



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**JAPANESE PROGRAMME
JAPA 202 JAPANESE LANGUAGE 2A**

TRIMESTER 1 2013
4 March to 3 July 2013

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Trimester dates

Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013
Study week: 10–14 June 2013
Examination/Assessment Period: 14 June to 3 July 2013

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds>

Names and contact details

Course Coordinator: Nobuko (Noelle) Kato
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School Office Hours: 9.00am – 5.00pm Monday to Friday

Contact Person for Māori & Pasifika Students

Dr Victoria Ríos Castaño
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Contact Person for Students with Disabilities

Dr Carolina Miranda
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Staff are available to consult with students during the hours indicated on their office doors.

Class times and locationsLectures (three hours per week)

Monday	11.00am - 11.50am	HM (Hugh MacKenzie) LT001
Wednesday	11.00am - 12.50pm	HM (Hugh MacKenzie) LT001

Tutorials (two hours per week)

	Tuesday	10.00am - 10.50am	vZ108
	Tuesday	11.00am - 11.50am	vZ108
OR	Tuesday	12noon - 12.50pm	vZ710

AND

	Thursday	1.10pm - 2.00pm	vZ103
	Thursday	2.10pm - 3.00pm	vZ506
OR	Thursday	3.10pm - 4.00pm	vZ506

*Please note that tutorial classes on start in the **second** week of the trimester.

Students must choose oral and audiovisual class groups by signing up using the S-cubed system. <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Teaching/learning summary

Lectures include reading, writing, speaking and listening practice as well as the study of grammatical structures and kanji. Tutorials include speaking and writing of the language as well as other in-class activities. Students are expected to engage proactively in using Blackboard, including the completion of 7 online quizzes via Blackboard.

Communication of additional information

Any additional information relating to this course may be found on the Japanese notice board situated on the 7th floor of the von Zedlitz Building and Blackboard. You are advised to check Blackboard and the notice board regularly.

Course prescription

This course is designed for students who have completed JAPA 116 or JAPA 104 and who wish to advance in Japanese language study with extensive practice of all four language skills. By the end of this course students will understand 625-700 kanji.

Course content

This course is designed for students who have completed beginners' level Japanese with approximately 300 hours of class work and knowledge of 500 kanji (JAPA 104/JAPA 116 or its equivalent). It focuses on further developing students' communication ability in Japanese at the intermediate level. The course schedule can be found on the last page of the course outline.

Learning objectives

Students who pass this course will be able to:

1. Develop their language ability to low intermediate level where they will be able to converse fluently and express their opinions about matters of a general nature, both orally and in writing.
2. Learn about Japanese society and its people through language study, so they will have a more profound understanding of Japan and are able to communicate with Japanese people on various topics.
3. Be familiar with approximately 625-700 kanji, approximately equivalent to Japanese Language Proficiency Test Level N3.

Expected workload

Students are expected to submit all assignments, sit all tests and quizzes, and play a drama at tutorials, as well as attend at least 80% of all lectures and tutorials.

General Guide to Workload

- a. Students are required to attend 3 hours of lectures and 2 hours of tutorial per week.
- b. The University Assessment Handbook guidelines for the average number of study hours per week including class contact hours for a 20 point course is 13 hours per week. This means that students on average are expected to devote 8 hours per week to memorization of kanji, online quizzes, class preparation and revision, assignments and preparation for tests.
- c. If your progress is not satisfactory despite spending a large amount of time on study, you should consult the Course Coordinator. The consultation time of the Coordinator will be posted on the notice board outside vZ711.

Readings

Essential texts:

An Integrated Approach to Intermediate Japanese, Revised Edition, The Japan Times
An Integrated Approach to Intermediate Japanese: Workbook, Revised Edition, The Japan Times

Reference Books (These books will be useful to you for individual study).

Kanji:

- *A Guide to Reading and Writing Japanese* (Tuttle)
- *Kanji in Context* (Japan Times)

- *The New Nelson: Nelson's Japanese-English Character Dictionary* (Tuttle)

Grammar:

- *A Dictionary of Basic Japanese Grammar* (Japan Times)
- *A Dictionary of Intermediate Japanese Grammar* (Japan Times)

Dictionaries are available at the LLC (see below) library on the ground floor of the von Zedlitz Building where students can also study. The LLC can also advise you on the use of the computers for language study.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from Vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from Vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

The course is internally assessed and each student's progress will be assessed by assignments and progress tests, and other assessments during the course, as follows:

Assessment details:

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| 1. | <u>Written kanji quizzes</u>
These are approximately 5-minute scheduled quizzes conducted during lectures. They aim to test students' ability to accurately hand-write kanji, with a focus on newly-introduced kanji (though not exclusively). They may be conducted at any point during the lecture, at the discretion of the instructor. | 7 x 1% = 7% | 7% |
| 2. | <u>Online kanji/vocabulary quizzes</u>
These will be available through Blackboard. They may be completed in the student's own time before a specified deadline. They are intended to assist students in learning to recognise, and read vocabulary and <i>kanji</i> . | 7 in total | 10% |
| 3. | <u>Written assignment</u> (due Monday 7 May)
Refer to Schedule regarding deadlines. The written assignment is designed to assess students' ability to write in Japanese in a stylistically appropriate fashion. (400-700 letters). | 1 x 10% | 10% |
| 4. | <u>10 minute Drama in pairs/small groups</u> (31 May or 7 June)
Detailed information will be given in lectures. Students are individually assessed. | | 18% |
| 5. | <u>Written progress test</u> (Wednesday 2 May)
This test is an 80-minute written test that assesses students' retention of the grammar and <i>kanji</i> learnt and their ability to read, write and comprehend Japanese. | 1 x 20 | 20% |

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| 6. | <u>Aural progress test</u> (Wednesday 2 May)
This test is an aural comprehension test based on the topics, vocabulary and grammar studied to date. | 1 x 5% | 5% |
| 7. | <u>Final written test</u> (Wednesday 6 June)
This test is an 80-minute written test that assesses students' retention of the grammar and <i>kanji</i> learnt throughout the course, and their ability to read, write and comprehend Japanese. | 1 x 25% | 25% |
| 8. | <u>Final aural test</u> (Wednesday 6 June)
This test is an aural comprehension test based on the topics, vocabulary and grammar studied throughout the course. | 1 x 5% | 5% |

Penalties

- a) If you are unable to sit a test due to unforeseen reasons, you must contact the lecturer prior to the test and if there is a medical reason, you must provide a medical certificate.
- b) For students who are unable to sit a test due to exceptional circumstances such as health problems or a family bereavement, alternative arrangements may be agreed to by the Course Coordinator, on presentation of a medical certificate or other appropriate document(s). Such arrangements must be made as soon as possible, at the latest the day after the test date. If the Course Coordinator has not been contacted by that day, a fail grade may be awarded.
- c) If you are unable to submit your assignment by the due date, you must contact the lecturer before that date and if there is a medical reason, you must provide a medical certificate. The deadline for an assignment will be notified in the assignment paper or in class.
- d) If you fail to submit your assignment by the due date without giving prior warning, the mark of this assignment will be nil.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Attend at least 80% of all lectures and tutorials.
- b) Sit all major tests (10%+).
- c) Submit all assignments by their due dates.

Class representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the [VUWSA website](#).

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at the website www.victoria.ac.nz/llc/

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcademic.

Course programme

Tentative Schedule: may be revised

Week	Dates	Monday Class	Tuesday Tutorial	Wednesday Class	Thursday Tutorial	Online Quiz and Assignment deadlines
1	4 ~ 8 March	オリエンテーション	(No tutorial) Please practice the typing exercise and do Online Quiz 1 in your own time	L1 読み物 よみもの	(No tutorial)	
2	11 ~ 15 March	L1 文法	教科書 pp. 19-21 + ワークブック (= Workbook) L1	L1 速読 そくどく	L1 会話	Online Quiz 1 due 15 March
3	18 ~ 22 March	L2 文法	Drama/Presentation prep 教科書 pp. 40-41 + ワークブック L2 Kanji Quiz 1	L2 読み物 L2 速読	L2 会話	Online Quiz 2 due 22 March
4.1	25 ~ 27 March	L3 文法	教科書 pp. 40-41 + ワークブック L2 (cont'd) & L3 Kanji Quiz 2	L3 読み物 L3 速読	Easter Break	
EASTER BREAK (28 March – 3 April 2013)						
4.2	4 ~ 5 April	Easter Break	Easter Break	Easter Break	L3 会話	Online Quiz 3 due 5 April
5	8 ~ 12 April	L4 文法	教科書 pp. 56-58 + ワークブック L3 (cont'd) & L4 Kanji Quiz 3	L4 読み物 L4 速読	L4 会話	Online Quiz 4 due 12 April
6	15 ~ 19 April	L5 文法	教科書 pp. 78-80 + ワークブック L4 (cont'd) & L5 Kanji Quiz 4	L5 読み物 L5 速読	L5 会話	
MID-TRIMESTER BREAK (22-28 April 2013)						
7	29 April ~ 3 May	L5 文法	Drama prep 教科書 pp. 97-99 + ワークブック L5	Aural Progress Test Written Progress	L5 会話	Online Quiz 5 due 3 May
8	6 ~ 10 May	L6 文法	教科書 pp. 97-99 + ワークブック L5 (cont'd) & L6 Kanji Quiz 5	L6 読み物 L6 速読	L6 会話	Written Assignment due 10 May Online Quiz 6 due 10 May

9	13 ~ 17 May	L6 文法	教科書 pp. 117-119 + ワークブック L6 Drama/Presentation Test Practice	L7 読み物	L6 会話	
10	20 ~ 24 May	L7 文法	教科書 pp. 135-137 + ワークブック L7 Kanji Quiz 6	L7 速読	L7 会話	Online Quiz 7 due 24 May
11	27 ~ 31 May	L7 文法	Kanji Quiz 7 復習	Drama/Presentation	L7 会話	
12	3 June ~ 7 June	Queen's Birthday 3 June	復習	Aural Final Test Written Final Test		

かいわ
会話: Textbook Dialogues

よ もの
読み物 Textbook Readings

そくどく
速読 Textbook Rapid Reading Comprehension

きょう かしよ
教科書 Textbook

ワークブック Workbook

ふくしゅう
復習 Revision