



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
INTP 113 Introduction to International Relations**

**TRIMESTER 1 2013
4 March – 3 July 2013**

Trimester dates

Teaching dates: 4 March to 7 June 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break: 22–28 April 2013

Study week: 10–14 June 2013

Examination/Assessment Period: 14 June to 3 July 2013

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Course Coordinator: Dr Alexander Bukh
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Office Hours: Wednesday 16:00-17:00 or by appointment

Lecturer: Dr Joe Burton
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Lecturer: Dr Terence Green
Room: Murphy (MY) 506
Phone: 463-9495
Email: terence.green@vuw.ac.nz
Office Hours: By appointment

Class Times and Locations

Lecture Times (Stream 1):

Monday, Tuesday & Thursday, 15:10-16:00

Venue (Stream 1):

MT228, Student Union Building, Kelburn Campus

Lecture Times (Stream 2):

Monday, Tuesday & Thursday, 16:10-17:00

Venue (Stream 2):

LT101, Maclaurin Building, Kelburn Campus

Course Prescription

This course is an introduction to the principal concepts, issues and theoretical debates within the field of International Relations. Topics covered include: power, diplomacy, the United Nations, arms control, terrorism, developmental politics, civil society and international political economy. Upon completion of the course, students should have a good basic understanding of international relations and a solid foundation for taking upper-level courses on the subject.

Course Content

Are international relations anarchically or hierarchically ordered? Does self-interest dominate international relations or do laws, values and ideals matter? Is war between states inevitable? Or can states organise themselves institutionally – regionally and/or multilaterally - to address global problems? What is the changing nature of conflict in the international system, and what are the prospects for human rights? How has globalization impacted upon the international system? And what actors, aside from states, take part in globalization? In this course, we will address issues such as these by examining the different approaches used by scholars in the International Relations discipline and how these approaches are applied so as to make sense of key issues.

Course Delivery & Tutorials

There are three lectures and one tutorial per week. Tutorials begin in the second week of the trimester. It is important that you prepare for the tutorials so that you will be able to contribute constructively to the discussions. This means doing background readings or research on the topic for discussion and preparing presentations when asked. The tutorial questions for each week can be downloaded from Blackboard before each tutorial. Sign up online for a tutorial as soon as possible at <http://signups.victoria.ac.nz>

S-Cubed

Using S-Cubed: - All students must sign up for one tutorial

Use your internet browser to go to: <https://signups.vuw.ac.nz>.

Enter your normal *student login* and *password* to sign into S-Cubed.

Click on INTP 113 and you will see a list of tutorial sessions for your course. Sign up to your preferred session by clicking on the “*sign up*” button.

Please note: If you do not sign up during the first week of trimester, you may be extremely limited in your choice of tutorial time. If you have problems please see the School Administrator, Room 518, Murphy Building.

Learning Objectives

Students passing this course should be able to:

- demonstrate a critical understanding of the core approaches to international relations;
- demonstrate a critical understanding of the core issues of international relations;
- develop their capacity for critical engagement with texts and other sources of information;
- know how to prepare and structure an essay that is cogent and persuasive;
- know how to conduct independent research;
- critically apply theoretical ideas to empirical data.

Expected Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to INTP113 throughout the trimester. This includes class contact hours, preparation for tutorials and seminars as well as the completion of assignments.

Assessments

All written assignments must be submitted to Turnitin **and** handed in at the **drop-box** outside the School office on the 5th floor of the Murphy Building (room MY518).

Essay One (25%): 1,500-2,000 words due on **Thursday, 18 April 2013, by 4pm**

This assignment will assess students' understanding of the core theoretical approaches to international relations, their ability to critically apply these approaches to empirical data, understanding of how to conduct independent research and ability to prepare and structure an academic essay.

Essay Two (25%): 1,500-2,000 words due on **Monday, 20 May 2013, by 4pm**

This assignment will assess students' understanding of IR theories and core issues of international relations, their understanding of how to critically apply the theories to empirical data, students' ability to conduct independent research, to prepare and structure an academic essay and critically engage with texts and other sources of information.

Final Examination (50%):

A three hour written examination will be held during the examination period: 14 June – 3 July 2013. The date and location of the examination will be announced when the timetable becomes available, typically halfway through the trimester.

The examination will assess students' understanding of IR theories and core issues in international relations, their ability to critically apply the theories and structure a logical and concise argument.

Submission of Work

All written work must be typewritten and submitted in **hardcopy**, with the Programme's Declaration Form signed and attached. The Declaration Form (PSIR Assignment Coversheet) is available from the School's main office. The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy.

The course expects students to submit their assignments on time. Requests for **extensions** should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

Statement on Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory Course Requirements

To gain a pass in this course each student must:

- Attend 80% of tutorials;
- Submit both of the essays in hard copy and electronic format by the due date (with the proviso noted above under ‘Penalties’);
- Sit the final examination for the course.

Return of Assignments

Assignments will be returned by the tutors in tutorials. If students fail to collect these in tutorials, they will be available for collection from the Office, Room 518, 5th Floor, Murphy Building **between the hours of 2.00 and 3.00 pm** from Monday to Friday.

Marking Criteria

Below are the main factors considered during the process of essay marking.

<p>Overall presentation and writing style</p> <ul style="list-style-type: none"> • Correct spelling and grammar • Essay title, your name and student ID, date, name of paper, etc. • Double-spaced • Specify word count • Name of tutor
<p>Introduction and Thesis Statement</p> <ul style="list-style-type: none"> • Concise, relevant • Clear thesis statement or question that guides the rest of the essay
<p>Analysis and Arguments</p> <ul style="list-style-type: none"> • The essay is analytical, not just descriptive • Balanced arguments, i.e. arguments for and against your thesis statement
<p>Research</p> <ul style="list-style-type: none"> • Original research (not just from textbook) • Book and article sources (not just from the Internet)
<p>Bibliography and Referencing</p> <ul style="list-style-type: none"> • Bibliography including all sources cited in your essay • In-text references, footnotes or endnotes • Consistent referencing (don’t switch between styles)

Conclusion

- Repeat the thesis statement
- Brief discussion of findings

Statement on Legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Statement on the Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. *Turnitin* is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. *Turnitin* is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by *Turnitin*. *You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources.* *Turnitin* will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

Communication of Additional Information

Additional information about this course (including any changes to the course outline and assessment information below) will be announced in lectures and/or emailed to students using Blackboard. If you do not use your student email address as your primary account, please arrange to have it forward your email to your preferred address. *It is your responsibility to make sure you get any emails sent out via Blackboard.*

Class Representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

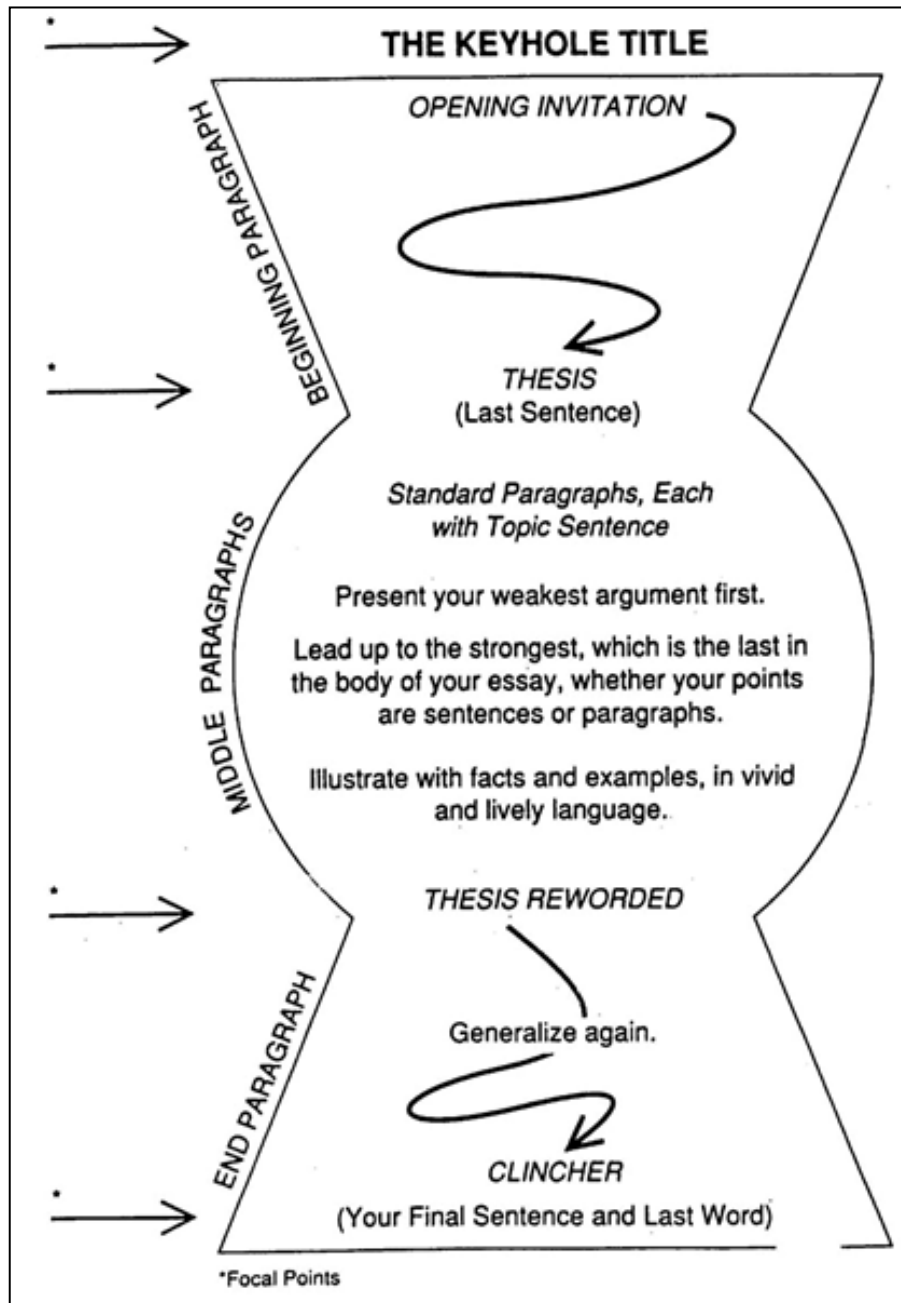
WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about/avcacademic.

Structuring Your Essays

Many students have trouble structuring their essays. Since this is a rather common problem, the following graph will hopefully be useful to you. It is called the “Keyhole” approach to essay writing because the normal essay structure looks a bit like a keyhole:



Every essay consists of three parts: first, there needs to be an **Introduction** where you set out what you want to write about. An Introduction begins with a rather **general sentence** that introduces the reader to the broad subject area you wish to write about and finishes with your **argument or thesis statement** that will guide the essay. Introductions are normally about **half a page or one solid paragraph** long.

The Introduction is followed by the **Main Body**. This is the longest part of your essay and contains all of your specific arguments. **Each argument** should be presented in **one**

cohesive paragraph. It is important that you do not just present **facts** but that you **analyse** as well.

Once you have presented all of your arguments, the essay finishes with **one concluding paragraph**. In the **Conclusion**, you have to restate the thesis statement and briefly discuss your main findings. The Conclusion **does not** contain any new arguments. The very last sentence of your essay, just like the very first sentence in the Introduction, should again be relatively broad.

Readings

Set text:

- Jeffrey Haynes, Peter Hough, Shahin Malik and Lloyd Pettiford, *World Politics*, Pearson 2011

Additional readings that will be made available on Blackboard and/or E-Reserve:

Barnett, Jon, "Environmental Security", Chapter 14 in Collins, Alan, (ed.), *Contemporary Security Studies*, (Oxford: Oxford University Press, 2010)

John Baylis, Steve Smith & Patricia Owens, eds., *The Globalization of World Politics: An Introduction to International Relations*, 5th edition (Auckland: Oxford University Press, 2011), chapters 10, 11, 24

Buchanan, Paul G., "Lilliputian in Fluid Times: New Zealand Foreign Policy after the Cold War", *Political Science Quarterly*, 125(2), Summer 2010 , pp. 255-279

Chan, Steve, "In Search of Democratic Peace: Problems and Promise", *Mershon International Studies Review*, 41(1), May 1997, pp. 59-91

Devetak, Richard, "An introduction to International Relations: the origins and changing agendas of a discipline" in Devetak et al eds *An Introduction to International Relations* (New York: Cambridge University Press, 2012).

Fukuyama, Francis, "The End of History?", *National Interest*, Summer 1989

Kaufman, Stuart J., "US National Security Strategy from Bush to Obama: Continuity and Change", Chapter 1 in Rajae, B. M. & Miller, M. J. (eds.), *National Security under the Obama Administration*, (New York: Palgrave Macmillan, 2012)

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Readings

John Baylis, Steve Smith & Patricia Owens, eds., *The Globalization of World Politics: An Introduction to International Relations*, 5th edition (Auckland: Oxford University Press, 2011).

Richard Devetak, Anthony Burke & Jim George, eds., *An Introduction to International Relations*, 2nd edition (New York: Cambridge University Press, 2012).

Joshua Goldstein & John Pevehouse, *International Relations*, 10th edition (New York: Pearson Longman, 2011).

Charles Kegley & Shannon Blanton, *World Politics: Trend and Transformation, 2012-2013*, 14th edition (Southbank: Thomson Wadsworth, 2012).

Course Overview

First Part of the Trimester

Week	Dates	Lecture topic	Weekly Readings
1 AB	Mon 4 March Tue 5 March Thu 7 March	Introduction Intl Relations/intl. relations Essay Writing	Chapter 1 Devetak et al <i>An Introduction to International Relations</i>
2 AB	Mon 11 March Tue 12 March Thu 14 March	Realism Liberalism Constructivism	Chapter 6 Chapter 7 Chapter 11
3 TG	Mon 18 March Tue 19 March Thu 21 March	Marxism Gender Green Theory	Chapter 8 Chapter 19 Chapter 23 + pp. 203–207
4 TG	Mon 25 March Tue 26 March Thu 28 March	Post-Colonial Theory Post-Structuralist Theory Easter Break begins (no lectures)	Baylis, Chapter 11 Baylis, Chapter 10
5 TG	Mon 1 April Tue 2 April Thu 4 April	Easter Break Easter Break Human Rights	Chapter 22
6 TG	Mon 8 April Tue 9 April Thu 11 April	Humanitarian Intervention Democratic Peace Democratization	Chapter 31 Chan article Chapter 21
7 TG	Mon 15 April Tue 16 April Thu 18 April Thurs 18 April	Globalization Nationalism International Institutions **First Essay Submission Deadline**	Chapter 27 Baylis, Chapter 24 Chapter 12 + pp. 144–147 Hand in outside PSIR Office, MY518

Mid-Trimester Break Mon 22 April-26 April

Course Overview

Second Part of the Trimester

<i>Week</i>	<i>Dates</i>	<i>Lecture topic</i>	<i>Weekly Readings</i>
8 JB	Mon 29 April Tue 30 April Thu 2 May	The Evolution of Security: Old Wars/New Wars 9/11 and Failed States Understanding Terrorism	Chapter 24 Chapter 28 Chapter 32
9 JB	Mon 6 May Tue 7 May Thu 9 May	Weapons of Mass Destruction Environmental and Resource Security 'New' Security Challenges	Chapter 30 Barnett chapter Chapter 29
10 JB	Mon 13 May Tue 15 May Thu 17 May	The United States and World Politics Regionalism and The European Union New Zealand and World Politics	Kaufman chapter Chapter 15 Buchanan article
11 JB	Mon 20 May Tue 21 May Thu 23 May	International Political Economy Economic Conflict and Cooperation Political Economy of the Developing World	Chapter 16 Chapter 17 Chapter 18
12 AB	Mon 27 May Mon 27 May Tue 28 May Thu 29 May	**Second Essay Submission Deadline** Identity Politics Non-State Actors and International Relations Into the 21st Century: the Decline of the West?	Hand in outside PSIR Office, MY518 Chapter 20 Chapter 5 Chapter 5
13 AB	Tues 4 June Thu 6 June	Into the 21st Century: The End of History? Course Revision	F. Fukuyama "The End of History?"
STUDY PERIOD, 10 - 13 JUNE 2013			
EXAMINATION PERIOD, 14 JUNE - 3 JULY 2013			