



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
SCHOOL OF LANGUAGES AND CULTURES**

**FRENCH PROGRAMME  
FREN 115 FRENCH STUDIES 1  
TRIMESTER 1 2013  
4 March to 3 July 2013**

Please read through this material very carefully in the first week of the course, and refer to it regularly.

**Trimester dates**

Teaching dates: 4 March to 7 June 2013

Easter break: 28 March to 3 April 2013

Mid-trimester break: 22–28 April 2013

Study week: 10–14 June 2013

Examination/Assessment Period: 14 June to 3 July 2013

Please note: students should be able to attend all assessments during the course. There is no examination for this course, which is entirely internally assessed.

**Withdrawal dates**

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds>

**Names and contact details**

**Course Coordinator  
and Lecturer :**

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Dr Jean Anderson is the Course Coordinator and will teach the lectures for this course. Staff are available to consult with students during the hours indicated on their office doors.

### Class times and locations

<b>Lectures</b>	<b>Lecture 1</b>	Monday	1.10pm-2.00pm	MCLT101
	<b>Lecture 2</b>	Wednesday	1.10pm-2.00pm	MCLT101

Language Learning Centre		
Monday	2.10pm-3.00pm	vZ003
Monday	3.10pm-4.00pm	vZ003
Tuesday	12.00pm-12.50pm	vZ003
Tuesday	1.10pm-2.00pm	vZ003
Tuesday	2.10pm-3.00pm	vZ003
Tuesday	3.10pm-4.00pm	vZ003

Tutorials		
Thursday	3.10pm-4.00pm	KP24/203
Thursday	4.10pm-5.00pm	vZ506
Friday	10.00am-10.50am	vZ510
Friday	11.00am-11.50am	vZ515
Friday	12.00pm-12.50pm	vZ515
Friday	2.10pm-3.00pm	vZ509

NOTE: Room allocations may be subject to change. Information regarding room changes will be posted on the French noticeboard, vZ Level 5 next to vZ510 and on Blackboard.

Please note that tutorial classes start in the **FIRST** week of the trimester and LLC classes will begin in the **SECOND** week. There is an introduction to the LLC in Week 1.

Students must choose tutorial and LLC class groups by signing up using the S-cubed system. <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

## Teaching/learning summary

Students must attend two lectures, one tutorial and one LLC class and complete one guided multimedia session (see **LLC auto** in the Course Programme) per week.

## Communication of additional information

Additional information will be provided in class and/or posted on the FREN noticeboard, vZ Level 5 next to vZ510 and /or Blackboard.

## Course prescription

This course covers the four skills of reading, writing, listening and speaking. There is a comprehensive grammar review in order to consolidate students' competence in preparation for 116 and 200-level courses. Issues in contemporary French and francophone society will be introduced through literary works from the 20th and/or 21st centuries; however the emphasis is on language study.

## Course content and learning objectives

This first trimester French language and culture course is for students who have already studied French to NCEA Level 3, or have reached an equivalent level, eg. FREN 113 (a minimum pass mark of 60% (B-) is recommended). FREN 115 aims to develop confidence and accuracy in speaking, writing, and understanding French, and to prepare students for FREN 116.

The course consists of **five hours** each week, as follows:

The **first weekly lecture (CM 1: *cours magistral 1*)** is dedicated to the study of a literary text or texts which are of both cultural and linguistic interest and will deepen students' understanding of aspects of French and francophone life. Students must read as required to keep up with lectures.

In the **second weekly lecture (CM 2: *cours magistral 2*)**, the focus is on grammar and writing skills. Students must prepare material from the textbook as indicated in the *Course Programme*. Normally we will cover half a chapter per week. Note that *preparation* for this class is essential as activities done in class will be based on the prepared work. Students are also expected to follow up these classes with written exercises from the '*Cahier*' (workbook) for reinforcement.

The **third weekly hour** in the **Language Learning Centre** will give students the opportunity for supervised language practice. Exercises from the '*Cahier*' and from both audio and audio-visual materials will be used to develop fluency, accuracy of pronunciation, and understanding of oral French.

The **fourth hour** is a weekly **tutorial (TD: *cours de travaux dirigés*)** in which students develop their communicative oral and written skills.

During the **fifth weekly hour**, students must complete all tasks listed in the 'LLC Auto' section of the Course Programme. These tasks are designed to reinforce basic grammatical knowledge, listening comprehension and pronunciation.

**ALL** (Computer Assisted Language Learning) tasks are assigned as part of the assessment for the course. Further information about these will be given in class. Any questions regarding these weekly CALL tasks should be directed to your tutor.

## Expected workload

The University Assessment Handbook recommends students devote an average of 13 hours per week to this trimester 1 course, i.e. **9 hours of individual study** (**one** of which should be spent on completing exercises from the workbook (*cahier*), and a further **one** on autonomous guided work in the LLC, see below) in addition to the **4 hours of class work**. Please note that it is important to do all required preparation.

The completion of autonomous guided work (i.e. all the tasks to be done in the LLC and in your own time) is *a crucial part of this course*. All these exercises are designed to reinforce what is covered in class and help

students develop their knowledge of the language. Students are also responsible for learning the vocabulary and grammar as they are taught.

It is important to inform your Course Coordinator of any problems affecting your work. If you are having difficulties, you may want to discuss them with your tutor (see p. 1 for details of when staff are available).

### Course materials

#### Required:

- *Bien vu, bien dit*, Anne Williams, Carmen Grace and Christian Roche, McGraw-Hill Companies Inc., USA. ISBN: 978-0-07-289759-3 (textbook), available at vicbooks.
- *Bien vu, bien dit*, Anne Williams, Carmen Grace and Christian Roche, McGraw-Hill Companies Inc., USA. ISBN: 978-0-073259130 (workbook / laboratory manual), available at vicbooks.
- *Un papillon dans la cité*, Gisèle Pineau, Sepia Editions, Paris. ISBN: 978-2907888134, available at vicbooks.
- FREN 115 Handbook: *Anthologie de textes du Pacifique francophone*. Available at vicbooks from Week 5.

#### Recommended:

- *Schaum's Outline of French Grammar*, Mary E. Coffman Crocker, McGraw-Hill Companies Inc., USA. ISBN: 2-07-013887-7, available at vicbooks.

**NOTE** that French dictionaries, French grammar books and other reference materials can be consulted in the Self-Access Centre (LLC, vZ Level 0). Vicbooks stocks a limited number of dictionaries. It is also possible to purchase a dictionary on CD-Rom, or to use on-line dictionaries.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### Language Learning Centre

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at the website [www.victoria.ac.nz/llc/](http://www.victoria.ac.nz/llc/).

## Assessment requirements

This course is internally assessed. Tests and assignments are designed to assess students' abilities in the four language skills (listening, reading, speaking and writing) and provide students with feedback on their progress. The assessment consists of:

1 Language Assignment	10%
1 Literature/Culture Assignment	20% (approx. 800 words)
10 CALL tasks (0.5% each)	5%
1 Language Test	25%
1 Literature/Culture Test	20%
2 LLC Tests (10% each)	20%

## Penalties

**ASSIGNMENTS** are normally given out at the end of the Monday or Wednesday lecture and must be posted in the FRENCH assignment box situated on the left of the SLC Office (vZ Level 6) by 5pm at the latest on the date indicated for each. Each assignment must include a signed SLC coversheet.

Students are to respect the dates for handing in assignments and sitting tests. **Extensions** for assignments should be requested from the instructor as early as possible *before the deadline*. Late work may be accepted for course requirements but may not be marked. Students who did not apply for an extension before the deadline may be assigned a zero mark.

If no prior arrangement is made, late assignments will be subject to the following penalties:

5% deducted for the first day late

2% per day thereafter for a maximum of 8 days

Work submitted more than 8 days after the due date may not be marked.

## TESTS

Students are expected to sit tests at the scheduled time (see *Important Dates*, below). Alternative arrangements may be agreed by the Course Coordinator on presentation of a medical certificate or some other appropriate document(s) or in some cases by prior agreement. Such arrangements should be made **as soon as possible, at the latest the day after the test**.

## Mandatory course requirements

To gain a pass in this course each student must meet the following mandatory course requirements:

### a) Assessment requirement

Completion of ALL scheduled assignments and tests [see: Important Dates] is required. At least 80% of CALL tasks should be completed.

### b) Attendance requirement

Full attendance at all classes is expected. Students must attend 80% of tutorials and LLC sessions.

Students who have not fulfilled the mandatory requirements (attendance and/or assessment requirements) and/or have not achieved a total overall of at least 50% will fail the course.

## Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the [VUWSA website](#).

### **PASS (Peer Assisted Study Support) — “smart students know how to PASS”**

PASS groups are weekly study sessions, led by students who excelled in the course last year. Study group leaders will not give you the answers, but will help you reinforce subject understanding and develop strategies for success. Listen out for session times in class; sign up online in Week 2; PASS begins in Week 3.

For more information, check out [http://www.victoria.ac.nz/st\\_services/slss/whatweoffer/pass.aspx](http://www.victoria.ac.nz/st_services/slss/whatweoffer/pass.aspx)

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University’s learning, teaching and research activities are based. Victoria University’s reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else’s work as if it were your own, whether you mean to or not. ‘Someone else’s work’ means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Copying work from another student or any other text or part of a text without proper acknowledgement is not permissible. While students are encouraged to work together in study groups and re-use vocabulary and idiomatic phrases from French authentic texts, all assignments and tests must entirely be the student’s own work. It is not acceptable to re-use whole clauses or sentences and students must work **entirely** on their own. In case of difficulties, students should consult the course coordinator. **Copying and plagiarism will result in a mark of zero for the whole exercise and may lead to disciplinary action for the student(s) involved.**

NOTE: For language courses you are expected to consult dictionaries, grammar books and the like. This is NOT plagiarism.

Find out more about plagiarism, how to avoid it and penalties, on the University’s website:

<http://www.victoria.ac.nz/home/study/plagiarism>.

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study).

Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress).

Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about/avcademic](http://www.victoria.ac.nz/home/about/avcademic).

## Important dates

FREN 115 Assessments		Week
Monday 25 & Tuesday 26 March	<b>LLC Test 1</b>	4
28 March – 3 April	<i>Easter break</i>	
22 – 28 April	<i>Mid-trimester break</i>	
Thursday 2 May 5pm	<b>Assignment 1</b> (Literature/Culture)	7
Monday 6 & Tuesday 7 May	<b>LLC Test 2</b>	8
Thursday 16 May 5pm	<b>Assignment 2</b> (Language)	9
Wednesday 29 May	<b>Test 1</b> (Language)	11
Wednesday 5 June	<b>Test 2</b> (Literature/Culture)	12
Weekly from Week 2	<b>CALL Tasks</b> must all be completed by Tuesday 4 June, 5pm	2-12

NOTE: Detailed instructions for each assignment will be given out in class, posted on Blackboard where appropriate, or may be collected from the School of Languages and Cultures Office on the 6<sup>th</sup> floor of the von Zedlitz building.

## Course programme

The *Course Programme* lists the objectives for the Monday Lecture (**CM 1**: cours magistral 1), Wednesday lecture (**CM 2**: cours magistral 2), weekly tutorial (**TD**: cours de travaux dirigés) and weekly Language Learning Centre sessions (**LLC**). **Preparation work for lectures and tutorials** (i.e. work to be done **before the lectures and tutorials**) is indicated **in bold**. The *Course Programme* also includes the list of tasks to be done in the LLC (Language Learning Centre, VZ Level 0) in your own time. Recommended materials for each task to be done in the LLC are indicated **in bold**. Please refer to this *Course Programme* regularly.

## Course programme

<b>SEMAINE 1</b>	<b>4 MARS</b>
<b>CM 1 (lundi)</b>	Présentation du cours
<b>CM 2 (merc)</b>	Chapitre 1 : Les articles - il est / c'est (BVBD 11-20) ; les adjectifs (BVBD 24-29)
<b>TD</b>	Chapitre 1 : Vocabulaire / Expression orale : faire connaissance - Parler de ses études
<b>LLC cours</b>	Pas de cours (intro au LLC)
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.1 - Parler et écouter, pp.3-4 - <b>GC</b> : Articles - Gender / Expressions of quantity - <b>GPF</b> : Leçons 31-34 - Faire <b>CALL Task 0</b> sur Blackboard
<b>SEMAINE 2</b>	<b>11 MARS</b>
<b>CM 1</b>	Gisèle Pineau, <i>Un papillon dans la cité</i> . Introduction : la France arc-en-ciel
<b>CM 2</b>	Chapitre 2 : Les verbes au présent - Les verbes pronominaux (BVBD 51-58)
<b>TD</b>	Chapitre 1 : Expression écrite: décrire sa première semaine à la fac (cahier, p.18)
<b>LLC cours</b>	Épisode 1 : <i>Les gens de Canal 7</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice D, p.7 - Exercice 1.4., pp.10-11 - Exercice A et B, p.10 - <b>450 Ex.</b> - <b>Déb.</b> : La quantité - Faire <b>CALL Task 1</b> sur Blackboard
<b>SEMAINE 3</b>	<b>18 MARS</b>
<b>CM 1</b>	Gisèle Pineau : <i>Un papillon dans la cité</i>
<b>CM 2</b>	Chapitre 2 : Les emplois du présent - Les constructions avec l'infinif (BVBD 61-63)
<b>TD</b>	Chapitre 2 : Vocabulaire / Expression orale : Parler de sa famille et des moments importants de la vie
<b>LLC cours</b>	Prononciation / Compréhension orale
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.19 - Parler et écouter, pp.21-22 - <b>GC</b> : Present tense - Faire <b>CALL Task 2</b> sur Blackboard
<b>SEMAINE 4a</b>	<b>25 MARS</b> <b>LLC Test 1 – lundi 25 &amp; mardi 26 mars</b>
<b>CM 1</b>	Gisèle Pineau : <i>Un papillon dans la cité</i>
<b>CM 2</b>	Chapitre 3 : L'interrogation (BVBD 85-88)
<b>LLC cours</b>	<b>LLC Test 1</b>
<b>EASTER BREAK: 28 MARS – 3 AVRIL</b>	
<b>SEMAINE 4b</b>	<b>4 AVRIL</b>
<b>TD</b>	Chapitre 2 : Expression écrite : raconter un événement familial important (cahier, p. 37)
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice 2.1., pp.23-24 - Exercice A, p.27 - Exercice B, p.30 - Exercice E, p. 35 - <b>GC</b> : Interrogative form - <b>450 Ex – Av.</b> : L'interrogation - Compréhension orale : faire des exercices tirés des des magazines : <b>Etincelle</b> et <b>Authentik</b> - Faire <b>CALL Task 3</b> sur Blackboard
<b>SEMAINE 5</b>	<b>8 AVRIL</b>
<b>CM 1</b>	Gisèle Pineau, <i>Un papillon dans la cité</i>
<b>CM 2</b>	Chapitre 3 : L'adjectif et les pronoms interrogatifs - Le pronom interrogatif <i>lequel</i> (BVBD 91-95)
<b>TD</b>	Chapitre 3 : Vocabulaire / Expression orale : parler de sa famille et de ses amis
<b>LLC cours</b>	Épisode 2 : <i>À chacun son secret</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.39 - Parler et écouter, pp.41-42 - Exercice D, p.44 - Exercice A, pp.46-47 - Exercice D, p. 48 - Exercice C., p.51 - Faire <b>CALL Task 4</b> sur Blackboard
<b>SEMAINE 6</b>	<b>15 AVRIL</b>
<b>CM 1</b>	Gisèle Pineau : <i>Un papillon dans la cité</i> . - Conclusions
<b>CM 2</b>	Chapitre 4 : Les pronoms objets directs et indirects (BVBD 98-99 ; 123-127)
<b>TD</b>	Chapitre 3 : Expression écrite : préparer un repas - Rédiger un dialogue (cahier, p.56)
<b>LLC cours</b>	Épisode 3 : <i>Camille pose des questions</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.63 - Parler et écouter, pp.65-66 - <b>G+</b> : Direct Object Pronoun/en + Indirect Object Pronoun - <b>450 Ex.</b> - <b>Déb.</b> : Les pronoms compléments - Faire <b>CALL Task 5</b> sur Blackboard
<b>VACANCES: 22 - 28 AVRIL</b>	



<b>SEMAINE 7</b>	<b>29 AVRIL</b> <b>Devoir 1 à remettre jeudi 2 mai avant 17h</b>
<b>CM 1</b>	Introduction aux textes brefs : <i>Les îles du pacifique</i> : Raga
<b>CM 2</b>	Chapitre 4 : Les pronoms objets directs et indirects (BVBD 98-99 ; 123-127) L'impératif et les tournures équivalentes à l'impératif (BVBD 129-132 ; 135-137)
<b>TD</b>	Chapitre 4 : Vocabulaire / Expression orale : parler de ses loisirs
<b>LLC cours</b>	Prononciation / Compréhension orale
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercices A et B, p.68 - Exercice A, p.71 - Exercice F, pp.74-75 - Exercice B, p.77 - <b>450 Ex.</b> - <b>Av.</b> + <b>450 Ex.</b> - <b>Inter.</b> : Les pronoms personnels compléments- <b>GC</b> : Imperative - <b>450 Ex.</b> - <b>Déb.</b> : L'impératif - <b>Compréhension orale</b> : faire des exercices tirés des logiciels suivants : des magazines : <b>Etincelle</b> et <b>Authentik</b> - Faire <b>CALL Task 6</b> sur Blackboard
<b>SEMAINE 8</b>	<b>6 MAI</b> <b>LLC Test 2 – lundi 6 &amp; mardi 7 mai</b>
<b>CM 1</b>	<i>La Nouvelle-Calédonie</i> : Claudine Jacques
<b>CM 2</b>	Chapitre 5 : Le passé composé et l'imparfait (BVBD 157-162 ; 165-167 ; 160-173)
<b>TD</b>	Chapitre 4 : Expression écrite : rédiger une lettre pour un/e ami/e (cahier p.81)
<b>LLC cours</b>	<b>LLC Test 2</b>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.83 - Parler et écouter, pp.84-85 - <b>GC</b> : Passé composé/Imparfait - <b>G+</b> : Pluperfect - <b>450 Ex.</b> - <b>Av.</b> : Temps du passé - Faire <b>CALL Task 7</b> sur Blackboard
<b>SEMAINE 9</b>	<b>13 MAI</b> <b>Devoir 2 à remettre jeudi 16 mai avant 17h</b>
<b>CM 1</b>	<i>La Nouvelle Calédonie</i> : Déwé Gorodé
<b>CM 2</b>	Révisions : accord du participe passé BVBD, chapitre 5)
<b>TD</b>	Chapitre 5 : Vocabulaire / Expression orale : parler d'un souvenir ou d'un évènement du passé
<b>LLC cours</b>	Épisode 4 : <i>Dans l'entourage de Camille</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice C, p.89 - Exercice B., p.94 - Exercices A et B, p.97 - <b>GPF</b> : Leçons 44-46 : L'accord du participe passé - Faire <b>CALL Task 8</b> sur Blackboard
<b>SEMAINE 10</b>	<b>20 MAI</b>
<b>CM 1</b>	<i>Tahiti</i> : Rai Chaze
<b>CM 2</b>	Chapitre 6 : Les prépositions avec les noms géographiques - Les pronoms y/en et l'ordre des pronoms (BVBD 192-199)
<b>TD</b>	Chapitre 5 : Expression écrite : rédiger une histoire au passé (cahier, p.102)
<b>LLC cours</b>	Épisode 5 : <i>Des histoires de famille</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.105 - Parler et écouter, pp.107-108 - Faire <b>CALL Task 9</b> sur Blackboard
<b>SEMAINE 11</b>	<b>27 MAI</b> <b>TEST 1 (langue) mercredi 29 mai</b>
<b>CM 1</b>	<i>Tahiti</i> : Chantal Spitz / Conclusions
<b>CM 2</b>	<b>TEST 1 (langue)</b>
<b>TD</b>	Chapitre 6 : Vocabulaire / Expression orale : parler d'un voyage
<b>LLC cours</b>	Prononciation / Compréhension
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercices A, B, C, p.112 - Exercice A., p.116 – Exercice C, p.117 – Exercice A, p.120 - Exercice A, p.121 - Exercice C, p.122 - <b>450 Ex.</b> - <b>Inter.</b> : Les indicateurs temporels - <b>450 Ex.</b> <b>Déb.</b> : Les prépositions - Faire <b>CALL Task 10</b> on Blackboard
<b>SEMAINE 12</b>	<b>3 JUIN</b> <b>Test 2 - mercredi 5 juin</b>
<b>CM 1</b>	<b>Pas de cours – Queen's Birthday</b>
<b>CM 2</b>	<b>TEST 2 : littérature / culture</b>
<b>TD</b>	Pas de cours
<b>LLC cours</b>	Épisode 6 : <i>Les recherches s'organisent</i>
<b>LLC auto*</b>	<b>G+</b> : Negative Expressions and Constructions - <b>450 Ex.</b> - <b>Déb.</b> : La négation

**\* Légende:**

**BVBD cahier**: Bien vu, bien dit Workbook/Laboratory Manual

**GC**: Grammatically Correct

**G+**: Grammaire en plus

**GPF** : Grammaire progressive du français

**450 Ex. - Déb.** : 450 exercices de grammaire - Niveau débutant

**450 Ex. - Inter.** : 450 exercices de grammaire - Niveau intermédiaire

**450 Ex. - Av.** : 450 exercices de grammaire Niveau avancé