee, Ching Kwan, *Against the Law: Labour Protests in China's Rustbelt and Sunbelt* (University of California Press, 2007).
- Leonard, Mark. *What Does China Think?* (PublicAffairs, 2008).
- Li, Cheng (ed.) *China's Emerging Middle Class: Beyond Economic Transformation* (Washington, DC: Brookings, 2010).
- Liao Yiwu, *The Corpse Walker: Real-Life Stories, China From the Bottom Up* (New York: Anchor Books, 2009).
- Lieberthal, Kenneth. *Governing China: From Revolution Through Reform* (2nd ed.) (W.W. Norton, 2004).
- Lin, Justin Yifu, *Demystifying the Chinese Economy* (Cambridge and New York: Cambridge University Press, 2012).
- Liu Xiaobo, *No Enemies, No Hatred: Selected Essays and Poems* (Cambridge and New York: Harvard University Press, 2012).
- Lovell, Julia, *The Great Wall: China Against the World 1000BC – AD2000* (London: Atlantic Books, 2006).
- MacFarquhar, Roderick *The Politics of China: Sixty Years of The People's Republic of China* (Cambridge University Press, 2011).
- MacFarquhar, Roderick and Michael Schoenhals, *Mao's Last Revolution* (Belknap Press, 2006).
- Manthorpe, Jonathan, *Forbidden Nation: The History of Taiwan* (Houndmills, UK and New York: Palgrave MacMillan, 2005).
- MacMillan, Margaret. *Seize the Hour: When Nixon Met Mao* (London: John Murray, 2006).
- McGregor, Richard. *The Party: The Secret World of China's Communist Rulers* (Harper, 2010).
- Mitter, Rana. *A Bitter Revolution: China's Struggle with the Modern World* (Oxford University Press, 2004).
- Naughton, Barry, *The Chinese Economy: Transitions and Growth* (MIT Press, 2007).
- O'Brien, Kevin J. and Lianjiang Li, *Rightful Resistance in Rural China* (Cambridge and New York: Cambridge University Press, 2006).
- Ong, Russell. *China's Security Interests in the 21st Century* (London and New York: Routledge, 2007).
- Peerenboom, Randall. *China Modernises: Threat to the West or Model for the Rest?* (Oxford: Oxford University Press, 2007).
- Roy, Denny, *Taiwan: A New History* (Ithaca and London: Cornell University Press, 2003).
- Saich, Tony, *Governance and Politics of China* (3<sup>rd</sup> ed.) (Palgrave, 2011).
- Shambaugh, David. *China's Communist Party: Atrophy and Adaptation* (University of California Press, 2008).
- Shirk, Susan. *China: Fragile Superpower* (New York and Oxford: Oxford University Press, 2007).
- Shirk, Susan L. (ed.) *Changing Media, Changing China* (Oxford and New York, 2011).
- Studwell, Joe. *The China Dream: The Quest for the Last Untapped Market on Earth* (New York and London: Atlantic Monthly Press, 2002).
- Subramanian, Arvind, *Eclipse: Living in the Shadow of China's Economic Dominance* (Washington, DC: Peterson Institute for International Economics, 2011).
- Sun Shuyun, *The Long March: The True History of Communist China's Founding Myth* (New York: Double day, 2006)
- Terrill, Ross, *Mao: A Biography* (Stanford: Stanford University Press, 1999).
- Vogel, Ezra, *Deng Xiaoping and the Transformation of China* (Belknap Press / Harvard University Press, 2011).

- Walter, Carl E. and Fraser J. T. Howie. *Red Capitalism: The Fragile Financial Foundation of China's Extraordinary Rise* (Wiley, 2011).
- Wang Hui, *The End of the Revolution: China and the Limits of Modernity* (London and New York: Verso, 2009).
- Yang, Dali L. *Remaking the Chinese Leviathan: Market Transition and the Politics of Governance in China* (Stanford: Stanford University Press, 2004).
- Yan Xuetong, *Ancient Chinese Thought, Modern Chinese Power* (Princeton and Oxford: Princeton University Press, 2011).
- Yu Hua, *China in Ten Words* (New York: Pantheon Books, 2011).
- Zhao, Suisheng, *A Nation-State by Construction: Dynamics of Modern Chinese Nationalism* (Stanford: Stanford University Press, 2004).
- Zhao Ziyang, *Prisoner of the State: The Secret Journal of Premier Zhao Ziyang* (New York: Simon and Schuster, 2009).
- Zheng Yongnian, *The Chinese Communist Party as Organisational Emperor* (London and New York: Routledge, 2010).

Some journals which are also useful for background reading and for module essays (found in the library, hard copy or online, or via inter-library loans) include:

*Asian Perspective*  
*Asian Security*  
*Asian Survey*  
*Beijing Review*  
*China: An International Journal*  
*The China Journal*  
*The China Quarterly*  
*Communist and Post-Communist Studies*  
*Issues and Studies*  
*Journal of Contemporary China*  
*Pacific Affairs*  
*Pacific Review*

Other major IR and politics journals (such as *Foreign Affairs*, *Foreign Policy*, *International Affairs*, *Millennium*, *Orbis*, *Politics*, *Security Dialogue and Survival*), also regularly feature articles about Chinese politics.

Useful newspapers / blogs / online services (in English) include:

- *People's Daily* (<http://english.peopledaily.com.cn/home.html>)
- *Xinhua* (<http://www.xinhuanet.com/english/>)
- *China Daily* (<http://www.chinadaily.com.cn/>)
- *Global Times* (<http://www.globaltimes.cn/index.html>)
- *China File* (<http://www.chinafile.com/>)
- *South China Morning Post* (<http://www.scmp.com>)
- *People's Liberation Army Daily* (<http://english.chinamil.com.cn/>)
- *Financial Times – China* (<http://www.ft.com/world/asiapacific/china>)
- *BBC News – China* ([http://news.bbc.co.uk/1/hi/world/asiapacific/country\\_profiles/1287798.stm](http://news.bbc.co.uk/1/hi/world/asiapacific/country_profiles/1287798.stm))
- *Chinese Government Web Portal* (<http://english.gov.cn/index.htm>)
- *NewsNow.co.uk - China news listings*  
(<http://www.newsnw.co.uk/newsfeed/?name=china>)

- *China News Digest* -  
([http://my.cnd.org/modules/news/index.php?&sel\\_lang=english&storytopic=2](http://my.cnd.org/modules/news/index.php?&sel_lang=english&storytopic=2))
- *China Politics Links – Wellesley*  
(<http://www.wellesley.edu/Polisci/wj/ChinaLinks-New/index.html>)
- *Beijing Review* – (<http://www.bjreview.com.cn/>)
- *China Digital Times* (blog) (<http://chinadigitaltimes.net/>)
- *Danwei* (blog) (<http://www.danwei.org/>)
- *The Diplomat* (<http://thediplomat.com/region/east-asia/>)

## Assessment requirements

### 1. Book Review

This assignment asks you to write a short report on *one* of the books listed below. This review, which should be original work, should include the following:

- A concise summary of the book; its main argument, and how the argument is made.
- A critique of the book in the context of the scholarly discussion or debate on the issue. (*i.e.* did you like the book; would you recommend it to a colleague, etc.)
- A discussion of how this book helps (or doesn't help) one to understand Chinese politics.

The assignment gives the opportunity to expand your knowledge of the literature in the field and to demonstrate the ability to critically assess a scholarly work in the field. Copies of all the books will be available on reserve at the Library. [Learning objective 3]

### Book List

Chen Guidi and Wu Chuntao, *Will the Boat Sink the Water? The Life of China's Peasants* (2007).

Phillip P. Pan, *Out of Mao's Shadow: The Struggle for the Soul of a New China* (2009).

Tim Clissold, *Mr China: A Memoir* (2005).

John Pomfret, *Chinese Lessons: Five Classmates and the Story of the New China* (2007).

Richard McGregor, *The Party: The Secret World of China's Communist Rulers* (2010).

Kimberley Ens Manning and Felix Wemheuer, *Eating Bitterness: New Perspectives on China's Great Leap Forward and Famine* (2012).

Yu Hua, *China in Ten Words* (2011).

### 2. Research Paper

In this second assignment, students are asked to write a substantive research paper on a topic of your choice but with my approval. Students are expected to confirm with me the preferred topic(s), through email, or, if you prefer, discuss them with me in person- *before* paper research and writing begins.

- The topic has to be relevant to this course, *i.e.* it should be in the area of Chinese domestic politics between 1949 and the present. Foreign policy issues should be avoided unless there is a strong domestic politics element to the topic.
- Ideally, the topic should involve an organizing concept or analytical framework. You are encouraged to use those concepts and theories covered in this course.

This assignment allows you to demonstrate your ability and analytical skills to conduct independent research on a relevant topic. [Learning objectives 1,3]

### 3. Final Examination

The final examination will be taking place during the examination period from 14 June – 3 July. The three-hour exam will be *closed book* and will cover material from all the readings and lectures.

The first section of the exam will involve the writing of short definitions (five chosen out of a list of eight) of key concepts related to Chinese politics. The second and third sections will each involve a longer essay (one chosen out of a list of three) on greater issues related to Chinese politics.

This exam assesses students' knowledge of Chinese politics expected to be gained from lectures, discussions *and* readings, and their ability to organise thoughts and ideas in response to a question or problem. [Learning objectives 1, 2, 3]

### Requirements for Written Work

Copies of written work must be submitted in hard copy to the assignment drop off box (5<sup>th</sup> floor, Murphy Building) with an electronic copy submitted to the lecturer. *A paper is only considered to have been submitted on time if both versions have been submitted before the due date.*

All written work must have:

- A cover page, with a title highlighting the main theme of the work; (2) a 150-word abstract (excluding the reading report), summarising your main thesis/argument; and (3) your name, ID# and contact details, as well as the course code/year and submission date.
- A signed and completed PSIR cover sheet.
- Font size for the main text equivalent to Times 12 and line spacing at 1.5, with a 1.5 inch margin on the right.
- Your name and course code/year on the header of each page.
- Page number and number of total pages (*i.e.* p.2 of 11) on the footer of each page.
- Word count at the end of the last page.

### Citations and References for Written Work

Chicago-style referencing (footnotes) is preferred for this class but in-text citations are allowed as well as long as consistency is maintained. Footnotes/endnotes or short in-text citations (author year: page, *e.g.* Smith 2012: 12) should be used right after the cited content. A full citation for each of the items cited should be provided at the end of the work,



in alphabetical order under the heading 'Bibliography,' following the same format for each type of publication.

There are various referencing styles in use (MLA, Sage, Chicago, etc). Students should use one style consistently throughout. For more information on essay writing and citation and referencing guidelines, please refer to the Political Science and International Relations Essay Writing Guide (available on Blackboard) or refer to <http://library.victoria.ac.nz/library/resources/guides/referencingstyles.html> .

### **Return of Marked Course Work**

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office (5<sup>th</sup> Floor Murphy) between the hours of 1400-1500 from Monday to Friday and must show their Student ID card before collection.

### **Penalties**

Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

### **Mandatory Course Requirements**

To gain a pass in this course each student must:

- Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- Attend at least 8 lectures; and
- Sit the final examination

### **Class Representative**

A class representative will be elected in the first week and that person's name and contact details will be made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Further information at <http://www.vuwsa.org.nz/representation/class-reps-2/>

### **Statement on Legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;

- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

## **Academic Integrity**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

## **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

## **Statement on Legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### Where to Find More Detailed Information

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the Calendar webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about/avcademic](http://www.victoria.ac.nz/home/about/avcademic).

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### Detailed Course Schedule

(\* indicates recommended reading)

Week 1 (7 March): *Introduction*

*China's Political System*, Chapter 1.

Arvind Subramanian, 'The Inevitable Superpower: Why China's Dominance is a Sure Thing,' *Foreign Affairs* 90(5)(September / October 2011): 66-78.

Gordon Chang, 'The Coming Collapse of China: 2012 Edition,' *Foreign Policy* <[http://www.foreignpolicy.com/articles/2011/12/29/the\\_coming\\_collapse\\_of\\_china\\_2012\\_edition](http://www.foreignpolicy.com/articles/2011/12/29/the_coming_collapse_of_china_2012_edition)>.

Week 2 (14 March): *From Imperialism to Republicanism to the Origins of Revolution*

*China's Political System*, Chapters 2 and 3.

Rana Mitter, '1911: The Unanchored Chinese Revolution,' *China Quarterly* 208 (December 2011): 1009-20.

Robert E. Bedeski, 'The Concept of the State: Sun Yat-sen and Mao Tse-tung,' *China Quarterly* 70(June 1977): 338-54.

Mary Backus Rankin, 'State and Society in Early Republican Politics, 1912-18,' *The China Quarterly* 150 (June 1997): 260-81.

\* Chih Yu-Shih, 'A Postcolonial Reading of the State Question in China,' *Journal of Contemporary China* 7(17) (1998): 125-39.

\* Joseph T. Chen, 'The May Fourth Movement Redefined,' *Modern Asian Studies* 4(1970): 63-81.

\* John W. Garver, 'The Soviet Union and the Xi'an Incident,' *Australian Journal of Chinese Affairs* 26(July 1991): 145-75.

Week 3 (21 March): *China's Political History: The Maoist Era*

*China's Political System*, Chapters 4 and 5.

Nick Knight, 'The Form of Mao Zedong's 'Sinification of Marxism' *Australian Journal of Chinese Affairs* 9(January 1993): 17-33.

Yang Kuisong, 'Reconsidering the Campaign to Suppress Revolutionaries,' *The China Quarterly* 193(March 2008): 102-21.

Arif Dirlik, 'Mao Zedong in Contemporary Chinese Official Discourse and History,' *China Perspectives* 2(2012): 17-27.

\* Yang Jisheng, 'The Fatal Politics of the PRC's Great Leap Famine: the Preface to *Tombstone*,' *Journal of Contemporary China* 19(66) (September 2010): 755-76.

\* Julia Strauss, "Morality, Coercion and State-Building by Campaign in the Early PRC: Regime Consolidation and After, 1949–1956," *The China Quarterly* 188 (December 2006): 891-912.

\* Jung Chang and Jon Holloway, *Mao: The Unknown Story* (London: Jonathan Cape, 2005), 324-47.

\* Philip Pan, *Out of Mao's Shadow: The Struggle for the Soul of a New China* (London: Picador, 2008), 21-79.

\* Dali L. Yang, *Calamity and Reform in China: State, Rural Society and Institutional Change since the Great Leap Famine*, (Stanford, Stanford University Press, 1996), 21-41.

\* Zhuhua Shen and Yafeng Xia, 'The Great Leap Forward, the People's Commune and the Sino-Soviet Split,' *Journal of Contemporary China* 20(72) (November 2011): 861-80.

Week 4 (28 March): Easter Break (*no classes*)

Week 5 (4 April) *The Dengist Reforms*

*China's Political System*, Chapter 6.

David Shambaugh, "Deng Xiaoping: The Politician," *The China Quarterly* 135 (September 1993): 457-90.

M.E. Sarotte, 'China's Fear of Contagion: Tiananmen Square and the Power of the European Example,' *International Security* 37(2) (Fall 2012): 156-82.

David Bachman, 'Differing Visions of China's Post-Mao Economy,' *Asian Survey* 26(3) March 1986): 292-321.

\* Suisheng Zhao, 'Deng Xiaoping's Southern Tour: Elite Politics in Post-Tiananmen China,' *Asian Survey* 33(8) (August 1993): 739-56.

\* Richard Baum, *Burying Mao: Chinese Politics in the Age of Deng Xiaoping* (Princeton: Princeton University Press, 1994), 341-68.

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\* Bin Liang and Hong Lu, 'Internet Development, Censorship, and Cyber Crimes in China,' *Journal of Contemporary Criminal Justice* 26(1) (February 2010): 103-20.

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Week 12 (6 June): *Review*

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*Final Examination*: TBA

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