

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME  
INTP/POLS 205: The New Europe**

**TRIMESTER 1 2013  
4 March – 3 July 2013**

**Trimester dates**

Teaching dates: 4 March to 7 June 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break: 22–28 April 2013

Last piece of assessment due: 7 June (2<sup>nd</sup> in-class test)

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
[www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

**Names and contact details**

Course Coordinator: John Leslie  
Room No.: 512 Murphy  
Email: john.leslie@vuw.ac.nz  
Office hours: W 1.00 – 3.00pm

**Class times and locations**

Can be found on the Victoria website at:

<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue>

It is advisable to check the above for any changes to the timetable programme.

**Lecture Time:** W,F 11:00 – 11.50am  
**Lecture Venue:** HM LT002

**Tutorial/Seminar:**

Please sign up for tutorials using the **S-cubed system**. Tutorial times and locations are:

**F 10.00 – 10.50am CO118**  
**W 12.00 – 12.50pm CO119**  
**W 1.10 – 2.00pm CO119**  
**F 1.10 – 2.00pm KK104**  
**F 12.00 – 12.50 VZ103**

### **Teaching/learning summary**

The lecturer will present the course material in two, 50-minute lectures from 11:00am to 11:50am on Wednesdays and Fridays. The lectures will draw from and expand on the reading materials to create an overall narrative for the course. A number of 50-minute tutorials, led by the lecturer and/or a tutor, will be held at a time and place to be determined. Tutorials will provide students more opportunity to ask questions and explore the course themes in discussion. These tutorials also permit opportunities for other activities.

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. This is the only email address the course coordinator has for you. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the Course Blackboard site.

### **Course prescription**

This course introduces students to the diverse institutions that shape politics, society and economy in a number of European countries. It seeks to explain why political, social and economic diversity exists in Europe and why it matters. In doing so it identifies differences and commonalities in the organisation of politics and society in several countries, how peculiar national institutions came into existence and whether different national institutions are compatible within integrated political structures and markets. Geographically and chronologically the course focuses on postwar Britain, France and West Germany, although it makes reference to other examples.

### **Learning objectives**

Students passing the course should be able to do the following:

1. recognise and use basic concepts of comparative politics like: “state,” “federalism,” “nation,” “executive,” “legislature,” “representation,” “pluralism,” “corporatism,” etc.
2. recognise, explain, and compare the diverse ways that states, nations, societies and economies are organized in Europe, particularly in the UK, France, the FRG and the European Union.
3. recognise how institutions and structures of governance influence policies and politics in different ways, shaping the way people live their lives in the UK, France, the FRG and the European Union.

### **Graduate attributes**

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

## Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote approximately 200 hours to POLS/INTP205 during the trimester. This includes: 36 hours in class (2 hours of lectures and 1 hour of tutorial per week); approximately 60 hours reading course materials; 100 hours researching, writing (*and rewriting!*) essays and preparing for tests.

## Readings

### Set texts:

- Mark Kesselman and Joel Krieger, European Politics in Transition, 5<sup>th</sup> ed. (Boston, MA: Houghton Mifflin, 2006) **OR** 6<sup>th</sup> ed. (Boston, MA: Houghton Mifflin, 2009)
- Book of course readings

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Assessment requirements

This course will be assessed (100%) internally on the following basis:

1. **Two in-class tests (= 25%, each).** Two, fifty-minute, closed book tests will be held to ascertain your knowledge of the ideas and themes covered in lectures and course readings. These will be held:
  - Friday, 19 April 11.00am – 11.50am
  - Friday, 7 June 11.0am – 11.50amThese tests will be composed of identification, short answer and/or essay questions. Further information about the test format will be supplied prior to the test. The tests will assess students' ability to recognise and use basic concepts of comparative politics.
2. **One 2,000-word research essay (= 50% total)** will permit you to gain greater familiarity with a particular theme covered in the course, develop your skills as a comparativist, and improve your research and writing skills. **The essay assignment is composed of three parts:**
  - **500-word Statement and Bibliography( = 15%):** Submit a summary (**may not exceed 500-words!**) that states: 1) the question motivating your paper and why it is important (answers the 'So what?' question), 2) your provisional answer to this question (your 'hypothesis' or 'thesis') and 3)

the type of evidence you expect to present to support your argument. You must also include a bibliography of sources (not included in the 500-word limit) for your paper. Citations and bibliography may be submitted in a format of your choice, as long as you use that format correctly and consistently. Statement and bibliography are due at the beginning of class **Friday, 5 April (11.00am)**. *You do not need to submit this part of the assignment to Turnitin.com.*

- **Final Draft (= 35%--may not exceed 2000 words!)** of this essay is due at the beginning of tutorial **Friday, 24 May (11.00am)**.  
**Note: I will not assess a Final Draft if you have not previously submitted the 500-word Statement!** The essay length limit includes citations, but not bibliography.
- **Turnitin.com:** You must submit an electronic version of the **Final Draft** to Turnitin.com—this is a **mandatory course requirement!**

The research essay is designed to assess students' ability to recognise, explain and compare the diverse ways that states, nations, societies and economies are organized in Europe. It seeks to assess students' understanding of how national and European institutions and structures of governance influence policies and politics in different ways, shaping how people live their lives.

Before you submit an electronic version of your final draft to Turnitin.com you must create a personal profile. Go to [turnitin.com](http://turnitin.com) and follow the directions to create an account. The Class ID number for this course is **6036488**. The password is **Cameron**.

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

### Mandatory course requirements

To gain a pass in this course each student must:

- Submit all three parts of essay assignment, on or by the specified dates, and electronic version of the final draft to Turnitin.com (subject to such provisions as are stated for late submission of work)
- Sit the tests
- Attend 9 of 11 tutorials.

### Submission of work

All written work must be submitted in hard copy to the instructor or the course drop box outside MY518 (PSIR Programme Office) with a Programme cover sheet attached. For the Final Draft of your essay, you are also required to submit an electronic copy to Turnitin.com.

### **Return of marked course work**

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 518, Murphy Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

### **Class representative**

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about/avcacademic](http://www.victoria.ac.nz/home/about/avcacademic).

## Organisation of Lectures, Readings and Tutorials

### ***Part I - Introduction***

#### **Week 1      4 – 8 March      Introduction, Origins of European Diversity**

Wednesday, 6 March Introduction: Overcoming Instability at National and Supranational Levels in Postwar Europe: Three Interconnected Problems

*Readings:*

- Mark Kesselman and Joel Krieger (eds.), European Politics in Transition, 5th Ed. (New York; Houghton Mifflin, 2006), Chapter 1, pp.39-44 **OR** in 6<sup>th</sup> ed., Chapter 31, pp.471-475

*Supplemental Reading:*

- Desmond Dinan, Ever Closer Union, 2<sup>nd</sup> ed. London: Lynn Reinner, pp.9-35.
- Robert Heilbroner, 'The Heresies of John Maynard Keynes,' in *Idem.*, The Worldly Philosophers, (New York: Simon and Schuster, 1986), pp. 225-261.

Friday, 8 March 'Frozen' History: European Party Systems - Machinery of Democratic Interest Representation

*Readings:*

- Tim Bale, 'Chapter 5: How the past affects the present, and an uncertain future' in *idem.*, European Politics: A Comparative Introduction, 2<sup>nd</sup> ed. Houndsmill, Basingstoke: Palgrave MacMillan, 2008, pp.131-164.

#### **Week 2      11 – 15 March      Markets and Interests in *Modern* Europe**

Wednesday – 23 March Politics and the Organisation of Markets, Societies and States—Interests and States

*Readings:*

- Alexander Gerschenkron, 'Economic Backwardness in Historical Perspective,' in *idem.*, Economic Backwardness in Historical Perspective. Cambridge, MA: Harvard The Belknap Press, 1962, pp.5-30.

*Supplemental Reading:*

- Karl Polanyi, The Great Transformation. Boston: Beacon Press, 2001, (Chapters 3-6) pp.35-80.

Friday – 15 March Organizing Interests: Industrialization, Interest Groups and Policy Making

*Readings:*

- Suzanne Berger, 'Introduction' in, *idem.*(ed.), Organizing Interests in Western Europe: Pluralism, Corporatism, and the Transformation of Politics. Cambridge University Press, 1981, pp.1-23.

### ***Part II – Postwar ‘Settlements’***

#### **Week 3      18 – 22 March      Postwar Britain: Consensus and Stalemate**

Wednesday – 20 March      ‘Westminster’: Institutions of British Politics

*Readings:*

- Mark Kesselman and Joel Krieger (eds.), European Politics in Transition, 5th Ed. (New York; Houghton Mifflin, 2006) Chapters 6,8,9; **OR** in 6<sup>th</sup> ed., Chapters 1,3,4.

*Supplemental Reading:*

- Arend Lijphart, Patterns of Democracy, Chapter 2 ‘The Westminster Model of Democracy’ pp.9-21.
- Samuel H. Beer, British Politics in the Collectivist Age (New York: Random House, 1969), pp.69-102.

Friday – 22 March      Consensus, Welfare Capitalism, and Economic Stalemate

*Readings:*

- Peter Hall, Governing the Economy: The Politics of State Intervention in Britain and France, (New York: Oxford University Press, 1986). Chapter 3, pp.48-68.

#### **Week 4      25 – 29 March      France: Modernisation from Above**

Wednesday – 27 March      Institutions of the Fourth and Fifth Republics

*Readings:*

- Kesselman and Krieger, European Politics in Transition. Chapters 11, 13, 14; **OR** in 6<sup>th</sup> ed., Chapters 6,8,9.

*Supplemental Readings:*

- Stanley Hoffmann, ‘Paradoxes of the French Political Community,’ in Stanley Hoffmann (ed.), In Search of France, (New York: Harper, 1963), pp.1-60.

#### **Week 5      1 – 5 April      France: Modernisation from Above (cont’d.)**

Friday – 5 April      (Conservative) Economic Modernization as State Policy

*Readings:*

- Peter Hall, Governing the Economy, Chapters 6, pp.139-63.

***500-word Statements due 5 April at 11.00am (beginning of lecture).***



**Week 6      8 – 12 April      German Questions and German Models**

Wednesday, 10 April 'Tamed Power': Decentralized State and Centralized Society

*Readings:*

- Kesselman and Krieger, European Politics in Transition, chapters 16,18,19; **OR** in 6<sup>th</sup> ed., Chapters 11, 13, 14.

*Supplemental Readings:*

- Arend Lijphart, Patterns of Democracy, (New Haven: Yale University Press, 1999), pp.31-47.

Friday, 12 April 'Wirtschaftswunder'

*Readings:*

- Andrew Shonfield, Modern Capitalism: The Changing Balance of Public and Private Power, (New York: Oxford University Press, 1965), pp.239-64.

**Week 7      15 – 19 April      European Welfare States and Midterm Test**

Wednesday, 17 April Diversity and Welfare States

*Readings:*

- T.H. Marshall, Citizenship and Social Class (Cambridge University Press, 1950), pp.10-45.
- Gøsta Esping-Anderson, "The Three Worlds of Welfare Capitalism," in Pierson and Castles, The Welfare State: A Reader, pp.154-169.

Friday, 19 April      **First In-Class Test, 50 Minutes (11:00 – 11:50)**

**MID-TRIMESTER BREAK 22 – 27 April**

**Part III – Challenges to Postwar Models: Globalization, European Integration**

**Week 8      29 April – 3 May      Britain: Thatcher and New Labour**

Wednesday, 1 May The Thatcher Solution

*Readings:*

- Kesselman and Krieger, European Politics in Transition, 5<sup>th</sup> ed. Chapters 7 and 10; **OR** in 6<sup>th</sup> ed., Chapters 2 and 5.
- Andrew Gamble, The Free Economy and the Strong State: The Politics of Thatcherism, (Houndsmills, UK: Macmillan, 1994), Chapter 2, pp.34-68.

Friday, 3 May Adjustment to Thatcher: New Labour and Blair

*Readings:*

- Joel Krieger, British Politics in the Global Age (Oxford University Press, 2001) Chapter 2, 'New Labour: Regime Characteristics, Strategic Options, Dilemmas,' pp.19-37.

*Supplemental Readings:*

- Chris Howell, Trade Unions and the State. (Princeton University Press, 2005) Chapter 5 “Decollectivization of Industrial Relations”, 131-73.

**Week 9      6 – 10 May      European Institutions and Relaunching Europe**

Wednesday, 8 May – European integration and institutions

*Readings:*

- Kesselman and Krieger, European Politics in Transition, 5<sup>th</sup> ed. Chapters 2 and 3; **OR** in 6<sup>th</sup> ed., Chapters 32 and 33.

Friday, 10 May – Relaunching Europe in the 1980s

*Readings:*

- Wayne Sandholtz and John Zysman, ‘1992: Recasting the European Bargain,’ *World Politics* Vol.42, No.1 (Oct.1989), pp.95-12.

*Supplemental Readings:*

- Michael J. Piore and Charles Sabel, The Second Industrial Divide (New York: Basic Books, 1984), pp.1-48, 165-193

**Week 10      13 – 17 May      France after Statism**

Wednesday, 15 May    France: Statism in Transition

*Readings:*

- Kesselman and Krieger, European Politics in Transition, 5<sup>th</sup> ed. Chapters 12, 15; **OR** in 6<sup>th</sup> ed., Chapters 7 and 10.
- Peter Hall, ‘The Evolution of Economic Policy’ in A Guyomarch, *et al.* (eds.), Developments in French Politics 2 (Houndsmill, Basingstoke: Palgrave, 2001), pp.172-90.

Friday, 17 May      Bringing the State Back In?

*Readings:*

- Bruno Palier and Kathleen Thelen, Institutionalizing Dualism: Complementarities and Change In France and Germany, *Politics & Society* v.38, Nr.1 (2010), pp.119-148.

**Week 11      20 – 24 May      Germany**

Wednesday, 22 May    German Success in the 1980s: Diversified Quality Production

*Readings:*

- Kesselman and Krieger, European Politics in Transition, 5<sup>th</sup> ed., Chapters 17, 20; **OR** in 6<sup>th</sup> ed., Chapters 12 and 15.

- Wolfgang Streeck, 'German Capitalism: Does It Exist? Can It Survive?' Streeck and Crouch (eds.), Political Economy of Modern Capitalism (London: Sage, 1997), pp.33-54.

Friday, 24 May                      Unification: Choices, Opportunities and Problems

*Readings:*

- Elizabeth Pond, 'A Wall Destroyed: The Dynamics of German Unification in the GDR' in *International Security* v.5, nr.2 (Fall 1990), pp.35-66.

***Final Draft of Essay due Friday 24 May at 11.00am (beginning of lecture)***

**Week 12            27 – 31 May    German Unity, EMU and Euro Crisis**

Wednesday, 29 May    Has (German) Unification Changed Everything?

*Readings:*

- Simon Green and William E. Paterson, 'Introduction: Semi-sovereignty Challenged' in, *idem.* (eds.), Governance in Contemporary Germany : The Semisovereign State Revisited. (New York: Cambridge University Press, 2005), pp.1-20.

Friday, 31 May                      Financial Crisis, European Monetary Union and the UK

*Readings:*

- David Cameron, UK Prime Minister, *Speech 23 January 2013*

**Week 13            3 – 7 June            What kind of Europe?            2<sup>nd</sup> Test**

Wednesday, 5 June    France, Germany, Austerity and Europe

*Readings:*

- TBA

Friday, 7 June                      ***Second In-Class Test 11:00 – 11:50am***