



## PAPER OUTLINE 2012

**Paper Code & Title:** NZSM 001 *Musicianship Studies*  
**Year:** 2012 **Points:** 15  
**CRN:** 13908 **Trimester:** 1 **Campus:** NZSM - Massey Mt Cook  
**Prerequisites:** None  
**Corequisites:** NZSM 002, 004, 005  
**Restrictions:** None

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**Key dates:** Teaching dates: 13 February–1 July 2012  
Mid-trimester break: 6–19 April 2012  
Final assessment due date: 29 June 2012  
Withdrawal dates: 16 March 2012

*You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Change of Course form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawals and refunds may be found at:*

*<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>*

*Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for more details.*

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**Course Coordinator:** Nick Tipping  
**Contact phone:** 04 463 5233 x 35820 **Email:** [nick.tipping@nzsm.ac.nz](mailto:nick.tipping@nzsm.ac.nz)  
**Office located at:** 1D34, Mount Cook Campus  
**Office hours:** Monday, 12-1pm  
**Other staff member(s):** Anita Schwabe; Rick Cranson; Ben Wilcock  
**Contact phone:** 04 463 4762 **Email:** [jazz@nzsm.ac.nz](mailto:jazz@nzsm.ac.nz)  
**Class times/rooms:** Rhythm Workshop: Monday, 4:10pm–5:00pm (Room MUW1C46)  
Sightreading: Tuesday, 9:00am–10:50am (Room MUW1C47)  
Ear Training: Tuesday, 12:00pm–12:50pm (Room MUW1D14)  
Keyboard Lab: Tuesday, 2:10pm–3:00pm (Room MUW1D14)

## PAPER PRESCRIPTION

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*Sight-reading helps develop competency in reading melodies, harmonies and rhythms on both the keyboard and an instrument of the student's choice; ear training develops students' skills in aural perception; rhythm workshop develops students' skills in timekeeping and increases awareness of the importance of rhythm in music; and Keyboard Lab covers basic keyboard skill to assist students with the concepts of theory and improvisation.*

## COURSE CONTENT & DELIVERY

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This course comprises four 1-hour tutorials per week.

*See attached course syllabus for more information.*

## LEARNING OUTCOMES

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Students who have successfully completed this paper will be able to:

1. Recognise and sight-read melodic, harmonic and rhythmic material.
2. Identify and notate melodic and harmonic structures on hearing.
3. Understand the importance of rhythm in music and the factors, which contribute to it.
4. Apply principles of rhythmic training to practise time.
5. Visualise the musical construction of scales and chords through the use of the keyboard, and will move towards acquiring the necessary keyboard skills required for all jazz musicians.

## ASSESSMENT REQUIREMENTS

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### Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

*There are four items of assessment:*

1. *Three sight reading tests, approx 10 minutes each. Related to learning outcome 1. (25%)*
2. *One ear training test. Related to learning outcomes 2 and 3. (25%)*
3. *Three keyboard tests. Related to learning outcome 5. (25%)*
4. *Rhythm test. Related to learning outcomes 3 and 4. (25%)*

### Assessment details for this offering

<i>Assessment name</i>	<i>Word length / duration</i>	<i>Learning outcome(s)</i>	<i>Due date</i>	<i>% of final grade</i>
Sightreading test 1	10min/student	1	Week 7	6%
Sightreading test 2	10min	1	Week 9	6%
Sightreading test 3	15min	1	Week 18	13%
Ear Training test	10 mins	2 & 3	Week 18	25%
Keyboard test 1	5 mins/student	5	Week 8	6%
Keyboard test 2	5 mins	5	Week 12	6%
Keyboard test 3	5 mins	5	Week 18	13%
Rhythm Test	10 mins	3 & 4	Week 18	25%

## PENALTIES

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Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

## MANDATORY PAPER REQUIREMENTS

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Each student must:

- a) Complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work).
- b) Attend at least 80% of lectures and 80% of tutorials (if relevant) related to this course.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 4 July, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

## **DEPOSIT AND COLLECTION OF ASSESSMENT**

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*Assignments should be deposited in the office at the NZSM Mt Cook campus, or handed in during class***Error! Bookmark not defined.**

*Marked assignments will be returned to students in class.*

## **SCALING OF GRADES**

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To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

*[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/publications/assessment-handbook.pdf](http://www.victoria.ac.nz/home/about_victoria/avcacademic/publications/assessment-handbook.pdf)*

## **ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY**

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All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to:

*<http://www.victoria.ac.nz/home/study/academic-progress.aspx>*

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see:

*<http://www.victoria.ac.nz/home/admisenrol/payments/performance-criteria.aspx>*

## **EXPECTED WORKLOAD**

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A 15-point first-trimester paper should require at least 150 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 10 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

## **COMMUNICATION OF ADDITIONAL INFORMATION**

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Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Mt Cook campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

## **STUDENT REPRESENTATIVES**

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Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and to each class.

## ACADEMIC INTEGRITY AND PLAGIARISM

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Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: <http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism>

## GENERAL NZSM POLICIES AND STATUTES

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Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <http://www.nzsm.ac.nz/about/statutes-policies.aspx>

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pacific Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

## HUMAN ETHICS GUIDELINES

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Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- <http://www.victoria.ac.nz/fgr/current-phd/ethics.aspx>
- <http://www.massey.ac.nz/massey/research/research-ethics/human-ethics/>

## WHERE TO FIND MORE DETAILED INFORMATION

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As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
  - [my.vuw.ac.nz](http://my.vuw.ac.nz)
- Key dates, explanations of grades, plagiarism:
  - [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study)
- Monitoring of academic progress, and how enrolment can be restricted:
  - [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress)
- Course withdrawal, degree planning, credit transfer and academic transcripts:
  - [www.victoria.ac.nz/fhss/student-admin/faqs.aspx](http://www.victoria.ac.nz/fhss/student-admin/faqs.aspx)

## EVENTS

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Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing [events@nzsm.ac.nz](mailto:events@nzsm.ac.nz) with "subscribe dawn chorus" in the subject line.

**Events & Marketing Coordinator:** Stephen Gibbs

**Phone:** (04) 801 5799 ext 62119      **Email:** [stephen.gibbs@nzsm.ac.nz](mailto:stephen.gibbs@nzsm.ac.nz)

**Website:** <http://www.nzsm.ac.nz/events/>