



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME
CHIN 211 CHINESE LANGUAGE 2A

TRIMESTER 1 2013
4 March – 3 July 2013

Trimester dates

Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013
Study week: 10–14 June 2013
Examination/Assessment Period: 14 June to 3 July 2013

Withdrawal dates

Information on withdrawals and refunds may be found at
www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Names and contact details

**Course Coordinator
and Lecturer:**

Professor Yiyan Wang
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School Office Hours: 9.00am – 5.00pm Monday to Friday

**Contact Person for Māori
and Pasifika Students**

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Students with Disabilities**

Dr Carolina Miranda
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Class times and locations

Lectures

	Monday	1.10pm – 2.00pm	MY (Murphy) LT102
and	Wednesday	1.10pm – 2.00pm	MY (Murphy) LT102
and	Thursday	1.10pm – 2.00pm	MY (Murphy) LT102

Tutorials

Group One	Tuesday	10.00am – 10.50am	vZ (von Zedlitz) 510
or	Thursday	2.10pm – 3.00pm	vZ (von Zedlitz) 515
Group Two	Tuesday	11.00am – 11.50am	vZ (von Zedlitz) 710
or	Thursday	3.10pm – 4.00pm	vZ (von Zedlitz) 710

Tutorials will begin in the second week of the trimester. Students must choose a tutorial from Group One and a tutorial from Group Two by signing up using the S-cubed system -

<https://signups.victoria.ac.nz>.

You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator. Please also note that cellular phones and pagers should be switched off for the duration of all classes and tutorials.

Teaching/learning summary

The course includes the following components:

a) **Lectures:**

New Practical Chinese Reader: Textbook Vol.2.

We have three lectures per week. In lectures, the focus is on grammar, understanding of the texts and the context, formation of Chinese vocabulary and the cultural history of the characters. Students should be well-prepared for lectures by familiarising yourselves with the vocabulary, grammar and texts to be covered.

b) **Tutorials:**

New Practical Chinese Reader: Textbook & Workbook, Vol.2

We have two tutorials each week. In general, tutorials for language acquisition are intensive learning times through exercises and practice under the supervision of a tutor. One tutorial will focus on the workbook exercises, with an emphasis on listening and speaking; the other will focus on the exercises in the textbook, with more attention on grammatical issues, reading and writing.

Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on Blackboard. You are advised to check Blackboard regularly.

Course prescription

This course builds on language skills acquired in CHIN 102. Special attention on reading modern Chinese, oral comprehension and translation. Cultural topics reinforce understanding of the language and people.

Course content

This course is for those students who have acquired basic Chinese language skills at 100-level. It further develops students' competence to the intermediate level.

Learning objectives

Through the use of the core text, *New Practical Chinese Reader: Textbook (Vol. 2)*, students will continue to develop their language skills, and special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

Students who pass this course should be able to:

1. communicate in written and spoken Chinese in basic social situations;
2. have a basic understanding of Chinese syntax and word formation;
3. develop an appreciation of Chinese cultural norms and traditions.

Expected workload

- a) Students are required to attend 5 hours of tuition per week: students are required to attend three lectures and two tutorials per week. Course attendance should be at least 80% of all classes offered.
- b) The University Assessment Handbook suggests that students should devote a total of 13 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

Readings

Set Texts

- *New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press).
- *New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press).
- Handout materials produced by the Section

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessments throughout the course in addition to one mid-trimester test and one final test. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. CHIN211 is 100% internally assessed. The requirements are:

1. Assignments
3 online assignments via Blackboard, each worth 6% 18%

Assignment 1 is due by 4:00pm Friday 22 March

Assignment 2 is due by 4:00pm Friday 19 April

Assignment 3 is due by 4:00 Friday 17 May

2. 4 hand-written compositions 12%, 3% each (each 120-150 characters) due on Thursdays of 13 March, 4 April, 2 May, 23 May respectively at lecture time.

3. Tests

Mid-term test 30%

Mid-term test has two parts. Part I – written test [70%], 50 minutes, Monday 29 April; Part II – listening test [30%], 30 minutes, Tuesday 30 April.

Final test 40%

Final test has three parts. Part I – listening test [20%], 30 minutes, Tuesday 4 June; Part II – written test [60%], 50 minutes, Thursday 5 June; Part III – oral test [20%], 5 minutes, Friday 7 June (specific time to be booked on Blackboard).

Penalties

Late submission of assignments with out documented, valid reasons will be penalised at the rate of 10% of the total weighting of the assignment concerned. Students with difficulties in completing your assignments on time should discuss your situation with the coordinator as soon as possible.

Only those students who miss tests with valid and documented reasons will be able to attend a make-up test with 10% additional tasks.

Mandatory course requirements

In order to pass this course a student must

1. attend 80% of all classes, including both lectures and tutorials;
2. complete at least 2 on-line assignments and 2 compositions
3. complete both tests.

Class representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the [VUWSA website](#).

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc/.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress.

Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcademic.