



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**HISTORY PROGRAMME
HIST 117: EMPIRES AND PEOPLES**

**TRIMESTER 1 2013
4 March – 3 July 2013**

Trimester dates

Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013
Last piece of assessment due: 7 June 2013.

Withdrawal dates

Information on withdrawals and refunds may be found at
www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Names and contact details

Course Coordinator: Associate Professor Dolores Janiewski
Room No: Old Kirk (OK) 415
Phone: 04 463 6752
Email: dolores.janiewski@vuw.ac.nz
Office hours: Tuesdays, 3.00 – 5.00 pm

Lecturer: Dr Steve Behrendt
Room No: Old Kirk (OK) 504
Phone: 04 463 6757
Email: steve.behrendt@vuw.ac.nz
Office hours: Tuesday 12:15 - 1:00
Thursday 2:15 - 4:00

Lecturer: Dr Valerie Wallace
Room No: Old Kirk (OK) 424
Phone: 04 463-5448
Email: valerie.wallace@vuw.ac.nz
Office hours: Mondays, 10.00 am – 12.00 noon

Class times and locations

Can be found on the Victoria website at:

<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue>

It is advisable to check the above for any changes to the timetable.

Lecture Time: Tues, Fri 11.00 – 11.50 am

Lecture Venue: Maclaurin (MC) LT101

Tutorials:

50-minute tutorials convene Tuesdays-Thursdays, after the Tuesday lecture. Sign up for tutorials on S-CUBED: <https://signups.victoria.ac.nz>.

Teaching/learning summary

The course includes two lectures and one tutorial each week. Students will be expected to do the tasks required for specific tutorials in advance of each tutorial session including the required reading and required to attend at least seven out of ten tutorial sessions.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding if you do not regularly access your student email account. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email via Blackboard which uses your student email addresses, announced in lectures, and posted on the HIST 117 Blackboard site.

Course prescription

This course considers the development and impact of Empires since 1400. We examine the establishment of colonies, free and coerced migration, imperial rivalries, nationalism and the resistance to Empire.

Course content

This course considers the development and impact of empire in North America since 1400 with particular attention to the areas that became the United States. It traces the creation of the Caribbean, Canada, and the United States out of a process of migration, conflict and interaction between European, African and Indian peoples from the 1490s to 1890s. We begin with a study of imperial rivalries between Spain, Britain and France. We explore the history of slavery in the Caribbean and North America up to and beyond the US Civil War. We explore the outcome of the imperial rivalry between France and Great Britain which created Canada and the United States. We trace the history of slavery and abolitionism in the United States culminating in the Civil War. We then follow the westward movement of Europeans and the consequent uprooting of Indian nations ending with the US consolidation of a continental empire and the extension of U.S. control over Hawaii, Samoa, the Philippines, and the Caribbean as part of the process of its becoming a global power.

Learning objectives

Students who pass this course should be able to:

1. interpret primary sources in their historic context, analyse them, and create a persuasive historical interpretation;
2. demonstrate concise essay writing which includes the ability to paraphrase secondary source information and differentiate between proper paraphrasing and unacceptable plagiarism;
3. Develop an understanding of the phases of historical development covered in the course lectures, readings and documents for the Caribbean and North America, 1490s-1890s;
4. Learn how historians use such concepts as exploration, enslavement, migration, revolution, war, imperialism, ideology, and nation-building.

Graduate attributes

As with all History courses, learning objectives of this course contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 117 throughout the trimester. This includes weekly attendance at lectures, active participation in tutorials, completion of all set weekly readings research and writing for assessment tasks.

Readings:

Set texts:

- HIST 117 Book of Readings

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading:

- Douglas R. Egerton et al., *The Atlantic World*

Assessment requirements

1. Précis (15%) on Barbados, 1627-1680, due Thursday 28 March (700-800 words), (Learning Objectives nos. 1-3)
2. Documentary essay on the Debate over Slavery or the Civil War, (25%) due Friday, 24 May (1500 words), (Learning Objectives nos. 1-4)
3. Two tests, on Friday, 19 April and Friday, 7 June (30% each) (Learning Objectives nos 3-4)

More details about each assignment will be posted onto Blackboard and provided by Marking Sheets for the written assignments.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). **You must inform the course coordinator as soon as a problem emerge, complete a Request for an Extension form (available in the History office Old Kirk 405), and agree to a new due date.**

Mandatory course requirements

To gain a pass in this course each student must:

- Submit the essays and assignments, on or by the specified dates and sit the tests (subject to such provisions as are stated for late submission of work);
- Attend at least seven out of 10 Tutorial weekly sessions.

Submission of work

All written work must be submitted in hard copy to the History Programme office in Old Kirk 405 with the History Programme cover sheet attached, signed and dated.

Return of marked course work

Essays and tests will be returned at tutorials as advised via Blackboard and email. If you fail to attend the specific tutorial, you may collect your essay from the History office, Old Kirk 405 between the hours of 2.00 and 3.00 pm from Monday to Friday after showing your Student ID card.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.