



## PAPER OUTLINE 2013

**Paper Code & Title:** PERF 232 *Accompanying 2*  
**Year:** 2013 **Points:** 15  
**CRN:** 15632 **Trimester:** FY **Campus:** NZSM - VUW Kelburn  
**Prerequisites:** PERF 132 or NZSM 113 or audition  
**Corequisites:** PERF 203 or 230  
**Restrictions:** MUSI 293, NZSM 213

**Key dates:**

Teaching dates:	4 March–7 June 2013 15 July–18 October 2013
Easter break:	28 March–3 April 2013
Mid-trimester break:	22–28 April 2013 26 August–8 September 2013
Mid-year break:	4–14 July 2013
Study week:	21–25 October 2013
Exam/Assessment period: (where applicable)	25 October–16 November 2013 <i>NB: For courses with exams, students must be available to attend the exam at any time during this period.</i>
Withdrawal dates:	15 March 2013 <i>You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Course Add/Drop form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawals and refunds may be found at: <a href="http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds">http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds</a> Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for more details.</i>

**Course Coordinator:** Mark Dorrell  
**Contact phone:** TBA **Email:** [mark.dorrell@nzsm.ac.nz](mailto:mark.dorrell@nzsm.ac.nz)  
**Office located at:** Room 112, 88 Fairlie Terrace, Kelburn Campus  
**Office hours:** By appointment

**Other staff member(s):** Julie Coulson  
**Contact phone:** 463 9789 **Email:** [julie.coulson@nzsm.ac.nz](mailto:julie.coulson@nzsm.ac.nz)  
**Office(s) located at:** Room 004, 88 Fairlie Terrace, Kelburn Campus

**Other staff member(s):** Jian Liu  
**Contact phone:** 463 5857 **Email:** [jian.liu@nzsm.ac.nz](mailto:jian.liu@nzsm.ac.nz)  
**Office(s) located at:** Room 304b, Kelburn Campus

**Other staff member(s):** Erin Helyard  
**Contact phone:** 463 5859 **Email:** [erin.helyard@nzsm.ac.nz](mailto:erin.helyard@nzsm.ac.nz)  
**Office(s) located at:** Room 305, Kelburn Campus

**Class times & rooms:**  
**Workshop times & rooms:** Arranged directly with students

## PAPER PRESCRIPTION

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*Further development of accompanying and collaborative skills for pianists or Baroque instrumentalists through the study, rehearsal and public performance of prescribed works.*

## TEACHING LEARNING SUMMARY

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Students will participate in regular accompanying classes. They will be paired with singers and instrumentalists for instrumental/singers workshops, diction classes, and studio lessons.

*See attached course syllabus for more information.*

## EXPECTED WORKLOAD

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A 15-point full-year paper should require at least 150 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 5 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments. These hours do not include any individual practice time required to achieve the minimum level of technical competency.

## READINGS, MATERIALS & EQUIPMENT

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### Set texts:

PERF 232 Accompanying 1 Workbook

*All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks Easterfield Building. Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8am–6pm, Monday–Friday during term time (closing at 5pm in the holidays). Phone: 463 5515*

## LEARNING OBJECTIVES

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Students who have successfully completed this paper will:

1. be able to accompany a Lied or aria in a language other than English, providing clear support for the singer (pianists), or show a more advanced level of understanding of the role of keyboard continuo in the Baroque period and realise a moderately complex figured bass (Baroque instrumentalists)
2. show high-level awareness of balance and interplay between piano and other instruments/voice (pianists) or be able to interact to a more advanced level with other instruments/voices through continuo improvisation (Baroque instrumentalists)
3. show increased sensitivity to musical partners.

## ASSESSMENT REQUIREMENTS

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### Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

*There are 3 items of assessment:*

1. Assessed performance of three or more Lied or aria accompaniments in a language other than English (pianists), or two prepared continuo sonata movements (Baroque instrumentalists). Duration: 10-15 minutes. Related to learning outcome 1. (35%)
2. Assessed performance of a work or works with a solo instrument (pianists), or two prepared continuo sonata movements (Baroque instrumentalists). Duration: 15-20 minutes. Related to learning outcomes 2 and 3. (35%)
3. Year's work grade determined by the quality of performance in the Accompanying Classes and lessons including assessment of the student's ability to work in a musical partnership. Related to learning outcomes 1, 2 and 3. (30%)

<i>Assessment name</i>	<i>Word length / duration</i>	<i>Learning outcome(s)</i>	<i>Due date</i>	<i>% of final grade</i>
Performance - song accompaniment	10-15 minutes	1 & 2	Week of 14-18 October	35%
Performance – instrumental accompaniment	15-20 minutes	1 & 2	Week of 3-7 June	35%
Tr.1 work grade	N/A	1 & 2	N/A	15%
Tr.2 work grade	N/A	1 & 2	N/A	15%

## PENALTIES

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Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

## MANDATORY PAPER REQUIREMENTS

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Attending at least 80% of lessons and required workshops is a mandatory requirement for this paper.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 16 November, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

## DEPOSIT AND COLLECTION OF ASSESSMENT

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*Assignments should be deposited in the relevant lecturer's pigeonhole.  
Marked assignments will be returned to student pigeonholes.*

## SCALING OF GRADES

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To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/publications/assessment-handbook.pdf](http://www.victoria.ac.nz/home/about_victoria/avcacademic/publications/assessment-handbook.pdf)

## **ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY**

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All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered “non-engaged”. The University can suspend or exclude such students. For full details about restrictions and conditions refer to:

<http://www.victoria.ac.nz/home/study/academic-progress>

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see:

<http://www.victoria.ac.nz/home/admisenrol/payments/loansandallowances/performance-criteria>

## **COMMUNICATION OF ADDITIONAL INFORMATION**

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Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

## **STUDENT REPRESENTATIVES**

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Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MaWSA, the Course Coordinator and to each class. You can find out more information on Class Representatives on the VUWSA website (<http://www.vuwsa.org.nz>) or MaWSA website (<http://www.mawsa.org.nz>)

## **ACADEMIC INTEGRITY AND PLAGIARISM**

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Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school’s learning, teaching and research activities are based. The NZSM’s reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else’s work as if it were your own, whether you mean to or not. ‘Someone else’s work’ means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: <http://www.nzsm.ac.nz/student-zone/student-guides>

## GENERAL NZSM POLICIES AND STATUTES

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Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <http://www.nzsm.ac.nz/student-zone/student-guides>

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University of Wellington Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pasifika Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

## HUMAN ETHICS GUIDELINES

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Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- <http://www.victoria.ac.nz/fgr/current-phd/ethics>
- <http://www.massey.ac.nz/massey/research/research-ethics/human-ethics>

## WHERE TO FIND MORE DETAILED INFORMATION

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As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
  - [my.vuw.ac.nz](http://my.vuw.ac.nz)
- Key dates, explanations of grades, plagiarism:
  - [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study)
- Monitoring of academic progress, and how enrolment can be restricted:
  - [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress)
- Course withdrawal, degree planning, credit transfer and academic transcripts:
  - [www.victoria.ac.nz/fhss/student-admin/faqs](http://www.victoria.ac.nz/fhss/student-admin/faqs)

## EVENTS

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Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing [events@nzsm.ac.nz](mailto:events@nzsm.ac.nz) with "subscribe dawn chorus" in the subject line.

**Events & Marketing Coordinator:** Stephen Gibbs

**Phone:** (04) 463 4766      **Email:** [stephen.gibbs@nzsm.ac.nz](mailto:stephen.gibbs@nzsm.ac.nz)

**Website:** <http://www.nzsm.ac.nz/events/>