



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 336: The Pacific Islands after 1945

TRIMESTER 1 2013

4 March – 3 July 2013

Trimester dates

Teaching dates: 4 March to 7 June 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break: 22–28 April 2013

Last piece of assessment due: 7 June 2013

Study week: 10–14 June 2013

Examination/Assessment Period: 14 June to 3 July 2013

Withdrawal dates

Information on withdrawals and refunds may be found at

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Names and contact details

Course Coordinator: Dr Adrian Muckle

Room No.: OK 426

Email: adrian.muckle@vuw.ac.nz

Office hours: Thursday 12:00-12:50. Students are also welcome to make appointments outside of this time.

Class times and locations

Lecture Time: Friday 10.00-10.50

Lecture Venue: Hugh Mackenzie LT001

Seminar:

There will be one **two-hour** seminar each week:

Thursday 10:00–11:50 EA 201

Thursday 14:10–16:00 KK 107

Teaching/learning summary

The course is taught by a weekly lecture (1 hour) and seminar (2 hours). Seminar groups will be arranged in Week One and the first seminar will be held in Week Two. Students are required to attend 7/10 seminars. The course is 100% internally assessed. The seminars are

an integral part of this course; as well as making small seminar presentations of their own, students are expected to participate by taking notes and acting as discussants.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the HIST 336 Blackboard site.

Course prescription

This course surveys developments in the Pacific Islands since 1945. In the first half of the course particular attention is paid to developments in the period between World War II and the attainment of independence in some Pacific Islands. The second half of the course considers some of the recent and current challenges faced by Pacific states and nations. One of the aims of the course is to examine the extent to which the social and political changes that occurred after the war have influenced or shaped subsequent developments: patterns of decolonisation, democratisation, urbanisation, governance, ethnic conflict and the postcolonial heritage of Pacific Island states and nations.

Course content

Details of particular topics covered in 2013 are indicated in the separate Lecture and Seminar Programme.

Learning objectives

Upon successful completion of the course students should be able to:

- demonstrate an understanding of the major political and social processes that have shaped Pacific Island states and nations since 1945;
- demonstrate an understanding of recent conceptual and theoretical issues in the study of the Pacific Islands;
- demonstrate an ability to present a structured and informed assessment of changes and events that have taken place in the Pacific Islands since 1945 in oral and written work;
- demonstrate an ability to locate and critically examine some of the sources available to historians of the contemporary Pacific.

Graduate attributes

As with all History courses, learning objectives of this course contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 336 throughout the trimester. This includes weekly attendance at lectures, and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

Group work

The seminar presentation has a small group work component. Students presenting in the same week are asked to meet together at least once outside of class to coordinate their individual presentation topics and to establish a set of guidelines for the class discussion relating to a question, topic or theme in the readings set for the week (including the preparation of a handout). The group is assessed on the usefulness of the handout and the effort made to generate worthwhile/directed discussion. This component of the assessment is worth 8%.

Readings

Essential texts:

The *essential text* for this course is the HIST 336 Book of Readings.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Reading:

A detailed bibliography will be available on Blackboard. The two following texts are recommended as useful introductions to post-war Pacific history and politics. Both are available on three-day loan from the Central Library:

Denoon, Donald, *et al.* (eds.) *The Cambridge History of the Pacific Islanders*, Cambridge and New York, 1997.

Howe, Kerry, *et al.* (eds.) *Tides of History: the Pacific Islands in the Twentieth Century*, St. Leonards, NSW, 1994.

Assessment requirements

This course is 100% percent internally assessed. The four assessment items are:

1. seminar presentation (20% including a group work component);
2. a 2000 word essay (30%) due **Friday, 5 April**;
3. a 3000 word essay (40%) due **Wednesday, 22 May** (including an essay proposal due on Friday, 19 April); and
4. an in-class test (10%) to be held during the lecture hour on **Friday, 7 June**.

Relationship between assessment and course objectives:

1. The first 2000 word essay requires students to assess post-1945 developments in a particular Pacific island state/territory; it thereby provides students with an opportunity to demonstrate in written work an understanding of the major political and social processes that have shaped Pacific Island states and nations since 1945.
2. For the second 3000 word essay students are assisted to develop their own research topic on a particular question, issue or theme; it thereby provides students with an opportunity to engage with theoretical issues and to locate and critically use relevant sources.
3. For the seminar presentation(s) students are asked to make a short presentation on a given topic and to help facilitate discussion relating to a question, topic or theme in the readings set for the week. Students are assessed on: the relevance of the material presented, the clarity of the presentation, and the effort made to facilitate class discussion.
4. The class test requires students to write a single synoptic essay on a broad theme relating to the course. Students will be assessed on: the quality of their argument, their insights and their ability to support their argument with relevant examples from seminar readings and other material covered in the course.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- b) Sit the class test;
- c) Attend at least **7** of the **10** seminars;

There is no provision in this course for make-ups to compensate for additional absences except in cases of serious illness (supported by a medical certificate), or serious personal crisis. You should allow for the possibility of unforeseen illness when using up your quota of permissible absences from seminars.

Submission of work

All written work must be submitted in hard copy to the History Programme office with History Programme cover sheet attached.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the

hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcademic.