

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

MHST 511

INTRODUCING MUSEUMS & HERITAGE

COURSE OUTLINE



Museum & Heritage Studies programme School of Art History, Classics & Religious Studies Victoria University of Wellington

> Trimester 1 & 2 4 March to 17 November

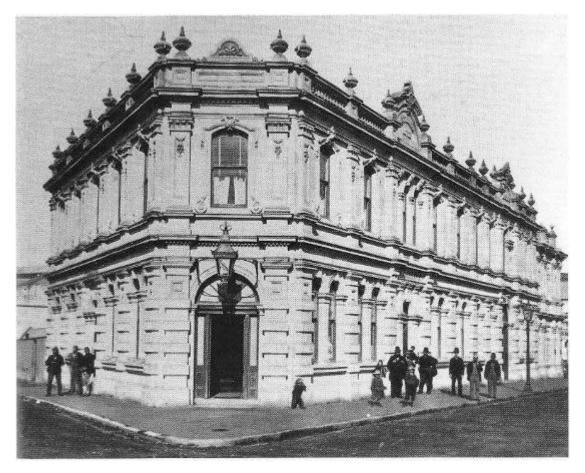
> > 2013

'Heritage looks old but is new - it is produced' (Kirshenblatt-Gimblett 1998).

'The extraordinary fact is that today we live in a world in which virtually anything may be exhibited *in* a museum, and in which virtually anything can be made to function *as* a museum, often through little more than verbal designation... The *distinctiveness* of the museum as an institution, and of museology as a practice, has come to be conceived as a mode of representation that deploys and disseminates knowledge' (Farago & Preziosi 2004).

'The last century of self-examination – reinventing the museum – symbolizes the general movement of dismantling the museum as an ivory tower of exclusivity and toward the construction of a more socially responsive social institution in service to the public' (Anderson 2004).

'We use *objects* of heritage (artifacts, buildings, sites, landscapes) alongside *practices* of heritage (languages, music, community representations, conservation or preservation of memories from the past) to shape our ideas about our past, present and future' (Harrison 2010).



Forrester and Lemon, Criterion Hotel Oamaru 1881

COURSE ORGANISATION

Course Coordinator	Dr Conal McCarthy OK 303 Office hours: Monday 11-12pm Tel: 463 7470 027 563 7470 conal.mccarthy@vuw.ac.nz
Administrator	Annie Mercer OK307 Tel: 463 5807 021 254 8494 annie.mercer@vuw.ac.nz
Class Times Venue	Mondays 9am-11am Full year course trimester 1 & 2 OK 301

Trimester dates

Trimester dates: 4 March to 17 November 2013 Teaching dates: 4 March to 18 October 2013 Easter break: 28 March to 3 April 2013 Mid-trimester break 1/3: 22–28 April 2013 Mid-year break: 4–14 July 2013 Mid-trimester break 2/3: 26 August to 8 September 2013 Study week: 21–25 October 2013 Examination/Assessment Period: 25 October to 16 November 2013

Withdrawal dates

Information on withdrawals and refunds may be found at http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds

Course prescription:

This course provides a broad overview of the history, theory and practice of museum and heritage studies, combining the study of the academic literature with international case studies and issues and debates current in New Zealand today.

INTRODUCTION

Course delivery

This course is delivered through class seminars, visiting speakers, field trips and a practical exhibition exercise.

Learning objectives

Students will be able to:

- develop an applied understanding and theoretical grasp of museum and heritage issues, practices and policies.
- develop an awareness of the role of museums, art galleries, and heritage agencies in the social construction of cultural and natural heritage.
- appreciate Māori perspectives on issues related to cultural and natural heritage.
- explore issues of ownership and authority in relation to museum and heritage collections and to develop an understanding of knowledge sources for museum and heritage interpretation.
- examine aspects of museum and heritage audiences in their social context.



National War Memorial & carillon, Wellington, 1933

COURSE CONTENT

1. March 11 Introduction: Museum & Heritage Studies

Readings:

All readings are from Corsane (2005) or are available as pdfs or links from the course outline on Blackboard to websites. Students are expected to lead at least one class discussion during the year based on one article.

From the set text by Gerard Corsane 'Issues in heritage, museums and galleries: A brief Introduction,' p1

Labrum, Bronwyn, and Conal McCarthy. 'Museum Studies and Museums: Bringing Together Theory and Practice,' *Te Ara Journal of Museums Aotearoa: Special Issue: Museum Studies in New Zealand* 30.2 (2005): 4-11.

John Carman and M.L.S. Sorenson, 2005, 'Heritage studies: an outline,' in *Heritage Studies: Methods and Approaches*, edited by John Carman and M.L.S. Sorenson, 11-28. London New York: Routledge, 2009.

2. Mar 18 Museums: History, theory and practice

Stam in Corsane 'The informed muse' p71

Rhiannon Mason, 'Cultural Theory and Museum Studies,' in *A Companion to Museum Studies*, edited by Sharon Macdonald, 17-32. Oxford: Blackwell, 2006.

Conal McCarthy, draft chapter 'Grounding museum studies: Introducing practice,' *Museum Practice: Critical debates in contemporary museums*. Wiley-Blackwell, 2014.

3. Mar 25 Heritage: People, places, practices

Lumley in Corsane 'The debate on heritage reviewed' p15

Rodney Harrison, 'What is heritage?' from *Understanding the Politics of Heritage*, edited by Rodney Harrison, 5-42. Manchester and New York: Manchester University Press, 2010.

Steven Hoelscher, 'Heritage,' in *A Companion to Museum Studies*, edited by Sharon Macdonald, 198-218. Malden MA: Blackwell, 2006.

4. Noho marae

Hongoeka marae, Plimmerton, weekend of April 6-7, 2013 (details tbc)

Michelle Horwood with tangata whenua, kaitiaki Māori Moana Parata and colleagues from Te Papa, and Peter Adds and staff of Te Kawa a Māui

A two day wānanga introducing students to Māori perspectives on museums and heritage, and exploring Māori approaches within current museum practice, ie tikanga taonga, along with an overview of current and emerging issues.

Reading:

Hakiwai in Corsane 'The search for legitimacy' p154

David Butts, 'Maori, Museums, and the Treaty of Waitangi: The Changing Politics of Representation and Control,' in *Museum Revolutions: How Museums Change and Are Changed*, edited by Simon J. Knell, Sheila Watson and Suzanne MacLeod, 215-27. London New York: Routledge, 2007.

Excerpts from: Hirini Moko Mead, *Tikanga Maori: Living by Maori Values*. Wellington: Huia, 2003.

Rawinia Higgens and John Moorfield, 'Ngā tikanga o te marae: Marae practices,' in *Ki Te Whaiao: An Introduction to Maori Culture and Society*, edited by Tania Ka'ai, Michael Reilly, John Moorfield, and Sharon Mosley, 73-85. Auckland: Pearson Longman, 2004.

Paul Tapsell 'Aroha mai: Whose museum?' The rise of indigenous ethics in museum contexts,' in. *The Routledge Companion to Museum Ethics*, edited by Janet Marstine, 85-111. London and New York: Routledge, 2011.

James Schuster and Dean Whiting 'Marae conservation in Aotearoa,' in *Decolonising Conservation: Caring for Maori Meeting Houses Outside New Zealand*, edited by Dean Sully, 71-88. Walnut Creek California: Left Coast Press, 2007.

To prepare for the discussion on the Treaty visit this site and look for an example of a museum or heritage organisation which has applied the principles of the treaty to its work: http://www.waitangi-tribunal.govt.nz/treaty/

Further reading:

Charles Royal 'Matauranga Maori and museum practice,' at National Services Te Paerangi website:

http://www.tepapa.govt.nz/SiteCollectionDocuments/NationalServices/Resour ces/MataurangaMaori.pdf

A guide to guardians of iwi treasures:

http://www.tepapa.govt.nz/sitecollectiondocuments/tepapa/nationalservices/pd fs/resourceguides/governance/iwi.pdf

Extra reading: Conal McCarthy. *Museums and Maori: Heritage Professionals, Indigenous Collections, Current Practice.* Wellington: Te Papa Press, 2011.

5. Apr 8 Culture and identity (Sean Mallon)

Nederveen Pieterse in Corsane 'Multiculturalism and museums' p163

Sean Mallon, 'Against Tradition,' *The Contemporary Pacific*, 22.2 (2010): 362-61.

Further reading:

Henrietta Lidchi, "The Politics and Poetics of Exhibiting Other Cultures," in *Representation: Cultural Representations and Signifying Practices*, edited by Stuart Hall, 153-208. London: Sage/Open University, 1997.

6. Apr 15 Mission, vision and values

David Fleming draft chapter from McCarthy Museum Practice 2013.

Carol Scott draft chapter from McCarthy Museum Practice 2013.

Further reading:

Gail Anderson, *Museum Mission Statements: Building a Distinct Identity*, 2nd Edition. Washington: American Association of Museums, 1998.

7. Apr 29 Cultural policy and ethics

Janet Marstine, 'Introduction: The contingent nature of the new museum ethics' in *The Routledge Companion to Museum Ethics*, edited by Janet Marstine, 3-25. London and New York: Routledge, 2011.

Selwood and Davies draft chap from McCarthy Museum Practice 2013.

Further reading: Ethics statements from Museums Aotearoa: <u>http://www.museums-aotearoa.org.nz/</u> Museums Association: <u>http://www.museumsassociation.org/ethics/code-of-ethics</u> AAM: <u>http://www.aam-us.org/museumresources/ethics/coe.cfm</u>

8. May 6 Cultural heritage (Gavin McLean)

Gavin McLean, 'Where Sheep May Not Safely Graze: A Brief History of New Zealand's Heritage Movement, 1890-2000,' in *Common Ground? Heritage and Public Places in New Zealand*, edited by Alexander Trapeznik, 25-44. Dunedin: Otago University Press, 2000.

Macdonald in Corsane 'A people's story'

p272

Further reading:

Kynan Gentry and Gavin McLean, 'Introduction: Place, heritage and identity,' in *Heartlands: New Zealand historians write about where history happened*. Auckland: Penguin, 2006.

9. May 13 Natural and intangible heritage (Eric Dorfman)

Rodney Harrison and Donal O'Donnell, 'Natural heritage,' in *Understanding Heritage in Practice*, edited by Susie West, 88-126. Manchester and New York: Manchester University Press, 2010.

Eric Dorfman and Janet Carding, 'Introduction,' in *Intangible natural heritage: New perspectives on natural objects*, edited by Eric Dorfman. London and New York: Routledge, 2011.

Further reading:

Rodney Harrison and Deborah Rose, 'Intangible heritage' in *Understanding Heritage and Memory*, edited by Tim Benton, 238-76. Manchester and New York: Manchester University Press, 2010.

10. May 20 Heritage management and conservation (Sven Schroeder)

Richter in Corsane 'The politics of heritage tourism development' p257

Susie West and Sabelo Ndlovu 'Heritage, landscape and memory' in *Understanding Heritage and Memory*, edited by Tim Benton, 202-237. Manchester and New York: Manchester University Press, 2010.

Further reading: John Schofield, 'Heritage management: Theory and practice,' *The Heritage Reader*, edited by Graham Fairclough, Rodney Harrison, John Schofield, and John Jameson, 15-30.London New York: Routledge, 2007.

11. May 27 Heritage policy and planning (Robert McClean)

Robert McClean, 'Heritage versus Planning: Can Heritage Planners Influence the Emerging Geography of Heritage in New Zealand/Aotearoa?' C.l. Miller and M.M. Roche (eds) *Past Matters: Proceedings of the* 8th Australasian Urban History/Planning History Conference, Massey University, Palmerston North, 2006

Robert McClean, *National Assessment of RMA policy and plan heritage provisions*, NZHPT, Nov 2011: http://www.historic.org.nz/ProtectingOurHeritage/AdvocatingForHeritage

Further reading: NZHPT, Sustainable Management of Historic Heritage Guidance Series, August 2007: http://www.historic.org.nz/Publications/SustainMgtSeries

12. July 15 New media (Shannon Wellington)

Michelle Henning, 'New Media,' in *A Companion to Museum Studies*, edited by Sharon Macdonald, 302-22. Oxford: Blackwell, 2006.

Wellington and Oliver draft chap from McCarthy Museum Pratice 2014.

Further reading:

Ross Parry, 'Digital heritage and the rise of theory in computing,' *Museum Management and Curatorship* 20.4 (2005): 333-348.

13. July 22 Material culture (Bronwyn Labrum)

Bronwyn Labrum, 'Material Histories in Australia and New Zealand: Interweaving Distinct Material and Social Domains,' *History Compass* 8.8 (2010): 805-16. Available online at: <u>http://onlinelibrary.wiley.com/doi/10.1111/j.1478-0542.2010.00716.x/abstract</u>

Ian Woodward 'The material as culture: Definitions, perspectives, approaches,' from *Understanding material culture*. London: Sage, 2007.

- Further reading:
- Chris Tilley, Webb Keane, Susanne Küchler, Mike Rowlands, and Patricia Spyer, eds. *Handbook of Material Culture*. London Thousand Oaks New Delhi: Sage publications, 2006.

14. July 29 Collecting and collections (Michelle Horwood)

Sharon Macdonald, 'Collecting Practices,' in *A Companion to Museum Studies*, edited by Sharon Macdonald, 81-97. Oxford and Malden MA Blackwell, 2006.

Simon Knell, 'Altered values: Searching for a new collecting,' in *Museums* and the Future of Collecting, edited by Simon Knell, 1-46. 2nd ed. Aldershot, Hampshire: Ashgate, 2004.

Further reading: Gardiner draft chap in McCarthy *Museum Practice* 2013

15. Aug 5 Curatorial theory (Athol McCredie)

Excerpts from: Graham, Beryl, and Sarah Cook, *Rethinking Curating: Art after New Media.* MIT Press, 2010.

Arnold draft chap from McCarthy Museum Practice 2014

Further reading:

James Clifford, 'The Times of the Curator: Keynote Address at the conference *The Task of the Curator*, University of California Santa Cruz, 2010.

16. Aug 12 Curatorial practice (Athol McCredie)

Norton-Westbrook draft chap from McCarthy Museum Practice 2014

Paul O'Neill, 'The Curatorial Turn: From Practice to Discourse,' in *Issues in Curating Contemporary Art and Performance*, edited by Judith Rugg and Michele Sedgwick, 13-28. Bristol and Chicago: Intellect, 2007.

Further reading: Whitehead in Corsane 'Visiting with suspicion' p89

17. Aug 19 Exhibitions and display (Sean Mallon)

Emma Barker. 'Introduction,' in *Contemporary Cultures of Display*, edited by Emma Barker, 8-49. New Haven: Yale University Press in association with the Open University, 1999.

Barbara Kirshenblatt-Gimblett, 'Objects of ethnography,' from *Destination Culture: Tourism, Museums, and Heritage*, 17-78. Berkeley: University of California Press, 1998.

Further reading: Paul Basu and Sharon Macdonald, 'Introduction: Experiments in exhibition, ethnography, art and science,' *Exhibition experiments*, edited by in Sharon Macdonald and Paul Basu, 1-24. Oxford and Malden MA: Blackwell, 2007.

18. Sept 9 Exhibition development & design (Michelle Horwood & Craig Turvey)

Dan Spock draft chapter from McCarthy Museum Practice 2014

Kathleen Mclean, 'Museum Exhibitions and the Dynamics of Dialogue,' in *Reinventing the Museum: Historical and Contemporary Perspectives on the Paradigm Shift*, edited by Gail Anderson, 193-211. Walnut Creek, California: Altamira, 2004.

Further reading: David Dean draft chapter from McCarthy *Museum Practice* 2014

19. Sept 16 Visitor studies

Kelly draft chap from McCarthy Museum Practice 2014

Eilean Hooper-Greenhill, 'Studying Visitors,' in *A Companion to Museum Studies*, edited by Sharon Macdonald, 362-76. Malden MA: Blackwell, 2006.

Further reading: Newman in Corsane 'Social exclusion zone' and 'the feel good factor' p325

20. Sept 23 Audience and community

Black draft chapter from McCarthy Museum Practice 2013

Sheila Watson 'Introduction: Museums and their communities,' in *Museums and Their Communities*, edited by from Sheila Watson, 1-31. London New York: Routledge, 2007.

Further reading: Elizabeth Crooke, 'Museums and community,' in *A Companion to Museum Studies*, edited by Sharon Macdonald, 170-85. Malden, MA: Blackwell, 2006.

21. Sept 30 Education and interpretation

Mason in Corsane 'Sites of meaning making and communication' p200

Susie West and Elizabeth McKellar 'Interpretation of heritage,' in *Understanding Heritage in Practice*, edited by Susie West, 166-204. Manchester and New York: Manchester University Press, 2010.

Further reading:

Eilean Hooper-Greenhill, 'Education, Postmodernity and the Museum,' in *Museum Revolutions: How Museums Change and Are Changed*, edited by Simon Knell, Sheila Watson and Suzanne MacLeod, 367-77. London and New York: Routledge, 2007.

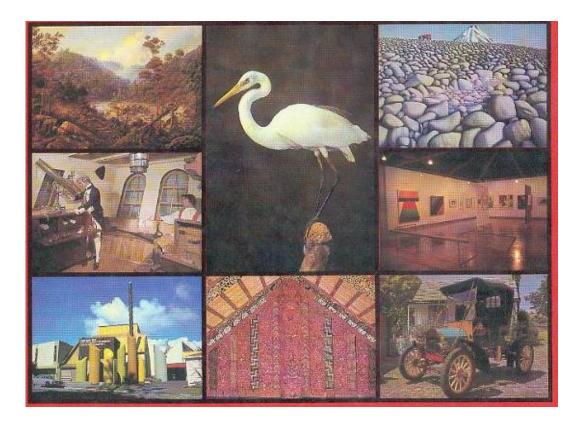
22. Oct 7 Planning new museum projects (Ken Gorbey)

Heumann Gurian in Corsane 'A blurring of the boundaries' p71

Ken Gorbey, 'Driving stakes into the ground: Michael Blumenthal's vision for a new museum of German Jewish history,' in *Die Ersten Achtzig Jahre The First Eighty Years: W. Michael Blumenthal zum Geburtstag*, 155-63. Berlin: Society of Friends of the Jewish Museum Berlin, 2006.

23. No class

Thurs, Oct 17 Seminars and function at Museum of Wellington City and Sea



ASSESSMENT

Assignments

The course is internally assessed on the basis of three written assignments. Assignment 1 (1,500 words 10%) review of a book from extra readings. Please check your choice with the course coordinator before proceeding.

Assignment 2 (3000 words 20%) essay on a topic chosen from the first part of the course that explores the theory and history of museums and heritage. Please present a plan with your question/problem, approach and sources in advance.

Assignment 3 (5,000 words 50%) essay on a topic chosen from the whole course that addresses a specific question or problem in relation to current museum practice.

Please present a plan with your topic, approach and sources in advance.

Seminar (15mins plus report – 20%) presentation on a practical museum-based project details tbc

Assignment Deadlines

Assignment 1	: Book review (from bibliography)	4 April
Assignment 2: Essay on approved topic		6 May
Assignment 3: Essay on approved topic		30 July
Seminar	Seminar presentation	17 Oct
	Research report	21 Oct

Relationship of Assignments to Course Objectives

These assignments should assist students to

- develop a theoretical understanding of museum and heritage practices and policies.
- develop an understanding of knowledge sources for museum and heritage interpretation.
- investigate aspects of museum and heritage audiences in their social context.

Style guide

Strict adherence to a particular style is a very important part of academic writing that students are expected to master during the course of the year. All essays should correspond to the Chicago style: so it is expected that writing will be presented in Times New Roman font sized at 12 pt, spaced at one a half. Text should be justified left and ragged on the right margin. Block quotes of more than 3 lines should be offset and single space without quote marks. All references should also correspond to the Chicago style. If you prefer to use footnotes, use Chicago A. If you prefer in-text references, use Chicago B.

Please consult the online examples for references in footnotes, citations and bibliography under reference guides/online reference collection on the library website:

http://www.chicagomanualofstyle.org/home.html

For all other queries, consult the style guide in the reference section of the central library: *The Chicago Manual of Style*. 15th ed. Chicago: University of Chicago Press, 2003.

Sample references:

Book

Chicago A

Footnote:

Wendy Doniger, *Splitting the Difference* (Chicago: University of Chicago Press, 1999), 65.

Subsequent footnotes:

Doniger, 1999, 76. OR Doniger, *Splitting the Difference*, 76.

NB Ibid may be used only if the citation is exactly the same in every respect.

Bibliography:

Doniger, Wendy. *Splitting the Difference*. Chicago: University of Chicago Press, 1999.

Chicago B

In text reference:

(Doniger 1999, 65)

References:

Doniger, Wendy. 1999. *Splitting the difference*. Chicago: University of Chicago Press.

Journal article:

Chicago A

Footnote:

John Maynard Smith, "The Origin of Altruism," Nature 39(3) (1998): 639.

Bibliography:

Smith, John Maynard. "The Origin of Altruism." Nature 39(3) 1998: 639-40.

Chicago B

In text reference:

(Smith 1998, 639)

References:

Smith, John Maynard. 1998. The origin of altruism. Nature 39(3): 639-40.

For help with writing

Please attend the very useful workshops run by the library and Student Learning Support on aspects of research skills and writing. Do not hesitate to consult one of the advisors at SLS about your essays: <u>http://www.victoria.ac.nz/st_services/slss/index</u>

Consult the study hub for resources and tips: http://www.victoria.ac.nz/st_services/slss/studyhub

Communication of additional information

Any additional information will be posted in the postgraduate room (OK 302), sent via email, or delivered in the classroom.

WORKLOAD AND MANDATORY COURSE REQUIREMENTS

Workload Guidelines

As a general rule, each course requires a time commitment equivalent to a full working day (inclusive of teaching or seminar time) for every week of the academic year. The total workload for this course is 300 hours.

Mandatory course requirements

The minimum course requirements are:

- completion of all three assignments and seminar
- attendance at 90% of seminars (i.e. 21 out of 24 seminars).

Statement on penalties

There are penalties to be incurred for late submission of work or for exceeding word limits without prior arrangement: 1% of the assessment will be deducted per day for every day it is overdue and every 100 words over the limit.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at <u>www.victoria.ac.nz/home/study</u>. Find out how academic progress is monitored and how enrolment can be restricted at <u>www.victoria.ac.nz/home/study/academic-progress</u>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, available via the *Calendar* webpage at <u>www.victoria.ac.nz/home/study/calendar</u> (See Section C).

Other useful information for students may be found at the Academic Office website, at <u>www.victoria.ac.nz/home/about/avcacademic</u>.

CLASS REPRESENTATIVE

A statement that a class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism



David Lange & Hamish Keith debate McCahon's *Northland panels* in an 'art trail' at the National Art Gallery Wellington in 1989

BIBLIOGRAPHY

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am - 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Set text:

Corsane, G. (Ed.) (2005). *Heritage, museums and galleries: An introductory reader*. New York and London: Routledge.

Recommended texts:

Ambrose, Timothy, and Crispin Paine. *Museum Basics*. 3rd ed. London and New York: Routledge, 2012.

Anderson, G. (Ed.). (2004). *Reinventing the museum: Historical and contemporary perspectives on the paradigm shift*. Walnut Creek, California: Altamira Press.

Anderson, Gail. ed. 2012. *Reinventing the Museum The Evolving Conversation on the Paradigm Shift*. 2nd Edition. Altamira.

Aplin, G. (2002). *Heritage: Identification, conservation, and management*. Melbourne: Oxford University Press.

Boswell, David & Jane Evans (Eds.). (1999). *Representing the nation: A reader. Histories, heritage and museums*. London and New York: Routledge and The Open University.

Benton, Tim, ed. *Understanding Heritage and Memory*, Understanding Global Heritage. Manchester and New York: Manchester University Press, 2010.

Carbonell, Bettina Messias, ed. *Museum Studies: An Anthology of Contexts*. 2nd ed. Malden and Oxford: Wiley-Blackwell, 2012.

Carman, John, and M.L.S. Sorenson, (Eds). (2009). *Heritage studies*. London New York: Routledge.

Dudley, Sandra, ed. 2009. *Museum materialities: Objects, engagements, interpretations*. London and New York: Routledge.

Graham, Brian, and Peter Howard, (Eds). (2008). *The Ashgate research companion to heritage and identity* Burlington VT: Ashgate.

Greenberg, R., Ferguson, B. & Nairne, S. (Eds.) (1996). *Thinking about exhibitions*. London; New York: Routledge.

Harrison, Rodney. *Heritage: Critical Approaches*. London New York: Routledge, 2013.

Harrison, Rodney, ed. *Understanding the Politics of Heritage*, Understanding Global Heritage. Manchester and New York: Manchester University Press, 2010.

Healy, C., & Witcomb, A. (Eds). (2006). *South Pacific museums: Experiments in culture*. Melbourne: Monash University ePress.

Howard, Peter (2003). *Heritage: Management, interpretation, identity*. London & New York: Continuum.

Janes, Robert, & Sandell, Richard (eds). (2007). *Museum management and marketing*. London and New York: Routledge.

Fairclough, Graham, Rodney Harrison, John Scofield, and John Jameson, (Eds). (2007). *The heritage reader*. London New York: Routledge.

Karp, I., & Lavine, S. (Eds.). (1991). *Exhibiting cultures: The poetics and politics of museum display*. Washington: Smithsonian Institution Press.

Karp, I., Kreamer, C. M., & Lavine, S. (Eds.). (1992). *Museums and communities: The politics of public culture*. Washington: Smithsonian Institution Press.

Karp, I., Kratz, C. A., & Szwaja, L. (Eds.). (2006). *Museum Frictions: Public Cultures/Global Transformations* Durham, North Carolina: Duke University Press.

Knell, S. J., MacLeod, S., & Watson, S. (Eds.). (2007). *Museum revolutions: How museums change and are changed*. London; New York: Routledge.

Knell, Simon J., (Ed). (2007). Museums in a Material World. London New York: Routledge.

Knell, Simon, Peter Aronsson, Arne Bugge Amundsen, Amy Jane Barnes, Stuart Burch, Jennifer Carter, Viviane Gosselin, Sara A Hughes, and Alan Kirwan, eds. *National Museums: New Studies from around the World.* London and New York: Routledge, 2010.

Lord, Barry, and Gail Lord. *Manual of Museum Management*. 2nd ed. Walnut Creek, CA: Altamira, 2001.

Marstine, Janet (ed). 2005. *New museum theory and practice: An introduction*. Malden, MA: Blackwell.

Marstine, Janet (ed). 2011. The Routledge Companion to Museum Ethics: Redefining Ethics for the Twenty-First Century Museum. Routledge

Macdonald, S. (Ed.). (2006). A companion to museum studies. Oxford: Blackwell.

Macdonald, S. (Ed.). (1998). *The politics of display: Museums, science, culture*. London & New York: Routledge.

Macdonald, S., & Fyfe, G. (eds) (1996). *Theorizing museums: Representing identity and diversity in a changing world*. Cambridge, Mass.: Blackwell.

McCarthy, Conal, ed. *Museum Practice: Critical Debates in Contemporary Museums*. Malden MA: Blackwells, forthcoming 2013.

McClellan, A. (Ed.). (2003). Art and its publics: Museum studies at the end of the millennium. Oxford & Malden, MA: Blackwell.

Osborne, Robin, and Jeremy Tanner, eds. Art's Agency and Art History. Malden Oxford: Blackwell, 2007.

Parry, Ross, (ed). (2010). *Museums in a digital age*, Leicester readers in museum studies. London and New York: Routledge.

Peralta, E. (ed). (2009). *Heritage and Identity in the Twenty-first Century*. London and New York: Routledge.

Pollock, Griselda, and Joyce Zemans. *Museums after Modernism: Strategies of Engagement*. Oxford, Malden MA: Blackwell, 2007.

Preziosi, D., & Farrago, Claire (Ed.). (2004). *Grasping the world: The idea of the museum*. Aldershot: Ashgate.

Rogoff, I., & Sherman, Daniel J. (Eds.). (1994). *Museum culture: Histories, discourses, spectacles*. Minneapolis: University of Minnesota Press.

Sandell, Richard, and Robert R. Janes, eds. *Museum Management and Marketing*. London New York: Routledge, 2007.

Sherman, Daniel J, ed. *Museums and difference*. Bloomington, Indiana: Indiana University Press, 2008.

Smith, L. (Ed.). (2007). *Cultural heritage: Critical concepts in media and cultural studies* (Vol. 1 History and concepts). London New York: Routledge.

Smith, L. (Ed.). (2007). *Cultural heritage: Critical concepts in media and cultural studies* (Vol. 2 Critical concepts in heritage). London New York: Routledge.

Smith, L. (Ed.). (2007). *Cultural heritage: Critical concepts in media and cultural studies* (Vol. 3 Heritage as an industry). London New York: Routledge.

Smith, L. (Ed.). (2007). *Cultural heritage: Critical concepts in media and cultural studies* (Vol. 4 Interpretation and community). London New York: Routledge.

Trapeznik, A. (Ed.). (2000). *Common ground? Heritage and public places in New Zealand*. Dunedin: University of Otago Press.

Vergo, P. (Ed.). (1989). The new museology. London: Reaktion Books.

Watson, Sheila, (Ed). (2007). *Museums and Their Communities*. London New York: Routledge.

West, Susie, ed. *Understanding Heritage in Practice*, Understanding Global Heritage. Manchester and New York: Manchester University Press, 2010.

Extra reading:

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