



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

Te Kawa a Māui

Faculty of Humanities and Social Sciences

MAOR 111

Wana te Wanawana Māori Language 1A

Course Reference Number (CRN): 18004

Trimester 1, 2013 dates

Lectures begin Monday, 4 March

Lectures end Friday, 7 June

Easter break 28 March - 3 April

Mid-trimester break 22 April - 28 April

Last piece of assessment due 6 June

Study week 10 June - 14 June

Assessment/examination period 14 June - 3 July

Ko te pae tawhiti, whāia kia tata. Ko te pae tata whakamaua kia tīna!

*Tēnā koutou e ngā taura e whakamahiti korou ana ki te ako i te reo rangatira.
Nei rā te mihi nui ki a koutou katoa. Ānei ngā tohutohu mō te tau nei.*

1 KO NGĀ KAIWHAKAAKO

Ko te Pūkenga Course Coordinator

Karena Kelly
Room 202, 48 Kelburn Parade
Telephone 463 5470
Email karena.kelly@vuw.ac.nz

Office Hour

Tuesday 12:00-1:00pm

Ko ngā Kaituruki Tutors

Mikaia Leach
Rongomai Smith
Room 102, 48 Kelburn Parade
Telephone 463 5471

Lectures

Tuesday, 10:00am-11:50am
MR101, Te Tumu Herenga Waka
46 Kelburn Parade

and

Thursday, 10:00am-11:50am
HMLT001, Hugh Mackenzie Building

Tutorials

The number of tutorials offered is subject to change.

Wednesday, 11:00-11:50am, VZ003
Wednesday, 12:00-12:50pm, VZ003
Thursday, 9:00-9:50am, VZ003
Thursday, 12:00-12:50pm, VZ003

Noho Marae

7-8 May, 5:30pm-9:00am

Class Representative

A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the Course Coordinator as necessary.

Additional course information will be posted on the course Blackboard site.

2 KO NGĀ WHĀINGA ME NGĀ HUA

2.1 Course Prescription

This course focuses upon developing a foundation of tertiary level Māori language learning and academic skills. Throughout MAOR 111 students will work to develop oral and aural confidence in te reo Māori. They will also

encounter a range of Māori language literature, and will work to expand their vocabulary and develop accuracy in reading and writing in te reo Māori.

2.2 Summary of Course Content

MAOR 111 is a course for students who have already attained a basic level of Māori language competency, at least equivalent to NCEA Level 3 or Bursary. The aim of the course is to establish and consolidate a foundation of tertiary level Māori language learning and academic skills. Throughout this course, students will encounter a range of literature in te reo Māori. They will also work to develop confidence in speaking and listening to te reo Māori.

2.3 Learning Objectives

By the end of this course, students should be able to:

- recognise and accurately use the 120 words and 20 idiomatic expressions explicitly taught in the course
- use their knowledge of the nine key sentence constructions taught in the course to accurately translate and create their own sentences in Māori
- deliver oral presentations in Māori, with correct basic pronunciation and natural intonation
- engage in basic everyday conversations in Māori, and use Māori as the medium for classroom interaction
- identify, explain and correct the common language errors explicitly taught in the course, and
- construct, format and present written academic submissions appropriately, according to Te Kawa a Māui's academic writing guidelines.

2.4 Provisional Lecture Schedule

This programme provides an outline of the lecture content. The programme is flexible and is subject to change as per the needs of the students in the course.

Week	Lecture content	Assessment
1	Whakawhanaungatanga, course outline, <i>Kāore taku raru</i>	
2	Pānui 1, basic verbal sentence revision	Kupu 1
3	A and O	Whakamāori
4	'can', 'and' & 'when'	Waiata
5	Pānui 2, , and some useful kīwaha	
6	talking about possession, 'only'	Kupu 2
7	Pānui 3, structuring tuhingaroa	
8	'like', and some more useful kīwaha	Noho marae Whakaari

9	Pānui 4, i and ki	Tuhingaroa
10	'lest', 'if' and <i>Taku rākau</i>	Kupu 3
11	Revision	
12	Revision for test	Whakamātautau

3 KO NGĀ AKORANGA

3.1 Ko ngā Akoranga Whāiti Tutorial Sessions

Tutorial sessions of 50 minutes are held weekly over 10 weeks. These sessions commence in the second week of the course. Students must attend at least 7 of the 10 tutorials. It is important to recognise that some of your assessment will take place within these akoranga whāiti. An attendance roll will be taken during each tutorial.

You will sign up for a tutorial during the first week [the sign-up sheets will be available on Karena's office door (Room 202, 48 Kelburn Parade). Spaces are allocated strictly on a first come, first served basis.

3.2 Ko te Noho Marae Marae Stay

All students are expected to attend the MAOR 111 noho marae, to be held overnight from 5:30pm on Tuesday 7 May until 9:00am on Wednesday 8 May at Te Herenga Waka Marae. The programme for the noho marae will be discussed in lectures.

The koha for the noho marae is \$15.00 to be paid to the Māori Studies Office, 50 Kelburn Parade prior to the noho marae. Please work NOW to ensure that you have this time off work and other commitments. You MUST let the Course Coordinator know well ahead of time if you are unable to attend the noho marae.

3.3 Ko te Nui o ngā Mahi Expected Workload

The standard Faculty workload for a 20 point course applies, ie, 200 hours in total, or 16 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 11 non-contact hours should be spent on:

- revising material from lectures and completing practise exercises in lecture notes
- learning vocabulary
- pronunciation and conversation practise
- reading and writing practise
- specific preparation for internal assessments, both performance and submissions, and

- study for the final test.

4 KO NGĀ PUKAPUKA

4.1 Course Reader

You are required to purchase the MAOR 111 and MAOR 112 Course Reader from vicbooks - see below. You will need to bring this to every lecture and tutorial.

4.2 Highly Recommended Resources

Ngata, H. M., 1993. *English-Māori Dictionary*. Wellington: Learning Media. Searchable database available online at <http://www.learningmedia.co.nz/ngata/>

Wordstream, Whakairo Kupu. *Wakareo-ā-Ipurangi*. Available online at <http://www.reotupu.co.nz/wakareo/>

Williams, H. W., 1989. *Dictionary of the Maori Language*. Wellington: Legislation Direct.

4.3 Academic Writing Guide

Students will be required to make their written work conform to the standards for referencing set out in:

Te Kawa a Māui, 2012. *Te Ara Poutama*. Wellington: Victoria University. You can download your own copy of this writing guide from Blackboard.

4.4 Obtaining Student Notes

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, ground floor in the Easterfield Building, Kelburn Campus. After Week 2 of the trimester, all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to students or they can be picked up from nominated collection points at each campus. Students will be contacted when they are available.

Opening hours are 8:00am - 6:00pm, Monday - Friday during term time (closing at 5:00pm in the holidays). Telephone 463 5515.

At the start of the trimester please refer to the noticeboards at 48 and 50 Kelburn Parade for an updated list of Course Readers available for purchase.

5 KO NGĀ AROMATAWAI

5.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

5.2 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in detail during lectures and tutorials. If you are unsure about any assessment requirement, please contact the Lecturer.

This course is designed to assess your development in both written and oral Māori language skills. The assessment tasks include individual and group activities. The final grade for MAOR 111 will be determined by the following:

INTERNAL COURSE WORK 100%

Whakamāori	10%	5:00pm, Thursday, 21 March
Kupu Hou	3%	In tutorials, Weeks 2, 6, and 10
Waiata	5%	In tutorials, Week 4
Whakaari	20%	During noho marae, Tuesday 7 May
Tuhingaroa	30%	5:00pm, Thursday, 16 May
Whakamātautau	30%	During lecture, Thursday, 6 June
Te ū ki te kaupapa	2%	At end of course

5.2.1 Whakamāori 10%

This is an individual task. You will receive a piece of writing in English, which you will translate into Māori. This assessment will be explained in detail and the piece of writing given out in lectures during Week 1.

5.2.2 Kupu Hou - Vocabulary Tests 3% Total

There are three vocabulary tests, each worth 1% of your final grade. Vocabulary tests will be held in tutorials during Weeks 2, 6, and 10. Vocabulary lists for each test are available on Blackboard, in the folder marked 'Kupu'.

5.2.3 Waiata 5%

This is a group performance task, where you and your assigned group will work together to practise and then perform '*Kāore taku raru*' during your tutorial in

Week 4. Although this is a group task, each student will be awarded an individual grade.

5.2.4 Whakaari 20%

This is a group performance task, where you and your group will work together to produce and perform a skit based on an assigned Māori myth/legend. Your skit will be presented during the noho marae in Week 8. Your groups will be assigned and the task will be explained in detail in lectures during Week 4. Although this is a group based task, each student will be awarded an individual grade.

5.2.5 Tuhingaroa 30%

For this task you will create an original piece of writing, 700-800 words in length, on the topic 'Ko taku whanaketanga'. This will be written in te reo Māori using the structures and language features you have learnt in class.

5.2.6 Whakamātautau 30%

The whakamātautau is a 90 minute, closed-book test, which will be held during the final lecture on Thursday, 6 June. The structure of this test will be explained in detail in lectures during Week 10.

5.2.7 Te ū ki te kaupapa 2%

This is a summative grade determined by the lecturer and tutors at the end of the course, assessing your interaction and active participation in lectures and tutorials, and at the noho marae.

6 KO NGĀ WHIUNGA

Extensions will only be granted for extenuating circumstances, such as illness and bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you **MUST** contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible. Work submitted late will be penalised by 5% for each day, including weekend days. Work submitted more than 10 days after the due date will not be marked. **It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise.** Unless an extension is previously granted, the final date for submission of MAOR 111 internal assessments is Monday 10 June at 5:00pm.

7 KO NGĀ MAHI ME MATUA TUTUKI

In order to pass this course, students must:

- attend at least 17 of the 22 lectures
- attend at least 7 of the 10 tutorials
- satisfactorily complete the whakaari and tuhingaroa assignments, and
- achieve a mark of at least 40% in the whakamātautau.

8 TE KAUPAPA TUAKANA/TEINA

Tuakana/Teina programme is available for those who would like assistance in their Māori language learning, or a mentor to practice with. If this interests you, speak to the Lecturer at the beginning of the course.

9 MO TE HUNGA HAUĀ

The University has policies for supporting students with disabilities, particularly with regards to examinations and assessments. Contact the Course Coordinator if you feel this applies to you.

10 TE PŪTAHI REO

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning. At the LLC you can practise and extend your language learning by: finding materials to support your language studies including dictionaries, textbooks and graded readers; studying independently using language learning software, audio materials and DVDs; finding a welcoming environment with services and events, and onsite assistance and support for languages, and becoming a 'language buddy' or joining a conversation group. Visit the centre on Level 0 in the von Zedlitz Building to find out more about the services available at the LLC or visit their website at www.victoria.ac.nz/llc/.

11 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that University staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programmes and other electronic material
- designs and ideas, and
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: www.victoria.ac.nz/home/study/plagiarism

12 WHERE TO FIND MORE DETAILED INFORMATION

- Find key dates, explanations of grades and other useful information at:
www.victoria.ac.nz/home/study
- Find out how academic progress is monitored and how enrolment can be restricted at:
www.victoria.ac.nz/home/study/academic-progress
- Most statutes and policies are available at:
www.victoria.ac.nz/home/about/policy
- However, qualification statutes are available via the Calendar webpage at:
www.victoria.ac.nz/home/study/calendar (see Section C)
- Other useful information for students may be found at the Academic Office website at:
www.victoria.ac.nz/home/about/avcacademic

13 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late.

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a course add/drop form, available from your Faculty, Student and Academic Services Office, and submit it by the due dates specified at:

www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds

Information about refunds may also be found here.