TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME
LING 323 PSYCHOLINGUISTICS

TRIMESTER 1 2013
4 March – 3 July 2013

Trimester dates
Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013
Study week: 10–14 June 2013
Examination/Assessment Period: 14 June to 3 July 2013

Students enrolled in this course must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates
Information on withdrawals and refunds may be found at
www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds

1. Staff
Course Coordinator:

Assoc. Prof. Paul Warren
Von Zedlitz (VZ) 320
Tel: 463 5631
Email: paul.warren@vuw.ac.nz
Office hours: Wed 9-9.50, Fri 11-12

Lectures will also be given by Sasha Calhoun and Frank Boers (LALS) and by Carolyn Wilshire (PSYC). See attached lecture schedule.

2. Class times and locations

Lecture times: Mon, Wed, Fri 10:00-10:50
Lecture venues: HU LT220 (except for practical classes on Wed in weeks 3, 5, 7, 9 and
                    11, venue to be advised)

Tutorial times:	Wed 11:00-11:50	Wed 1:10-2:00	Thu 2:10-3:00
Tutorial venues:	VZ515	VZ103	VZ106

One tutorial per week. Tutorial lists will be posted on the Linguistics Undergraduate Notice Board during the first week of the trimester. Tutorials begin in the second week (beginning

11th March). Check the lists <u>before</u> that date. Do not miss your first tutorial. You may not change tutorials without consulting the course co-ordinator.

Tutorials form an essential part of all Linguistics courses. It is expected that students will attend all tutorials.

3. Teaching/learning summary

The content of LING 323 Psycholinguistics is delivered through a combination of lectures, computer laboratory sessions, and tutorials, as well as through students' own reading. The computer lab sessions introduce students to techniques used in psycholinguistic research. Usually, students will participate in demo versions of experiments in these sessions, and the results of these experiments are discussed in subsequent tutorials. It is expected that all students will participate in all classes.

4. Communication of additional information

Notices relating to the course will be posted on the Linguistics Undergraduate Notice Board adjacent to room VZ309 on floor 3 of the Von Zedlitz building. Further information relevant to this course will be posted on its Blackboard site (see http://blackboard.vuw.ac.nz), which you can access using your Student Computing Service ID.

5. Course prescription

An examination of the psychological processes involved in producing and understanding language, including topics such as the representation of meaning in the mental lexicon, syntactic parsing and the use of speech error data as evidence. The course includes discussion of experimental approaches to the study of language processing, involving some practical work.

6. Course content

weeks 1-4   introduction & language production
weeks 5-8   perception and word recognition
weeks 8-10   sentence processing
weeks 10-11   discourse and conversation
week 11   the psycholinguistics of sign language
week 12   architecture of the language system

See the attached lecture schedule for more detailed information

7. Learning objectives

The course aims to help students better understand the psychological processes involved in language production and comprehension, and the relationship of linguistic theory to psycholinguistic experiment and theory.

Students who pass this course should be able to:

i.   understand basic psychological processes of language production and comprehension
ii.   understand claims made about the mental representation of language
iii. apply their understanding under i. & ii. to the analysis of data
iv.   evaluate the role of linguistic theory in the psychological examination of language use
v.   evaluate theoretical positions in psycholinguistic research
vi.   understand and evaluate a range of experimental approaches

vii. apply experimental and analytical tools in completing assignments and exercises

8. Graduate attributes

As with all LING courses, the learning objectives of this course contribute to the attainment of specific attributes in the areas of creative and critical thinking, communication, time management, and an awareness of ethical issues. For more details please consult our website http://www.victoria.ac.nz/lals/study/subjects/ling.aspx#graduate

9. Expected workload

In line with Faculty recommendations, it is expected that in order to make satisfactory progress students should devote 200 hours to this course over the duration of the trimester, including the mid-trimester break, study week and exam period. This averages to about 12 hours per week. This time includes attendance at classes (4 hours), as well as preparation for classes, background reading, practical work, and preparation for assignments and the examination. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

10. Readings
Set texts:
Warren, Paul. 2012. *Introducing Psycholinguistics*. Cambridge: Cambridge University Press.

Note that there is an accompanying website for this text book (and therefore for this course), at www.intro2psycholing.net

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.
Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.
Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading:

Harley, Trevor A. 2008 (3rd ed.). *The Psychology of Language*. Hove: Psychology Press.
Harley, Trevor A. 2010. *Talking the Talk: Language, Psychology and Science*. Hove: Psychology Press.
Garnham, Alan. 1985. *Psycholinguistics: central topics*. London: Methuen.
Garman, Michael. 1990. *Psycholinguistics*. Cambridge: CUP.

11. Assessment requirements

Practical exercise 1	15%	750 words	17 April 2013
Practical exercise 2	15%	750 words	8 May 2013
Assignment	30%	2000 words	29 May 2013
Final exam (3 hrs)	40% (<u>not</u> an open-book exam)		in exam period (14 June-3 July)

The practical exercise will involve analysis of language data of relevance to psycholinguistics. The assignment topics will include options in the areas of speech production and language comprehension. The practical exercise and assignment relate to objectives i to vii (see section 7 above). The final examination relates to objectives i. to vi.

Details for each of these assessment components are available separately, including marking criteria and how these relate to learning objectives. They are also on the Blackboard site.

You are advised to think about each of the assignments well in advance, as some topics involve a small amount of data collection, for which you will need to be prepared. This may mean starting to think about each one before the previous piece of work has been submitted and returned.

Note that you must achieve a mark of at least 40% in the final exam in order to pass this course.

The University has a policy of reasonable accommodation of the needs of students with disabilities in examinations and other assessment procedures.

12. Penalties
In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with the detailed instructions for each assignment.

13. Mandatory course requirements
To gain a pass in this course each student must:
a) Hand in the practical exercise and assignment by the specified dates, having made a serious attempt to complete each of them.
b) Achieve a standard of 40% or better in the final examination.

14. Class representative
A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. You can find out more information on Class Representatives on the <u>VUWSA website</u>.

15. Statement on legibility
Students are expected to write clearly. Where work is deemed 'illegible',
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;

- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

16. Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source

- The work of other students or staff

- Information from the internet

- Software programs and other electronic material

- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism

17. Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.