



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

INTP 444 CHINA AND THE WORLD (CRN 13564)

TRIMESTER 1 2013, 4 March – 3 July 2013

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## 1. COURSE ORGANISATION

### Time, place, coordinator and contact details

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|---------------------------------|--|
| ○ Class meeting time and venue: | Monday 13:10 – 16:00, New Kirk 107                                     |
| ○ Course coordinator:           | Professor Xiaoming Huang   |
| ○ Office hours:                 | Monday 4-5 or by appointment   |
| ○ Office location:              | MY 505, Kelburn Campus   |
| ○ Contact & communication:      | <a href="mailto:xiaoming.huang@vuw.ac.nz">xiaoming.huang@vuw.ac.nz</a> |

### Trimester dates

- Teaching dates: 4 March to 9 June 2013
- Easter break: 28 March to 3 April 2013
- Mid-trimester break: 22–28 April 2013
- Last piece of assessment: In-Class Test, 27 May, 2013

### Withdrawal dates

Information on withdrawals and refunds may be found at  
[www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds)

### Communication of additional information

This course uses Blackboard and presumes that your email address on Blackboard is current. Additional information and any changes to the timetable or lecture and seminar

programme will be announced at regular class meetings, posted on the Course Blackboard site, and advised by email through Blackboard Announcement.

## **2. COURSE DESCRIPTION**

### **Course prescription**

This course examines the foreign policy and international relations of China. Topics include the problem of the rise of China; domestic and international sources of China's foreign policy; China's relations with major countries, regions, and international organisations; and key issues and challenges in China's international relations. Emphasis is placed on the rise of China and its impact on the existing international structure and system.

### **Learning and teaching summary**

This course examines the rise of China and how it is understood within the International Relations literature. It is not often that a single country becomes the main subject of an IR course. This usually indicates the importance of the country in international relations and its unique significance for our understanding of international relations in general.

Taking the rise of China as a central focus, this course will look at why and how China rises as an instance of the rise and fall of nations; how a rising China fits into the established international system; and how a rising China can affect the power structure, rules and norms, and indeed the logic of the international system.

The course will be weekly 3-hour seminars that cover key course themes as described above and in the schedule of class below. The first part of each seminar will have students report on their readings and followed by class discussion. The second half will have the lecturer's summary discussion of the topic. Throughout the course, students will develop a research project, write a research proposal, conduct research and complete a research paper at the end of the course. Some of the seminar time will be allocated for discussion of research ideas and design, and of writing a research proposal and a research paper.

### **Learning objectives**

The purpose of this course is to help students to develop an understanding of the conditions and consequences of the changing position of China in the international system and its implications for our study of international relations. Students who pass this course should be able to:

- Participate effectively in a research seminar at this level;
- Demonstrate a good knowledge of the subject matter;
- Understand the basic concepts and theories and how they are used in the study of the subject matter; and
- Conduct independent research on the subject.

### **Readings**

There is no set text for the course. A list of required and further readings for each session will be made available at the first meeting. Required readings will be electronically available to the class. Further readings are available from the library on three-day loan.

### 3. COURSE CONTENT

#### ***Schedule of Classes and Course Activities***

Tasks to note:

- *Before the Easter break:* each student makes an appointment with the course coordinator to discuss their initial ideas for research project;
- *25 March:* Students submit their research proposal at the meeting
- *During the course:* each student is required to do one reading report;
- *During the course:* students are actively engaged to develop, conduct and complete their research project;
- *13 May:* research paper due at the meeting;
- *Last meeting on 27 May:* In-class test.

4 March      Course introduction

#### **Part I: China and the Rise and Fall of Nations**

- China's rise as an instance of the rise and fall of nations. Different perspectives on why and how nations rise and fall. ‣

11 March      *Long Cycles, Hegemonic Powers, and the Capitalist World System*

18 March      *Dynastic Cycles, Empires, and Revolutions*

#### **Part II: Nature of the Chinese State**

- How what China is determines how China acts internationally ‣

25 March      *The Political Economy of China*

28 March – 3 April      *Extended Easter Break*

8 April      *China's International Policy and Strategy*

#### **Part III: The Logic of International System**

- How international rules, norms and structure shape China ‣

15 April      *States, Balance of Power and Power Transition*

22 April – 28 April      *Mid-Trimester Break*

29 April      *Institutions, Norms and International Order*

6 May      *International Society*

13 July      *Regional System*

20 May      *Course Review*

27 May      *Final In-Class Test*

3 June      Queen's Birthday. No Class.

## 4. COURSE REQUIREMENTS

**In-term Work** (see detailed instructions on pp. 5-6)

- 1 reading report (1 page of talking-points each);
- Research proposal (around 5 pages, due on 25 March);
- Research paper (about 7,000 words on an approved topic, due 13 May).

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course. This includes weekly 3-hour seminars, completion of all weekly readings for each seminar, and research and writing for set assessment tasks.

### **Mandatory Course Requirements**

To gain a pass in this course each student must:

- Attend all class meetings unless a written explanation for absence is accepted by the course coordinator; and
- Sit the final In-Class test.

As much of the course is devoted to reading report and discussion, interactive, participatory seminar discussion, and lecture covering course content, regular attendance is essential for doing well in this course.

## 5. COURSE ASSESSMENT

### ***Items of Assessment***

Assessment for this course has three components as listed in the table below.

Component	Weight in final grade	Due date
(a) Seminar	10%	
● Reading report and discussion		<i>TBA</i>
● Regular seminar contributions		throughout the course
(b) Research Project	50%	
● Proposal	10%	<i>25 March</i>
● Paper	40%	<i>13 May</i>
(c) Final In-Class test	40%	<i>27 May</i>

Assessment items in this course are designed to assess

- a. students' ability to take part in advanced-level research seminar (seminar)
- b. students' ability to conduct independent research and write a quality research paper (research proposal and paper); and

- c. students' knowledge on the subject, the extent of their command of the course material, lectures and discussions, and their ability to identify and analyse issues covered in the course (in-class test).

## ***Requirements***

### ***a. Reading Reports***

Each student will do one reading report. Readings will be allocated at the first meeting.

There are two aspects to the reading report:

(1) *One page of "talking points."* The report should include a (very) brief summary of the readings; your discussion of the readings; and issues, concepts, etc. from the readings that need further discussion at the meeting. Your report should highlight the overall thesis/key arguments of the readings and how they relate to the topic of the meeting, rather than simply gives a condensed version of the readings. Focus on the big picture, organizing concepts, theoretical perspectives and relevance to the topic.

You are expected to email a copy of your report to me one day before the meeting. The report will then be made available on Blackboard. All participants are expected to do the readings and read the reports before coming to the meeting and be able to discuss the reports.

(2) *An oral report* of the above to the class, leading to further discussion.

You are expected to follow the reading schedule agreed on at the first meeting. If necessary, requests to reschedule your report should be made in advance.

### ***b. Research Proposal***

For your research paper, you will choose a topic within the general subject area of this course. Each student is required to make an appointment with the course coordinator to discuss their initial ideas for research project before the Easter break. We will also discuss these ideas and how to write an effective research proposal at the class meetings. Your research paper has to be on the topic approved by the coordinator. Subsequent change of your topic would require new approval from the coordinator. Research papers not on the approved topic will not be accepted.

The research proposal itself generally tells people what kind of research you plan to do, how you will do it, and why your research is worth doing. You should use your proposal to convince people that your research is interesting, useful, has potential contributions to make to the field, and can be practically done. Your research proposal also serves as a working plan for yourself. A good research proposal can save you from many problems that could occur later in your actual research and writing up of the paper.

This training in research proposal writing is important for you not only for this course, but also for whatever you plan to do in the future: writing a good and effective proposal is essential for any successful project in academic, government, or corporate work.

I expect the research proposal to be about 5 pages in length, with sections on the purpose of the research and the core research question; brief literature on the problem and how your proposed research fits in; key aspects of the problem you need to research on and the methodology and resources required; and finally, a list of the materials you have consulted or will do for your research.

### *c. Research Paper*

In the process of actual research, you may find it necessary to add new dimensions to, or change aspects of, the original plan. This is perfectly OK. But it would require approval of the course coordinator if you actually change your research topic.

Writing a research paper is not simply adding more content to your proposal. Suppose your proposal raises an interesting question and proposes some possible answers to the question, your research is to develop an answer that is supported by evidence and analysis; and your paper is to report the research and its findings, and offer a concluding statement on your original research question. We will spend some time at the seminar after the mid-term break on how to write a good research paper.

### *e. Final In-class test*

The final examination will be three hours, closed book, at the last meeting of the course. The exam covers the material in the readings and seminar discussions. You will need to write three short essays on three questions from a list of 6 questions.

## **6. GUIDELINES, POLICY AND REGULATIONS**

### ***Written work***

#### *a. Format of written work*

All written work must be typewritten on A4 paper, with font size for main text equivalent to Times 12, line spacing at 1.2, and a margin of 1.5 inch on the right.

A **research proposal or paper** should have a cover page that includes the course code and year (INTP 444/2012); name of the assignment (i.e. research proposal or research paper); title of your paper (not topic of your research); and your name, ID number, current contact details. The **research paper** should also have an abstract of 150 words. On either the header or footer of each page are your name and course code/year; and page number and number of total pages (i.e. "page 2 of total 17").

A **reading report** should not exceed one page but have the following information at the top: your name, course code/year, date of the report; name of the assignment (i.e. reading report ), *and a full citation of the reading(s)*.

#### *b. Citation and referencing*

**Reference and bibliography:** all works cited must be listed at the end of paper under References. References *and* works consulted but not cited may be listed at the end of paper under Bibliography.

**Full citation:** used only for works in your end-of-paper list of references or bibliography.

**Short citation:** used for in-text citation, immediately following the cited content (e.g. Huang 2005: 109-110, i.e. author's last name, year of publication: page number).

**Footnote:** for this course, use footnotes rather than endnotes. Footnotes are usually used for additional explanation or information. If it's only a citation, use an in-text citation rather than a footnote.

Writing samples using this system of citation and referencing are available on *Blackboard*.

### **Submission of written assignments**

All written work must be submitted in both hard **and** electronic copy. An assignment submitted through email only does not constitute a formal submission and it will not be marked. Likewise, your hardcopy will not be marked without submission of the electronic copy.

I will collect the hardcopy submissions at the end of the class meeting on the due date. Please do not leave your work anywhere else (e.g. not under the door of my office, nor in the after-hour essay box at the department office), unless agreed by the coordinator. The electronic copy should be emailed to me on the same due day.

Reading reports should be emailed to me before the meeting of your report so that everyone will have time to read your report before the meeting. A hardcopy should be distributed to everyone at the beginning of the meeting.

The Programme's policy requires that a signed Assignment Coversheet be attached to the hardcopy of your work submitted. For this course, the Assignment Coversheet is available for download on *Blackboard*. Your work will **not** be marked without the signed Assignment Coversheet.

### **Return of marked course work**

Marked research proposals are returned at the first meeting after the mid-term break. Marked research papers along with the marking sheet can be collected from the course coordinator after the grades are entered that system. Please email the request.

### **Penalties**

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). Requests for arrangement of late submissions must be made in writing through email before the due date.

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Class representative**

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about/avcacademic](http://www.victoria.ac.nz/home/about/avcacademic).