



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME**  
**INTP/POLS 365: Special Topic: The Comparative Politics of Globalisation**

**TRIMESTER 1 2013**  
**4 March – 3 July 2013**

**Trimester dates**

Teaching dates: 4 March to 7 June 2013  
Easter break: 28 March to 3 April 2013  
Mid-trimester break: 22–28 April 2013

**Final Test: June 5**

**Please note: all students must be available to sit the test on this day.**

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
[www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

**Names and contact details**

Course Coordinator: Professor Jack Vowles  
Room No.: Murphy 501  
Email: [jack.vowles@vuw.ac.nz](mailto:jack.vowles@vuw.ac.nz)  
Office hours: Monday 2.00 – 4.00 pm

**Class times and locations**

Can be found on the Victoria website at:  
<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue>  
It is advisable to check the above for any changes to the timetable programme.

**Lecture Time:** Wednesday 9 - 10.50 am  
**Lecture Venue:** Murphy (MY)LT220

**Teaching/learning summary**

The course will be taught in weekly two-hour classes that will combine lecturing and interactive discussion, and some group work.

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the Course Blackboard site.

### **Course prescription**

This course focuses on the domestic politics of globalisation, primarily in the developed democracies. Does it constrain governments to a strict neo-liberal policy agenda? Does it diminish democracy? Does it generate insecurity and inequality, or point the way to a more prosperous and peaceful future?

### **Course content**

#### *March 6 Introduction.*

Defining Globalization  
The Comparative Method  
Constraint and Compensation Theories

#### *March 13 Economics of Globalization*

Trade Theory  
Comparative Advantage  
The Economic Indices: Trade and Investment Flows and Stocks  
Reducing the Costs of Distance

#### *March 20 The Ideologies of Globalization*

Neo-liberalism and 'Hyperglobalization'  
Anti-Globalization and the 'Race to the Bottom'  
'Smart Globalization'

#### March 27

*Welfare States and Advanced Capitalism*  
Deindustrialization  
The Politics of Social Risk and Inequality

#### April 10

*Political Parties and Globalization*  
Ideological Convergence?

#### April 17

*Globalization and Political Accountability*  
Economic Voting and Valence Politics

#### May 1

*Democracy and Globalization*  
Efficacy and Turnout

May 8

*The Global Financial Crisis*  
A Crisis of Globalization?

*May 8-June 1 Country Studies: Iceland, Ireland, Britain, New Zealand*

The Economic Parameters

The Political Response

The Story so far....

### **Learning objectives**

Students who pass this course should be able to:

1. Explain the domestic politics of globalisation in developed democracies.
2. Compare and contrast policy responses to globalization.
3. Demonstrate understanding of how globalization impacts in a range of developed states.
4. Recognise the ways in which globalization can empower and constrain governments.

### **Graduate attributes**

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to INTP/POLS365 throughout the trimester. This includes weekly attendance at lectures, completion of all set weekly readings and research and writing for set assessment tasks.

### **Readings**

There are no set texts but core readings will be available on Blackboard.

### **Recommended reading:**

A document containing recommended readings and further details of class readings will be made available on Blackboard.

### **Assessment requirements**

#### **Assessment items**

Research essay	2000 words	(25%)	Due April 9
Research essay	2000 words	(25%)	Due May 14
In-class test	(2 hours)	(50%)	June 5

### **All students must be available to sit the in-class test.**

The learning objectives above are addressed to varying degrees in all pieces of assessment.

## **Penalties**

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

## **Mandatory course requirements**

To gain a pass in this course each student must submit the essays and assignments, on or by the specified dates and sit the two-hour test (subject to such provisions as are stated for late submission of work)

## **Submission of work**

All written work must be submitted in hard copy to the Political Science and International Relations Programme office with Programme cover sheet attached, and an electronic copy to turnitin, through Blackboard (see below)

## **Return of marked course work**

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, 5<sup>th</sup> floor, Murphy Building, between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

## **Class representative**

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

## **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

## **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable

to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about/avcacademic](http://www.victoria.ac.nz/home/about/avcacademic).