



**Faculty of Humanities and Social Sciences  
School of Social and Cultural Studies**

*Te Kura Mahinga Tangata*

**Institute of Criminology**

**CRIM 217**

*Criminal Psychology*

# Course Outline

**CRN 25011: 20 POINTS: TRIM 1, 2013**

*Trimester dates: 4 March – 3 July 2013*

*Teaching dates: 4 March – 7 June 2013*

*Easter break: 28 March – 3 April 2013*

*Mid-trimester break: 22-28 April 2013*

*Study week/Examination period: 10 June – 3 July 2013*

**COURSE COORDINATOR: DR RUSSIL DURRANT**

*Room 1120, Murphy Building*

*Tel: (04) 463 9980*

*Email: [russil.durrant@vuw.ac.nz](mailto:russil.durrant@vuw.ac.nz)*

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**LECTURES: FRI 2.10PM – 4.00PM: HUNTER LT119**

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# Institute Of Criminology

## CRIM 217 Criminal Psychology

- Course coordinator:** Dr Russil Durrant  
Level 11, Murphy Building, MY 1120  
Telephone: (04) 463 9980  
Email: [russil.durrant@vuw.ac.nz](mailto:russil.durrant@vuw.ac.nz)
- Office Hours:** Monday and Friday, 1.00 – 2.00pm.  
If you are not able to see Russil Durrant during this time please call or email to arrange an alternative time.
- Lectures:** Friday, 2.10pm – 4.00pm; Hunter LT119
- Tutorials:** One hour per week (ten tutorials in total). You will be assigned to one of the following tutorials:  
Monday, 11.00 -11.50am in MY103  
Wednesday, 1.10 – 2.00pm in KK107  
Wednesday, 3.00 – 4.00pm in KK 107  
Thursday, 9.00 – 9.50am in KK203
- Noticeboards:** The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on BlackBoard.

### Course Prescription

CRIM 217 provides an introduction to psychological approaches to understanding and preventing criminal behaviour. Topics covered include violent offending, sexual offending, collective violence, drug use, crime prevention, and rehabilitation.

## Learning Objectives

By the end of CRIM 217 students will be able to:

1. Describe a number of different theoretical approaches to understanding crime and explain how they are related to one another.
2. Describe a number of different theories of offending and explain how they contribute to our understanding of criminal behaviour.
3. Apply their knowledge of psychological approaches to understanding crime to a specific case study of offending.
4. Describe and critically evaluate a number of different psychological approaches to reducing crime.

## Teaching Learning Summary

The course includes twelve 2 hour lectures and ten 1 hour tutorials.

Attendance at tutorials is not mandatory. However, these sessions have been designed to provide you with additional material that supplements the lecture content. As a result, there will be an expectation that students will draw on this material in their exam. Tutorials will also be used to assist students to complete their assignments and to prepare for the final exam. **Tutorials will start in the second week of trimester.**

During the first week, you will be allocated to a tutorial group. Once you have been allocated to one of these groups, you should always attend at that time. If, for any unforeseen reason, you cannot attend your given time one week, then please see the course co-ordinator and arrange to sit in on another tutorial.

## Communication of Additional Information

Further information about this course, including lecture outlines, handouts and other material will be provided to students via Blackboard throughout the semester. Students should check Blackboard regularly for updates on course material.

## Workload

Taking into account class attendance, reading for tutorials, and preparation for assignments and so on, students should spend around 13 hours per week working for CRIM 217.

## **Mandatory Course Requirements**

In order to meet mandatory course requirements you must

- Submit assignment One and Two; and
- Sit the final exam

## **Class Representative**

A class representative will be recruited in consultation with the class at the beginning of the course. The class representative's name and contact details will be available to the Victoria University of Wellington Students' Association (VUWSA), the course coordinator and the class (on BlackBoard). The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

## **Course Material**

The textbook for this course is:

Durrant, R. (2013). *An introduction to criminal psychology*. London: Routledge.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## **Course Withdrawal Procedures**

Information on withdrawals and refunds may be found at:

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds>

## Teaching Programme

<i>Date</i>	<i>Lecture Topic</i>	<i>Tutorial Topic</i>
<b><i>Part One: Explaining Crime</i></b>		
March 8	Introduction and understanding criminal behaviour Reading: Durrant (2013), Chapter 1	<b>No Tutorial</b>
March 15	Juvenile delinquency and developmental theories of crime Reading: Durrant (2013), Chapter 2	Introduction
March 22	Mental disorder and crime Reading: Durrant (2013), Chapter 3	Developmental theories of crime
April 5	Aggression and violence Reading: Durrant (2013), Chapter 4	Psychopathy
April 12	Violent offending Reading: Durrant (2013), Chapter 5 (pp. 136-162)	Aggression and violence
April 19	Multiple homicide Reading: Durrant (2013), Chapter 5 (pp. 162-170) <b>Assignment 1 due April 29, 4pm</b>	Violent offending
May 3	Sexual offending Reading: Durrant (2013), Chapter 7	Offender profiling and serial murder
May 10	Collective violence Reading: Durrant (2013), Chapter 6	Sexual offending
May 17	Drugs and crime Reading: Durrant (2013), Chapter 8	Collective violence
May 24	The psychology of punishment and sentencing Reading: Durrant (2013), Chapter 9	Drugs and crime
May 31	Social and situational crime prevention Reading: Durrant (2013), Chapter 10 (pp. 294-304)	<b>No Tutorial</b>
June 7	Offender rehabilitation Reading: Durrant (2013), Chapter 10 (pp. 303-321) <b>Assignment 2 due June 5, 4pm</b>	Exam preparation

## Assessment

There are three pieces of assessment for this course.

	Assessment	% of Final Grade	Word Limit	Due Date
1	Assignment One	30%	2,000-2,500	April 29, 4pm
2	Assignment Two	20%	1,500-2,000	June 5, 4pm
4	Exam	50%	Length: 3 hours	TBA

### *Assignment One*

Assignment 1 will involve writing a 2000-2500 word essay on one of three topics provided. This piece of assessment will assess learning objective 1 and 2. Further details on this assessment, including the essay questions and marking criteria, will be provided during the first week of this course. Helpful hints about how to approach assignment 1 will also be provided during tutorials.

### *Assignment Two*

Assignment 2 will involve applying what you have learnt about psychological explanations of crime to a case study of offending. This piece of assessment will assess learning objective 3. You will be required to select a real life example of a crime and to demonstrate how psychological approaches to explaining crime can be used to, potentially, account for your selected crime. Further details on this assessment, including the marking criteria, will be provided in the first week of the course. Helpful hints about how to approach assignment 2 will also be provided during tutorials.

### *Exam*

A three hour examination will be held during the University's examination period, 14 June – 3 July 2013 (date to be announced after trimester break). This exam will assess your knowledge of the entire course content and will be comprised of multiple choice, short answer, and short essay questions. This piece of assessment will assess learning objectives 1, 2, 3 & 4. Further details on the structure of the exam will be provided during the course.

## Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

## Written Assessment

All written work should be placed in the essay box on level 9 of the Murphy building or sent to the Institute (Institute of Criminology, Victoria University of Wellington, PO Box 600, Wellington) by courier or registered mail postmarked no later than 4pm on the due date.

## Extensions and Penalties for Late Submission

The coursework must be handed in by the **due date**. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Russil Durrant **prior to the deadline**. Late submissions of work without permission will be penalised by the following deductions:

One grade (i.e. 5 marks) = period up to 24 hours past due date.

Two grades (i.e. 10 marks) = period more than 24 hours up to 72 hours past due date.

***Work that is handed more than 72 hours late without permission will not be accepted and will therefore receive no marks.***

## Where to Find More Detailed Information

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and

how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress).

Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at: [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at: [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

Information for Māori Students: [www.victoria.ac.nz/st\\_services/slss/infofor/maoristudents](http://www.victoria.ac.nz/st_services/slss/infofor/maoristudents)  
or  
[www.victoria.ac.nz/st\\_services/tpa/index](http://www.victoria.ac.nz/st_services/tpa/index)

Information for Pasifika students:  
[www.victoria.ac.nz/st\\_services/slss/infofor/pasifikastudents](http://www.victoria.ac.nz/st_services/slss/infofor/pasifikastudents) or  
[www.victoria.ac.nz/st\\_services/tpa/index](http://www.victoria.ac.nz/st_services/tpa/index)

## **Other Contact Information**

Head of School:	Dr Allison Kirkman, MY1013 Tel: 463 5827 E-m: <a href="mailto:Allison.Kirkman@vuw.ac.nz">Allison.Kirkman@vuw.ac.nz</a>
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: <a href="mailto:Hal.Levine@vuw.ac.nz">Hal.Levine@vuw.ac.nz</a>
Maori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: <a href="mailto:Trevor.Bradley@vuw.ac.nz">Trevor.Bradley@vuw.ac.nz</a>
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: <a href="mailto:Russil.Durrant@vuw.ac.nz">Russil.Durrant@vuw.ac.nz</a>
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: <a href="mailto:Carol.Hogan@vuw.ac.nz">Carol.Hogan@vuw.ac.nz</a>
School Administrators:	Suzanne Weaver, Alison Melling, Helen Beaglehole MY921, Tel: 463 5317, E-m: <a href="mailto:sacs@vuw.ac.nz">sacs@vuw.ac.nz</a>



## Referencing Guidelines

The following format for referencing is from the 6<sup>th</sup> Publication Manual of the American Psychological Association (2009). We encourage you to learn and use the format for referencing as part of the coursework done for the Institute of Criminology. If you need further information, please consult the latest edition of the Manual in the library.

### 1. Journals (Periodicals)

The referencing format for the articles are identical in general and yet they slightly differ from one another depending upon the publication formats such as print articles, electronic articles with DOIs (digital object identifiers) or electronic articles without DOIs.

#### (a) Electronic articles - two authors

Bingham, C. R., & Shope, J. T. (2004). Adolescent problem behavior and problem driving in young adulthood. *Journal of Adolescent Research*, 19, 205-223. doi.: 10.1177/0743558403258269

In text, use the following each time the work cited: (Bingham & Shope, 2004). Or, Bingham and Shop (2004) have argued...

#### (b) Electronic Article without DOI - one author publication

Henderson, L. N. (1985). The wrongs of victim's rights. *Stanford Law Review*, 37(5), 937-1021.

In text, use the following each time the work is cited: (Henderson, 1985). Or, Henderson (1985) has suggested... (note: this style applies to all those below as well).

#### (c) Print only articles - Three or more author publication

Lang, A. R., Goeckner, D. J., Adesso, V. J., & Marlatt, G. A. (1975). Effects of alcohol on aggression in male social drinkers. *Journal of Abnormal Psychology*, 84, 508-518.

In text, use the following the first time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and every time after this first citation as: (Lang et al., 1975).

#### (d) Journal article in press

Corcoran, D. L., & Williamson, E. M. (in press). Unlearning learned helplessness. *Journal of Personality and Social Psychology*.

In text. Use the following each time the work is cited: (Corcoran & Williamson, in press).

#### (e) Magazine Article

Reid, B. (1993, September 20). Looking into a child's future. *Time*, 589, 34-44.

In text, use the following each time the work is cited: (Reid, 1993).

**(f) Newspaper article, no author**

Jail terms vary for bank robbers (1992, November 7). *Dominion*, p. 3.

In text, use a short title following each time the work is cited: For example (“Jail Terms”, 1992) or (Dominion, 7.11.92).

**2. Books**

**(a) Reference to one author**

Pratt, J. (1992). *Punishment in a perfect society*. Wellington: Victoria University Press.

In text, use the following each time the work is cited: (Pratt, 1992)

**(b) Reference to a two author book, second edition**

Downes, D. & Rock, P. (1982). *Understanding deviance* (2nd ed.). Oxford: Clarendon Press.

In text, use the following each time the work is cited: (Downes & Rock, 1982)

**(c) Reference to a chapter in an edited book**

Ford, D. A., & Regoli, M. J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N. Z. Hilton (Ed.), *Legal responses to wife assault: Current trends and evaluation* (pp. 127-164). California: Sage.

In text, use the following each time the work is cited: (Ford & Regoli, 1993)

**3. Research Reports**

**(a) Government reports**

Ministerial Committee of Inquiry into Pornography. (1989). *Pornography*. Wellington: Ministerial Committee of Inquiry into Pornography.

In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

**(b) Report available from government department, private author**

Brown, M. M. (1992). *Decision making in district prison boards*. Wellington: Department of Justice.

In text, use the following each time the work is cited: (Brown, 1992).

**(c) University research report**

Deane, H. (1988). *The social effects of imprisonment on male prisoners and their families* (Study Series No.2). Wellington: Victoria University of Wellington, Institute of Criminology.

#### **4. The Internet**

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced. Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

Rethinking Crime and Punishment (2010) *Restorative Justice in New Zealand*. Retrieved from: <http://www.rethinking.org.nz/restorative%20justice.htm>. 15 August 2009.

When citing a work that has no author, use the first few words of the reference list entry, usually a short version of the title: (Restorative Justice, 2010)

#### **5. Quoting Sources**

Use quotation marks (“ ”) for direct quotes and also provide a page number. For example:

Macpherson (1999, p. 28) defines institutional racism as “The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin”.

If the quotation is more than three lines long, it should be indented and does not require quotation marks. For example:

Macpherson (1999, p. 28) states that institutional racism is:

The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantages minority ethnic people.



*Office use only*

Date Received:

(Date Stamp)

# School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

## Assignment Cover Sheet

*(please write legibly)*

Full Name: \_\_\_\_\_  
*(Last name)* *(First name)*

Student ID: \_\_\_\_\_ Course (eg ANTH101): \_\_\_\_\_

Tutorial Day: \_\_\_\_\_ Tutorial Time: \_\_\_\_\_

Tutor's name: \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

### CERTIFICATION OF AUTHENTICITY

*I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_