



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 227: MĀORI AND PĀKEHĀ IN THE NINETEENTH-CENTURY WORLD

TRIMESTER 1 2013

4 March – 3 July 2013

Trimester dates

Teaching dates: 4 March to 7 June 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break: 22–28 April 2013

Last piece of assessment due: 5 June 2013

Study week: 10–14 June 2013

Examination/Assessment Period: 14 June to 3 July 2013

Withdrawal dates

Information on withdrawals and refunds may be found at

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Names and contact details

Course Coordinator: Cybèle Locke

Room No: Old Kirk (OK) 419

Email: cybele.locke@vuw.ac.nz

Phone: 04 463 6774

Office hours: Drop in or make an appointment.

Class times and locations

Can be found on the Victoria website at:

<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue>

It is advisable to check the above for any changes to the timetable programme.

Lecture Time: Mon, Weds 3.10 – 4.00pm

Lecture Venue: Easterfield (EA) LT206

Tutorials: Thurs, 12.00-12.50pm: KK107

Thurs, 1.10-2.00pm: KK107

Thurs, 3.10-4.00pm: KK106

Teaching/learning summary

HIST 227 will be taught via two 50-minute lectures per week and nine 50-minute tutorials.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the HIST 227 Blackboard site.

Course prescription

This course examines the histories of Māori and Pākehā cultural interactions during the nineteenth century. It explores relationships between identity, power and place, in both international and local forums.

Course content

This course does not fit neatly between 1800 and 1900; it begins in the late eighteenth century and ends in the early twentieth century. Themes include: ways of knowing the past; Māori social systems; early cultural encounters and exchange; sexual intimacy; Te Tiriti o Waitangi; Māori commercial activities; Pākehā settlement; the New Zealand Wars and forces of colonisation; Te Arawa and the international tourist trade; Māori prophetic movements; “modern” Māori leadership; the impact of fatal impact ideology; New Zealand’s overseas empire.

Learning objectives

Students who pass this course should be able to:

1. Explain major themes in Māori and Pākehā history in the 19th Century
2. Interpret primary and secondary sources and integrate historical research into their own writing
3. Summarise major historiographical debates concerning 19th Century Māori and Pākehā history
4. Analyse 19th Century Māori history in a global context

Graduate attributes

As with all History courses, learning objectives of this course contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 227 throughout the trimester. This includes weekly attendance at lectures, and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

Group work

There is no assessed group work for this course.

Readings

Set texts:

- HIST 227 Book of Readings
- *Writing History Essays* which can be downloaded from <http://www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides>

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading:

The following works provide very useful histories of nineteenth-century New Zealand:

James Belich, *Making peoples: A history of the New Zealanders from Polynesian settlement to the end of the nineteenth century* (Auckland: Penguin, 1996).

Vincent O'Malley, *The Meeting Place: Māori and Pākehā Encounters, 1642-1840* (Auckland: Auckland University Press, 2012).

Vincent O'Malley and David Armstrong, *The Beating Heart: A political and socio-economic history of Te Arawa* (Wellington: Huia, 2008).

Keith Sinclair ed., *The Oxford Illustrated History of New Zealand* (Auckland: Oxford University Press, 1996)

Ranginui Walker, *Ka Whawhai Tonu Matou: Struggle without end* (Auckland: Penguin, 2004).

A Ward, *A show of justice? Racial 'amalgamation' in nineteenth century New Zealand* (Canberra: Australian National University Press, 1974).

Assessment requirements

1. **Skills essay:** 1,500 words. **25%** of final grade. Due 4pm, **Friday 12 April.**
2. **Research essay:** 2,500 words. **45%** of final grade. Due 4pm, **Monday 27 May.**
3. **Class test:** **30%** of final grade. Held in scheduled lecture hour, **3.10-4pm, Wednesday 5 June.**

Learning Objectives

The skills essay is designed to teach the research and analysis of primary documents in relation to a historical event; the research essay involves the integration of primary and secondary research material into an argumentative historical essay to answer a question on a particular historical topic. The test will assess student's knowledge of the themes (discussed in lectures and tutorials) of Māori and Pākehā history in the nineteenth century.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- Complete the three assessment items specified for HIST 227 by the specified dates;
- Attend at least 7 of the 9 tutorials.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Room 405, Old Kirk Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.