



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

INTP417/POLS417

COMPARATIVE REGIONAL INTEGRATION

TRIMESTER 1 and 2 2013

4 March – 17 November 2013

Trimester dates

Teaching dates: 4 March to 18 October 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break 1/3: 22–28 April 2013

Examination/Assessment Period: 14 June to 3 July 2013

Mid-year break: 4-14 July

Mid-trimester break 2/3: 26 August to 8 September

Study week: 21-25 October 2013

Examination/Assessment Period: 25 October to 16 November 2013

Withdrawal dates

Information on withdrawals and refunds may be found at

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Names and contact details

Course Coordinator:

John Leslie

Room No.:

512 Murphy

Email:

john.leslie@vuw.ac.nz

Office hours:

F 1.00 – 3.00pm

Class times and locations

Can be found on the Victoria website at:

<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue>

It is advisable to check the above for any changes to the timetable programme.

Lecture Time:

F 9.00 – 10.50am

Lecture Venue:

MY404

Teaching/learning summary

This course meets weekly for two hours. For the first semester and the first six weeks of the second semester the course will operate as a seminar. The course instructor will provide questions to guide seminar discussions, but students are expected to have read *all* required

texts *prior* to coming to class and be prepared to discuss them. During the final six weeks of instruction students are expected to work on their independent research projects and should schedule meeting with the instructor to help bring those projects to successful completion.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. This is the only email address the course coordinator has for you. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the INTP/POLS417 Blackboard site.

Course prescription

Is the structure of political economy in the contemporary world national, regional or global? This course investigates this question by addressing one of the central issues of comparative politics and international relations: the politics of creating and extending market relations.

Learning objectives

Students passing the course should be able to do the following:

- Command a conceptual framework into which they can place contemporary or historical developments in political economy, regardless of whether those developments occur in Europe, New Zealand, Asia, Latin America or elsewhere.
- Understand some of the major schools of thought on how ‘societies’—international and domestic—are organized as well as on how they change (e.g. liberalism, Marxism, mercantilism/economic nationalism, institutional and ideational arguments).
- Research and analyse empirical events in political economy critically, asking how they shape our understanding of how the world works.

Graduate attributes

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the Course throughout Trimesters 1 and 2. This includes weekly attendance at seminars, completion of all set weekly readings and research and writing for set assessment tasks. Over the 24 teaching weeks of the academic year, this is an average of 12.5 hours per week.

Readings

A wide variety of texts are used in this course. All of them are available in the library or online. Among others students may wish to purchase for their personal libraries:

- Robert Gilpin, *The Political Economy of International Relations*, Princeton University Press, 1987.
- Karl Polanyi, *The Great Transformation* (various editions)

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

1. **Summaries of Readings (15%)** – The list at the end of this course outline includes many individual readings. In week 2 of Trimester 1 students will select readings to summarize critically in writing and distribute to their colleagues via blackboard in the week **before** the Friday, when they will be discussed. The instructor will ensure an equitable distribution of these readings. Students will be required to write at least three. Depending on the length of particular readings and number of students enrolled in the course, it is likely students will be required to write four or more summaries. These summaries are invaluable in preparing for the final exam. They offer students an opportunity to practice their skills in: identifying where a particular work sits within the conceptual frameworks of political economy; summarizing the cause-and-effect relationships underlying that work's explanation of phenomena; evaluating the evidence used by that work to support its position. Each summary will be assessed according to the substance and clarity with which it does these three things. More detailed information about how to compose these summaries will be distributed in Week 2.
2. **Final Exam (30%)** – During the Examination Period of Trimester 2 students will sit a three-hour examination that will assess: their understanding of different schools of political economic thought as well as their ability to use these conceptual frameworks to explain contemporary and historical events.
3. **Independent Research Project (55%)** – In consultation with the instructor, you will select a topic that interests you and that is materially relevant to the course. This project permits you to examine empirical phenomena through the conceptual lenses of political economy learned in this class. Are these lenses helpful? If so, which are more helpful and why? This project is scaffolded into three parts that are assessed:

- a. **Statement of Topic and Question (5%)** - Submit a summary (**may not exceed 500-words!**) that states: 1) the question motivating your paper and why it is important to the discipline (answers the 'So what?' question), 2) your provisional answer to this question (your 'hypothesis' or 'thesis') and 3) the type of evidence you expect to present to support your argument. You must also include a bibliography of sources (not included in the 500-word limit) for your paper. Citations and bibliography may be submitted in a format of your choice, as long as you use that format correctly and consistently. Statement and bibliography are due at the beginning of class **Friday, 3 May (9.00am)**. You do not need to submit this Statement to Turnitin.com.
- b. **Literature Review (15%)** - Submit a literature review (**may not exceed 1500 words plus bibliography**) that situates your research project within the relevant political science literature. Ideally, a literature review should address a 'gap' in existing knowledge that your research project is meant to fill. That 'gap' may be: an issue that the literature has (wrongly) ignored; a situation where the 'conventional wisdom' is wrong; or a conflict where there are competing explanations. Your literature review demonstrates how your research project will contribute to the existing stock of knowledge in a particular area. You do not have to submit your literature review to Turnitin.com. Your Literature Review is due at the beginning of class **Friday 26 July (9.00am)**.
- c. **Final Paper (35%)** – Your final paper **may not exceed 7000 words**, exclusive of bibliography, but not citations. Your paper will be assessed on how clearly it identifies a 'gap' in the existing knowledge in a field, suggests hypotheses to fill that gap and presents an argument, built on structured evidence, to determine which hypothesis provides the best means to fill the 'gap' in the field. You must submit a copy of your final paper to Turnitin.com (Class ID **6185164**, Enrollment Password **Baldwin**). Your final paper (electronic and hard copies) is due at **5.00pm Friday, 18 October**.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- Submit all reading summaries for distribution **before** the class meeting at which they are to be discussed
- Submit all parts of the Independent Research Project (Statement of Topic and Question, Literature Review, Final Paper) on or by the specified dates.
- Submit a copy of the Final Paper to Turnitin.com.

- Sit the examination

Submission of work

All written work must be submitted in hard copy to the instructor or to the instructor's dropbox next to the Political Science and International Relations (PSIR) Programme office (MY518) with a PSIR Programme cover sheet attached.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source

- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.

Outline of Seminars

First Trimester 2013

Week 1 4 – 8 March

Wednesday, 6 March – Honours Meeting of Political Science and International Relations Programme

Week 2 11 – 15 March

Friday, 15 March – International relations – similarity and stasis

Readings:

- Arend Lijphart, 'Comparative Politics and the Comparative Method' *American Political Science Review* Vol 65 No3 (Sept 1971), pp 682-93.
- Kenneth Waltz, *Theory of International Politics*, Reading, MA: Addison-Wesley, 1979, pp.60-101.

Sign up for reading presentations!

Week 3 18 – 22 March

Friday, 22 March – Explanations of politics based on material interests: Liberals, Marxists and Mercantilists

Readings:

- Robert Gilpin, *The Political Economy of International Relations*, Chapter 2, pp.25-54.
- Adam Smith, *The Wealth of Nations* (London: Penguin Books, (1776) 1986), pp.109-126.
- Karl Marx, *Manifesto of the Communist Party*, Parts I and II, 'Bourgeois and Proletarians' and 'Proletarians and Communists', pp.1-16, from <http://csf.colorado/psn/marx/Archive?1848-CM/cm.html>

Week 4 25 – 29 March

Friday, 29 March – No meeting, Easter holiday

Week 5 1 – 5 April

Friday, 5 April – material interests, change and the international system

Readings:

- Robert Gilpin, *The Political Economy of International Relations*, pp.65-117.

Week 6 8 – 12 April

Friday, 12 April – material interests and developmental diversity: UK and Germany in the 19th Century

Readings:

- Karl Polanyi, *The Great Transformation*, Chapters 3 – 8, 12 (pp.35-108, 141-157).
- Alexander Gerschenkron, 'Economic Backwardness in Historical Perspective', in idem., *Economic Backwardness in Historical Perspective* (Cambridge: Harvard/Belknap, 1962), pp.5-30.
- Bernard Semmel, *The Rise of Free Trade Imperialism* (Cambridge, UK: Cambridge University Press, 1970), pp.130-157.
- Peter Gourevitch, *Politics in Hard Times* (Ithaca: Cornell University Press, 1986), pp.71-103.

Week 7 15 – 19 April

Friday, 19 April – Explaining development and diversity: 'middle range' explanations using ideas and institutions

Readings:

- Mark Granovetter, 'Economic Action and Social Structure: The Problem of Embeddedness' *American Journal of Sociology*, Vol 91, No 3 (Nov 1985), pp.481-510.
- Kathleen Thelen and Sven Steinmo, 'Historical Institutionalism in Comparative Politics' in S. Steinmo, K. Thelen, and F. Longstreth (eds) *Structuring Politics* (Cambridge: Cambridge University Press, 1992), pp.1-32.
- Paul Pierson, *Politics in Time*, Ch.1, 'Positive Feedback and Path Dependence', Princeton University Press, 2004, 17-53.
- Paul DiMaggio and Walter Powell, 'The Iron Cage Revisited: Institutional Isomorphism and Collective Rationality in Organizational Fields,' in W Powell and P DiMaggio (eds.) *The New Institutionalism in Organizational Analysis*, University of Chicago Press, 1991, pp.63-82.
- James G. March and Johan P. Olsen, 'The Institutional Dynamics of International Political Orders' *International Organization* Vol 52, No 4, (Autumn, 1998), pp. 943-969.

MID-TRIMESTER BREAK 22 – 27 April

Week 8 29 April – 3 May

Friday, 3 May – Development and diversity in political institutions: state, nations and nation states

- Charles Tilly, *Coercion, Capital and European States*, Ch 3 'How War Made States and Vice Versa', Cambridge, MA: Blackwell, 1990, pp.67-95.
- Theda Skocpol, 'Bringing the State Back In: Strategies of Analysis in Current Research' in P. Evans, D. Rueschemeyer, T. Skocpol, *Bringing the State Back In*, Cambridge University Press, 1985, pp.3-37.
- Hendrik Spruyt, *The Sovereign State and Its Competitors*, Ch 8 'The Victory of the Sovereign State', Princeton University Press 1994, pp 153-80.

- Rogers Brubaker, *Citizenship and Nationhood in France and Germany*, Harvard University Press, 1992, pp.1-17.

1-2 Page Statement of Argument due at beginning of class

Week 9 6 – 10 May

Friday, 10 May – Development and diversity in regime types: liberalism, social democracy, fascism and Leninism

Readings:

- Barrington Moore, *Landlord and Peasant: Social origins of dictatorship and democracy*, Ch 7-10
- Greg Luebbert, *Liberalism, Fascism and Social Democracy*, ch.1
- Karl Polanyi, *The Great Transformation*, Chapters 1-2 (pp.3-32)

Week 10 13 – 17 May

Friday, 17 May – development and diversity in democratic capitalism

Readings:

- Gøsta Esping-Anderson, "The Three Worlds of Welfare Capitalism," in Pierson and Castles, *The Welfare State: A Reader*, pp.154-169.
- Arend Lijphart, *Patterns of Democracy*, pp.
- David Soskice, 'Divergent Production Regimes: Coordinated and Uncoordinated Market Economies in the 1980s and 1990s', in Herbert Kitschelt, et al, eds., *Continuity and Change in Contemporary Capitalism* (Cambridge: Cambridge University Press, 1999), pp.101-34
- Charles Sable and Michael Piore, *The Second Industrial Divide*, Chapters 1,2,7 (pp.3-48, 165-193)
- Chalmers Johnson, *MITI and the Japanese Miracle* (Stanford University Press, 1982), Chapters 9, pp.305-24. Ch.1 is also highly recommended!

Week 11 20 – 24 May

Friday, 24 May – Managing diversity American style - 'Embedded liberalism' and the institutions of Pax Americana

Readings:

- John Ruggie, 'International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order', in Stephen Krasner, ed., *International Regimes*, pp.195-231.
- Robert Heilbroner, 'The Heresies of John Maynard Keynes', in *The Worldly Philosophers*, (New York: Simon and Schuster, 1986), pp. 225-261.
- Stephen Krasner, 'Structural Causes and Regime Consequences: Regimes as Intervening Variables', *International Organization*, Vol. 36, No. 2, International Regimes. (Spring, 1982), pp. 185-205.
- Kanishka Jayasuriya, 'Embedded Mercantilism and Open Regionalism: The Crisis of a Regional Political Project', *Third World Quarterly* Vol 24, No2 (2003), pp.339-55.

Week 12 27 – 31 May

Friday, 31 May Managing Diversity European-style I: Origins and debates

Reading:

- Ernst Haas, *The Uniting of Europe*, London: Stevens and Sons Ltd., pp.283-317.
- Bela Balassa, Towards a theory of economic integration, *Kyklos* Vol 14, No 1 (Feb 1961), pp.1-17.
- Leon Lindberg and Stuart Scheingold, *Europe's Would-be Polity*, Chs. 1 and 4, pp.1-23, 101-40
- Stanley Hoffmann, Obsolete of Obsolete? The Fate of the Nation-State and the Case of Western Europe, *Daedalus* Vol 95, NO 3 (Summer 1966), pp.862-915.

Week 13 3 – 7 June

Friday, 7 June Managing Diversity European-style II: 'Deepening' and SEA/SEM – Two Transformations?

Reading:

- Andrew Moravcsik, 'Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach' *Journal of Common Market Studies* Vol 31, No 4 (Dec 1993), pp.473-524.
- Ann-Marie Burley and Walter Mattli, 'Europe Before the Court: A Political Theory of Legal Integration' *International Organization* Vol 47, No 1 (Dec 1993), pp.41-76.
- Paul Pierson, "A path to European integration: a historical institutional analysis," in *Comparative Political Studies* Vol.29, No.2 (April 1996), pp.123-63.
- Gary Marks, Liesbet Hooghe, Kermit Blank, 'European integration from the 1980s: State-centric vs. multi-level governance' *Journal of Common Market Studies* Vol.34, No.3 (September 1996), pp.341-78.
- Liesbet Hooghe and Gary Marks, A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus' *British Journal of Political Science* Vol 39, pp.1-23.
- Berthold Rittberger and Frank Schimmelfennig, 'Explaining the Constitutionalization of the European Union' *Journal of European Public Policy* Vol 13, No 8, pp.1148-67.

MID-YEAR BREAK

Second Trimester 2013

Week 1 – 15 – 19 July

Friday, 19 July 19 – Managing Diversity European-style III: 'Widening' (from '6' to '27+' and beyond?)

Reading:

- Kevin O'Rourke, 'Why the EU won,' Study Finalization Workshop on Institutions for Regionalism in Asia and the Pacific 2-3 December 2009, Shanghai.
- Richard Baldwin, 'Sequencing Regionalism: Theory, European Practice, and lessons for Asia,' Background Paper 4, Study Finalization Workshop on Institutions for Regionalism in Asia and the Pacific 2-3 December 2009, Shanghai.
- Frank Schimmelfennig, Stefan Engert and Heiko Knobel, 'Costs, Commitment and Compliance: The Impact of EU Conditionality on Latvia, Slovakia and Turkey' in *Journal of Common Market Studies* Vol 41, No 3 (2003), pp.495-518.
- Ian Manners, Normative Power Europe: A Contradiction in Terms? *Journal of Common Market Studies* Vol 40, No 2 (2002), pp.235-58.

Week 2 – 22 – 26 July

Friday, 26 July – Juncture?: End of Cold War, 'Globalisation', Rise of Asia

Reading:

- Suzanne Berger, 'Introduction' in S. Berger and R. Dore (eds.), *National Diversity and Global Capitalism*, Cornell University Press, 1996
- Anne-Marie Slaughter, 'Disaggregated Sovereignty: Towards the Public Accountability of Global Government Networks', *Government and Opposition* Vol 39, No 2 (Mar 2004), pp.
- Michael Borrus and John Zysman, 'Globalization with Borders: The Rise of Wintelism as the Future of Industrial Competition,' in John Zysman and Andrew Schwartz, editors, Enlarging Europe: The Industrial Foundations of a New Political Reality (Berkeley: U.C./IAS Press, 1999), pp.27-62.
- Robert E. Baldwin, 'Failure of the WTO Ministerial Conference at Cancun: Reasons and Remedies' *World Economy* Vol 29, No 6 (June 2006), pp.677-96.
- Richard Baldwin and Theresa Carpenter, 'A 3-Bloc Dance: East Asian Regionalism and the North Atlantic Trade Giants' *Singapore Economic Review* Vol 55, No 1 (2010), pp.27-47.

Literature Review due at 9am Friday 26 July

Week 3 – 29 July – 2 August

Friday, 2 August – 'Regions': Between nation states and globalisation?

Reading:

- Shaun Breslin And Richard Higgott, 'Studying Regions: Learning from the Old, Constructing the New,' *New Political Economy*, Vol 5, No 3 (2000), 333-52.
- Alberta Sbragia, 'Review Article: Comparative Regionalism: What Might It Be?' *Journal of Common Market Studies*, Vol 48 (2008 Annual Review), pp 29-49.

- Alex Warleigh Lack and Ben Rosamond, 'Across the EU Studies-New Regionism Frontier: Invitation to a Dialogue' *Journal of Common Market Studies* Vol 48, No 4 (2010), 993-1013.
- Phillippe De Lombaerde, Frederik Söderbaum, Luk van Langenhove and Francis Baert, 'The problem of comparison in comparative regionalism' Miami European Union Center Jean Monnet/Robert Schuman Paper Series Vol.9, No.7 (April 2009).
- Shahar Hamieri, 'Theorising regions through changes in statehood: rethinking the theory and method of comparative regionalism' *Review of International Studies* (2012), pp.1-23.

Week 4 – 5 – 9 August

Friday, 9 August – Explaining diversity in 'regions'

Reading:

- Edward Mansfield and Helen Milner, 'The New Wave of Regionalism' *International Organisation* Vol.53, No.3 (Summer 1999), pp.589-627.
- Liesbet Hooghe and Gary Marks, 'Unraveling the Central State, but How? Types of Multi-level Governance' *American Political Science Review* Vol 97, No 2 (May 2003), pp.233-41.
- Mark Beeson, 'Rethinking Regionalism: Europe and East Asia in Comparative Historical Perspective' *Journal of European Public Policy* Vol 12, No 6 (2005), pp 969-85.
- Philippe De Lombaerde and Michael Schulz, 'Introduction' in P. De Lombaerde and M. Schulz, *The EU and World Regionalism*, Surrey, UK: Ashgate, 2009, pp.1-7.
- Gary Hawke, 'What Kind of Economic Integration?' ERIA Research Institute Network Statement No.1, (January 2012) Available at www.eria.org

Week 5 – 12 – 16 August

Friday, 16 August - Single Markets, 'Deepening', Diffusion, CER and ASEAN

Reading:

- Australian Government Dept of Finance and Administration and New Zealand Min of Economic Development, 'Arrangements for Facilitating trans-Tasman Government Institutional Cooperation', Carlton, Victoria, Australia: Australia New Zealand School of Government, 2007.
- Australian Government Productivity Commission and New Zealand Productivity Commission, Final Report: Strengthening Economic Relations Between Australia and New Zealand, December 2012 Available at: <http://transtasman-review.pc.gov.au/study/final-report-0>
- John Leslie and Annmarie Elijah, 'Does n=2? Trans-Tasman Economic Integration as a Comparator for the Single European Market' *Journal of Common Market Studies* Vol 50, No 6 (2012), pp 975-993.

- Yuen Foong Khong and Helen Nesadurai, 'Hanging together, institutional design and cooperation in Southeast Asia: AFTA and the ARF' in A. Acharya and A. Johnston (eds.), *Crafting Cooperation*, Cambridge University Press, 2007, pp.32-82.
- Anja Jetschke and Philomena Murray, 'Diffusing Regional Integration: Europe and Southeast Asia' *West European Politics* Vol 35, No 1 (2012), pp 174-91.
- AFTA-CER Dialogue: A New Zealand Perspective on an Emerging Trade Area Linkage' *ASEAN Economic Bulletin* Vol 14, No 3 (Mar 1998), pp.238-252.

Week 6 – 19 – 23 August

Friday, 23 August – Regional integration in Asia Pacific: Null, RCEP, TPP or Doha?

Reading:

- C. L. Lim, Deborah Elms and Patrick Low, 'What is "high quality, twenty-first century" anyway?' in C. Lim, D. Elms, P. Low (eds.), *The Trans-Pacific Partnership*, Cambridge University Press 2012, pp 1-17.
- Meredith Kolsky Lewis, 'Achieving a Free Trade Area of the Asia-Pacific: does the TPP present the most attractive path?' in C. Lim, D. Elms, P. Low (eds.), *The Trans-Pacific Partnership*, Cambridge University Press 2012, pp 1-17.
- Christopher A. McNally, 'Sinocapitalism: China's Re-emergence and the International Political Economy', *World Politics* Vol 64, No4 (Oct 2012), pp 741-76.
- **TBD**

Mid-Trimester Break 26 August – 6 September

Weeks 7 – 12, 9 September – 18 October

Students are expected to make individual appointments to consult with the lecturer during this period regarding their independent research projects.

FINAL PAPER DUE OCTOBER 18 at 5:00PM!