

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Sociology and Social Policy

SOSC 401

Rethinking the Social

Course Outline

CRN 1653 : 30 POINTS : TRIM 1&2, 2012

Trimester Dates: 5 March – 17 November 2012

Teaching Dates: 5 March – 19 October 2012

Mid-trimester Break Trimester 1: 6-22 April 2012

Mid-trimester Break Trimester 2: 27 August – 9 September 2012

COURSE COORDINATOR: DR CHAMSY EL-OJEILI

Room 1016, Murphy Building

Tel: (04) 463 6740

Email: chamsy.el-ojeili@vuw.ac.nz

SEMINARS: MON 1:00 – 3:00 PM: KP24 101

SOSC 401 - Rethinking the Social

Course coordinator: Dr Chamsy el-Ojeili
Level 10, Murphy building, MY 1016
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Office hours: Thursday 2-4pm

Seminars: Monday 1 – 3pm in KP 24 101

Course prescription

This course explores a number of key debates and paradigms in contemporary sociological theory. Students will explore the development of social theory, from the work of Marx, Weber, and Durkheim, up until the contemporary thinkers such as Latour, Alexander, Butler, Urry, and Beck. This course will also focus on crucial themes and influential paradigms in social theory.

Course content

Rethinking the Social explores a number of key debates and paradigms in contemporary sociological theory. In particular, the readings focus on key thinkers, paradigms, and debates in social theory, from the classical period until the present. Through the readings, students will be encouraged to focus on key problems such as the analysis of power, the structure-agency debate, and the explanation and description of social change, and they will be urged to explore major shifts and paradigms, such as the ethical and cultural turns in social theory, post-modernity, post-colonialism, and globalization.

Learning objectives

By the end of the course, students should be familiar with the major transformations, challenges, and debates within social theorizing. They should

be familiar with the work of major contributors to these debates, and should be in a position to evaluate these contributions. Students will be expected to follow the work of one thinker very closely and produce a critical essay on this body of work, drawing on the major themes and competing paradigms covered in the course.

Communication of Additional Information

Additional information related to the course will be available on the Blackboard website at <http://www.blackboard.vuw.ac.nz>.

The School website can be found at: <http://www.victoria.ac.nz/sacs>

Course text

The course text is Lemert, C. (ed.) 2009. *Social Theory: the Classical and Multidimensional Readings* (Westview Press) which is available from vicbooks.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 Feb to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to students or they can be picked up from nominated collection points at each campus, once contacted regarding availability.

Opening hours are 8am – 6pm, Monday – Friday during trimester, closing at 5pm during holidays, ph. 463 5515.

Note: Additional readings will be supplied during the course, and a schedule of readings for the sessions will be available at the beginning of the course.

Library Links for Some Relevant Journals

British Journal of Sociology:

<http://www3.interscience.wiley.com/helicon.vuw.ac.nz/journal/118492688/home?CRETRY=1&SRETRY=0>

Blackwell:

Critical Inquiry:

http://lion.chadwyck.co.uk.helicon.vuw.ac.nz/showPage.do?DurUrl=Yes&TEMP_LATE=/contents/abl_toc%2FCriticalInquiry%2Fissues.jsp

University of Chicago Press:

Current Sociology: <http://csi.sagepub.com.helicon.vuw.ac.nz/>

Sage:

Daedalus:

<http://proquest.umi.com.helicon.vuw.ac.nz/pqdweb?RQT=318&pmid=25041>

MIT Press:

Discourse and Society

<http://das.sagepub.com.helicon.vuw.ac.nz/>

Sage

European Journal of Social Theory

<http://est.sagepub.com.helicon.vuw.ac.nz/>

Sage

Feminist Theory

<http://fty.sagepub.com.helicon.vuw.ac.nz/>

Sage

History of the Human Sciences

<http://hhs.sagepub.com.helicon.vuw.ac.nz/>

Sage

Journal of Political Ideologies

http://proquest.umi.com.helicon.vuw.ac.nz/pqdweb?RQT=318&pmid=34489&cf_c=1

Taylor and Francis

New Left Review

<http://www.newleftreview.org.helicon.vuw.ac.nz/>

Social Forces

<http://proquest.umi.com.helicon.vuw.ac.nz/pqdweb?RQT=318&pmid=29232>

University of North Carolina Press

Sociology

<http://soc.sagepub.com.helicon.vuw.ac.nz/>

Sage

Theory, Culture and Society

<http://tcs.sagepub.com.helicon.vuw.ac.nz/>

Sage

Thesis Eleven

<http://the.sagepub.com.helicon.vuw.ac.nz/>

Sage

Assessments

Assignments in SOSC 401 will be internally assessed.

Essay I

Write a critical essay on a central thinker, debate, or theme covered in the first part of the course.

Worth: 50% of final grade.

Word limit: 5,000 words

Due date: 4pm, Friday July 6,

Essay II

Select a contemporary theorist and write a critical essay examining their work in the context of challenges posed to sociological theory. Students may select one of the following thinkers, or (in discussion with the course co-ordinator) another: Foucault, Kristeva, Giddens, Castoriadis, Irigaray, Adorno, Said, Spivak, Zizek, Jameson, Guattari, Butler, Laclau and Mouffe, Hall, Lyotard, Baudrillard, Deleuze, Benhabib, Harraway, Habermas, Bhabha, Hardt and Negri, Castells, Irigaray, Barrett, Mouzelis, Rose, Calhoun, Bourdieu, Parsons, Alexander, Lacan, Adorno, West, hooks, Bauman, Heller, Fraser, Williams, Cornell.

Worth: 50% of final grade.

Word limit: 5,000 words

Due date: 4pm, Friday October 12

Penalties For Late Submission

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assignment worth 20% of the total course mark.

Note: assessment work will not be accepted for marking more than 7 days after the due date or 7 days after an approved extension date. Work must still, however, be submitted to meet the mandatory course requirements.

You are advised to always keep a copy of any work you submit for assessment.

Mandatory course requirement

To meet the mandatory course requirements students must:

- Submit essay one and essay two

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Workload

The workload should average 10 hours a week throughout the course. The actual workload will vary at various stages of the research process - sometimes it is likely to be more than 10 hours, at others less.

Extensions

Essays are due on the dates stated. If for some serious reason you don't think you can get an essay in on time, see the course coordinator *prior* to the due date to discuss. Extensions of time are not permitted except for illness, or bereavements.

Assignment cover sheet

You must include the School's Assignment Cover Sheet (a sample can be found at the end of these course outlines) when submitting your essay into the assignment box. This ensures that you have provided essential information. You may wish to have a front page of your own on your assignment, but the top sheet must be the School's Assignment Cover Sheet. Further copies can be found on the counter of the School's Administration office on level 9 of Murphy building, and also by the School's assignment box.

Assignment box

Assignments must be placed in the assignment box on the 9th floor, Murphy

Building. They MUST NOT be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors.

This is to ensure that all work is properly recorded when submitted, and to avoid problems that have arisen in the past, when work has “gone missing”.

At 4 pm the School Administrators will empty the box, date-stamp work and record its receipt, before handing it to the appropriate markers.

Students must keep a photocopy of every written assignment.

Unless students have followed this procedure, the staff will accept no responsibility for pieces of written work claimed to have been handed in.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University’s learning, teaching and research activities are based. Victoria University’s reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else’s work as if it were your own, whether you mean to or not. ‘Someone else’s work’ means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University’s website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at

www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at

www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at

www.victoria.ac.nz/home/about_victoria/avcademic.

Information for Maori Students:

http://www.victoria.ac.nz/st_services/slss/infofor/maoristudents.aspx or

<http://www.victoria.ac.nz/tpa/index>

Information for Pasifika students:

http://www.victoria.ac.nz/st_services/slss/infofor/pasifikastudents.aspx or

<http://www.victoria.ac.nz/tpa/index>

Other contact information

Head of School:	Dr Allison Kirkman MY1013 Tel: 463 5827 E-m: allison.kirkman@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: hal.levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: trevor.Bradley@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: russil.Durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Helen Beaglehole MY921, Tel: 463 5317, 463 5258 E-m: sacs@vuw.ac.nz

Selected Readings

The following are selected readings on the themes, paradigms, and thinkers examined in this course.

General Works on Modern Social Theory

Alexander, J. 1987. *Twenty Lectures: Sociological Theory Since World War II*

Alexander, J. 1987. *Sociological Theory Since 1945*

Anderson, S and Kaspersen, L. 2000. *Classical and Modern Social Theory*

Barnes, B. 1995. *The Elements of Social Theory*

Beilharz, P et al. 1992. *Social Theory: A Guide to Central Thinkers.*

Bourdieu, P. 1990. *In Other Words: Essays Towards a Reflexive Sociology*

Bourdieu, P. 1992. *An Invitation to Reflexive Sociology*

Calhoun, C et al. 2002. *Contemporary Sociological Theory*

Calhoun, C. 1995. *Critical Social Theory*

Craib, I. 1992. *Modern Sociological Theory.*

Elliott, A and Turner, B. 2001. *Profiles in Contemporary Social Theory*

Elliott, A and Ray, L. 2003. *Key Contemporary Social Theorists.*

Elliott, A. A. 1999. *The Blackwell Reader in Contemporary Social Theory.*

Garner, R. (ed.). 2010. *Social Theory* (two volumes)

Giddens, A and Turner, A. 1987. *Social Theory Today*

Lemert, C. 2005. *Social Theory: The Classical and Multicultural Readings*

Mouzelis, N. 1991. *Back to Sociological Theory: The Construction of Social Orders*

Mouzelis, N. 1995. *Sociological Theory: What Went Wrong?*

O'Donnell, M, 2000. *Classical and Contemporary Sociology*

Ritzer, G. 1988. *Sociological Theory*

Ritzer, G and Smart, B. 2001. *Handbook of Social Theory.*

- Scott, J. 1995. *Sociological Theory: Contemporary Debates*
- Seidman, S. 2003. *Contested Knowledges*.
- Sica, A. 1998. *What is Social Theory? The Philosophical Debates*
- Taylor, S. 1999. *Sociology: Issues and Debates*
- Unger, R. 1987. *Social Theory, its Situation and its Tasks*

Course Themes

- Abbinnett, R. 2003. *Culture and Identity*.
- Archer, M. 1988. *Culture and Agency: The Place of Culture in Modern Social Theory*
- Barrett, M. 1991. *The Politics of Truth: Marx to Foucault*
- Bauman, Z. 1991. *Modernity and Ambivalence*
- Beck, U. 1992. *Risk Society*.
- Beck, U et al. 1994. *Reflexive Modernisation*.
- Benhabib, S. 1992. *Situating the Self*
- Berman, M. 1982. *All That is Solid Melts Into Air: The Experience of Modernity*.
- Cassell, P. 1993. *The Giddens Reader*
- Cohen, I, J. 1989. *Structuration Theory: Anthony Giddens and the Constitution of Social Life*
- Dirks, N, B et al. 1994. *Culture/Power/History: A Reader in Contemporary Theory*
- Eagleton, T. 1991. *Ideology*
- Elliott, A. 1999. *The Blackwell Reader in Contemporary Social Theory*
- Giddens, A. 1990. *The Consequences of Modernity*
- Giddens, A. 1991. *Modernity and Self-Identity: Self and Society in the Late Modern Age*
- Giddens, A. 1993. *New Rules of Sociological Method*
- Giddens, A. 1987. *Social theory and Modern Sociology*
- Habermas, J. 1987. *The Philosophical Discourse of Modernity*

- Hall, S. et al. 1992. *Modernity and its Futures*
- Hall, S and Du Gay, P. 1996. *Questions of Cultural Identity*.
- Hall, S (ed). 1997. *Representation: Cultural Representations and Signifying Practices*
- Harvey, D. 1989. *The Condition of Postmodernity*
- Held, D and Thompson, J, B. 1989. *Social Theory of Modern Societies: Anthony Giddens and his Critics*
- Heller, A. 1990. *Can Modernity Survive?*
- Howarth, D. 2000. *Discourse*
- Kasperson, L, B. 2000. *Anthony Giddens: An Introduction to a Social Theorist*. Blackwell: Cambridge.
- Larrain, J. 1979. *The Concept of Ideology*
- Larrain, J.1983. *Marxism and Ideology*
- Larrain, J. 1994. *Ideology and Cultural Identity*.
- Lash, S and Friedman, J. 1992. *Modernity and Identity*
- Lash, S. 1990. *Sociology of Postmodernism*.
- Lash, S. 1991. *Poststructuralist and Postmodernist Sociology*.
- Lash, S. 1999. *Another Modernity, A Different Rationality*.
- Luhmann, N. 1998. *Observations on Modernity*
- Lukes, S. 1974. *Power*
- McLellan, D. 1995. *Ideology*
- O'Donnell, M, 2000. *Classical and Contemporary Sociology*
- Owen, D. 1997. *Sociology After Postmodernism*
- Ritzer, G and Smart, B. 2001. *Handbook of Social Theory*.
- Sarup, M. 1996. *Identity, Culture and the Postmodern World*.
- Scott, J. 2001. *Power*
- Scott, A. 1990. *Ideology and the New Social Movements*
- Smart, B. 1993. *Postmodernity*

Smart, B. 1999. *Facing Modernity*.

Swingewood, A. 1998. *Cultural Theory and the Problem of Modernity*

Sztompka, P (ed.). 1994. *Agency and Structure: Reorienting Social Theory*.

Thompson, J, B. 1990. *Ideology and Modern Culture*

Thompson, J, B. 1984. *Studies in the Theory of Ideology*

Turner, B, S. 1996. *The Blackwell Companion to Social Theory*.

Woodward, K. 1997. *Identity and Difference*. Sage : London.

Marxism

Badiou, A. 2001. *Ethics*.

Beilharz, P. 1992. *Labour's Utopias*

Beilharz, P. 1994. *Postmodern Socialism*

Callinicos, A. 1989. *Against Postmodernism*.

Callinicos, A. 1991. *The Revenge of History*

Debord, G. 1994. *The Society of the Spectacle*

Debord, G. 1990. *Commentaries on The Society of the Spectacle*

Hardt, M and Weeks, K. 2000. *The Jameson Reader*

Hardt, M and Negri, 2000. *A. Empire*

Howarth, D. 2000. *Discourse*

Jameson, F. 1991. *Postmodernism or the Cultural Logic of Late Capitalism*.

Kellner, D. 1989. *Critical Theory, Marxism and Modernity*

Laclau, E and Mouffe, C. 1985. *Hegemony and Socialist Strategy*

Laclau, E. 1990. *New Reflections on the Revolutions of our Times*

Laclau, E. 1996. *Emancipations*

Laclau, E. 1994. *The Making of Political Identities*

McLellan, D. 1979. *Marxism After Marx*.

McLennan, G. 1989. *Marxism, Pluralism, and Beyond*

Mills, C. W. 1982. *The Marxists*

Mouffe, C. 2000. *The Democratic Paradox*

Mouffe, C. 1997. *The Re-emergence of the Political*

Mouffe, C. 1992. *Dimensions of Radical Democracy*

Mouzelis, N. 1990. *Post-Marxist Alternatives*

Munck, R. 2000. *Marxism @ 2000*

Ritzer, G and Smart, B. 2001. *Handbook of Social Theory.*

Sim, S. 2000. *Post-Marxism: A Reader*

Sim, S. 2000. *Post-Marxism: An Intellectual History*

Torring, J. 1999. *New Theories of Discourse, Laclau, Mouffe and Zizek*

Zizek, S. 1993. *Looking Awry*

Feminism

Abbott, P. 1990. *An Introduction to Sociology: Feminist Perspectives*

Ahmed, S. 1998. *Differences that Matter: Feminism and Postmodernism*

Alsop, R, Fitzsimone, A, and Lennon, K. 2002. *Theorising Gender.*

Barrett, M. 1988. *Women's Oppression Today.*

Barrett, M and Phillips, A. 1992. *Destabilising Theory: Contemporary Feminist Debates*

Benhabib, S. et al. 1995. *Feminist Contentions: A Philosophical Exchange.*

Brooks, A. 1997. *Postfeminisms.*

Butler, J. 1990. *Gender Trouble*

Butler, J. 1993. *Bodies that Matter.*

Cornell, D et al. 1987. *Feminism as Critique.*

Cornell, D. 1992. *The Philosophy of the Limit.*

Cranny-Francis, A et al. 2002. *Gender Studies: Terms and Debates*

Evans, M. 1997. *Introducing Feminist Thought*

- Flax, J. 1990. *Thinking Fragments*.
- Flax, J. 1993. *Disputed Subjects*.
- Fraser, N. 1989. *Unruly Practices: Power, Discourse and Gender in Contemporary Social Theory*.
- Freedman, J. 2001. *Feminism*
- Haraway, D. 1989. *Primate Visions*.
- Haraway, D. 1991. *Simians, Cyborgs, and Women*.
- Jackson, S and Scott, S. 1996. *Feminism and Sexuality: A Reader*.
- Jackson, S and Scott, S. (eds) 2002. *Gender: A Sociological Reader*
- Kandal, T, R. 1988. *The Woman Question in Classical Sociological Theory*
- Lovell, T. 1990. *British Feminist Thought: A Reader*
- Lovell, T. 1995. *Feminist Cultural Studies*.
- Meyers, D, T. 1997. *Feminist Social Thought: A Reader*
- Mohanty, C. 1991. *Third World Women and the politics of Feminism*.
- Mohanty, C. 1997. *Feminist Genealogies, Colonial Legacies, Democratic Futures*.
- Moi, T. 1987. *French Feminist Thought*
- Nicholson, L. 1990. *Feminism/Postmodernism*
- Nicholson, L. 1997. *The Second Wave*.
- Polity. 1995. *The Polity Reader in Gender Studies*.
- Ritzer, G and Smart, B. 2001. *Handbook of Social Theory*.
- Seidman, S. 1996. *Queer Theory/Sociology*.
- Seidman, S. 1997. *Difference Troubles: Querying Social Theory and Sexual Politics*
- Simon, W. 1996. *Postmodern Sexualities*
- Sprecher, S and McKinney, K. 1993. *Sexuality*
- Stanley, L. 1990. *Feminist Praxis: Research, Theory and Epistemology in Feminist Sociology*
- Stanley, L. 1997. *Knowing Feminisms*.

Tong, R. 1998. *Feminist Thought: A More Comprehensive Introduction*.

Wallace, R, A. 1989. *Feminism and Sociological Theory*

Weedon, C. 1987. *Feminist Practice and Poststructuralist Theory*

Weedon, C. 1999. *Feminism, Theory and the Politics of Difference*.

Weeks, J. et al. 2003. *Sexualities and Society: A Reader*

Weeks, J. 1985. *Sexuality and its Discontents*

Poststructuralism

Abbinnett, R. 2003. *Culture and Identity*.

Barrett, M. 1991. *The Politics of Truth*.

Belsey, C. 2002. *Poststructuralism: A Very Short Introduction*

Best, S and Kellner, D. 1991. *Postmodern theory – Critical Interrogations*.

Deleuze, and Guattari, F. 1983. *Anti-Oedipus: Capitalism and Schizophrenia*

Dean, M. 2000. *Governmentality*

Dreyfus, H and Rabinow, P. 1982. *Michel Foucault: Beyond Structuralism and Hermeneutics*

Finlayson, A et al. 2002. *Poststructuralism and Politics: An Introduction*

Foucault, M. 1990. *The History of Sexuality Volume I, An Introduction*. Penguin: London.

Foucault, M. 1980. *Power/Knowledge*

Foucault, M. 1984. *The Foucault Reader*

Howarth, D. 2000. *Discourse*

Hoy, D, C. 1986. *Foucault: A Critical Reader*

Lemert, C. 1982. *Michel Foucault*.

May, T. 1994. *The Political Philosophy of Poststructuralist Anarchism*

Merquior, J, G. 1986. *From Prague to Paris*

Merquior, J, G. 1985. *Foucault*

Newman, S. 2001. *From Bakunin to Lacan*

Rabinow, P (ed.). 1984. *The Foucault Reader*. Pantheon: New York.

Ritzer, G and Smart, B. 2001. *Handbook of Social Theory*.

Sarup, M. 1993. *An Introductory Guide to Post-structuralism and Postmodernism*.

Seidman, S. 2003. *Contested Knowledges*.

Weedon, C. 1987. *Feminist Practice and Poststructuralist theory*

Postmodernism

Abbinnett, R. 2003. *Culture and Identity*.

Anderson, P. 1999. *The Origins of Postmodernity*

Anderson, W. 1996. *The Fontana Postmodernism Reader*

Baudrillard, J. 1983. *Simulations*

Baudrillard, J. 1990. *Fatal Strategies*.

Bauman, Z. 1991. *Modernity and Ambivalence*.

Bauman, Z. 1992. *Intimations of Postmodernity*.

Bauman, Z. 1993. *Postmodern Ethics*.

Bauman, Z. 1995. *Life in Fragments*.

Bauman, Z. 1997. *Postmodernity and its Discontents*.

Bauman, Z. 1999. *Globalisation: the Human Consequences*

Bauman, Z. 2000. *Liquid Modernity*

Beilharz, P. 2000. *The Bauman Reader*

Beilharz, P. 2000. *Zygmunt Bauman: Dialectic of Modernity*

Best, S and Kellner, D. 1991. *Postmodern Theory – Critical Interrogations*.

Best, S and Kellner, D. 2001. *The Postmodern Adventure*

Boyne, R and Rattansi, A. 1990. *Postmodernism and Society*

Callinicos, A. 1989. *Against Postmodernism*.

Derrida, J. 1976. *Of Grammatology*.

- Eagleton, T. 1996. *The Illusions of Postmodernism*
- Good and Veoldy, 1998. *The Politics of Postmodernity*
- Haber, H, F. 1994. *Beyond Postmodern Politics: Lyotard, Rorty, Foucault.*
- Harvey, D. 1989. *The Condition of Postmodernity*
- Heller, A and Feher, F. 1988. *The Postmodern Political Condition.*
- Jameson, F. 1991. *Postmodernism or the Cultural Logic of Late Capitalism.*
- Kellner, D. 1989. *Jean Baudrillard.*
- Lemert, C. 1997. *Postmodernism is not What you Think*
- Lyon, D. 1994. *Postmodernity*
- Lytotard, J, F. 1984. *The Postmodern Condition*
- Ritzer, G and Smart, B. 2001. *Handbook of Social Theory.*
- Rorty, R. 1979. *Philosophy and the Mirror of Nature.*
- Sarup, M. 1993. *An Introductory Guide to Post-structuralism and Postmodernism.*
- Seidman, S. 1994. *The postmodern Turn: New Perspectives on Social Theory.*
- Seidman, S. 2003. *Contested Knowledges.*
- Sim, S. 2002. *Irony and Crisis*
- Smart, B. 1993. *Postmodernity*
- Smart, B. 1999. *Facing Modernity.*
- Smith, D. 2000. *Zygmunt Bauman: Prophet of Postmodernity*

Postcoloniality

- Bhabha, H. 1990. *Nation and Narration.*
- Bhabha, H. 1992. *The Location of Culture.*
- Dirlik, A. 1997. *The Postcolonial Aura.*
- Fanon, F. 1970. *Black Skin, White Mask.*
- Ghandi, L. 1998. *Postcolonial Theory.*
- Hall, S and Du Gay, P. 1996. *The Question of Cultural Identity.*

- Hussein, A, A. 2002. *Edward Said: Criticism and Society*
- Kennedy, V. 2000. *Edward Said: A Critical Introduction.*
- Loomba, A. 1998. *Colonialism/Postcolonialism*
- Morton, S. 2002. *Gayatri Chakravorty Spivak*
- Said, E, W. 1978. *Orientalism*
- Said, E, W.1994. *Culture and Imperialism*
- Said, E, W. 2001. *Reflections on Exile and Other Essays*
- Said, E, W. 2001. *Power, Politics, and Culture.*
- Said, E, W. 2003. *Freud and the Non-European.*
- Sivananden, A. 1990. *Communities of Resistance*
- Spivak, G, C. 1990. *The Postcolonial Critic*
- Spivak, G, C. 1999. *A Critique of Postcolonial Reason*
- Spivak, G, C. 1996. *The Spivak Reader*
- Young, R. 1990. *White Mythologies: Writing History and the West*

Psychoanalysis

- Castoriadis, 1987. *The Imaginary Institution of Society*
- Castoriadis, C.1997. *The World in Fragments*
- Castoriadis, C. 1997. *The Castoriadis Reader*
- Craib, I. 1989. *Psychoanalysis and Social Theory*
- Elliott, A. 1996. *Subject to Ourselves*
- Elliott, A. 1994. *Psychoanalytic Theory: An Introduction*
- Freud, S. 1995. *The Freud Reader*
- Frosh, S. 1987. *The Politics of Psychoanalysis.*
- Grosz, E. 1990. *Jacques Lacan: A Feminist Introduction*
- Kristeva, J. 1986. *The Kristeva Reader*
- Lacan, J. 1977. *Ecrits*

- Lacan, J. 1988- *The Seminars of Jacques Lacan*
- Neu, J (ed). 1991. *The Cambridge Companion to Freud.*
- Ritzer, G and Smart, B. 2001. *Handbook of Social Theory.*
- Rose, J. 1982. *Feminine Sexuality.*
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