

### PAPER OUTLINE 2013

Year: 2 CRN: 1 Prerequisites: / Corequisites: /	MUSC 331         Studies in           2013         Points:           15646         Trimester:           MUSC 167 and 20 pts           None           NZSM 231, 133.201				
Exam//	Teaching dates: Easter break: Aid-trimester break: Study week: Assessment period: (where applicable) of assessment due: Withdrawal dates:	<ul> <li>4 March–7 June 2013</li> <li>28 March–3 April 2013</li> <li>22–28 April 2013</li> <li>10–14 June 2013</li> <li>14 June–3 July 2013</li> <li>NB: For courses with exams, students must be available to attend the exam at any time during this period.</li> <li>28 June 2013</li> <li>15 March 2013</li> <li>You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Course Add/Drop form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawls and refunds may be found at: http://www.victoria.ac.nz/home/admisenrol/paymen ts/withdrawlsrefunds</li> <li>Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for more details.</li> </ul>			
Course Coordinator: Contact phone: Office located at: Office hours: Other staff member(s): Contact phone: Office(s) located at:	Brian Diettrich 04 463 9787 Email: brian.diettrich@nzsm.ac.nz 201, 92 Fairlie Terrace, Kelburn Campus Prof Walls will be available from 10:00-11:00am on Mondays and 11:00am to midday on Wednesdays during the course (except on 10 April). Emeritus Professor Peter Walls 04 463 9782 Email: peter.walls@nzsm.ac.nz MS 306, Kelburn Campus				
Class times & rooms:	<b>as times &amp; rooms:</b> Mondays 9:00 am to 9:50am; Wednesdays 9:00 am to 10:50a classes are in the Adam Concert Room (MS301)				

### PAPER PRESCRIPTION

Advanced study of selected instrumental works, considered from a range of historical, analytic and critical perspectives. 2013 Offering: The Symphony Orchestra. This course explores the history, repertoire, and modus operandi of the symphony orchestra. The distinguishing characteristic of this paper is that it deals with the interface between musicology and the factors affecting artistic decision making in the symphony orchestra. It thus engages with various aspects of contemporary musicology, particularly canon critique, agency theory, reception studies, and historical performance practice. Students will also be introduced to the various aspects of professional orchestral and arts management.

### **TEACHING LEARNING SUMMARY**

This course comprises one 1-hour (50 min) class and one 2-hour class per week.

See attached course syllabus for more information.

### **EXPECTED WORKLOAD**

A 20-point first-trimester paper should require at least 200 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 13 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

### **READINGS, MATERIALS & EQUIPMENT**

There are no set texts for this course. See the Course Syllabus for a description of basic resources available through the VUW Library's closed reserve and 3-day reserve collections.

### LEARNING OBJECTIVES

Students who successfully complete this paper should be able to:

- 1. evaluate musical and critical ideals associated with instrumental music
- 2. explain the details and realisations of appropriate musical issues
- 3. write effective essays on musical works, practices, or issues related to the course.

#### **ASSESSMENT REQUIREMENTS**

Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

There are 4 items of assessment:

1. Portfolio of weekly journal entries (up to 500 words each). Related to learning outcomes 1-3. (25%).

2. Two in-class tests. Related to learning outcomes 1 & 2. (35%).

3. Preparatory assignment for final project, including abstract, bibliography and outline. Related to learning outcome 3. (10%).

4. Final research essay (max. 3,500 words). Related to learning outcomes 1-3. (30%).

Full details are given in the Course Syllabus.

#### Assessment details for this offering

Assessment name	Word length / duration	Learning objective(s)	Due date	% of final grade
Journal entries	Max 500 words each	1-3	8, 15, 22 March; 12 April; 3, 10, 17, 24 May	25%
In class test 1	n.a.	1-2	8 April	18%
Preparatory assignment for final research essay	1,000 words	3	19 April	10%
In class test 2	n.a.	1-2	29 April	17%
Final research essay	Max 3,500 words	1-3	28 June	30%

### PENALTIES

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

### **ASSIGNMENT PRESENTATION**

Written work should be presented according to the guidelines set out in the NZSM Guidelines for Academic Work, which can be downloaded as a PDF document from the NZSM Website *http://www.nzsm.ac.nz/student-zone/student-guides*. Five percent (5%) will be deducted for written work that does not conform to these standards.

**Notated work** must be presented according to the guidelines set down in the **NZSM Composition** and **Orchestration Style Guide**, available as a PDF document from the NZSM Website: *http://www.nzsm.ac.nz/student-zone/student-guides*. Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

### MANDATORY PAPER REQUIREMENTS

Each student must:

a) complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work)

b) attend at least 80% of lectures and 80% of tutorials (if relevant) related to this course

c) attend at least one Music Forum seminar presentation in the term the course is taught.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 3 July, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

## DEPOSIT AND COLLECTION OF ASSESSMENT

Journal entry assignments should be completed using the MUSC 331 Blackboard site. (Go to Tools>Blogs>MUSC 331 Journal Entries.

The in-class tests on 8 and 29 April will be held in the ACR.

All other assignments should be emailed to peter walls@nzsm.ac.nz as MS Word attachments. Marked assignments will be returned to students as email attachments.

#### SCALING OF GRADES

To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

http://www.victoria.ac.nz/home/about\_victoria/avcacademic/publications/assessment-handbook.pdf

# ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY

All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to: http://www.victoria.ac.nz/home/study/academic-progress

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see: http://www.victoria.ac.nz/home/admisenrol/payments/loansandallowances/performance-criteria

# COMMUNICATION OF ADDITIONAL INFORMATION

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. Blackboard will be the normal means of communicating notices to students enrolled in MUSC 331.

### STUDENT REPRESENTATIVES

Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MaWSA, the Course Coordinator and to each class. You can find out more information on Class Representatives on the VUWSA website (*http://www.vuwsa.org.nz*) or MaWSA website (*http://www.mawsa.org.nz*)

# ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: *http://www.nzsm.ac.nz/student-zone/student-guides*.

## **GENERAL NZSM POLICIES AND STATUTES**

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see *http://www.nzsm.ac.nz/student-zone/student-guides*.

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University of Wellington Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pasifika Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

## HUMAN ETHICS GUIDELINES

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- http://www.victoria.ac.nz/fgr/current-phd/ethics
- http://www.massey.ac.nz/massey/research/research-ethics/human-ethics

# WHERE TO FIND MORE DETAILED INFORMATION

As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
   my.vuw.ac.nz
- Key dates, explanations of grades, plagiarism:
  - www.victoria.ac.nz/home/study
- Monitoring of academic progress, and how enrolment can be restricted:
   www.victoria.ac.nz/home/study/academic-progress
  - Course withdrawal, degree planning, credit transfer and academic transcripts: o www.victoria.ac.nz/fhss/student-admin/fags

#### EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing *events* @*nzsm.ac.nz* with "subscribe dawn chorus" in the subject line.

Music Forum will take place every Friday from 3:10pm-4:30pm. It will normally take place in Room MS301 (Adam Concert Room), Kelburn Campus, but will take place on selected Fridays at Mt Cook, location to be announced.

#### Events & Marketing Coordinator: Stephen Gibbs

 Phone:
 (04) 463 4766
 Email: stephen.gibbs@nzsm.ac.nz

 Website:
 <u>http://www.nzsm.ac.nz/events/</u>