TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
INTP376 - Special Topic: Cases in International Security: Strategies and Alliances

TRIMESTER 1 2013
4 March – 3 July 2013

Trimester dates
Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013
Study week: 10–14 June 2013
Examination/Assessment Period: 14 June to 3 July 2013

Students must be able to attend an examination at the
University at any time during the scheduled examination period.

Withdrawal dates
Information on withdrawals and refunds may be found at
www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds

Names and contact details
Course Coordinator: Dr Joe Burton
Room No.: Murphy 517
Email: joe.burton@vuw.ac.nz
Office hours: 12-2pm Tuesdays
Phone: 04 463 (5613)

Class times and locations
Can be found on the Victoria website at:
http://www.victoria.ac.nz/home/study/subjects/coursecatalogue
It is advisable to check the above for any changes to the timetable programme.

Lecture Time: Fridays 10:00-11:50
Lecture Venue: HMLT206

Tutorial/Seminar: There are no tutorials/seminars for this course

Teaching/learning summary

The course is taught via a weekly 1 hour 50 minute session. The first fifty minutes will be in the format of a lecture. There will then be a ten-minute break. The remaining part of the class will be more inclusive and involve group and class discussion. Class discussion will largely be based on the required readings. Students are expected to contribute to discussions and to have completed the required reading for every session.

Communication of additional information
This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the Course Blackboard site.

Course prescription
This course aims to provide students with an insight into the many and varied international security challenges of the 21st Century.

Course content
The class will begin by examining the evolution of International Security in the post-Cold War era and will outline some of the key theoretical approaches to this area of study. The class will continue with an exploration of the nature of contemporary threats and an analysis of the most appropriate strategic responses. Finally, the course will look at how states are working together, through institutions like the UN and NATO, to confront the security challenges of a globalised world.

Course outline

Part 1 - Thinking about 'Security'

Week 1 - Introduction to Security, Strategy and Alliances (8 March)
Week 2 - Theorising International Security (15 March)

Part 2 – Contemporary Security Challenges

Week 3 - 9/11, Counterterrorism and Counterinsurgency (22nd March)

---Easter break: 28 March to 3 April 2013---

Week 4 - WMD and Proliferation (5 April) - **Briefing Paper Due**
Week 5 - Energy and Environmental Security (12 April)
Week 6 - Cyber Security and the Challenge of New Media (19 April)

--Mid-trimester break: 22–28 April 2013--

Week 7 - Intelligence in the 21st Century (3 May)
Week 8 - Science, Technology and Future Warfare (10 May)

Part 3 – Alliance Management

Week 9 - NATO in a Globalised Security Context (17 May) **Essay Due**
Week 10 - The United Nations - Peacekeeping and Peace Building (24 May)
Week 11 - New Zealand Security and Alliance Management (31 May)

Conclusion and Revision

Week 12 - The Future of International Security (7 June)

Learning objectives
Students who pass this course should:
1. Have a critical understanding of some of the major theoretical frameworks in security studies
2. Have acquired empirical knowledge of events, circumstances, and strategies that are referenced by debates in the discipline
3. Be able to use terminology, theory and concepts introduced in the course to interpret contemporary international issues and events

Graduate attributes
As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes

Expected workload
In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to INTP 376 throughout the trimester. This includes weekly attendance at lectures, completion of all set weekly readings and research and writing for set assessment tasks.

Recommended Readings

The following texts are recommended as good all-round studies of International Security:

• Baylis, John et al. (2010) Strategy in the Contemporary World: An Introduction to Strategic Studies 3rd Edition
• Brown Michael E. et al (2005), New Global Dangers: Changing Dimensions of International Security
• Collins, A. (ed.) (2010) Contemporary Security Studies, 2nd edition, Oxford: Oxford University Press
• Dannreuther, Roland (2007) International Security: The Contemporary Agenda (Polity)
• Williams, Paul (ed.) (2008) Security Studies: An Introduction, Routledge
• Smith, Michael E. (2010) International Security: Politics, Policy, Prospects

- Snyder, Craig A., (2008), Contemporary Security and Strategy, Palgrave Macmillan, New York.
- Farrel, Theo, Security Studies: Critical Concepts in International Relations, Milton Park, Abingdon [England]; New York: Routledge, 2010. (Volumes I to V)

The following publications contain a wealth of information relevant to this course and may be consulted particularly for the essay:

Foreign Affairs	*The Christian Science Monitor*
Foreign Policy	*The Economist*
European Journal of International Relations	*World Policy Journal*
	US Department of State Dispatch
International Organization	*Washington Quarterly*
International Politics	*Security Dialogue*
International Security	*Review of International Studies*
International Studies Perspectives	*Vital Speeches of the Day*
International Studies Quarterly	*Current History*
Millennium: Journal of International Studies	*New York Times*
	Washington
Review of International Studies	*World Politics*
Survival	*The World Today*
Diplomatic History	*Journal of Strategic Studies*

Required readings

The required readings will be available by electronic link or download via Blackboard. An extended reading list will also be placed on Blackboard.

Part 1 - Thinking about 'Security'

Week 1 – Introduction to Security, Strategy and International Alliances

Walt, Stephen M., The Renaissance of Security Studies, *International Studies Quarterly*, Vol. 35, No. 2 (Jun., 1991), pp. 211-239.

Week 2 – Theorising International Security

Students should read <u>one</u> of the following:

Waltz, Kenneth, "Structural Realism after the Cold War", *International Security,* Vol. 25, No. 1 (Summer 2000), pp. 5–41.

<div align="center">Or</div>

Doyle, Michael W., Kant, Liberal Legacies, and Foreign Affairs, Philosophy & Public Affairs, ISSN 0048-3915, 07/1983, Volume 12, Issue 3, pp. 205 – 235.

Or

Roland Paris, Human Security: Paradigm Shift or Hot Air? *International Security*, Vol. 26, No. 2 (Autumn, 2001), pp. 87-102.

Part 2 – Contemporary Security Challenges

Week 3 – 9/11, Counterterrorism and Counterinsurgency

Boyle, MJ, Do Counterterrorism and Counterinsurgency Go Together? *International Affairs*, 03/2010, Volume 86, Issue 2, p. 333.

Week 4 - WMD and Proliferation

Litwak, Robert S., Non-proliferation and the Dilemmas of Regime Change*, Survival*, Vol. 45, Iss. 4, 2003.

Week 5 – Energy and Environmental Security

Podesta, John & Ogden, Peter, The Security Implications of Climate Change, *The Washington Quarterly*, ISSN 0163-660X, 01/2008, Volume 31, Issue 1, pp. 115 – 138.

Week 6 – Cyber Security and the Challenge of New Media

Klimburg, Alexander, Mobilising Cyber Power, *Survival,* Vol. 53, Iss. 1, 2011.

Week 7 - Intelligence in the 21st Century

Goldberg, Robert Alan, 2004. Who Profited from the Crime? Intelligence Failure, Conspiracy Theories and the Case of September 11, *Intelligence and National Security*. 19(2).

Week 8 - Science, Technology and Future Warfare

Weiss, Charles, Science, Technology and International Relations, *Technology in Society*, Volume 27, Issue 3, Pages 261-436 (August 2005).

Part 3 – Alliance Management

Week 9 - NATO in a Globalised Security Context

Wallander, C. A. "Institutional Assets and Adaptability: NATO after the Cold War." *International Organization*, 54.4 (2000): 705.

Week 10 - The United Nations – Peacekeeping and Peace Building

Doyle, Michael W, & Sambanis, Nicholas, The UN Record on Peacekeeping Operations, *International Journal;* Summer 2007; 62, 3; pg. 494.

Week 11 - New Zealand Security and Alliance Management

Huntley, Wade, The Kiwi that Roared: Nuclear-free New Zealand in a Nuclear-armed World, *The Nonproliferation Review*, Volume 4, Issue 1, 1996. *(available via google search)*

<u>**Conclusion and Revision**</u>

Week 12 - The Future of International Security

Ikenberry. John G., The Rise of China and the Future of the West; Can the Liberal System Survive? *Foreign Affairs*. New York: Jan/Feb 2008. Vol. 87, Iss. 1; pg. 23.

Assessment requirements

Overview
The assessment for this course involves:

1 x briefing paper of 1000 words (worth 10% of the final grade)
1 x essay of 2500-3,000 words (worth 40% of the final grade)
1 x final exam (worth 50% of the final grade)

Briefing paper
The topic of the briefing paper will be provided in week 2 of the course and will be due in class on <u>Friday 5th April.</u> The briefing paper will be based on the content of weeks 1-3 and will test students' writing and analytical skills as well as their understanding and ability to apply the theoretical frameworks outlined in the course (learning objective 1).

Essay
The essay is designed to test students' ability to conduct in-depth research and analysis on a particular topic in International Security and to develop their writing skills. It will also test their knowledge of the theoretical frameworks, their empirical knowledge of some of the security issues covered in the course, and their ability to interpret security issues from difference conceptual standpoints (learning objectives 1-3).

Essay topics will be provided in class in week five of the course.

Essays should be handed in during class on <u>Friday 17th May.</u>

Essay Guidelines and Marking Criteria:

- An essay should begin with a detailed introduction with your research problem and a short summary of the sections of the essay must be included.

- Essays should not be merely descriptive – analysis and critical engagement with the material is very important.
- Essays must be typed in 12-point type, 1.5 spaced.
- Essays must include a full bibliography and word count. Marks will be deducted if you don't include these. The word limit for the essay *excludes* footnotes and the bibliography.
- You will be assessed on whether the essay answered the question, the quality of research, the quality of writing (including consistency of referencing, etc.), the use of analysis and critical thought, originality behind the approach to the chosen subject, and the ability to develop a solid argument.   Each essay should have a clear argument and be backed up by appropriate supporting material.

Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). **In all such cases, prior information will be necessary.**

Final Examination

The final examination will take the form of three one-hour questions. *The exam ination will take place between 14 June to 3 July 2013.* Students must be able to attend an examination at the University at any time during the scheduled examination period. The examination will test students' theoretical and empirical knowledge, and their ability to apply theories and concepts to international security issues (learning objectives 1-3).

Mandatory course requirements

To gain a pass in this course each student must:

a)   Submit the briefing paper and essay on or by the specified dates (subject to such provisions as are stated for late submission of work);

AND

b)   Take the final examination.

Return of marked course work

The briefing paper and essay will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Political Science and International Programme office between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the second week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on

behalf of students. You can find out more information on Class Representatives on the VUWSA website.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source

- The work of other students or staff

- Information from the internet

- Software programs and other electronic material

- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.