

## **PAPER OUTLINE 2012**

Paper Code & Title: NZSM 435 Studies in 20th-21st Century Music: Text and Music in

Aotearoa New Zealand

**Year:** 2012 **Points:** 30

CRN: 23165 Trimester: 1 Campus: NZSM – Massey Mt Cook

Prerequisites: MUSC 164 or MUSC 166 and one of MUSC 320-359, or Permission of

Head of School

Corequisites: None Restrictions: None

**Key dates:** Teaching dates: 5 March–8 June 2012

Mid-trimester break: 6–22 April 2012
Study week: 11–15 June 2012

Exam/Assessment period: 15 June–4 July 2012

(where applicable) NB: For courses with exams, students must be

available to attend the exam at any time during this

period.

Final assessment due date: 18 June 2012

Withdrawal dates: 16 March 2012

You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Change of Course form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawals and refunds may be found at:

http://www.victoria.ac.nz/home/admisenrol/paymen

ts/withdrawlsrefunds.aspx

Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for

more details.

Course Coordinator: Norman Meehan

Contact phone: 8015799 x 62497 Email: Norman.meehan@nzsm.ac.nz

Office located at: Mt Cook Campus: 1D 44
Office hours: Monday 9:00 am – 11:00 am

Class times/rooms: Monday, 12:00pm–3:00pm (Room MUW1D18)

#### PAPER PRESCRIPTION

A study of research in music in New Zealand and identification of potential areas for research. 2012 Offering:

The study of New Zealand music reveals a long tradition of textual sources informing the writing of new works. This paper examines aspects of that tradition across a range of genres, from art music to popular styles and offers students the opportunity to apply research and critical tools developed in the course of their study. This paper will be of interest to students curious about a range of genres, as the focus on text and music offers an opportunity for inter-disciplinary approaches to be embraced.

#### **COURSE CONTENT & DELIVERY**

This course comprises one 3-hour lecture per week.

See attached course syllabus for more information.

## **READINGS, MATERIALS & EQUIPMENT**

#### **Essential texts:**

Readings as supplied by lecturer(s) through Blackboard

# Recommended reading:

Bourke, C. Blue Smoke. Auckland: Auckland University Press, 2010

McLean, M. Maori Music. Auckland: Auckland University Press, 1996

Spittle, G. Counting the Beat. Wellington: GP Publications, 1997

Dix, J. Stranded in Paradise: New Zealand Rock and Roll, 1955 to the Modern Era. Auckland:

Penguin, 2006

Thomson, J. The Oxford History of New Zealand Music. Auckland: Oxford University Press, 1991

#### **LEARNING OUTCOMES**

Students who have successfully completed this paper will:

- 1. Develop and demonstrate analytical skills appropriate to the selected repertoire.
- 2. Acquire deepening knowledge of trends and critical issues relevant to the history of music in the 20th-21st centuries.
- 3. Further develop methods for the preparation and writing of a research paper in the humanities.

# **ASSESSMENT REQUIREMENTS**

# Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

## Assessment details for this offering

There are four internally assessed assignments:

- 1. A portfolio of bi-weekly research journal entries. Related to learning outcomes 1, 2 and 3. (25%)
- 2. 3 short (500 word) writing assignments. Related to learning outcome 2. (15%)
- 3. A 1,500 word analytical assignment. Related to learning outcome 1. (20%)
- 4. A research paper including a proposal process, draft, and bibliography 4,000-5,000 words. Related to learning outcome 3. (40%)

# Assessment details for this offering

Assessment name	Word length / duration	Learning outcome(s)	Due date	% of final grade
Research Journal	6 entries: each 300-500 words	1,2, & 3	19 March; 2 April; 30 April; 14 May; 28 May	25%
Reports	500 words	2	26 March; 5 April; 7 May	15%
Analysis	1,500 words	1	23 April	20%
Research Paper	4,000-5,000 words	3	Proposal due: 23 April Draft due: 1 June Final due: 18 June	5% 10% 25%

# **PENALTIES**

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

#### ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the NZSM Guidelines for Academic Work, which can be downloaded as a PDF document from the NZSM Website <a href="http://www.nzsm.ac.nz/study/programmes.aspx">http://www.nzsm.ac.nz/study/programmes.aspx</a> (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

## **MANDATORY PAPER REQUIREMENTS**

Each student must:

- a) Complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work).
- b) Attend at least 80% of lectures and 80% of tutorials (if relevant) related to this course.
- c) Attend at least two Music Forum seminar presentations in the term the course is taught.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 4 July, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

# **DEPOSIT AND COLLECTION OF ASSESSMENT**

Assignments should be deposited in Music Office 1C 13, Mt Cook Campus Marked assignments will be returned to students in class times.

NB: All students are requested to retain all assessment, as this may be required at the end of the course.

#### **SCALING OF GRADES**

To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

http://www.victoria.ac.nz/home/about victoria/avcacademic/publications/assessment-handbook.pdf

# **ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY**

All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to:

http://www.victoria.ac.nz/home/study/academic-progress.aspx

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see:

http://www.victoria.ac.nz/home/admisenrol/payments/performance-criteria.aspx

# **EXPECTED WORKLOAD**

A 30-point first-trimester paper should require at least 300 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 20 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

#### COMMUNICATION OF ADDITIONAL INFORMATION

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

## STUDENT REPRESENTATIVES

Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and to each class.

#### ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism

# **GENERAL NZSM POLICIES AND STATUTES**

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <a href="http://www.nzsm.ac.nz/about/statutes-policies.aspx">http://www.nzsm.ac.nz/about/statutes-policies.aspx</a>

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pacific Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

# **HUMAN ETHICS GUIDELINES**

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- http://www.victoria.ac.nz/fgr/current-phd/ethics.aspx
- http://www.massey.ac.nz/massey/research/research-ethics/human-ethics/

#### WHERE TO FIND MORE DETAILED INFORMATION

As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
  - o my.vuw.ac.nz
- Key dates, explanations of grades, plagiarism:
  - www.victoria.ac.nz/home/study
- Monitoring of academic progress, and how enrolment can be restricted:
  - www.victoria.ac.nz/home/study/academic-progress
- Course withdrawal, degree planning, credit transfer and academic transcripts:
  - www.victoria.ac.nz/fhss/student-admin/faqs.aspx

#### **EVENTS**

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing events@nzsm.ac.nz with "subscribe dawn chorus" in the subject line.

Music Forum will take place every Friday from 1:30pm-3:00pm. It will normally take place in Room 209, Kelburn Campus, but will take place on selected Fridays at Mt Cook, location to be announced.

**Events & Marketing Coordinator**: Stephen Gibbs

**Phone**: (04) 801 5799 ext 62119 **Email**: stephen.gibbs@nzsm.ac.nz

Website: <a href="http://www.nzsm.ac.nz/events/">http://www.nzsm.ac.nz/events/</a>