



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
2012 TRIMESTER 1**

**POLS 111: Introduction to Government and Politics: New Zealand
CRN: 7540**

Trimester dates

Teaching dates: 5 March to 8 June 2012

Mid-trimester break: 6-22 April 2012

Study week: 11-15 June 2012

Examination/Assessment period: 15 June to 4 July 2012

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx>

COURSE COORDINATORS:

Dr Jon Johansson, Room 507, Murphy Building

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Office hours: Thursday 11-12 am

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Professor Margaret Clark, Room 515, Murphy Building

Phone: 463 5262

Office hours: Monday, Tuesday, Friday, 11-12am

margaret.clark@vuw.ac.nz

LECTURE TIMES

Monday, Wednesday, and Friday 10-10.50am plus one weekly tutorial

VENUE:

Lectures will be held in Maclaurin LT 103 on Monday and Kirk LT 303 on both Wednesday and Friday

TUTORIALS

The University is introducing an on-line facility for students to sign up for tutorials in first year courses. Tutorials will commence in the third week of the trimester, after which students may not change their tutorial group without the permission of the tutor coordinator.

ADDITIONAL INFORMATION

Any additional information will be communicated in the lectures and posted on the 5th Floor Murphy Building noticeboard or posted on blackboard.

COURSE PRESCRIPTION

The aim of this course is to develop knowledge of the New Zealand political system in comparative perspective. We focus on key themes and current developments in the political arena, and because we are situated in Wellington are able to call on politicians and political participants to contribute to the course.

COURSE CONTENT

The course encompasses the various dimensions of New Zealand's political system. Beginning with fundamental questions associated with the study of politics, the course will cover the parliamentary system, our political parties, political leadership, elections and electioneering, the policy process, and perennial questions in politics.

COURSE OBJECTIVES

The course is designed to be an introduction to the study of politics with special reference to New Zealand government and comparative politics.

Students passing this course should be able to describe and distinguish between different elements of New Zealand's political system. Students should also be able to exhibit their understanding of how our political system has evolved and changed across time, especially in terms of the major electoral system change to MMP. Students should also show understanding of the dimensions of our party system, the bureaucracy, and the perennial political questions facing New Zealand's democracy.

This course also emphasises the development of research and written presentational skills. Students passing this course will therefore be able to formulate in writing clear arguments based on sound and authoritative research.

ASSESSMENT

50% in-term work (consisting of 2 essays, each essay worth 25%); **50%** final three-hour examination conducted by the Faculty. The examination period will from Friday 15 June to Wednesday 4 July 2012.

MANDATORY COURSE REQUIREMENTS

1. Students must submit the two essays by the due dates;
2. Students must attend a minimum of 80% of tutorials throughout the trimester;
3. Students must attain at least 40% in the final examination.

PLEASE NOTE that **1 June** is the FINAL DATE on which any written work can be accepted by the Programme, since this is the date on which we must determine whether students have met the course requirements. This means that the provision for late submission with a penalty does not apply beyond this date. Permission to submit work after 1 June must be sought in writing from the Head of Programme, and will only be granted for serious medical reasons (supported by medical certificate), or in case of serious personal crisis.

NB: A student who has not satisfied the mandatory course requirements, when the student's course mark reaches 50%, will receive a K (fail) grade. When a student's overall course mark falls below the minimum pass mark, whether or not the mandatory course requirements have been satisfied, the standard grades of D and E will apply.

PENALTIES

Students will be penalised for late submission of essays—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid

grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

EXPECTED WORKLOAD

In accordance with Faculty of Humanities and Social Science guidelines, the overall workload for this course is 200 hours in total.

Final 3 hour examination

The date and time of the final examination and the list of examination rooms will be available closer to the examination period. The exam period will be from **Friday 15 June to Wednesday 4 July** and students must be available to sit their exam during this period.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.

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COURSE CONTENT

Lecture Programme:

5 Mar – 9 March	Introduction to Victoria University's Political Science and International Relations Programme, and to POLS 111 and its requirements. Introduction to the discipline
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of Political Science. What kinds of questions do political scientists deal with? What kinds of answers can they give? What is politics? power? authority? Perennial political concerns e.g. Who guards the guardians? Elitism versus egalitarianism; Individual rights versus collective responsibility; Authoritarian versus accountable government; The comparative approach—advantages and problems.

(Dr Jon Johansson & Professor Margaret Clark)

Text Readings: Harris/Levine Part I. Mulgan chapters 1, 2, & 13, Heywood chapters 1 and 2
 Additional Readings: Bernard Crick, *In Defense of Politics*, (Penguin, London, 1979)
 (Available in the Study Hall) Les Cleveland, *The Politics of Utopia*, (Methuen, Wellington, 1979)
 Leslie Lipson, *The Politics of Equality*, (University of Chicago Press, 1948)
 Leslie Lipson, *The Great Issues of Politics*, (Prentice Hall, 1985)
 André Siegfried, *Democracy in New Zealand*, (Reprinted Victoria University Press, Wellington, 1982)

12 March – 23 March New Zealand's Parliamentary System in comparative perspective. How do we choose our representatives? How is a government formed? Manifestos, mandates and election promises. Bills, Acts, and Select Committees. Cabinet and Ministerial Responsibility. The role of Opposition and Caucuses. The rights and obligations of Members of Parliament. Parliamentary procedures and constraints.

(Dr Jon Johansson & Professor Margaret Clark)

Text Readings: Harris/Levine Parts IV & V. Mulgan chapters 3, 4, 5, Heywood chapters 4 and 5
 Additional Readings: Gary Hawke (ed.), *Changing Politics*, (Institute of Policy Studies, Victoria University, 1993)
 (Available in the Study Hall) Keith Jackson, *The Dilemma of Parliament*, (Allen & Unwin, 1987)
 Colin James and Alan McRobie, *Turning Point*, (Bridget Williams Books, 1993)
 Richard Mulgan, *Politics in New Zealand*, (Auckland University Press, 1997)
 Geoffrey Palmer, *Unbridled Power*, (Oxford University Press, 2nd ed., 1987)
 J.B. Ringer, *An Introduction to New Zealand Government*, (Hazard Press, 1992)
 G.A. Wood, *Governing New Zealand*, (Longman Paul, 1988)
 Raymond Miller, (ed.), *NZ Politics in Transition*, (Oxford University Press, 1997)
 and *New Zealand Government and Politics* (Oxford University Press, 2006)

2 April — First Essay due

26 March – 4 April The history, ideologies, social bases and policies of New Zealand's political parties.

(Dr Jon Johansson, Professor Margaret Clark & Guest MPs)

Text Readings: Harris/Levine Part III. Mulgan chapters 9 and 10, Heywood chapters 3, 9 and 12
 Additional Readings: Barry Gustafson, *From the Cradle to the Grave*, (Penguin, 1988).
 (Available in the Study Hall) Barry Gustafson, *Social Change and Party Reorganisation: The New Zealand Labour Party since 1945*, (Sage, 1976)
 Barry Gustafson, *The First Fifty Years: A History of the New Zealand National Party*, (Reed Methuen, 1986)

- Margaret Clark (ed.), *The Labour Party After 75 Years*, (Victoria University Press, Department of Politics, Occasional Publication No 4, 1992)
- Martin Holland (ed.), *Electoral Behaviour in New Zealand*, (Oxford University Press, 1992)
- Colin James, *The Quiet Revolution: Turbulence and Transition in Contemporary New Zealand*, (Allen and Unwin, 1986)
- Colin James, *New Territory*, (Allen and Unwin, 1992)
- Margaret Clark (ed), *Sir Keith Holyoake: Towards a Political Biography*, and *Peter Fraser: Master Politician*, and *Three Labour Leaders: Nordmeyer, Kirk and Rowling and Holyoake's Lieutenants, Muldoon Revisited*, and *For the Record: Lange and the Fourth Labour Government* (Dunmore Press, 1997, 1998, 2001, 2003, 2004 and 2005)
- Patrick Moloney and Kerry Taylor (eds) *On the Left*, (University of Otago Press, 2002)
- Raymond Miller, *Party Politics in New Zealand*, (Oxford University Press, 2005).

<p>6 April – 22 April —Mid-Trimester Break</p>

23 April – 27 April Introduction to political leadership. In this block of lectures classical ideas associated with political leadership will be discussed. Fundamental questions will be posed, such as: what is political leadership? Can an individual leader influence historical outcomes? What is the role of the Prime Minister? Examples drawn from international experience and New Zealand will be applied to answer these questions.

(Dr Jon Johansson)

Text Readings: Mulgan chapter 4

Additional Readings: John Henderson, 'The Prime Minister' in *New Zealand Politics in Transition*, edited by Raymond Miller, (Auckland, Oxford University Press, 1997) pp. 72-80

(Available in the Michael Bassett, 'The Essentials of Successful Leadership in Twentieth Century Study Hall) New Zealand Politics', in *Political Science*, Vol 51, No. 2 (1999). pp. 108-119

 Simon Sheppard, 'Ranking New Zealand Prime Ministers', in *Political Science*, Vol 50, No. 1 (1998), pp. 72-89

 Jon Johansson. 2009. *The Politics of Possibility: Leadership in Changing Times*. (Wellington, Dunmore)

 Jon Johansson. 2005. *Two Titans: Muldoon, Lange and Leadership* (Wellington, Dunmore)

 Jon Johansson. 2004. (Editor). *Special Edition of Political Science Journal on Political Leadership*. Vol. 56. No 2. Wellington: VUW.

30 April – 11 May Elections and electioneering. How we change our government. Our new electoral system (MMP) and our old electoral system (FPP). How and why was the change made? Referendum '11: the referendum process, the options and choice explained.

(Professor Nigel Roberts)

Text Readings: Harris/Levine Part II. Mulgan chapters 11 and 12, Heywood chapter 11

- Additional Readings: Report of the Royal Commission on The Electoral System, *Towards a Better Democracy*, (Government Printer, 1986)
 (Available in the Alan McRobie (ed.), *Taking It To the People? The New Zealand Electoral Study Hall) Referendum Debate*, (Hazard Press, 1993)
 Jack Vowles and Peter Aimer (eds.), *Double Decision: The 1993 Election and Referendum in New Zealand*, (Victoria University Press, Department of Politics Occasional Publication No. 6, 1994)
 Jonathan Boston, Stephen Levine, Elizabeth McLeay, and Nigel S. Roberts, *New Zealand Under MMP: A New Politics?* (Auckland University Press, 1996)
 Jonathan Boston, Stephen Levine, Elizabeth McLeay, and Nigel S. Roberts, (eds.), *New Zealand's First General Election Under Proportional Representation* (Dunmore Press, 1997).
 Jonathan Boston, Stephen Church, Stephen Levine, Elizabeth McLeay, and Nigel S. Roberts, *Left Turn: The NZ General Election of 1999* (Victoria University Press, 2000).
 Martin Holland (ed.), *Electoral Behaviour in New Zealand* (Oxford University Press, 1992).
 Keith Jackson and Alan McRobie, *New Zealand Adopts Proportional Representation: Accident? Design? Evolution?* (Ashgate Press, 1998).
 Jonathan Boston, Stephen Church, Stephen Levine, Elizabeth McLeay, Nigel S. Roberts, *New Zealand Votes: The General Election of 2002* (Victoria University Press, 2003)
 Jack Vowles, Peter Aimer, Raymond Miller, et. al, *Voters' Veto: The 2002 Election in New Zealand and the Consolidation of Minority Government* (Auckland University Press, 2004)

21 May — Second Essay due

14 May – 25 May

Executive government and 'governing'; the cabinet, ministers and the public sector, the 'public service' and the 'state sector'; the identification of public problems and the formation and implementation of public policy; the structures and organisation of public sector work; current trends and issues – governing in the 21st century?

(Associate Professor Bill Ryan)

Required reading

Cabinet Office, DPMC (2001) *Cabinet Manual*, Wellington, pp. 1-6 and Chapter 3 (you should also read Chapters 1 & 2 for background). The Manual can be downloaded from www.cabinetmanual.cabinetoffice.govt.nz/

State Services Commission (19995) *Principles, Conventions and Practice Guidance Series*, download from <http://www.ssc.govt.nz/display/document.asp?NavID=114&DocID=5798>

Further reading

Boston J. (1996) et al., *Public Management: The New Zealand Model*, Auckland, Oxford University Press.

Duncan G. and Chapman J. (2010) 'New Millennium, New Public Management and the New Zealand Model', *The Australian Journal of Public Administration*, vol. 69, no. 3, pp. 301–313. (Blackboard)

Eichbaum, C. and Shaw, R. (2005) *Public Policy in New Zealand: Institutions, processes and outcomes* (2nd edition), Auckland, Pearson/Prentice Hall.

Hughes O. (2003) *Public Management and Administration* (3rd edition), New York, Palgrave Macmillan

James C. (2002) *The Tie that Binds: The Relationship Between Ministers and Chief Executives*, Wellington, Institute of Policy Studies

- Lodge M. and Gill D. (2011) 'Toward a New Era of Administrative Reform? The Myth of Post-NPM in New Zealand', *Governance*, Vol. 24, No. 1, pp. 141–166. (Blackboard)
- McLeay E. (1995) *The Cabinet and Political Power in New Zealand*, Auckland, Oxford University Press.
- Miller R. (ed.) (2003) *New Zealand Government and Politics* (3rd edition), London, Oxford, especially Parts B and D
- Norman, R. (2006) 'New Governance, New Dilemmas: Post-Reform Issues in New Zealand's Public Sector', *Policy Quarterly*, Vol. 2 No 3, pp. 24-31. (Blackboard)
- Norman R. (2003) *Obedient Servants? Management Freedoms and Accountabilities in the New Zealand Public Sector*, Wellington, VUW Press
- OECD (2000) *Government of the Future*, Paris, Organisation for Economic Cooperation and Development.
- OECD (2001) *Governance in the 21st Century*, Paris, Organisation for Economic Cooperation and Development.
- Palmer G. and Palmer M. (1997), *Bridled Power*, Auckland, Oxford University Press.
- Prebble M. (2010) *With Respect: Parliamentarians, officials and judges too*, Wellington, Institute of Policy Studies
- Ryan B. (2006) "Beyond Westminster: Thinking the Aotearoa/New Zealand Way of Governing", *Policy Quarterly*, Vol 2, No 3, pp. 40-47
- Scott G. (2001) *Public Management in New Zealand*, Canberra, ANU Press.

28 May – 8 June

Perennial Political Questions and Attempted Answers

What is the appropriate role of the state in education? The provision of health? The economy? How far can the state deliver social security and equity to all its citizens? In a democracy what is the appropriate role of the trade unions? pressure groups? women? minorities? local government? What does it mean to be a New Zealander? What weight should we attach to the Treaty? Public Choice Theory. Theories underpinning the Welfare State. New Zealand as a nation-state.

(Professor Margaret Clark & Dr Jon Johansson)

Text Readings:

Mulgan Chapters 1, 2, 7, 9 and 12, Heywood Chapter 4, 10. 13

Additional Readings:
(Available in
Study Hall)

- Angela Ballara, *Proud to be White: A Survey of Pakeha Prejudices in New Zealand*, (Heinemann, 1986)
- David Bedggood, *Rich and Poor in New Zealand*, (Allen & Unwin, 1980)
- Jonathan Boston (ed.), *The State Under Contract*, (Bridget Williams Books, 1995)
- Jonathan Boston, Paul Dalziel and Susan St. John, *Redesigning the Welfare State in New Zealand*, (Oxford University Press, 1999)
- Phillida Bunkle and Beryl Hughes (eds.), *Women and New Zealand Society*, (Allen & Unwin, 1980)
- Mai Chen, *Women and Discrimination: New Zealand and the UN Convention*, (Victoria University Press, Institute of Policy Studies, 1989)
- Margaret Clark (ed.), *The Politics of Education in New Zealand*, (NZ Council for Education Research, 1981)
- Harvey Franklin, *Cul-de-Sac: The Question of New Zealand's Future*, (Allen & Unwin, 1985)
- David G. Green, *From Welfare State to Civil Society*, (New Zealand Business Round Table, 1996)
- Patricia Grimshaw, *Women's Suffrage in New Zealand*, (Auckland University Press, 1972)
- Colin James, *The Quiet Revolution*, (Allen & Unwin, 1986)
- Bruce Jesson *et al.*, *Revival of the Right*, (Heinemann Reed, 1988)

- Stephen Levine and Raj Vasil, *Maori Political Perspectives*, (Hutchinson, 1985)
 Claudia Orange, *The Treaty of Waitangi*, (Allen & Unwin, 1988)
 David Pearson and David Thorns, *The Eclipse of Equality*, (Allen & Unwin, 1985)
 Jock Phillips, *A Man's Country?*, (Penguin, 1987)
 Denis McLean, *The Prickly Pair*, (University of Otago Press, 2003)
 Andrew Sharp (ed.), *Leap into the Dark: The Changing Role of the State in New Zealand since 1984*, (Auckland University Press, 1994)
 Keith Sinclair, *A Destiny Apart: New Zealand's Search for National Identity*, (Allen & Unwin, 1986)
 Paul Spoonley, *The Politics of Nostalgia: Racism and the Extreme Right in New Zealand*, (Dunmore Press, 1987)
 P. Spoonley et al. (eds.), *Tauiwai: Racism and Ethnicity in New Zealand*, (Dunmore Press, 1984)
 Raj Vasil, *What do the Maori Want?*, (Random Century, 1990)
 Margaret Wilson (ed.), *Justice and Identity*, (Bridget Williams Books, 1995)

COURSE READINGS

- Essential texts** Leslie Lipson, *The Politics of Equality*. 2nd Edition, with an Introduction by Jon Johansson. 2011. (Wellington, VUW Press). \$45.00 (approx.)
 Richard Mulgan, *Politics in New Zealand*, (Auckland University Press, 3rd Edition, 2003), \$39.99
- Recommended text:** Andrew Heywood, *Politics*, (2nd edition, Macmillan, 2002), \$60.95

Additional reading is suggested in the lecture outline and is placed on reserve in the library. Readings listed for tutorial assignments are minimal rather than optimal. Wider reading will always be encouraged by both lecturers and tutors, and will almost certainly lead to better grades, as well as greater enjoyment of the course.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks can be purchased from Vicbooks located in the Student Union Building on Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from Vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop the day after placing an order online.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays) Phone: 463 5515

Recommended Further Reading to Assist with Essays:

Michael Bassett, *The State in New Zealand 1840-1984: socialism without doctrines?* (Auckland University Press, 1998).

Jonathan Boston and Martin Holland (eds), *The Fourth Labour Government: Politics And Policy in New Zealand*, (2nd ed.) (Oxford University Press, 1990).

Jonathan Boston, Stephen Levine, Elizabeth McLeay & Nigel S. Roberts (eds), *New Zealand Under MMP: A New Politics?* (Auckland University Press, 1996).

Jonathan Boston, Stephen Church, Stephen Levine, Elizabeth McLeay and Nigel S. Roberts (eds), *Left Turn*, (VUP, 2000).

- Jonathan Boston, Stephen Church, Stephen Levine, Elizabeth McLeay and Nigel S. Roberts (eds), *New Zealand Votes: The 2002 General Election* (VUP, 2003).
- Helena Catt, with Paul Harris, and Nigel S. Roberts, *Voter's Choice: Electoral Change in New Zealand?* (Dunmore, 1992).
- Margaret Clark (ed), *The Labour Party after 75 Years*, Occasional Publication, No.4, Department of Politics, (Victoria University of Wellington, 1992)
- Margaret Clark (ed), *The Roberts Report: writings about and by John Roberts* (VUP, 1999).
- Margaret Clark (ed), *For The Record: Lange and the Fourth Labour Government* (Dunmore, 2005).
- Roger Douglas, with Louise Callan, *Unfinished Business* (Random House, 1993).
- Keith Eunson, *Mirrors On The Hill: Reflections on New Zealand's Political Leaders* (Dunmore, 2001).
- Barry Gustafson, *His Way: a Biography of Robert Muldoon* (Auckland University Press, 2000).
- Colin James, *The Quiet Revolution: Turbulence and Transition in Contemporary New Zealand* (Port Nicholson Press, 1986).
- Colin James *New Territory: The Transformation of New Zealand 1984-92* (Bridget Williams Books, 1992).
- Bruce Jesson, *Behind The Mirror Glass* (Penguin Books, 1987).
- Bruce Jesson, *Fragments of Labour* (Penguin Books, 1990).
- Jon Johansson (ed), *Special Edition of Political Science Journal on Political Leadership*. Vol. 56. No 2 (VUP, 2004).
- Jon Johansson, *Two Titans: Muldoon, Lange & Leadership* (Dunmore, 2005).
- Jon Johansson. 2009. *The Politics of Possibility: Leadership in Changing Times*. Wellington: Dunmore.
- Bob Jones, *Memories of Muldoon* (Canterbury University Press, 1997).
- Leslie Lipson, *The Politics of Equality: New Zealand's Adventures in Democracy* (University of Chicago Press, 1948).
- Elizabeth McLeay, *The Cabinet and Political Power in New Zealand* (Auckland University Press, 1995).
- Neale McMillan, *Top Of The Greasy Pole: New Zealand Prime Ministers of Recent Times* (McIndoe, 1993).
- Raymond Miller (ed), *New Zealand Politics in Transition*, (3rd ed.) (Oxford University Press, 1987).
- Geoffrey Palmer, *Unbridled Power: An Interpretation of New Zealand's Constitution & Government*, (2nd ed.) (Oxford University Press, 1987).
- Simon Sheppard, *Broken Circle: The Decline And Fall Of The Fourth Labour Government* (PSL Press, 1999).
- Keith Sinclair, *A History of New Zealand* (4thed.), (Penguin Books, 1991).
- Andrè Siegfried, *Democracy in New Zealand*. Introduced by David Hamer, (Victoria University Press, 1982).

Jack Vowles, and Peter Aimer, *Voter's Vengeance: The 1990 Election in New Zealand and the Fate of the Fourth Labour Government* (AUP, 1993).

Jack Vowles, and Peter Aimer (eds), *Double Decision: The 1993 Election and Referendum in New Zealand*. Occasional Publication No.6. Department of Politics, Victoria University, Wellington, VUW, 1994.

Jack Vowles, Peter Aimer, Susan Banducci & Jeffrey Karp (eds), *Voter's Victory: New Zealand's First Election Under Proportional Representation* (AUP, 1998).

Tutorial Programme

Attendance at tutorials is mandatory. Without attendance at a **minimum of 80%** of tutorials throughout the trimester students will not have fulfilled the mandatory course requirements.

Weeks beginning 5 – NO TUTORIALS.

Week beginning 12 March

Read Mulgan chapter 1. What current political debates in New Zealand interest you? Why?

Week beginning 19 March The Constitution

Read Harris/Levine Constitution Act 1986 (Document I.15) and Mulgan chapter 3, and be prepared to discuss their content with classmates. What constitutional changes would you like to see in New Zealand?

Week beginning 26 March MMP

Read Mulgan chapter 11, Has MMP made New Zealand more democratic? or less?

Week beginning 2 May Political Parties

Read chapter 10 of Mulgan. Discuss the role of political parties. Are they effective in making government responsive to the people? How might they be more effective?

<p><i>6 April – 22 April —Mid-Trimester Break</i></p>

Week beginning 23 April The Executive

Read Mulgan chapter 4. Do you think there are enough checks and balances on the Executive in New Zealand? Are there others you would like to advocate?

Week beginning 30 April Cabinet, the Prime Minister and Parliament

Read Mulgan chapters 4 and 5 and discuss where power resides in New Zealand's political system, and where powerlessness is to be found.

Week beginning 14 May Coalition Governments

Read Mulgan chapters 2 and discuss whether New Zealand's system of government conformed to "the Westminster model"? How has it changed under MMP?

Week beginning 21 May Interest Groups and the Media

Read Mulgan chapters 9, 11 and 12 and discuss the influence of the Media and ways in which people can try to affect Government decisions. Do you think governments are responsive to public pressure? Give examples.

Week beginning 28 May Political Ideas

Read Mulgan chapter and discuss whether New Zealand's political parties are ideological or pragmatic. Give examples.

Week beginning 4 June Discuss the examination.

Reading: Use your textbooks together with appropriate selections from the additional readings set out in the Course Outline.

NB Carefully study the School handout *Notes on Essay Writing* and follow the instructions therein.

Essays, together with coversheet, are to be placed in the marked box outside the administrators' office, Murphy Room 518 before 4.30pm. Make sure you enter your name **and the name of your tutor** on the coversheet and sign the plagiarism declaration. Minimum standards of presentation are required and these are spelt out in the handout *Notes on Essay Writing*. Essays will be marked by tutors and returned to you in tutorials. (An electronic version of your essay must also be attached to the "Essays" folder on the course's Blackboard website.)

NB. Late submissions will not be accepted unless you produce to Dr Johansson or Professor Clark a medical certificate or other evidence of forces beyond your control. Under no circumstances will 'pressure of work' be accepted as sufficient cause for late submission.

First ESSAY DUE 2 April

Write 1200-1500 words on any one of the following topics.

- (1) Leslie Lipson wrote in 1948 that "In New Zealand, if any sculptured allegory were to be placed at the approaches of Auckland or Wellington harbor, it would assuredly be a statue of Equality." What did Lipson mean by this and do you think this still remains the case in 2010? Discuss.
 - (2) Did the 1890-1911 Liberal Government set the foundation and scope of the modern New Zealand state? Discuss, giving examples.
 - (3) With no Upper House or written constitution, and notwithstanding the electoral system change to MMP, New Zealand's unicameral parliament still lacks sufficient effective constitutional checks and balances against the exercise and abuse of executive power. Discuss, giving examples.
 - (4) What personal and professional qualities does a Member of Parliament require to establish a successful parliamentary career and what separates those who make it into Cabinet from those who do not? Discuss.
 - (5) What are the prospects that New Zealand will hold a referendum on becoming a republic during the next ten years? Discuss, providing academic reasons to substantiate your argument.
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Second ESSAY DUE 18 May

Write 1200-1500 words on any one of the following topics.

- (1) Is there a distinctly New Zealand form of political leadership? How does it differ from political leadership exhibited in other countries? Discuss.
- (2) What is the role of the media in a liberal democracy? How effective is New Zealand's political media, and what could be improved? Discuss, giving examples.
- (3) In 2011 a referendum was held and MMP was supported by the majority of voters, thereby triggering a review by the Electoral Commission. What changes would you recommend to MMP if you made a submission to the review? Why?
- (4) What is the appropriate role and location of the Treaty of Waitangi in 21st Century New Zealand's constitutional order?
- (5) What issues do you think will dominate the 2012 political year? Why?