



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Linguistics and Applied Language Studies

CERTIFICATE IN DEAF STUDIES: TEACHING NZSL
DEAF 801, Deaf Culture and Society

TRIMESTER 1 2013
11 Feb – 5 April 2013

Trimester dates

Teaching dates: 11 Feb - to 5 April 2013

Last piece of assessment due: 5 April

Withdrawal dates

Information on withdrawals and refunds may be found at
www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Staff contact details

Dr David McKee, course coordinator & lecturer

Office: Von Zedlitz 316

Email: david.mckee@vuw.ac.nz

SMS: 021 488 830

Dr Rachel McKee, lecturer

Office: Von Zedlitz 317

Email: rachel.mckee@vuw.ac.nz

Class times

This is a modular course. Teaching dates & times are:

Monday Feb 11 – Friday Feb 15, 2013.

Monday start: 10am, Friday end 4pm.

Other days: 9.00am -5.00pm

Room: Alan Macdiarmid 103

Communication of additional information

Announcements or extra information will be given in class and by email.

Course prescription

This course identifies cultural features of the Deaf community as a linguistic minority in New Zealand, and looks at the role of sign language in the Deaf community

Course content

DEAF801 will build a foundation of understanding about Deaf community and culture for students in the programme *Certificate in Deaf Studies: Teaching New Zealand Sign Language*. It introduces concepts of Deaf community, identity and culture, and encourages students to apply these to their experience in New Zealand and overseas Deaf communities. Course teaching is through NZSL, designed for members of the Deaf community. Learning activities include lecture, discussion, readings, student presentation, assignments.

Learning objectives

Students who pass this course should be able to:

1. Identify societal factors and experiences that affect Deaf people as individuals and as a minority community
2. Explain two models of Deaf community membership
3. Identify elements of culture and give examples of material, social, and conceptual aspects of Deaf culture
4. Describe the history and role of NZSL in the Deaf community

Expected workload

Students can expect to do up to 200 hours of work in this course. This includes 35 hours of class time, review of class work, independent study, preparation of assignments.

Group work

A group presentation task will be assessed on the last day of class (Friday Feb 15), worth 10% of final grade. Students will receive a group mark for this work.

Readings

Set texts: DEAF 801 Coursebook and DVD (provided free in class)

Extra readings of interest:

People of the Eye: Life Stories from Deaf World. Rachel Locker McKee, Bridget Williams Books, 2001

Talking Hands, Listening Eyes: The history of the Deaf Association of New Zealand. Pat Dugdale, Deaf Association of NZ, 2001.

A Journey into the Deaf World Harlan Lane, Robert Hoffmeister, & Ben Bahan. San Diego:Dawn Sign Press, 1996

Deaf World: A Historical Reader and Primary Sourcebook. Ed. Lois Bragg. New York: New York University Press, 2001.

Being Deaf: The Experience of Deafness G. Taylor & J. Bishop (Editors), London, The Open University Press, 1991

Deaf in America: Voices from a Culture Carol Padden & Tom Humphries, Harvard University Press, 1988 (Available in library; call mark HV2545 P123 D)

Outsiders in a Hearing World: A Sociology of Deafness Paul Higgins, Beverly Hills, Sage Publications, 1980 (Available in library; call mark HV2395 H636 O)

When the Mind Hears Harlan Lane, Random House 1984. (Available in library; call mark HV2530 L265 H)

Materials and equipment

You will need access to a video camera or webcam to record assignments in NZSL, and broadband internet to upload video to a YouTube link, (or transfer to USB memory stick).

Transport and accommodation Wellington are additional to course fees.

Assessment requirements

Your work in the course will be internally assessed as follows:

- | | |
|---|-----|
| 1. Group presentation in class (group mark)
This task relates to all learning objectives. | 10% |
| 2. Assignment 1 (in NZSL: 8 minutes video, or English 800 words)
This task relates to learning objective 2 | 45% |
| 3. Assignment 2 (in NZSL: 8-10 minutes video)
This task relates to learning objective 3 | 45% |

Details about assignment topics and format will be given out in class.

Due Dates

- | | |
|-----------------|---|
| 1. Group task | Friday Feb 15, in class 10.30am |
| 2. Assignment 1 | Postmarked by Monday March 11 th |
| 3. Assignment 2 | Postmarked by Friday April 5th |

Note that aegrotat can only be considered when a student has completed at least 30% of assessed course work.

Penalties

Assignments handed in late may be penalised (marked down by half a grade) unless a medical certificate is provided in the case of illness, or other genuine reasons are explained to the course coordinator before the due date. *If you are having problems with an assignment, please contact David or Rachel before the due date.*

Mandatory course requirements

To gain a pass in this course each student must:

- Submit the assignments by the due dates.
- Attend at least 80% of class time.

Class representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.