

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



CLAS 105

ROMAN HISTORY

TRIMESTER 1 2013

4 MARCH - 3 JULY



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF ART HISTORY, CLASSICS & RELIGIOUS STUDIES
PROGRAMME IN CLASSICS

CLAS 105: ROMAN HISTORY
(CRN 801)
Trimester 1 – 2013

Trimester dates:

Teaching dates: 4 March to 7 June

Easter break: 28 March to 3 April

Mid-term break: 22 to 28 April

Study week: 10 to 14 June

Examination/ Assessment period: 14 June to 3 July – students must be able to attend the final examination at the University at any time during this period.

Withdrawal from the Course:

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details:

Lecturer: Prof. Jeff Tatum (course co-ordinator)

OK515, phone: 463 5846

jeff.tatum@vuw.ac.nz (please entitle emails: Roman History)

office hour: Mondays 2-3 or (gladly) by appointment

Tutors:

Alex Wilson

OK 519 wilsonarj@gmail.com

Chris de Lisle

OK 519 cmdelisle@gmail.com

Geoff Ardell

OK 518 g_ardell@yahoo.com

Aaron Conwell

OK 502 aaron.conwell@hotmail.com

Class Times and Locations:

There will be THREE (3) lectures per week and approximately one tutorial per week.

(i) Lectures:

1. Monday 1:10-2 pm – Memorial Theatre 228

2. Thursday 1:10-2 pm – Memorial Theatre 228

3. Friday 1:10-2 pm – Memorial Theatre 228

(ii) Tutorials:

These will start in the second week of the course and will be held on most weeks in the Classics Museum (OK526). Tutorial groups will be arranged during the first week of the course. **You must sign up for a tutorial on Scubed**

(<http://signups.victoria.ac.nz>). You can do this from after the first lecture in Week 1 until Sunday evening (10 March). After that you must see Tania Hayes in OK508 if you need to make a change. Any problems or questions, please see Tania in OK508.

Tutorial Times and Locations:

Tuesdays 12-12.50pm OK 524; Tuesdays 4.10-5pm OK 526; Wednesdays 11-11.50am & 2.10-3pm OK524; Thursdays 11-11.50am &12-12.50pm OK 524; Thursdays 2.10-3pm OK 523; Fridays 2.10-3pm OK 523.

*There will not be a tutorial in the first week. (Check the **Lecture Programme** below for other tutorials and weeks when there is no tutorial).*

Teaching/Learning Summary:

The course will be taught by way of a mixture of lectures and tutorials

(i) Lectures:

It is not the aim of the lectures to provide a complete narrative and chronological coverage of the period. Rather it is the aim of lectures to provide an introduction to a number of selected topics focusing on (a) sources of information, and (b) associated problems of analysis and interpretation. This is, of course, another way of saying that you must do the reading (the textbook by Boatwright et al. provides a fulsome narrative of the period covered in this survey).

(ii) Tutorials:

Tutorials are considered to be an integral part of the teaching programme. As such they should not be taken lightly as 'optional extras'. The tutorial programme is designed to:

1. provide for small group study and analysis of primary (and secondary) source material.
2. introduce students to the technique of essay writing for history courses.
3. provide opportunities for discussion and revision of key themes in the lectures.

Communication of additional information:

Any additional will be posted on the Programme notice board on the FIFTH floor of OLD KIRK. A notice giving examination times and places for all courses taught in the Classics will also be posted there when this information is available. Other communications will be by way of Blackboard's email service: consequently *it is a responsibility of each student to check his or her university email address regularly.*

Course Prescription:

A survey of Roman political and social history from 150 BC to AD 114, the emphasis of which, however, is placed on the decline and fall of the Roman republic and the formation of the imperial system of government. Special attention will be given to our ancient sources and our difficulties in using them.

Course Content:

The course is intended to introduce students to historical studies by giving them an overview of the changes in the Roman governmental system in the late Republic and early Empire. The reasons for this will be examined in terms of developments in social structures and political and economic changes. A basic outline of events and social and political systems will be presented in lectures. In tutorials, students will apply techniques of historical analysis (source criticism and the application of theory) to selected material.

Learning Objectives:

Students who successfully complete this course should:

- possess a basic knowledge of the major events of the late Roman Republic and early Imperial periods
- possess and understand the fundamental vocabulary of Roman political institutions and social relationships
- be able, when presented with particular case studies, to analyse varying ancient sources and be able to distinguish between them and posit reasons for the differences
- be able to apply theories of causation to historical events, taking into account the cultural specifics of late Republican and early Imperial Rome
- be able to contrast Roman governmental and social systems with those operating in New Zealand at the present
- be able to present their arguments in a logically coherent and literate form, progressing from simple description to complex exposition.

Relationship between assessment and course objectives:

In the essay, students will apply themselves to the analysis of an ancient text by way of the techniques noted above. The final examination will also require the application of these techniques over a variety of chronological periods and topics to prevent undue specialisation in any area and to indicate knowledge of the developments over time.

Essential Texts:

M.T. Boatwright, D.J. Gargola, N. Lenski & R.J.A. Talbert, *The Romans: From Village to Empire*, 2nd ed. (OUP 2012). [abbrev. *Romans*]

D.H. Berry, *Cicero: Political Speeches* (OUP 2006). [abbrev. Cicero]

M. Grant, *Tacitus: The Annals of Imperial Rome* (Penguin 1989). [abbrev. Tacitus]

C. Edwards, *Suetonius: Lives of the Caesars* (OUP 2000). [abbrev. Suetonius]

C. Pelling, *Plutarch: Rome in Crisis* (Penguin 2010). [abbrev. Pelling]

R. Seager, *Plutarch: Fall of the Roman Empire* (Penguin 2005). [abbrev. Plutarch]

Further readings are accessible by way of this course's Blackboard site

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am–6.00 pm, Monday–Friday during term time (closing at 5.00 pm in the holidays).
Phone: 463 5515.

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LECTURE PROGRAMME 2012**

References to the readings are by way of the abbreviations cited above (under the rubric: 'Essential Texts').

Date	Subject	Readings
No Tutorial		
March 4	Meet the Romans	Blackboard readings; <i>Romans</i> 1-31
March 7	Making history: a brief introduction	Blackboard readings
March 8	The problem of early Rome	Blackboard readings; <i>Romans</i> 31-53
Tutorial 1: Reading Ancient Writers		Blackboard Readings; Suetonius vii-xxx; Pelling xv-xlvi
March 11	Imperialism: the rise of Rome and the 'unification' of Italy	Blackboard Readings; <i>Romans</i> 69-86
March 14	Daily life in ancient Rome	Blackboard Readings
March 15	The shape of Roman society	Blackboard Readings; <i>Romans</i> 60-64; 125-41
Tutorial 2: Aristocracy & its Obligations		Blackboard Readings
March 18	SPQR: the Roman constitution I	Blackboard Readings;

Romans 53-69;
141-42

March 21 SPQR: the Roman constitution II Blackboard
Readings

March 22 Popular power and senatorial authority Blackboard
Readings;
Romans 125-29

Tutorial 3: Revising the Roman Constitution

March 25 Imperialism: the conquest of *Romans* 87-124
Carthage and Greece

March 28 Easter Break Begins

March 29 Good Friday

Tutorial 3 (continued): Revising the Roman Constitution

April 1 Easter Monday

April 4 Crisis in Rome: Tiberius Gracchus *Romans* 144-48;
Pelling 3-37

April 5 Crisis in Rome: Gaius Gracchus *Romans* 148-53
Pelling 38-60

Tutorial 4: Revising the Gracchi

April 8 NO LECTURES

April 11

April 12

Tutorial 5: Writing Your Essay

April 15 NO LECTURE

April 18 Managing an Empire Blackboard
Readings;
Romans 109-24;
167-70; Cicero 3-
33

April 19	<i>Novus Homo</i> : Gaius Marius	<i>Romans</i> 163-67; Plutarch 3-55
.....		
April 22-28	MID-TERM BREAK	
.....		
No Tutorial: Complete Your Essays!		
April 29	The Social War	<i>Romans</i> 171-75
May 2	Deadly reformer: L. Cornelius Sulla	<i>Romans</i> 175-93; Plutarch 56-109
May 3	Pompey the Great	<i>Romans</i> 196-208; Plutarch 160-253; Cicero 102-33
.....		
No Tutorial: Time to Mark Your Essays!		
May 6	Oratory & power: Cicero	<i>Romans</i> 209-16; Cicero xi-xxx; 134-203; Plutarch 323-78
May 9	The rise of Caesar	<i>Romans</i> 217-26; Suetonius 3-42; Plutarch 254-322
May 10	The three-headed monster	Plutarch 110-59
.....		
No Tutorial: Time to Mark Your Essays!		
May 13	Rome in the fifties	<i>Romans</i> 226-41
May 16	Crossing the Rubicon: civil war	<i>Romans</i> 241-43; 251-53; Pelling 169-246
May 17	The dictatorship of Caesar	<i>Romans</i> 244-56; Cicero 204-21; Pelling 247-312
.....		
Tutorial 6: Revising the Civil War		Blackboard Readings
May 20	Antony, Octavian & the end of the Roman republic	<i>Romans</i> 257-72; Suetonius 43-97

weekends) or part thereof that the assignment is overdue. Very late submissions may be awarded a grade only (without annotation).

*In no circumstances can written work for CLAS 105 be accepted after **June 9**.*

Mandatory Course requirements:

To gain a pass in this course, a student must

- (a) Attend at least 6 tutorial classes, and
- (b) Complete assessment components.

The tutorial requirement can only be waived if

1. Medical certificates are produced **or**
2. Other circumstances make attendance at scheduled class times impossible.

In either case students should consult first with Prof. Tatum.

Return of Essays

After the essays are marked, an announcement will be made in the lecture (and by way of email). Essays may be collected from Tania Hayes, Classics, OK 508. You should expect to wait two weeks after the due date for marking to be completed.

(ii) Exam:

All students will sit a three-hour comprehensive examination. The particulars of the exam will be reviewed and explained in the final tutorial.

Expected Workload:

In order to complete the course successfully, an 'average' student should expect to spend somewhere in the neighbourhood of 200 hours fulfilling the requirements of the course, i.e. 4 class hours per week during the trimester and the remainder in preparation, revision, and assignment writing. **Remember this is a rough guideline only.** Some students may need to put in more time, others less, and the time commitment will be greatest just prior to due dates for assignments. In general, however, the following rule applies: the more you put into the course, the more you will get out of it, as measured both in terms of your learning and understanding, and in terms of your grade.

Statement on Legibility:

Students are expected to write clearly. Where work is deemed illegible, the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard within a specified time frame after which the penalty for a missed assessment will apply;
- if the student does not transcribe it to an acceptable standard, the work will not be marked and no credit will be awarded.

Class representative:

A class representative will be elected at the first class. The class representative provides a channel to liaise with the course coordinator in behalf of the students. The representative's contact details will thereafter be distributed to the whole of the class.

Academic Integrity and Plagiarism:

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin:

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Blackboard:

This course is part of the Victoria Blackboard — Online Learning system. You can access this via *MyVictoria*. Under *My Courses*, choose this course.

Information on this handout, announcements, and some course materials will be available. The email list on Blackboard will also be used to communicate news (and some handouts) to students in the class.

Where to find more detailed information:

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are

available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar
(See Section C).

Other useful information for students may be found at the Academic Office website,
at www.victoria.ac.nz/home/about/avcacademic.