



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
POLS/INTP 203/ASIA 207: EAST ASIAN POLITICS**

**TRIMESTER 1 2013
4 March – 3 July 2013**

Trimester dates

Teaching dates: 4 March to 7 June 2013
Easter break: 28 March to 3 April 2013
Mid-trimester break: 22–28 April 2013

Withdrawal dates

Information on withdrawals and refunds may be found at
www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds

Names and contact details

Course Coordinator: Jason Young
Room No.: MY511
Email: Jason.Young@vuw.ac.nz
Office hours: Monday and Tuesday 12 to 1 or by email appointment.

Class times and locations

Can be found on the Victoria website at:
<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue>
It is advisable to check the above for any changes to the timetable programme.

Lecture Time: 11:00 to 11:50 on Monday and Tuesday
Lecture Venue: Hugh Mackenzie LT002

Tutorial:

To sign up for Tutorials visit Blackboard.

Teaching/learning summary

The course is delivered over 12 weeks of lectures and 11 weeks of tutorials. Both tutorials and lectures are essential aspects of the course and the primary means in which the course content is delivered.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the East Asian Politics Blackboard site.

Course prescription

This course introduces students to politics and government in East Asia. It focuses on China, Japan, Korea and Taiwan, and examines the political history and culture, major institutions and policy processes, economic and social development, and foreign policies of these countries.

Learning objectives

Students who pass this course should:

1. have developed a general knowledge of the overall patterns and dynamics of East Asian politics;
2. have a good understanding of government and politics in at least one of the East Asian countries;
3. be familiar with the basic concepts and issues covered in this course;
4. have acquired basic skills in studying East Asian politics (locating information, choosing a topic, discussing an issue, etc.); and
5. be able to write an academic essay on a relevant topic in East Asian Politics.

Graduate attributes

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to East Asian Politics throughout the trimester. This includes weekly attendance at lectures, and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

Readings

Set texts:

Xiaoming Huang, 2009. *Politics in Pacific Asia*. London and New York: Palgrave.

See *schedule of class* (final section of this outline) for set readings for each week. Books are available at the library, journal articles via the library databases and government reports are available online. Details on Blackboard.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre Foyer from 11 February to 15 March 2013, while postgraduate textbooks and student notes will be available from vicbooks' new store, Ground Floor Easterfield Building, Kelburn Parade. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Easterfield Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading:

General:

Borthwick, Mark (2007) *Pacific Century: The Emergence of Modern Pacific Asia* (Third Edition), Boulder: Westview Press.

Cai, Kevin G. (2008) *The Political Economy of East Asia: Regional and National Dimensions*, New York: Palgrave Macmillan.

Cohen, Warren I. (2000) *East Asia at the Center: Four Thousand Years of Engagement with the World*, New York: Columbia University Press.

Ferdinand, Peter (2012) *Governance in Pacific Asia: Political Economy and Development from Japan to Burma*, New York: Continuum.

Wang, James C.F. (1994) *Comparative Asian Politics: Power, Policy and Change*, Englewood Cliffs: Prentice Hall.

Zhang, Yumei (2003) *Pacific Asia: the Politics of Development*, London: Routledge.

China:

Dreyer, June Teufel (2012 or 2008) *China's Political System: Modernization and Tradition*, US: Pearson Education.

Lieberthal, Kenneth (2004) *Governing China: From Revolution through Reform* (second edition), New York: W.W. Norton and Company.

MacFarquhar, Roderick (2011) *The Politics of China* (Third Edition): *Sixty Years of the People's Republic of China*, Cambridge: Cambridge University Press.

Saich, Tony (2004) *Governance and Politics of China*, New York: Palgrave Macmillan.

Japan:

Hayes, Louis D. (2009) *Introduction to Japanese Politics* (fifth edition), New York: M. E. Sharpe.

Gaunder, Alisa (2011) *The Routledge Handbook of Japanese Politics*, New York: Routledge.

Kingston, Jeff (2011 or 2013) *Contemporary Japan: history, politics and social change since the 1980s*, Chichester: Wiley-Blackwell.

Starrs, Roy (2011) *Politics and religion in modern Japan: red sun, white lotus*, New York: Palgrave Macmillan.

Korea:

Hundt, David (2009) *Korea's Developmental Alliance: State, Capital and the Politics of Rapid Development*, Oxon: Routledge.

Kil, Soon Hoom and Chung-in Moon (2001) *Understanding Korean Politics: An Introduction*, Albany: State University of New York Press.

Kim, Choong Nam (2007) *The Korean Presidents: Leadership for Nation Building*, Norwalk: Eastbridge.

Taiwan:

Ash, Robert et al. (2011) *Taiwan's Democracy: Economic and Political Challenges*, Oxon: Routledge.

Goldstein, Steven M. and Julian Chang (2008) *Presidential Politics in Taiwan: The Administration of Chen-Shui-bian*, Norwalk: Eastbridge.

Roy, Denny (2003) *Taiwan: a political history*, Ithaca: Cornell University Press.

Assessment requirements

1. Reading Report	due 26 March	20% of final grade
2. First In-Class Test	on 16 April	20% of final grade
3. Research Essay	due 20 May	40% of final grade
4. Second In-Class Test	on 4 June	20% of final grade

Reading report

Due 26th of March; 20% of final grade; 1000 word limit.

This assignment asks you to write a report on one of the readings listed in the schedule of class (final section of this outline) other than the set text (Huang 2009). The reading report should include the following:

- a. A concise summary of the article; its main argument, and how the argument is made.
- b. A critique of the article in the context of the scholarly discussion or debate on the issue. This will require research.
- c. A discussion of how this article helps you to understand East Asian politics.

The report gives you the opportunity to expand your knowledge of the literature and to demonstrate your ability to critically assess a scholarly work in the field.

First in-Class Test

On 26 April; 20% of final grade; 50 minute closed book.

The first in-class test will cover material from the readings, lectures and tutorials of the first six weeks of the course. The test will have two parts:

Part A asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of five. Questions are based on the study questions at the end of the chapters of the course text and the material covered in lectures.

This in-class test assesses your knowledge of East Asian politics, expected to be gained from the lectures, discussions and readings, and the ability to organise thoughts and ideas in response to a question or problem.

Research Essay

Due 20 May; 40% of final grade; 2500 word limit.

This assignment asks you to write an essay on one of the following study questions. If you would like to deviate from one of these questions please email me or come to see me to discuss. The focus of the research essay is on the general pattern across East Asian countries (China, Japan, Korea and Taiwan) on the chosen question/topic. A comparative analysis is required to explain similarities and differences between at least two countries.

Research Essay Questions:

1. Was colonial rule a positive or negative force for modern political development in East Asia? (I suggest China and Korea)
2. How can we explain political liberalization and democratic transition in some East Asian states in the post-cold war era?
3. Is 'popular will' the primary means of maintaining state legitimacy in East Asia?
4. How successful have reforms to decentralize government authority been in East Asia?
5. How and why is law made differently in China and Japan?
6. Have East Asian governments shifted from 'rule by law' to 'rule of law'?
7. How can we understand the problem of corruption in East Asia? Is it a political development, institutional or cultural challenge?
8. Bureaucrats in East Asia historically assumed a high position in society. Does this impact the relationship between government, society and the bureaucracy?
9. How can we explain the East Asian economic miracle?
10. Is there an Asian model of development?
11. Why and how do catch-all and corporatist parties differ?
12. Has electoral reform, such as the introduction of proportional representation in Japan or village elections in China, strengthened democracy in East Asia?
13. Is a state-centric theory, a society-centric theory or a state in society theory the best explanation of state-society relations in East Asia?
14. How can we conceptualise civil society in East Asia?
15. Based on evidence from East Asia, does 'democracy result from increasing demands of the middle class expanding along with economic and social development'?
16. How has capitalism spread in East Asia?
17. Have new media technologies such as Sina Weibo or Facebook fundamentally changed the relationship between state and society in pluralist and non-pluralist states in East Asia?
18. What is modern state-building? Why do some scholars argue 'traditional forces' are complicating the establishment of 'a polity with equal citizenship and a public authority capable of effective and efficient governance of mass society on behalf of its citizens' in East Asia?
19. What is modernity? Is there an East Asian modernity?
20. Do East Asian governments approach regional integration in the same way? Why?
21. Do development trends in East Asia suggest this will be an 'Asian Century'?

This assignment allows you to demonstrate your ability to use comparative skills to examine general patterns in East Asian politics.

Second in-Class Test

On 4 June; 20% of final grade; 50 minute closed book.

The second in-class test will cover material from the readings, lectures and tutorials of the last six weeks of the course. The test will have two parts:

Part A asks you to briefly define and discuss some key terms and concepts covered in the course (choose 4 out of 6).

In **Part B**, you are asked to write a short essay on a question from a list of five. Questions are based on the study questions at the end of the chapters of the course text and the material covered in lectures.

This in-class test assesses your knowledge of East Asian politics, expected to be gained from the lectures, discussions and readings, and the ability to organise thoughts and ideas in response to a question or problem.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- Submit the reading report and research essay, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- Sit the first and second in-class tests;
- Attend 8 of the 11 tutorials.

Submission of work

All written work must be submitted in hard copy either to the course coordinator in lecture or placed in my pigeon hole outside the PSIR programme office on the fifth floor of the Murphy building. This pigeon hole will be cleared at 4.30pm every day. Work placed in the pigeon hole after 4.30pm will be considered submitted for the following day. All assignments must have a Programme cover sheet attached.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please email to me an electronic copy of your work on the same due date for your hardcopy submission. The subject line of your email submission should be "203-2013 First Assignment." The email copy however does not constitute a formal submission and I will not mark an email submission only.

The course expects students to submit their assignments on time. Requests for **extensions** should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the PSIR Office on the Fifth Floor of the Murphy Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.

Schedule of Class

Week 1: Introduction & historical context

Lecture 1: Introduction to the politics of East Asia (4 March)

Huang, Xiaoming (2009) *Politics in Pacific Asia*, London and New York: Palgrave, pp.1-8.

You should do some background reading from the recommended reading list and spend some time reading news websites from East Asia.

Lecture 2: Early states, colonialism & nationalism (5 March)

Huang (2009) pp.8-22.

Mitter, Rana (2004) 'Flashpoint 4 May 1919: The Making of a New China' pp.3-40 of *A Bitter Revolution: China's Struggle with the Modern World*, Oxford: Oxford University Press.

Hayes, Louis D. (2009) 'General History' pp.11-28 of *Introduction to Japanese Politics*, New York: An East Gate Book.

Week 2: Historical context & the state

Lecture 3: Pluralism, Cold War regimes and liberalisation (11 March)

Huang (2009) pp.22-35

Scalapino, Robert A. (1993) 'Democratizing Dragons: South Korea & Taiwan', *Journal of Democracy* 4(3):70-83.

Lecture 4: State dominance and constitutional order (12 March)

Huang (2009) pp.36-46

Zhao, Dingxin (2009) 'The Mandate of Heaven and Performance Legitimation in Historical and Contemporary China', *American Behavioral Scientist* 53(3):416-433.

Week 3: The political executive & the government

Lecture 5: Structures of polity (18 March)

Huang (2009) pp.46-59

Li, Linda Chelan (2010) 'Central-Local Relations in the People's Republic of China: Trends, Processes and Impacts for Policy Implementation', *Public Administration and Development* 30:177-190.

Lecture 6: Organisation of government (19 March)

Huang (2009) pp.60-68

Lawrence, Susan V. and Michael F. Martin (2012) 'Understanding China's Political System', *Congressional Research Service*, R41007, available at <http://www.fas.org/sgp/crs/row/R41007.pdf>.

Week 4: Legislatures, judiciaries and the bureaucracy

Lecture 7: Rule of law and rule by law (25 March)

Huang (2009) pp.68-83

Jayasuriya, Kanishka (1999) 'The Rule of Law and Governance in the East Asian State', *Australian Journal of Asian Law*, 1(2): 107-123.

Lecture 8: Bureaucracy and good governance (26 March)

Huang (2009) pp.84-92.

Munro, Neil (2012) 'Connections, Paperwork or Passivity: Strategies of Popular Engagement with the Chinese Bureaucracy', *The China Journal* 68:147-175.

Reading Report due

Easter break

Week 5: Bureaucracy, the state and the economy

Lecture 9: The Weberian ideal and East Asian practices (8 April)

Huang (2009) pp. 92-103

Chou, Bill K. P. (2008) 'Does 'Good Governance' Matter? Civil Service Reform in China', *Intl Journal of Public Administration*, 31:54-75.

Lecture 10: The developmental state (9 April)

Huang (2009) pp. 104-118

Johnson, Chalmers (1982) 'The Japanese 'Miracle'', pp.3-34 of Chalmers Johnson, *Miti and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975*, Stanford: Stanford University Press.

Week 6: Economic development in East Asia

Lecture 11: An East Asian model of economic development? (15 April)

Huang (2009) pp. 118-123

Kuznets, Paul W. (1988) 'An East Asian Model of Economic Development: Japan, Taiwan, and South Korea', *Economic Development and Cultural Change*, 36(3): s11-s43.

Lecture 12: First in-class test (same time and place) (16 April)

Review readings for weeks 1-6

Mid-trimester break

Week 7: Parties and elections

Lecture 13: Political party systems (29 April)

Huang (2009) pp. 124-141

Anderlini, Jamil et al. (2012) 'Welcome to the party!', *Financial Times* (Sept.) available at <http://www.ft.com/intl/cms/s/2/83780b3c-0830-11e2-a2d8-00144feabdc0.html#slide0>.

Croissant, Aurel and Philip Völkel (2012) 'Party system types and party system institutionalization: Comparing new democracies in East and Southeast Asia', *Party Politics* 18(2):235-265.

Lecture 14: Elections and electoral systems (30 April)

Huang (2009) pp. 141-152

Reed, Steven R. et. al. (2012) 'The End of LDP Dominance and the Rise of Party-Oriented Politics in Japan', *Journal of Japanese Studies* 38(2):353-376.

Week 8: Participation and power

Lecture 15: "State in society" & methods of political participation (6 May)

Huang (2009) pp. 153-168

Unger, Jonathan and Anita Chan (1995) 'China, Corporatism, and the East Asian Model', *The Australian Journal of Chinese Affairs* 33:29-53.

Lecture 16: The elites, the middle class, labour and civil society (7 May)

Huang (2009) pp. 168-179

Li, Cheng 'Introduction: The Rise of the Middle Class in the Middle Kingdom', pp. 3-11 of Cheng Li (ed.) *China's Emerging Middle Class: Beyond Economic Transformation*, Washington D.C.: Brookings Institution Press (2010).

He, Lichao (2010) 'Social Movement Tradition and the Role of Civil Society in Japan and South Korea', *East Asia* 27:267-287.

Week 9: Ideologies, identities and political communication

Lecture 17: Communism, capitalism and democracy (13 May)

Huang (2009) pp. 180-189

Chang, YuTzung and Chu Yun-Han (2008) 'How Citizens View Taiwan's New Democracy', pp.83-113 of *How East Asians View Democracy*, (Chu et al. ed.) New York: Columbia University Press.

Shi, Tianjian (2008) 'China: Democratic Values Supporting an Authoritarian System', pp.209-237 of *How East Asians View Democracy*, (Chu et al. ed.) New York: Columbia University Press.

Lecture 18: Identity politics and the role of media (14 May)

Huang (2009) pp. 180-205

Khor, Diana (1999) 'Organizing for Change: Women's Grassroots Activism in Japan', *Feminist Studies* 25(3):633-661.

Chi, Eunju and Hyeok Yong Kwon (2012) 'Unequal New Democracies in East Asia: Rising Inequality and Government Responses in South Korea and Taiwan', *Asian Survey* 52(5):900-923.

Chan, Alex (2007) 'Guiding Public Opinion through Social Agenda-Setting: China's media policy since the 1990s', *Journal of Contemporary China* 16(53):547-549.

Week 10: Modernisation and democracy

Lecture 19: Modern state building, religion, Familism & the military (20 May)

Huang (2009) pp. 206-219

Huntington, Samuel P. (1991) 'Democracy's Third Wave', *Journal of Democracy* 2(2):12-34.

Fukuyama, Francis (1995) 'Confucianism and Democracy', *Journal of Democracy* 6(2):20-33.

Research essay due

Lecture 20: Asian democracy and the Asian values debate (21 May)

Huang (2009) pp. 219-230

Zakaria, Fareed and Lee Kuan Yew (1994) 'Culture Is Destiny: A Conversation with Lee Kuan Yew', *Foreign Affairs* 73(2):109-126.

Kim Dae Jung (1994) 'Is Culture Destiny? The Myth of Asia's Anti-Democratic Values', *Foreign Affairs* 73(6):189-194.

Zakaria, Fareed (1997) 'The Rise of Illiberal Democracy', *Foreign Affairs* 76(6):22-43.

Week 11: Globalisation and regionalism

Lecture 21: East Asian politics and the region (27 May)

Huang (2009) pp. 231-244.

Ferdinand, Peter (2012) 'Regionalism and Regionalization in Pacific Asia' pp.335-358 of *Governance in Pacific Asia: Political Economy and Development from Japan to Burma*, New York: Continuum.

Baldwin, Richard (2008) 'Managing the Noodle Bowl: the Fragility of East Asian Regionalism' *The Singapore Economic Review* 53(3):449-478.

Friedrichs, Jörg (2012) 'East Asian Regional Security', *Asian Survey* 52(4): 754-776.

Lecture 22: World politics and East Asian countries (28 May)

Huang (2009) pp. 244-254

'Chapter 2: The Future of Asia to 2025' (October 2012) pp.47-75 of *Australia in the Asian Century White Paper*, Australian Government at <http://asiancentury.dpmc.gov.au/white-paper/pdfs> (accessed 18 Jan 2012).

'Our Future with Asia' (2007) New Zealand Ministry of Foreign Affairs and Trade, available at <http://www.mfat.govt.nz/downloads/foreign-relations/asia/asiawhitepaper.pdf> (accessed 18 Jan 2013).

Tu, Weiming (2000) 'Implications of the Rise of "Confucian" East Asia', *Daedalus*, 129(1): 195-218.

Week 12: Review and test

Lecture 23: Queen's Birthday – No class (3 June)

Lecture 24: Second in-class test (same time and place) (4 June)

Review readings for weeks 7-12