



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

Faculty of Humanities and Social Sciences

MAOR 122

Te Pūwhenuatanga o Te Moana-nui-a-Kiwa The Peopling of Polynesia

Course Reference Number (CRN): 437

Trimester 1, 2013 dates

Lectures begin Monday, 4 March

Lectures end Friday, 7 June

Easter break 28 March - 3 April

Mid-trimester break 22 April - 28 April

Study week 10 June - 14 June

Assessment/examination period 14 June - 3 July

*“E kore au e ngaro.
He kākano i ruia mai i Rangiatea.”*

1 COURSE ORGANISATION

Course Coordinator	Peter Adds Room 204, 48 Kelburn Parade Telephone 463 5158 Email peter.adds@vuw.ac.nz
Office Hours	Feel free to ask our School Administrator if I am free at any time, otherwise you should find me in my office or nearby in the hour after lectures. Just knock.
Tutors	Philip Best and Amber Aranui Room 102, 48 Kelburn Parade Telephone 463 5471 Office hours tbc
Lectures	Lectures are on Monday, Wednesday, and Friday, 1:10-2:00pm in HMLT001 (Hugh Mackenzie Building)
Tutorials	Monday, 2:10-3:00pm in MY103 Friday, 10:00-10:50am in MY401 Friday, 2:10-3:00pm in MY301 Tutorials start Week 3 beginning 18 March. Students must attend 6/9 tutorials.
Class Representative	A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the Course Coordinator if necessary.
Additional Information	Notices and course information will be posted on the notice board at 48 Kelburn Parade. There is also a MAOR 122 Blackboard site that will contain all relevant course information, discussion groups, a required assessment test as well as course marks.

2 COURSE PRESCRIPTION

This course focuses on Polynesian origins in the Pacific with special emphasis on the settlement of New Zealand, and the development of Māori culture in New Zealand. It also focuses on archaeological, traditional and other evidence.

3 COURSE AIMS AND LEARNING OBJECTIVES

The aim of this course is to provide students with an historical overview of the settlement of Polynesia and Aotearoa/New Zealand. The history and current theorising on the settlement of Polynesian and Aotearoa/New Zealand will be examined as part of this. The focus of the course is on explaining how and why pre-European Māori culture developed the way that it did in Aotearoa.

In the first half of the course the main objective is to trace the movement of people into Melanesia and Polynesia. In this part, the occupation, adaptation, economy, technology and social organisation of selected pre-European tropical island cultures is examined. In the second half of the course, the tropical Polynesian life style is examined and compared to the east Polynesian and Māori adaptation that took place in Aotearoa. In addition, the history of Pākehā and European theorising on the “question” of the origin of the Māori is examined.

This course contributes to students acquiring the Victoria University Graduate Attributes of creative and critical thinking and communication.

By the end of this course students will:

- be able to demonstrate a knowledge and understanding of the history of theorising on the human settlement of Polynesia and Aotearoa/New Zealand
- have a knowledge and understanding of the current orthodox theory about the settlement of Polynesia and Aotearoa
- be able to demonstrate a knowledge and understanding of key concepts and issues associated with the human settlement of Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the development of Māori culture and society in pre-European Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the different types of evidence associated with interpreting the pre-European past in Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of regional difference that developed between Māori groups over time, and
- be able to identify and describe archaeological features on the New Zealand landscape.

Student performance against each of the key learning objectives will be measured through assignments, tests and in the final examination. For example, students will be able to demonstrate their ability to identify and describe archaeological sites through participation in the class fieldtrip and completing the fieldtrip report. Alternatively, students may opt to complete an essay that examines one or more of the issues associated with Māori development in pre-European New Zealand instead.

4 ASSESSMENT REQUIREMENTS

The following table details the coursework you need to complete to pass this course. Notes for each piece of coursework follow. Coursework comprises 50% of the final mark for this course. The Final Examination comprises the other 50%.

	Coursework	Value	Due Date
1	Geography test	No credit	Friday, 22 March
2	In-class test	10%	Wednesday, 17 April
3	One of either a:		
	1500 word essay (tbc)	30%	Monday, 20 May
	or		
	Fieldtrip assignment (tbc)	30%	Monday, 20 May
4	Cultural atlas project	10%	Monday, 27 May

GEOGRAPHY TEST

This is to be completed on-line in Blackboard and tests your knowledge of the location of selected Pacific Islands and Island groups. You must pass this by Friday, 22 March. There will be several opportunities to pass the test if you do not pass the first time. **No coursework credit.**

IN-CLASS TEST

This will be held during the normal lecture hour, and will cover everything on the course up to that point.

FIELDTRIP ASSIGNMENT

Weather permitting, there will be an optional one day fieldtrip on **Sunday, 5 May** to visit sites of early pre-European Māori occupation in the Wairarapa. Students who attend will complete an assignment based on the trip. There will be a charge of **approximately** \$20.00 for bus travel. You will need to supply a sheet of A3 graph paper, pencils, a ruler and a clipboard to complete the assignment. Students who do not attend the fieldtrip will be required to complete an essay instead. Students who attend the fieldtrip have the option of submitting either an essay or the fieldtrip assignment (but not both).

ESSAY

The essay must be completed if you do not come on the fieldtrip. If you do attend the fieldtrip you may, if you choose, submit either the fieldtrip assignment or an essay instead (but not both).

Essay topics will be handed out in class. The essay assessment sheet used to mark your essay can be found on Blackboard.

CULTURAL ATLAS PROJECT

For this piece of coursework you will be accessing the New Zealand Archaeological Association online "Archsite map viewer". From this you will choose at least one pre-European archaeological site in New Zealand and find out as much as you can about its traditional history. Make sure that this information is not already included in the records for the site you choose (we will be checking). You should write no more than 1200 words detailing aspects of the site's history. The piece of work should be fully referenced according to the Māori Studies undergraduate essay writing guide that you can find on Blackboard.

We are particularly interested in finding out who the people were that lived at the site, when they are thought to have occupied the site, and what happened at the site. You may choose up to three RELATED sites to research, but the assignment should still not exceed 1200 words.

Pieces of work that meet the standard will be submitted to the New Zealand Archaeological Association for possible inclusion on Archsite.

Archsite can be accessed at <http://www.archsite.org.nz/>.

To log in you will need to follow these instructions:

To access the site use these log on details on the VUW Library's Online Databases Page for ARCHSITE:

- **username:** VUW Library
- **password:** wian4a
- click "**I accept**" to access the database

There will be another handout distributed in later classes detailing the requirements for the fieldtrip assignment, essay and cultural atlas project. If it is necessary to cancel the fieldtrip, students will be required to complete the essay (above) instead.

FINAL EXAMINATION

The MAOR 122 Final Examination is worth 50% of your final mark, and is a three-hour closed book examination held during the **Trimester 1 Examination Period (14 June - 3 July inclusive)**. **For courses with a Final Examination, students must be available to attend the examination at any time during this period.** The date, time and venue will be announced on Blackboard as soon as this information becomes available. The Final Examination will focus mostly on the second half of the course.

5 MANDATORY COURSE REQUIREMENTS

To pass this course you need to at least:

- attend a minimum of 6/9 tutorials
- pass the on-line geography test
- hand in the coursework on time
- pay for the fieldtrip before the last day of lectures (if you attend), and
- attempt the final examination.

6 EXPECTED WORKLOAD

MAOR 122 1/3 13 hours per week (inclusive of lectures and tutorials)

7 SUBMISSION OF COURSEWORK

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. **DO NOT** hand work to the Course Coordinator, Tutors, or leave assignments under the Course Coordinator's door. **You must keep a copy of your work in case something unforeseen happens to the copy you hand in. The School Administrator will photocopy it for you free of charge if required.**

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

8 FINAL GRADE

The final grade you receive for this course is based on a combination of your coursework mark plus your examination mark.

9 PENALTIES

All course assessments must be satisfactorily completed. If you do not complete a piece of assessment, you will not meet course requirements. If you miss an assessment, you must contact the Course Coordinator.

By prior arrangement and only for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator, the following late penalties will apply:

- 5% will be deducted for every day or part day that the assignment is late (including weekends). Note, 5% is equivalent to one grade - ie, from an A+ to an A
- after five days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

10 ESSENTIAL TEXTS

There is no set text for MAOR 122. Core readings will be made available via Blackboard.

Academic Writing Guide

Te Kawa a Māui. *Te Ara Poutama*. Wellington: Victoria University. See Blackboard and/or the School's website for a downloadable version of this guide.

Obtaining Student Notes

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, ground floor in the Easterfield Building, Kelburn Campus. After Week 2 of the trimester, all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to students or they can be picked up from nominated collection points at each campus. Students will be contacted when they are available.

Opening hours are 8:00am - 6:00pm, Monday - Friday during term time (closing at 5:00pm in the holidays). Telephone 463 5515.

At the start of the trimester please refer to the noticeboards at 48 and 50 Kelburn Parade for an updated list of Course Readers available for purchase.

11 RECOMMENDED READING

Anderson, A., 1983. *When all the moa ovens grew cold: nine centuries of changing fortune for the southern Māori*. Dunedin: Otago Heritage Books.

Anderson, A., 1991. The chronology of colonization in New Zealand. *Antiquity*, 65:767-95.

Anderson, A., 1998. *The welcome of strangers: an ethnohistory of southern Māori A.D. 1650-1850*. Dunedin: Otago University Press in association with Dunedin City Council.

Belich, J., 1996. *Making peoples: a history of the New Zealanders: from Polynesian settlement to the end of the nineteenth century*. Auckland: Allen Lane/Penguin.

Bellwood, P., 1978. *Man's conquest of the Pacific: the prehistory of Southeast Asia and Oceania*. Chapters 10-13. Auckland: Collins.

Bellwood, P., c1980. *The peopling of the Pacific*. Scientific American Offprint. San Francisco, Calif.: W.H. Freeman.

Davidson, J., 1984. *The prehistory of New Zealand*. Auckland: Longman Paul.

Evans, J., 1998. *The discovery of Aotearoa*. Auckland: Reed.

Green, R.C., 1977. *Adaptation and change in Māori culture*. Albany, Stockton House.

Howe, K.R., 2003. *The Quest for Origins*. Auckland: Penguin Books.

Howe, K. R. and Auckland War Memorial Museum (1996-) (2006). *Vaka moana : voyages of the ancestors : the discovery and settlement of the Pacific*. Auckland, N.Z., David Bateman.

Irwin, G., 1992. *Prehistoric exploration and colonisation of the Pacific*. Melbourne: Cambridge University Press.

Jones, K., 1994. *Ngā tohuwhenua mai te rangi: a New Zealand archaeology in aerial photographs*. Wellington: Victoria University Press.

Kirch, P., 1984. *The evolution of the Polynesian chiefdoms*. New York: Cambridge University Press.

McFadgen, B., 2007. *Hostile shores. Catastrophic Events in prehistoric New Zealand and their impact on Māori coastal Communities*. Auckland: AUP.

Orbell, M., 1986. *Hawaiki: a new approach to Māori tradition*. Christchurch: University of Canterbury.

Prickett, N., 1982. *The First thousand years: regional perspectives in New Zealand archaeology*. NZ Archaeological Association Monograph. Palmerston North: Dunmore Press.

Salmond, A., 1991. *Two worlds: first meetings between Māori and Europeans, 1642-1772*. Auckland: Viking.

Terrell, J., 1986. *Prehistory in the Pacific islands: a study of variation in language, customs, and human biology*. New York: Cambridge University Press.

Trotter, M. and B. McCulloch, 1989. *Unearthing New Zealand*. Wellington: GP Books.

Wilson, J., 1987. *From the beginning: the archaeology of the Māori*. Auckland: Penguin in association with the New Zealand Historic Places Trust

12 ILLNESS

Should illness affect any study performance please contact the Course Coordinator as soon as possible. Please obtain a medical certificate from a Doctor.

13 LECTURE OUTLINE

This section lists lecture topics and core reading material required for the course. (Lecture order and topics may change without notice). It is recommended that you read as many of these articles as you can because they will be required for your essay, the terms test and the final examination. Where page numbers are not cited it is left to your discretion as to how much of the material you need to read. Core readings are on Blackboard. The order of lectures in the programme is also subject to change depending on the availability of guest lecturers.

Lecture	Day and Date	Topic and Reading
1	Mon 4 Mar	Course introduction and administration
2	Wed 6 Mar	What is Polynesia?
		Bellwood, P., 1979. "The Oceanic context". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.

Lecture	Day and Date	Topic and Reading
3	Fri 8 Mar	What are Polynesians?
		Bellwood, P.S., 1979. <i>The Peopling of the Pacific</i> . Scientific American Offprint.
4	Mon 11 Mar	Polynesian Origins
		Bellwood, P.S., 1978. <i>Mans Conquest of the Pacific</i> . Collins. pp.297-311.
5	Wed 13 Mar	European Explorers in the Pacific
		Beaglehole, J., 1975. <i>The Exploration of the Pacific</i> . A & C Black: London.
6	Fri 15 Mar	The Western Pacific
		Bellwood, P.S., 1978. The Origins of the Polynesians [chapter 3]. In <i>The Polynesians: prehistory of an island people</i> . Thames and Hudson.
Tutorials start this week		
7	Mon 18 Mar	Lapita in Context
		Green, R.C., 1977. <i>Adaptation and Change in Māori Culture</i> . Stockton House: Albany. pp.1-12.
8	Wed 20 Mar	Fiji / West Polynesia
		Frost, E., 1979. "Fiji". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
9	Fri 22 Mar	The basics of DNA analysis Guest Lecturer: TBA
		Reading to be announced.
Geography Test to be completed by this date		
10	Mon 25 Mar	Early Polynesian Period
		Davidson, J.M. 1979. "Samoa and Tonga". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
11	Wed 27 Mar	The Navigators
		National Geographic Society video that can be borrowed from the Audio Visual Unit at the VUW Library.
EASTER BREAK: 28 March - 3 April		
12	Fri 5 Apr	Polynesian Voyaging
		Finney, B., 1979. "Voyaging". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.

Lecture	Day and Date	Topic and Reading
13	Mon 8 Apr	The Prehistory of the Marquesas and Society Islands
		Emory, K.P., 1979. "The Societies". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press. Sinoto, Y 1979. "The Marquesas". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press. Kirch, P. 1986. "Rethinking East Polynesian Prehistory". In <i>Journal of the Polynesian Society</i> 95:9-40.
14	Wed 10 Apr	Settlement Pattern Studies
		Bellwood, P.S., 1979. "Settlement Patterns". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
15	Fri 12 Apr	Linguistics and the Prehistory of Polynesia
		Clark, R., 1979. "Language". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
16	Mon 15 Apr	Course Revision
17	Wed 17 Apr	In-class Test
18	Fri 19 Apr	Māori Origins and Adaptations
		Davidson, J., 1979. "New Zealand." In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
MID-TRIMESTER BREAK: 22 April - 28 April		
19	Mon 29 Apr	Chronological and Cultural Divisions
		Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul: Auckland. pp.223-5.
20	Wed 1 May	The Whence of the Māori
		Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol. 86. No. 4.
21	Fri 3 May	The Prehistory of Palliser Bay
		Leach, B F. The Prehistory of the Southern Wairarapa. In <i>Journal of the Royal Society of New Zealand</i> . Vol. 11 No. 1. pp.11-33.
Sunday 5 May Fieldtrip to Palliser Bay		
22	Mon 6 May	The History of Archaeology in New Zealand
		Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol. 86. No. 4. pp.464-6.

Lecture	Day and Date	Topic and Reading
23	Wed 8 May	European Explorers
		Salmond, A., 1991. <i>Two worlds: first meetings between Māori and Europeans 1642-1772</i> . Penguin: Auckland. pp.63-265.
24	Fri 10 May	Northland - Prehistoric Overview
		Davidson, J. 1982. "Northland" In N J Prickett (ed) <i>The First Thousand Years</i> . Dunmore Press.
25	Mon 13 May	Regional Archaeology of Whangarei Guest Lecturer: Simon Hodge
		Reading to be announced.
26	Wed 15 May	Subsistence Economics
		Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul: Auckland. pp.115-146.
27	Fri 17 May	Fortifications
		Fox, A., 1976. <i>Prehistoric Māori Fortifications in the North Island of New Zealand</i> . NZ Archaeological Association. Monograph No. 6. Longman Paul.
28	Mon 20 May	Stone Tools
		Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. pp.93-100.
Fieldtrip and Essay Assignments due		
29	Wed 22 May	Southland - A Prehistoric Overview
		Anderson, A., 1983. <i>When All the Moa Ovens Grew Cold</i> . Otago Heritage Books.
30	Fri 24 May	The Effects of Natural Disasters in Prehistoric New Zealand Guest Lecturer: Dr Bruce McFadgen
		Reading to be announced.
31	Mon 27 May	Issues in dating New Zealand Prehistory Guest Lecturer: Dr Bruce McFadgen
		Reading to be announced.
Cultural Atlas Project due		
32	Wed 29 May	Museum repatriation back to iwi Guest Lecturer: Amber Aranui
		Reading to be announced.
33	Fri 31 May	Māori Art
		Davidson, J. 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. Chapter Nine, pp.202-217.
34	Mon 3 June	Queen's Birthday
35	Wed 5 June	The Chatham Islands - A Prehistoric Overview
		Sutton, D.G., 1980. A culture history of the Chatham Islands. In <i>Journal of the Polynesian Society</i> 89 (1).
36	Fri 7 June	Course Summary

14 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that University staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programmes and other electronic material
- designs and ideas, and
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: www.victoria.ac.nz/home/study/plagiarism

15 WHERE TO FIND MORE DETAILED INFORMATION

- Find key dates, explanations of grades and other useful information at:
www.victoria.ac.nz/home/study
- Find out how academic progress is monitored and how enrolment can be restricted at:
www.victoria.ac.nz/home/study/academic-progress
- Most statutes and policies are available at:
www.victoria.ac.nz/home/about/policy
- However, qualification statutes are available via the Calendar webpage at:
www.victoria.ac.nz/home/study/calendar (see Section C)
- Other useful information for students may be found at the Academic Office website at:
www.victoria.ac.nz/home/about/avcacademic

16 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late.

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a course add/drop form, available from your Faculty, Student and Academic Services Office, and submit it by the due dates specified at:

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Information about refunds may also be found here.