



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**HISTORY PROGRAMME
HIST 316: New Zealand Social History
TRIMESTER 1 2013
4 March – 3 July 2013**

Trimester dates

Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013
Study week: 10–14 June 2013
Examination/Assessment Period: 14 June to 3 July 2013

Withdrawal dates

Information on withdrawals and refunds may be found at
www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Names and contact details

Course Coordinator: Professor Charlotte Macdonald
Room No.: OK 416
Email: charlotte.macdonald@vuw.ac.nz
Office hours: I am usually available to meet with students after scheduled lectures and seminars. I am also happy to meet at times by appointment.

Class times and locations

Lecture Time: Mon 2.00 -3.00 pm
Lecture Venue: Easterfield (EA) LT 206

Seminars

Seminar times are scheduled for the following times and rooms (students attend one of these):
Monday 3.10-4.50 Murphy 617 (MY617)
Tuesday 10-11.50 Murphy 617 (MY617)
Tuesday 2.10-3.50 New Kirk 203 (KK203)

Teaching/learning summary

The course will be delivered through a one hour lecture each week (4 March – 7 June) and two hour seminars running from weeks 2-11 (11 March – 2 June). Students are expected to attend the lecture and one seminar session each week. The core of the course is in the seminar programme. To make this effective for everyone, preparing for seminars by reading the course materials and thinking about the questions they pose, and participating in them by active and constructive discussion and listening, is crucial.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the HIST 316 Blackboard site.

Course prescription

Explores the changing visions and patterns of social life in Aotearoa/New Zealand from the early 19th to late 20th century, drawing on new approaches in cultural and social history. Central themes include the interaction of people with the land, radical, utopian and millennial visions, landscapes of 'bush' and 'home', dangerous and conformist communities and identities. The course includes opportunities to undertake original research in national collections including the Alexander Turnbull Library and Archives New Zealand.

Learning objectives

Students who pass this course will be able to:

1. Demonstrate an understanding of current research trends in New Zealand social history and how these relate to international historical debates.
2. Demonstrate a detailed knowledge of at least two topics covered in the seminar and assignment schedule.
3. Exercise a more advanced level of critical and imaginative thinking, writing and debate than they have achieved at 200-level.
4. Identify useful primary and secondary sources needed to answer a research question and appraise a methodology brought to bear on such sources (such as analyses of material history; crowdsourcing of sources brought into a digital form; searching and analysis of historical print culture; images as evidence and as visual culture).
5. Complete a collaborative research task working as a member of a group.

Graduate attributes

As with all History courses, learning objectives of this course contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 316 throughout the trimester. This includes weekly attendance at lectures, and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

Group work

There will be an opportunity to work on a group research task. This will involve working on a primary source, transcribing and placing in context original correspondence or original print sources. All students in the group will receive the same mark for the work submitted by the group. Students will work in groups of 3.

Readings

Set texts:

All students in HIST 316 must purchase a HIST 316 Book of Readings, 2013.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading

Tony Ballantyne, *Webs of Empire. Locating New Zealand's Colonial Past*, Wellington, 2012

Felicity Barnes, *New Zealand's London. A Colony and its Metropolis*, Auckland, 2012

Judith Binney, *Stairies Without End. Essays 1975-2010*, Wellington, 2010

Giselle Byrnes, ed, *The New Oxford History of New Zealand*, Melbourne, 2009

Alison Clarke, *Born to a Changing World. Childbirth in Nineteenth-Century New Zealand*, Wellington, 2012

Sean Mallon, Kolokesa Mahina-Tuai and Damon Salesa, *Tangata o Le Moana. New Zealand and the People of the Pacific*, Wellington, 2012

Erik Olssen, Clyde Griffen and Frank Jones, *An Accidental Utopia? Social mobility and the foundations of an egalitarian society, 180-1940*, Dunedin, 2011

Assessment requirements

Essay, 2,000-2,500 words, due 8 April, worth 35% final grade;

Research Essay, 3,000-3,500 words, due 4 June, 40% final grade;

Group project, around 1,000 words, due 3 May, 10% final grade;

Three short seminar presentations, to be scheduled through the seminar programme (two of these will relate to the set readings, one will relate to the research undertaken for the research project due on 4 June), each worth 5%, a total of 15% final grade.

The Assessment tasks are all designed to advance the learning objectives identified above. The Essay and Research Essay place particular emphasis on skills of critical and imaginative writing; the group project and seminar presentations on debate and critical exchange.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- Submit the essays and participate in the group project, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- Attend 8 seminars.

Submission of work

All written work must be submitted in hard copy to the History Programme office with History Programme cover sheet attached.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

You can find out more information on Class Representatives on the [VUWSA website](#).

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcademic.